

PRIMER GRADO

MI cuadernillo de trabajo MATEMATICAS

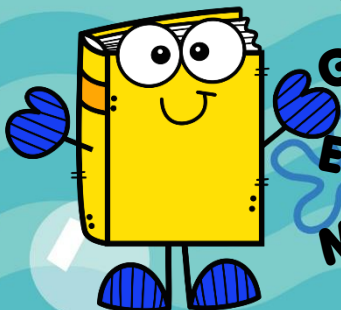


ALUNNO(A): _____

GRADO: _____ GRUPO: _____

ESCUELA: _____

MAESTRO(A): _____



RELACION DE ACTIVIDADES

❖ Actividades para trabajar:

✓ Tamaño

✓ Cantidad

✓ Lateralidad

✓ Forma

❖ Los números del 0 al 100.

❖ Repaso de los números por bloques.

❖ Sumas y restas.

❖ Actividades para trabajar el conteo.

❖ Antecesor y sucesor.

❖ Figuras geométricas.

❖ Series numéricas.

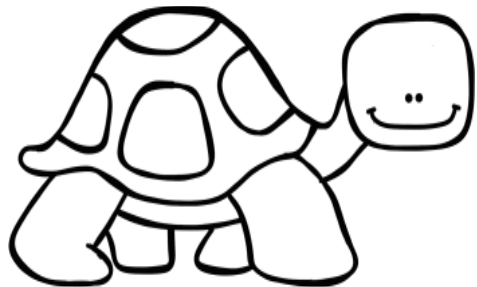
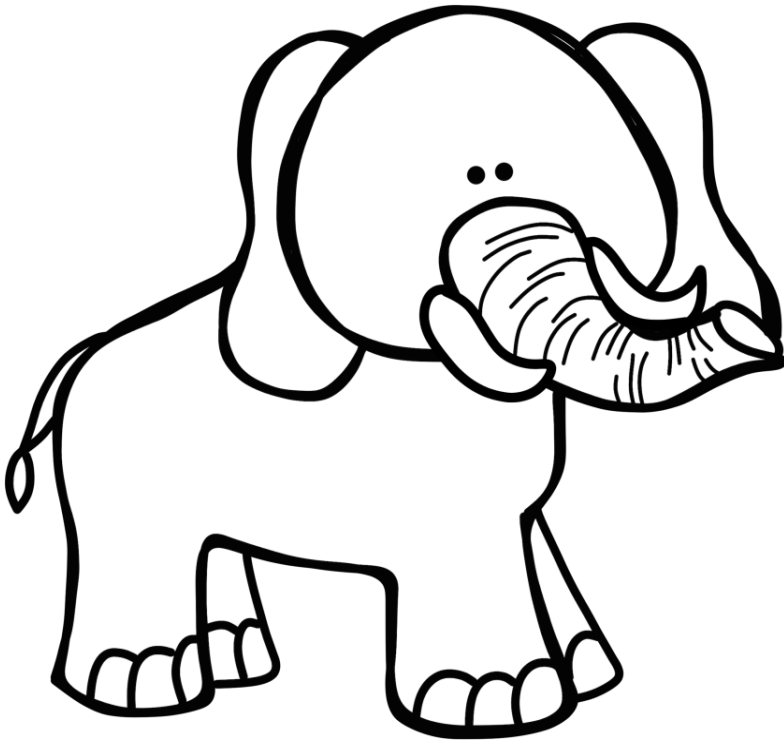
❖ La decena.

❖ Los días de la semana.

❖ Registro de datos (tablas).

Grande- pequeño

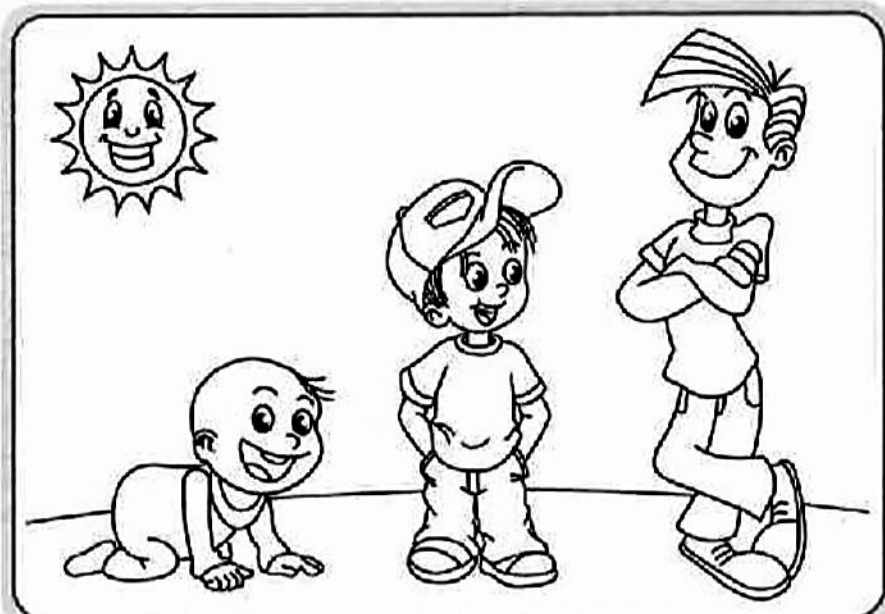
- Pinta los dibujos.
- Encierra el animal **pequeño**.
- Tacha el animal **grande**.



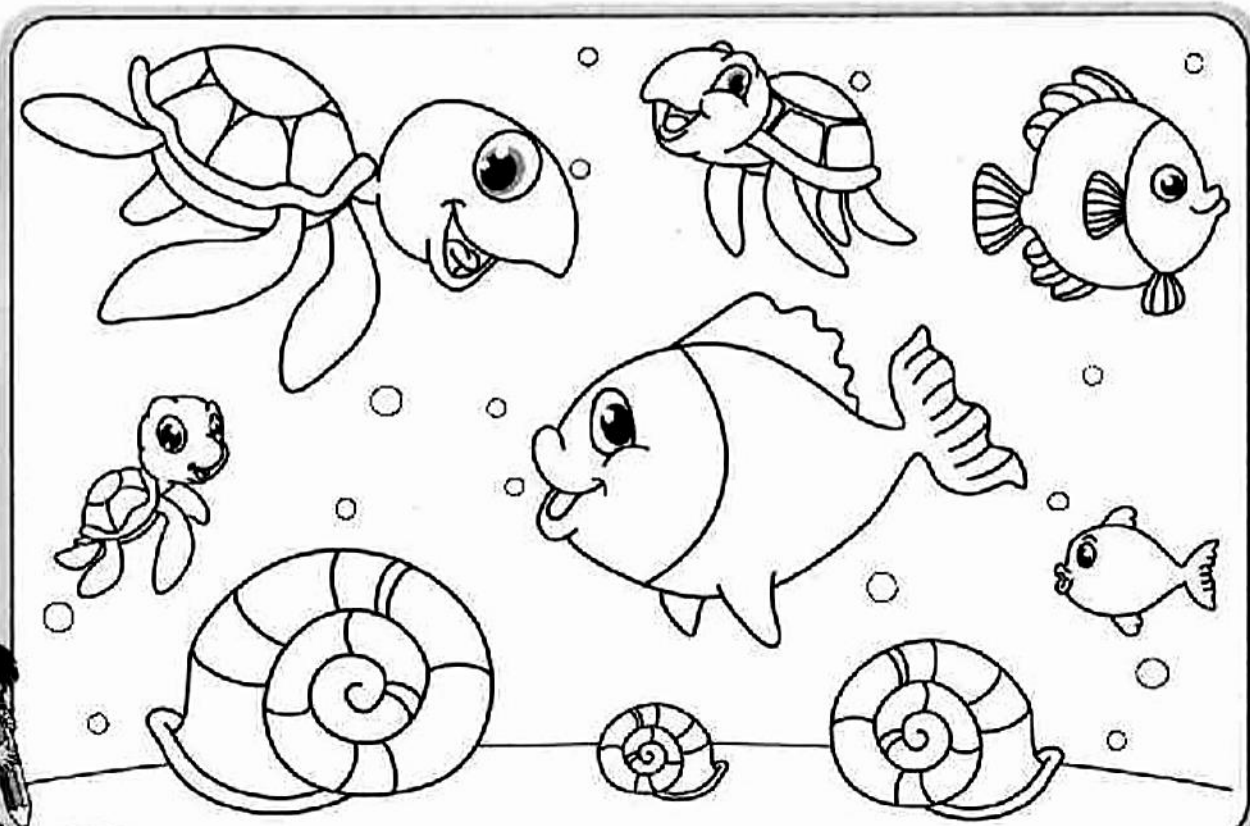
GRANDE, MEDIANO Y PEQUEÑO



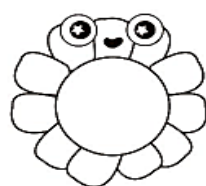
RODEA con un círculo la imagen PEQUEÑA y marca con una X la MEDIANA.
COLOREA la imagen GRANDE.



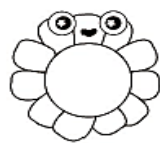
COLOREA de azul los GRANDES, verde los PEQUEÑOS y rojo los MEDIANOS.



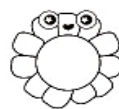
Colorea las flores según su tamaño y el color que le corresponda.



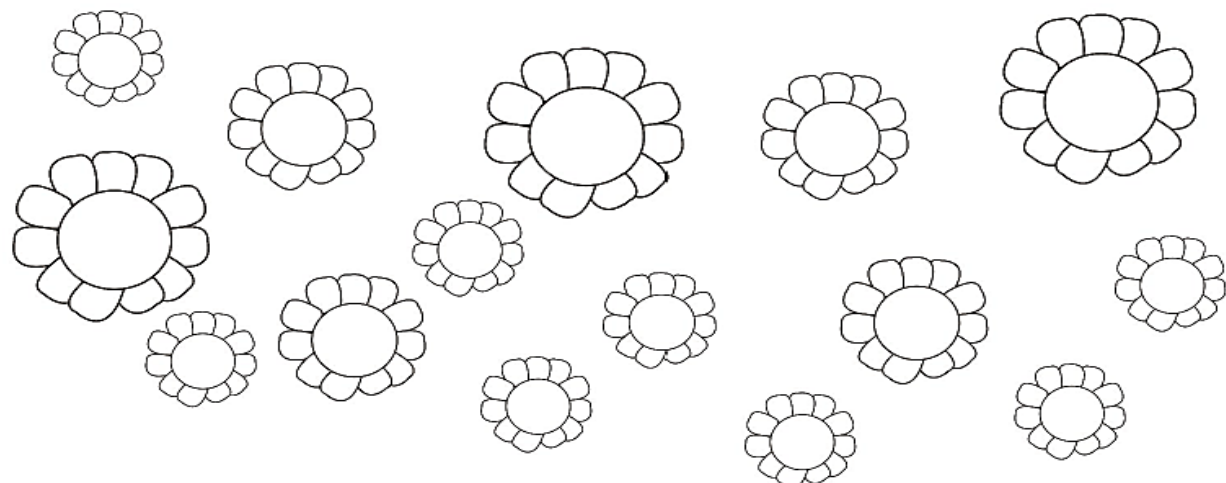
naranja



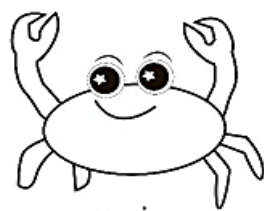
morado



amarillo



Colorea los cangrejos según su tamaño y el color que le corresponda.



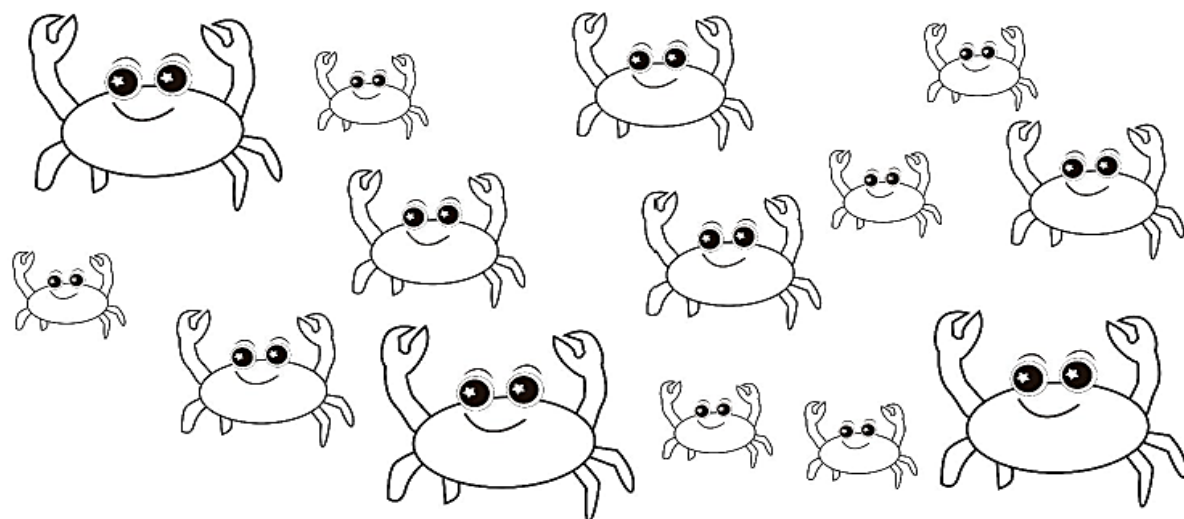
rojo



café

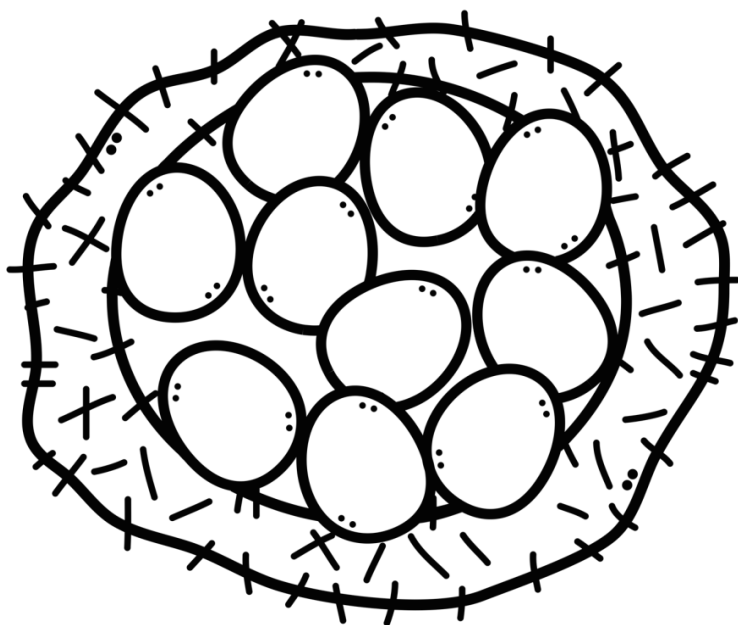
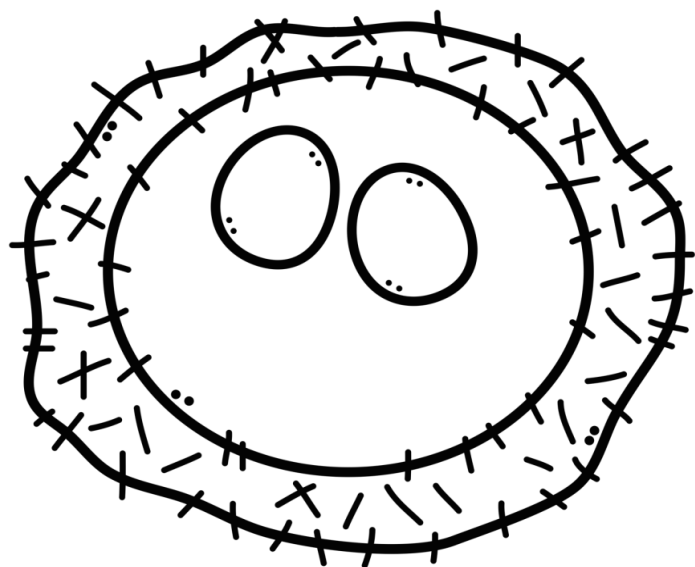


azul



Muchos-pocos

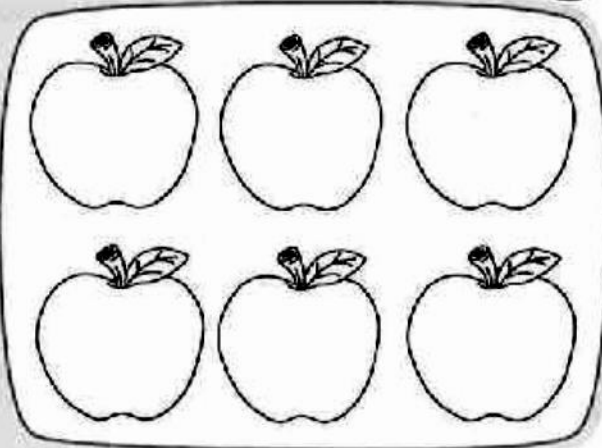
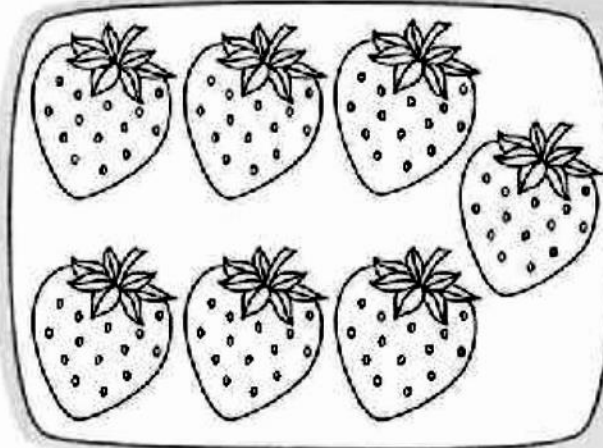
- Pinta los dibujos
- Rodea el nido en el que hay **pocos** huevos.
- Tacha el nido en el que hay **muchos** huevos.



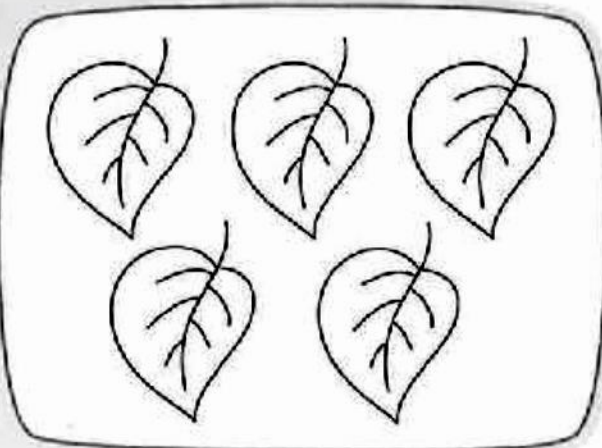
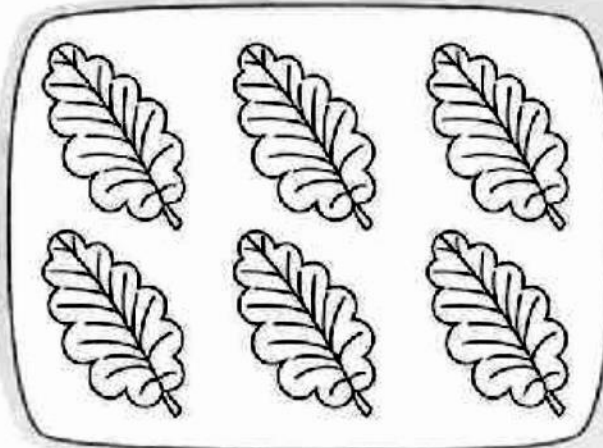
MÁS Y MENOS ELEMENTOS



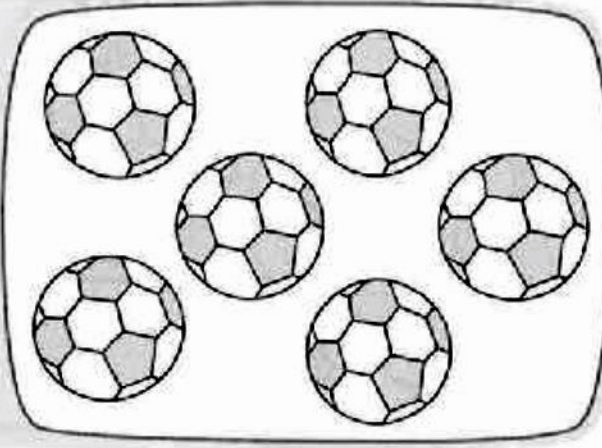
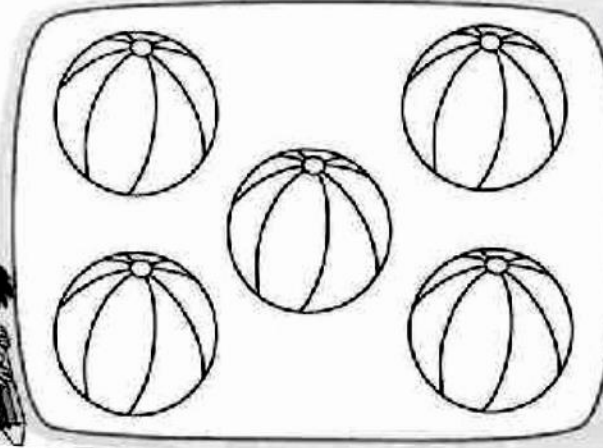
COLOREA el conjunto que tiene **MÁS** elementos.



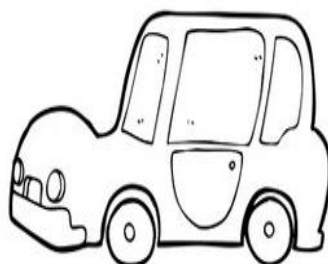
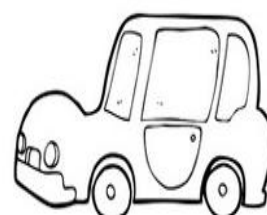
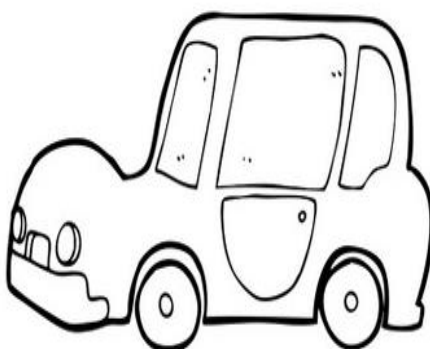
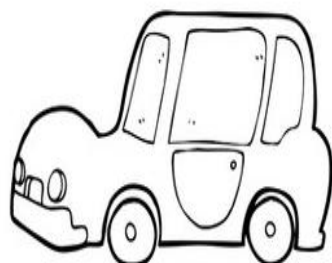
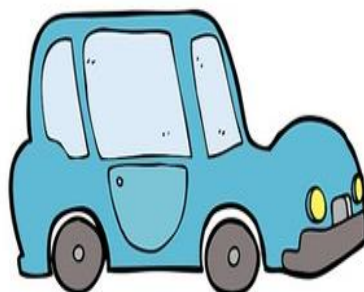
COLOREA el conjunto que tiene **MENOS** elementos.



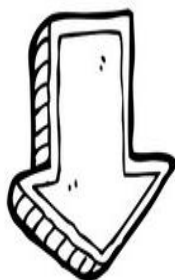
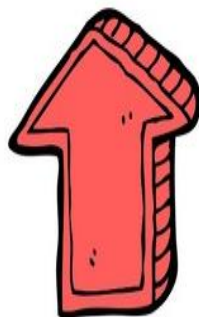
COLOREA el conjunto que tiene **MÁS** elementos.



COLOREA LOS COCHES DE ROJO SI MIRAN A LA DERECHA
Y DE AZUL SI MIRAN A LA IZQUIERDA



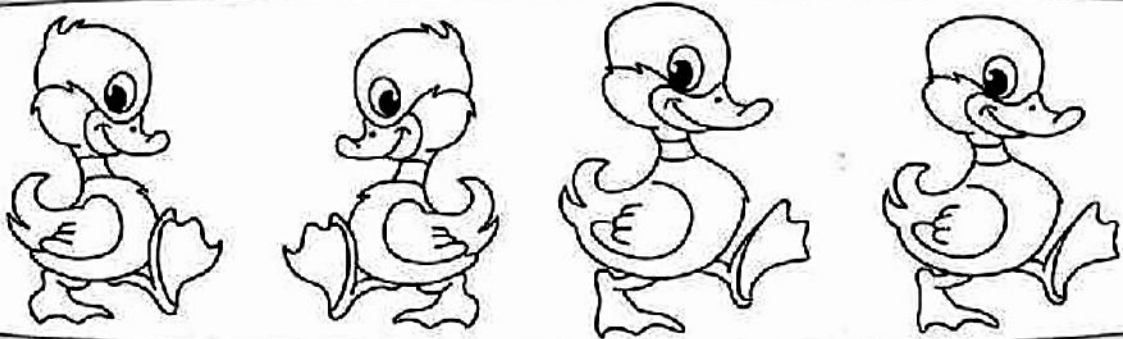
COLOREA LAS FLECHAS SEGÚN SU POSICIÓN: ARRIBA, ABAJO ,IZQUIERDA



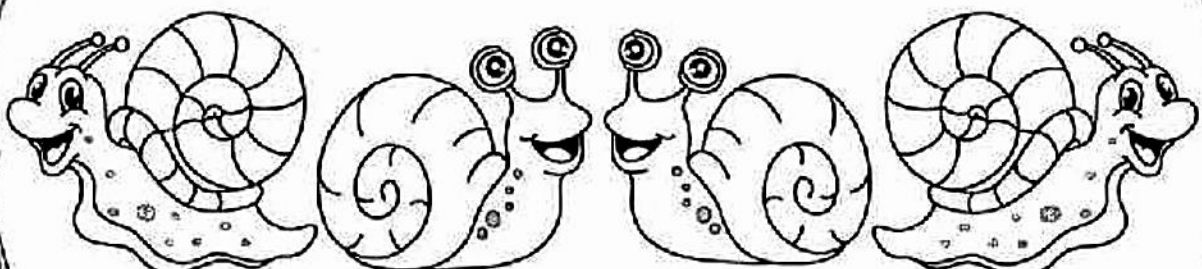
DERECHA - IZQUIERDA



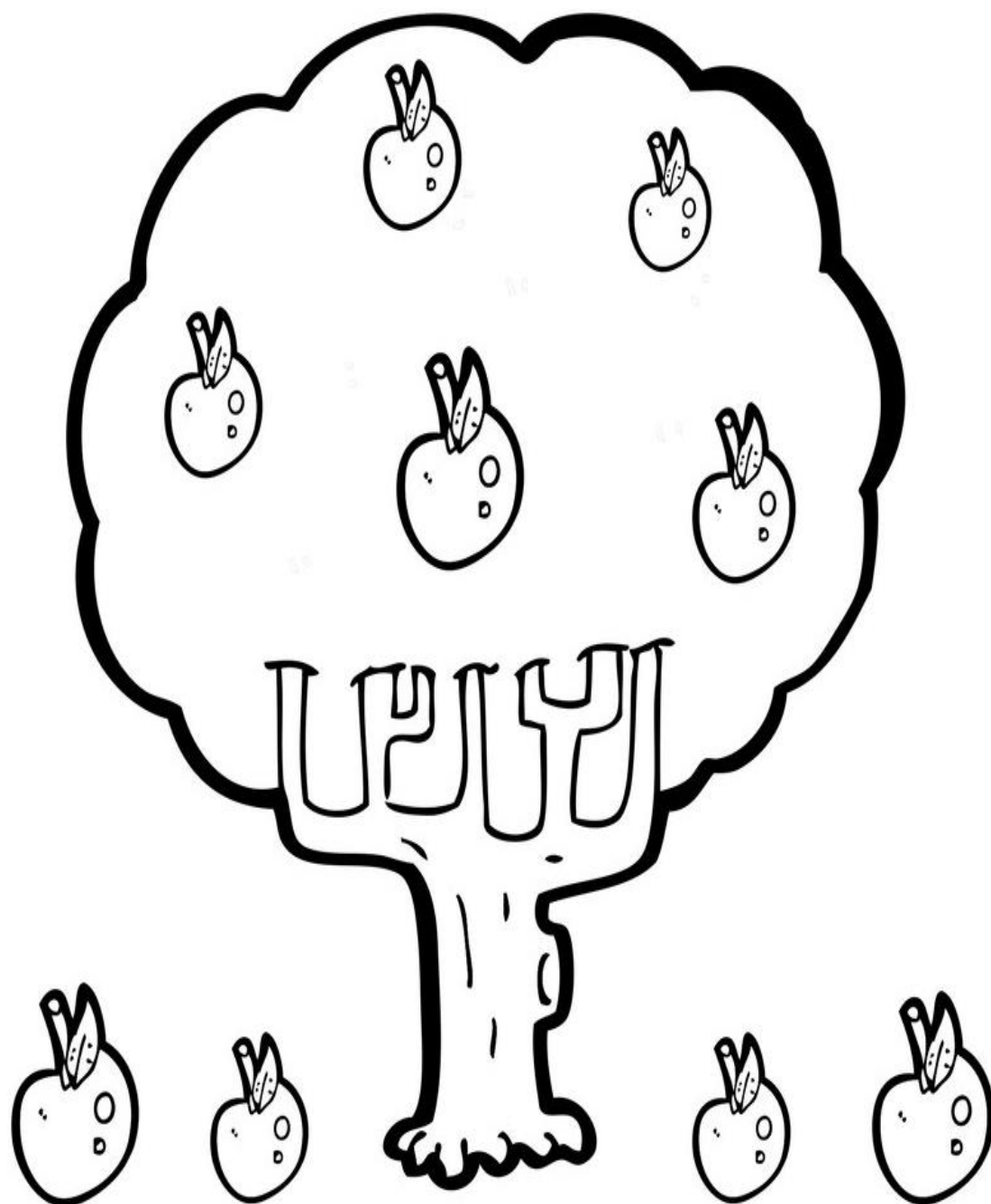
COLOREA los niños y animales que se dirigen a la DERECHA.



COLOREA los niños y animales que se dirigen a la IZQUIERDA.

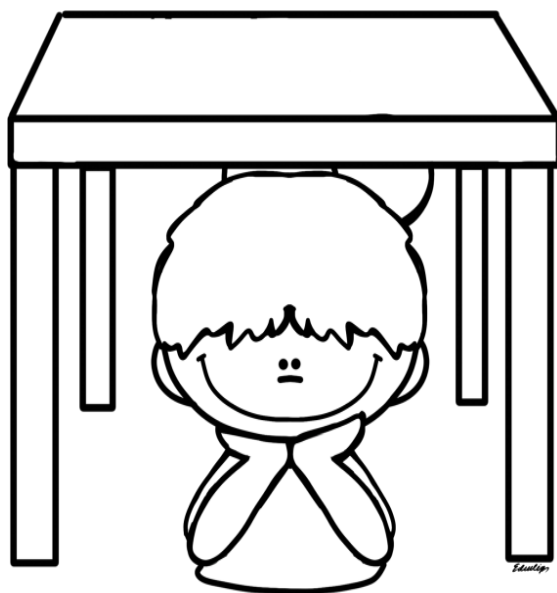
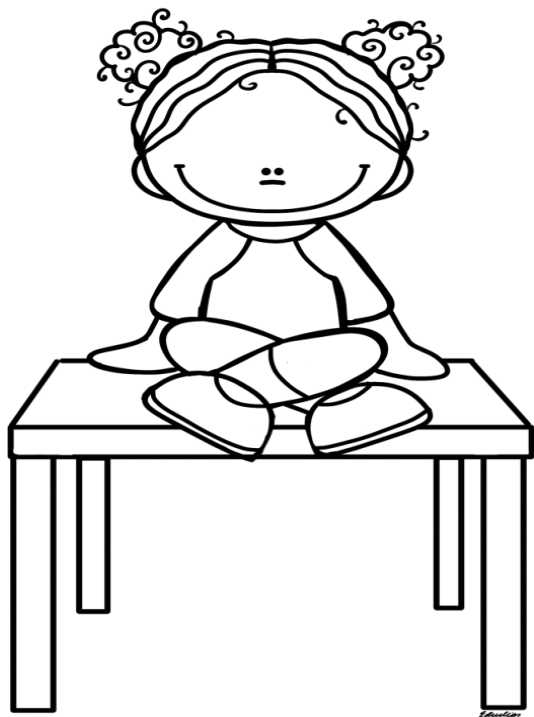


PINTA DE ROJO LAS MANZANAS QUE ESTÉN A
Y DE AMARILLO LAS QUE ESTÉN ABAJO



Encima- debajo

- Pinta los dibujos.
- Rodea el niño que está **debajo** de La mesa.
- Tacha el niño que está **encima** de La mesa.

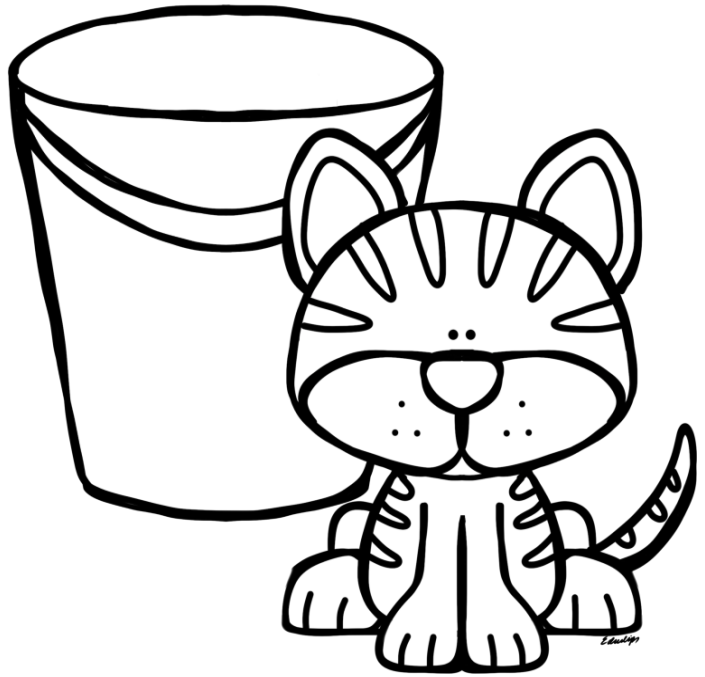
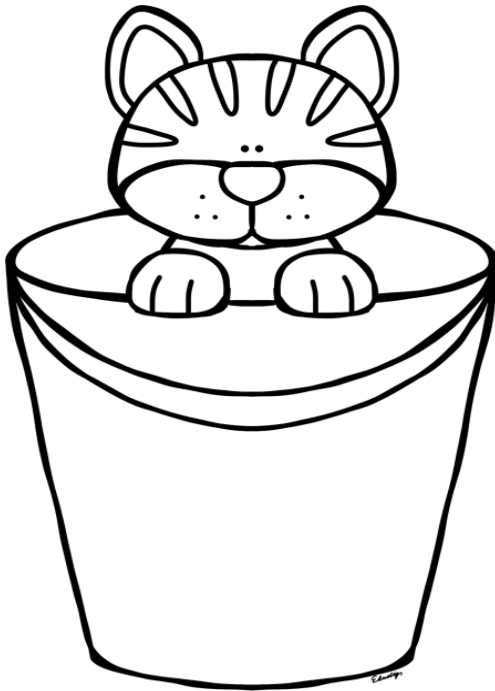


PINTA DE MARRÓN LOS GATOS QUE ESTÉN ARRI
Y DE MORADO LOS QUE ESTÉN ABAJO



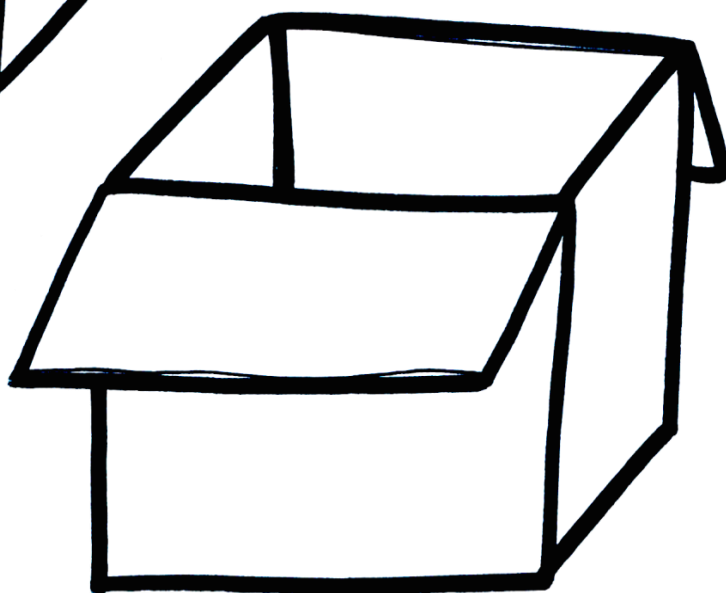
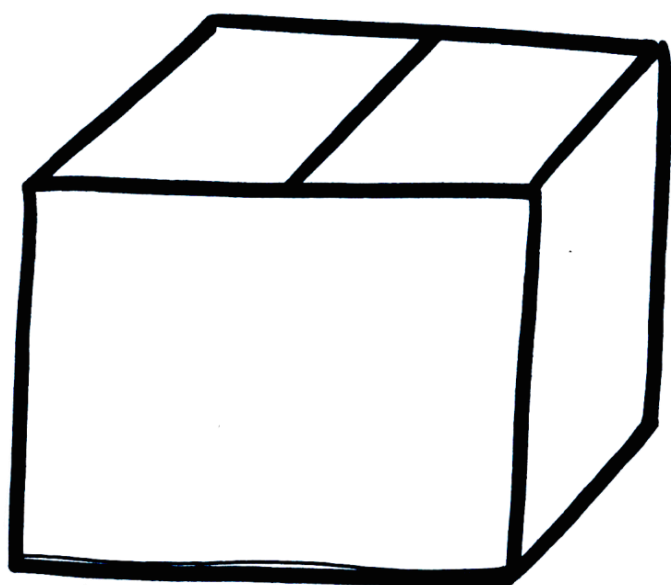
Fuera-dentro

- Pinta los dibujos.
- Rodea el gato que está **fuera** del cubo.
- Tacha el gato que está **dentro** del cubo.



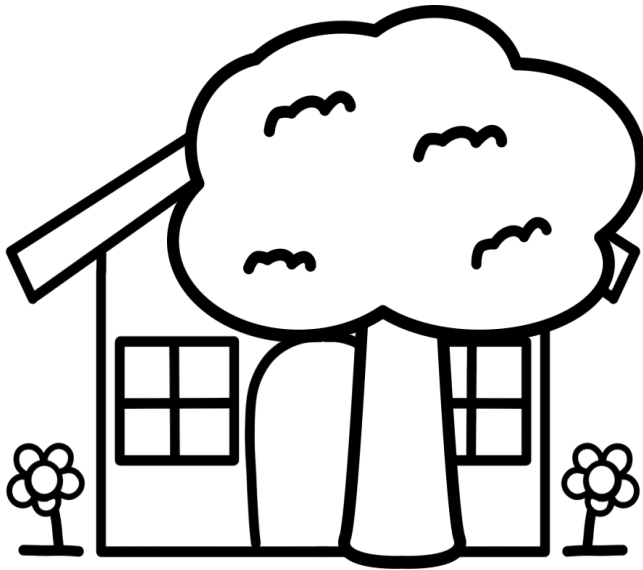
Cerrado-abierto

- Pinta los dibujos
- Rodea la caja que está **cerrada**.
- Tacha la caja que está **abierta**.



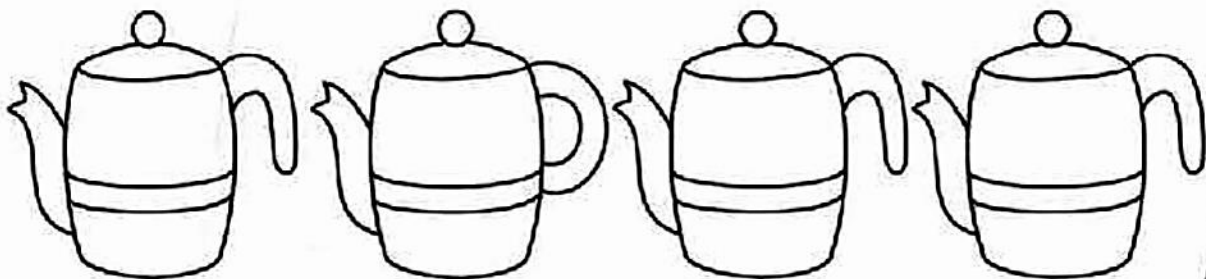
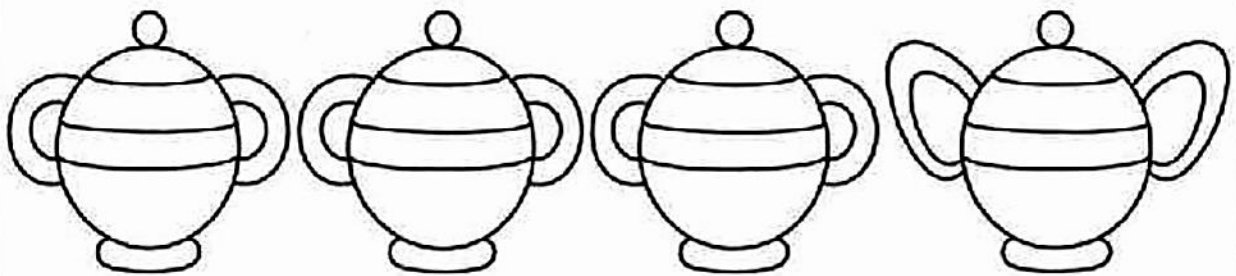
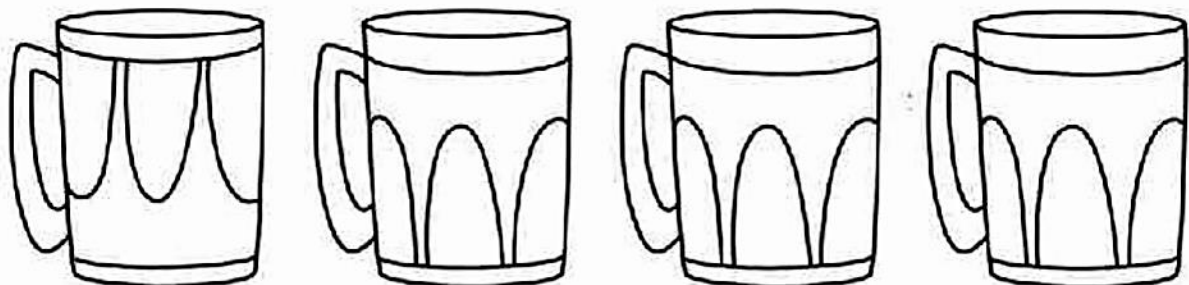
Delante-atrás

- Pinta los dibujos.
- Rodea el árbol que está **delante** de la casa.
- Tacha el árbol que está **detrás** de la casa.



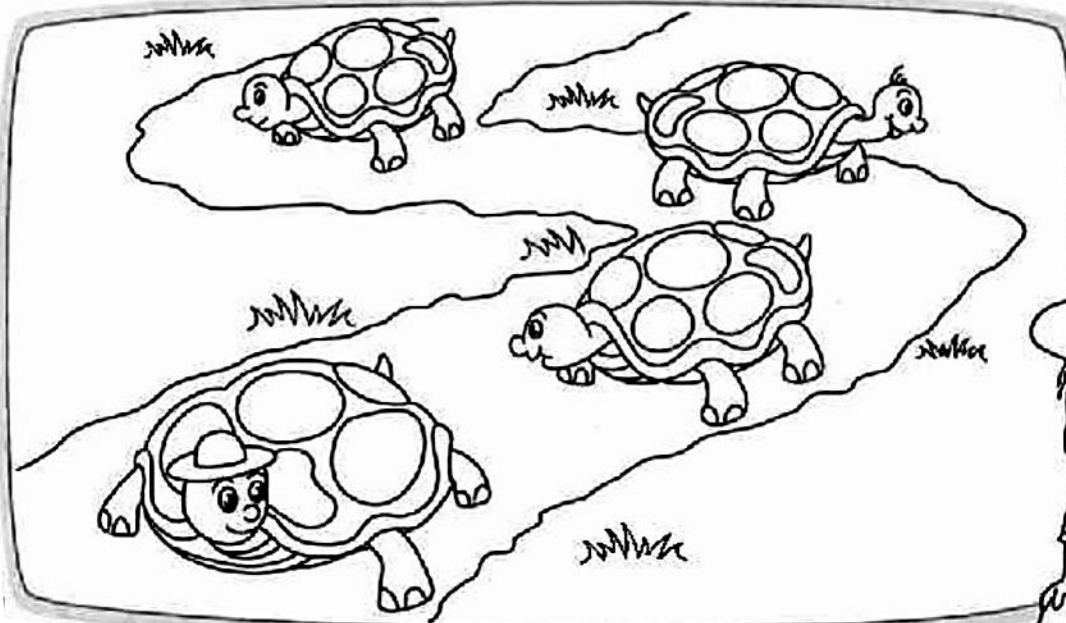
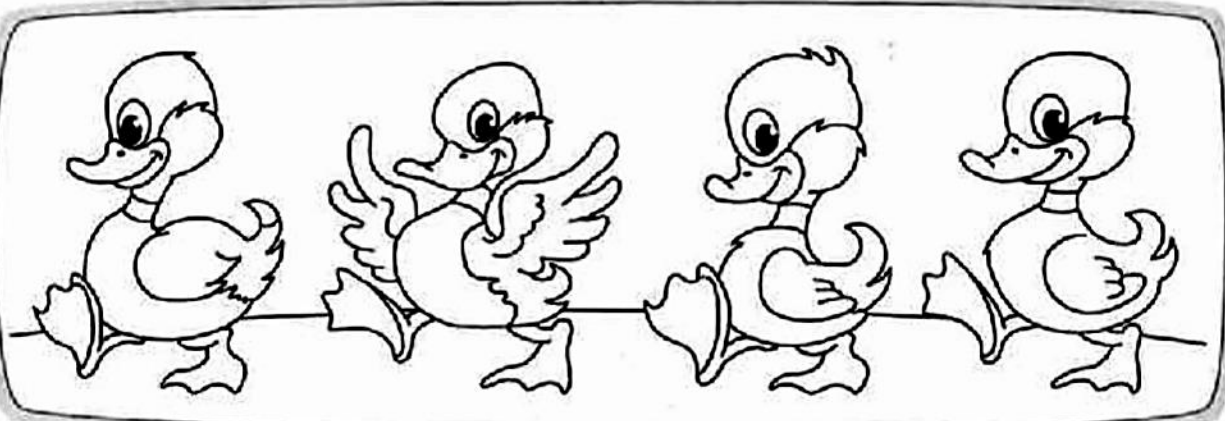
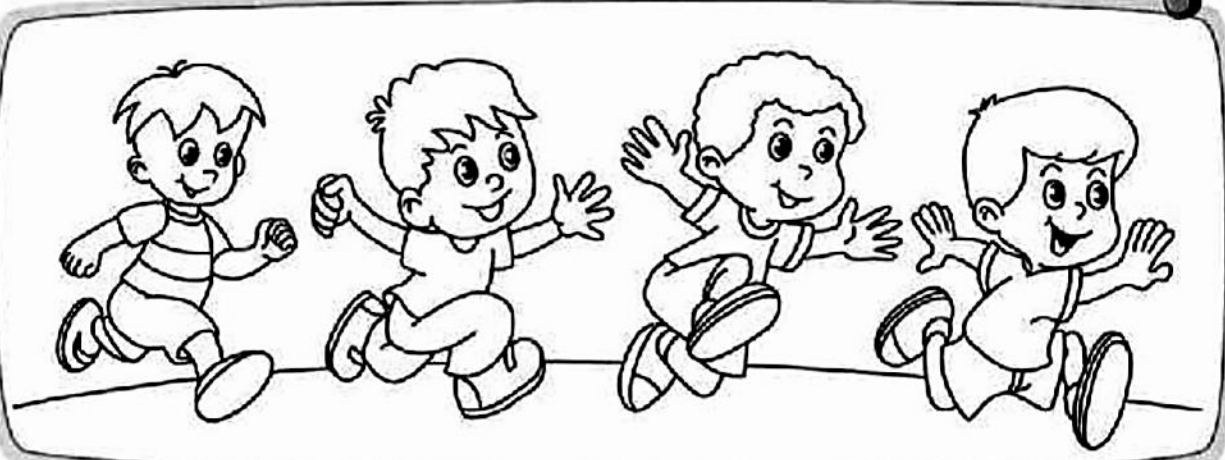
¿IGUALES?

COLOREA en cada fila las figuras iguales y tacha la que es diferente.



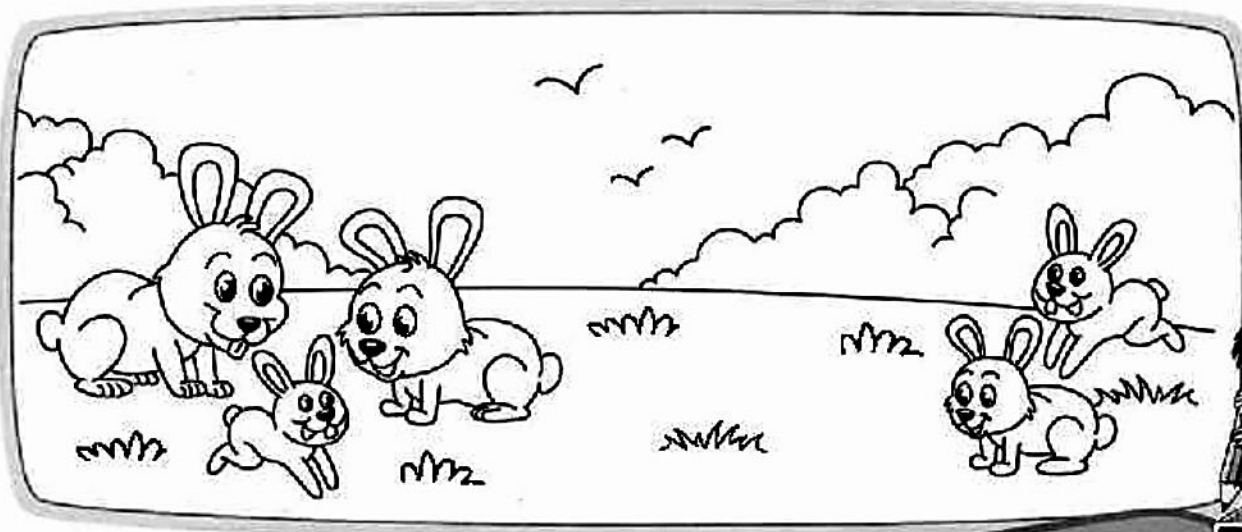
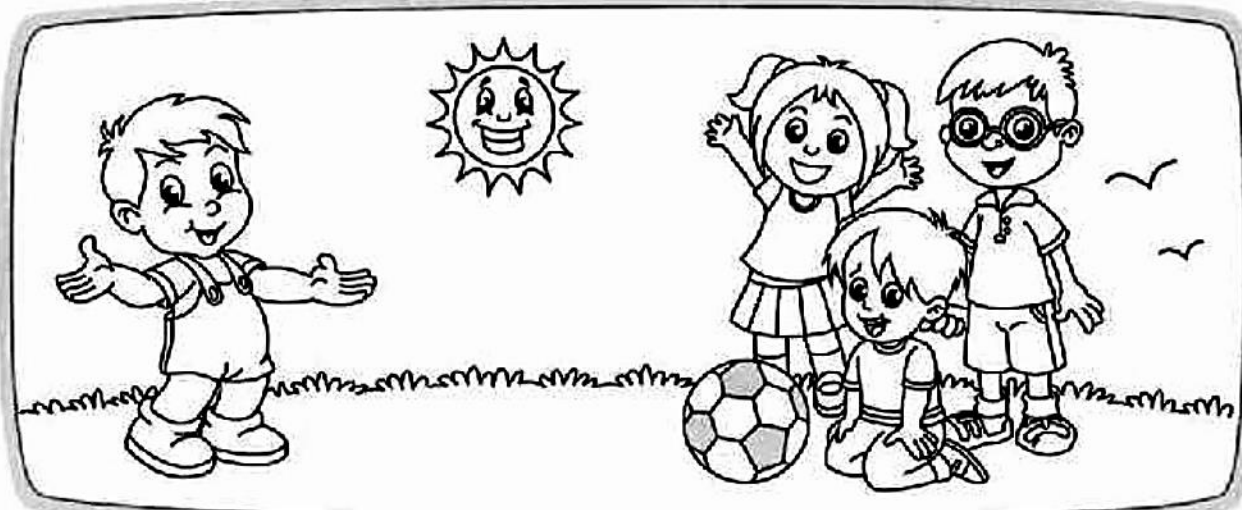
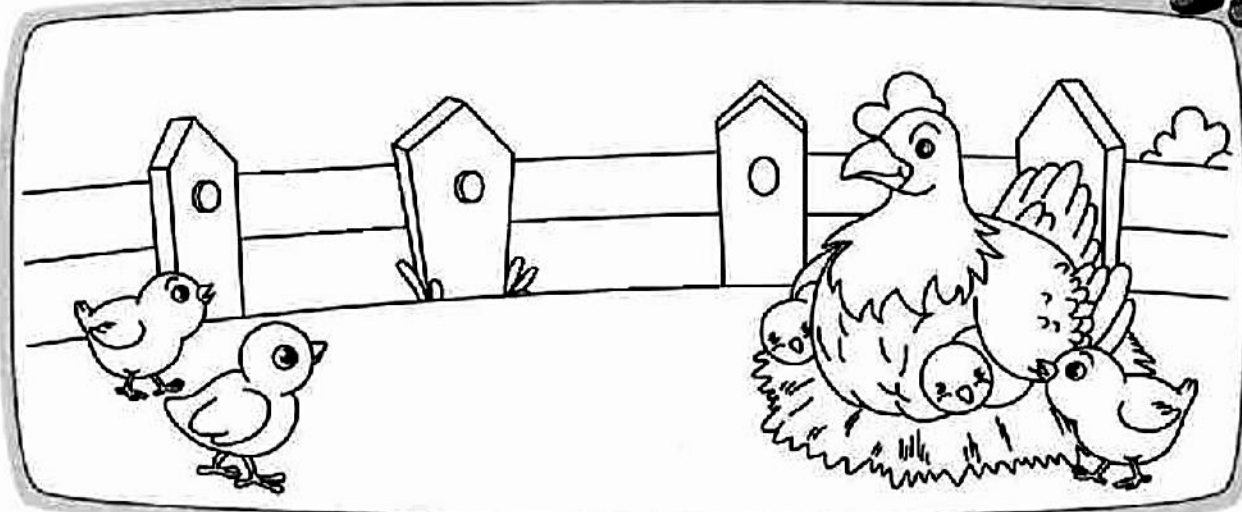
PRIMERO - ÚLTIMO

PINTA el que esta PRIMERO y encierra el que esta ÚLTIMO.



CERCA - LEJOS

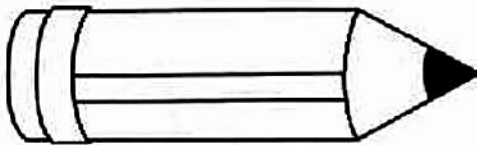
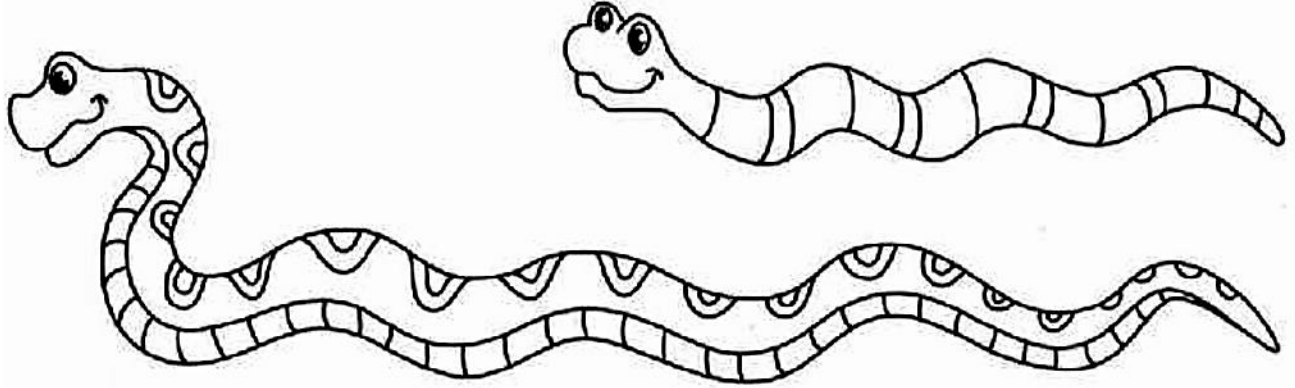
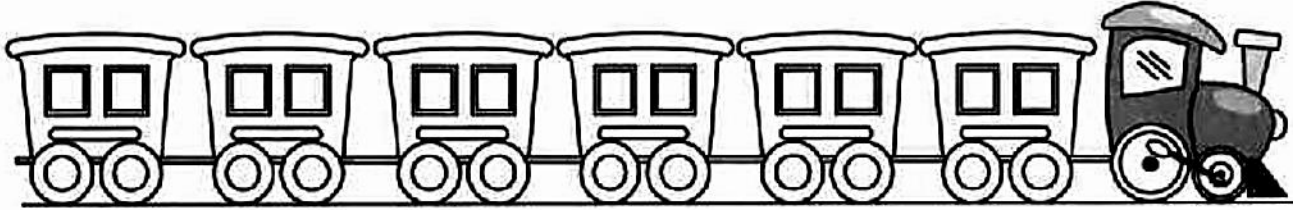
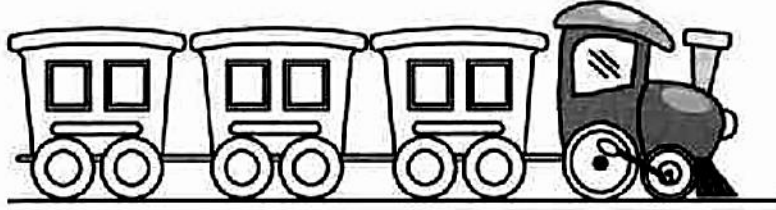
COLOREA los que están CERCA y encierra los que están LEJOS de cada grupo.



EL MÁS LARGO Y EL MÁS CORTO



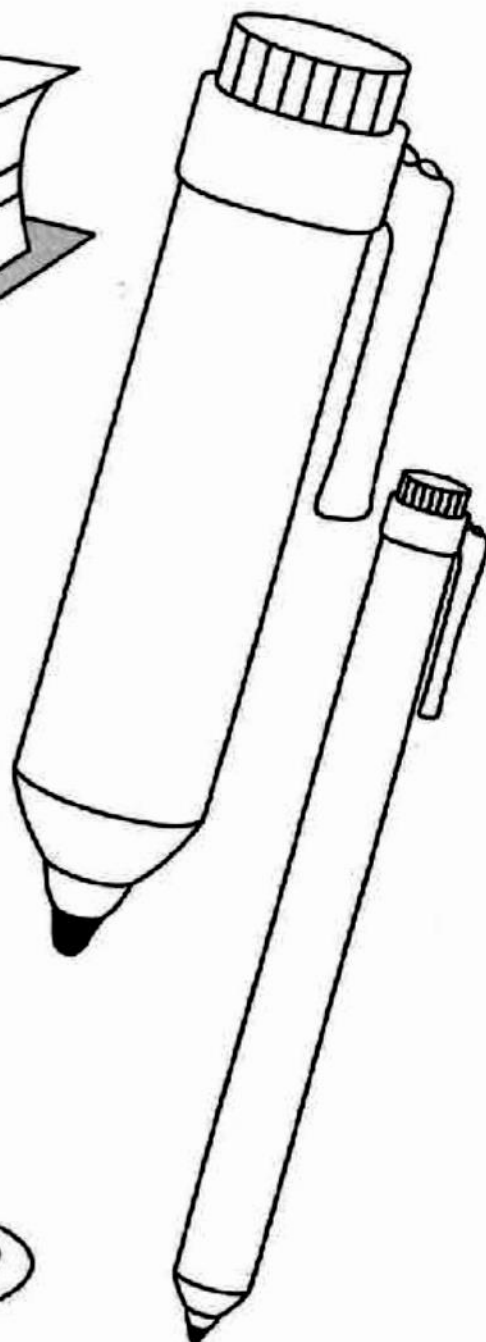
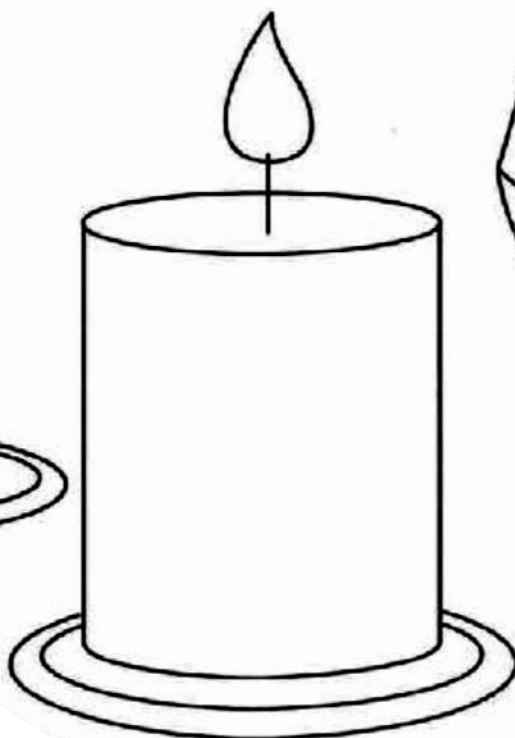
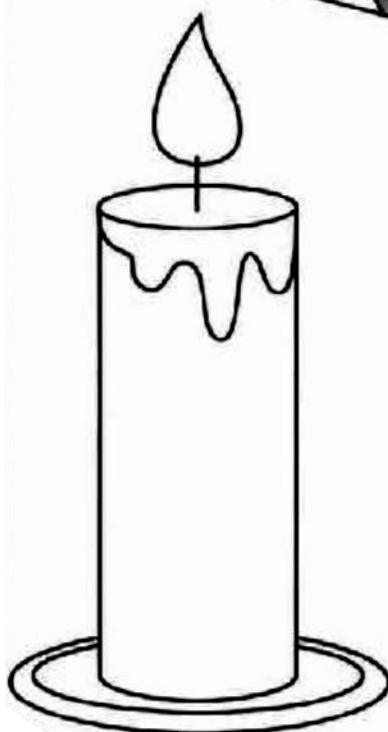
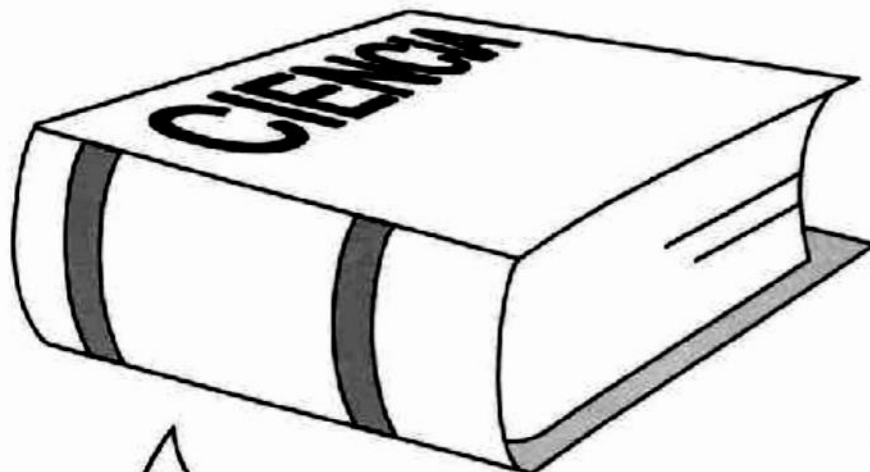
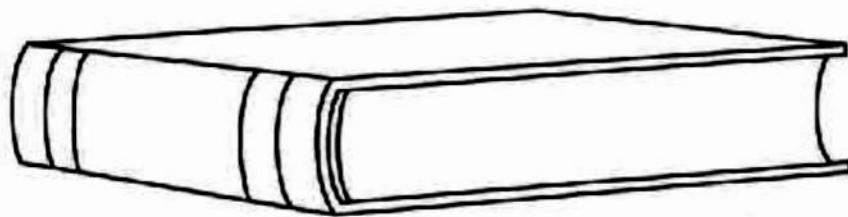
COLOREA de anaranjado el más LARGO y de morado el más CORTO.



DELGADO - GRUESO



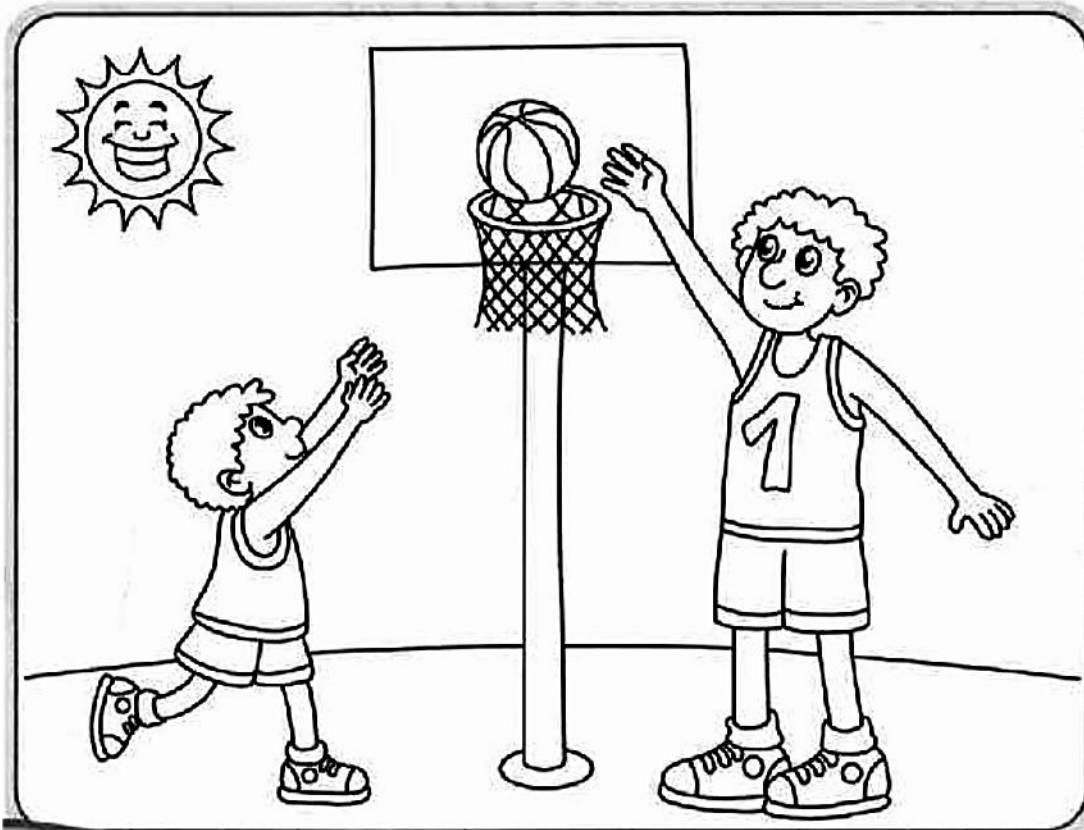
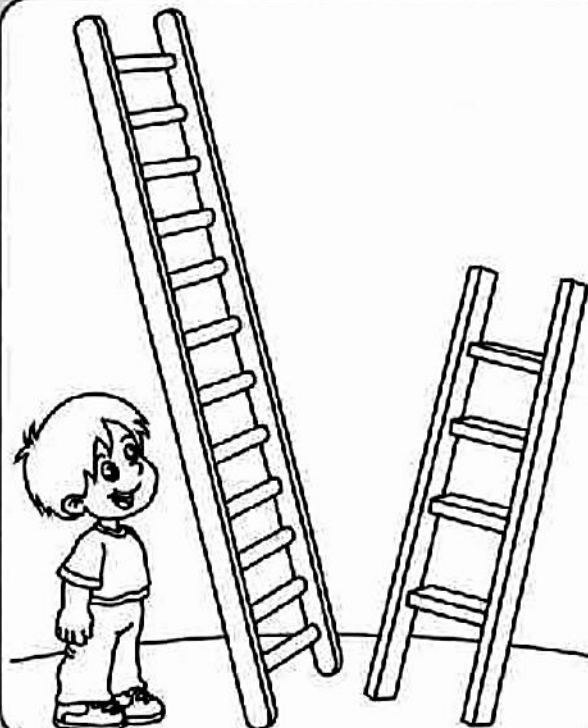
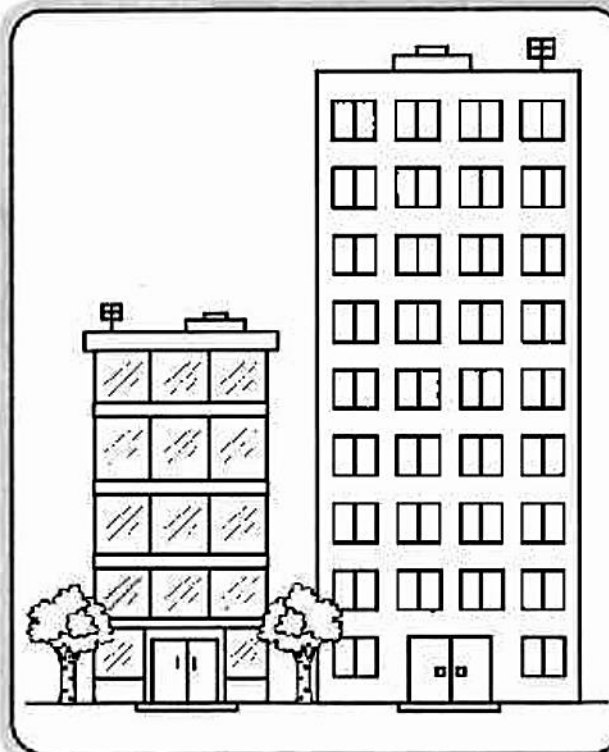
COLOREA los que son de textura DELGADA y marca los que son GRUESOS.



ALTO - BAJO

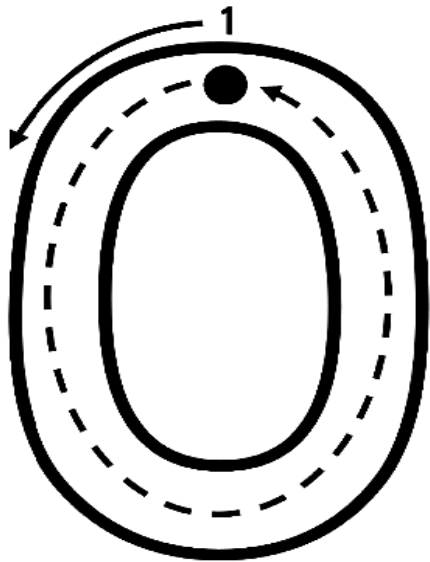


COLOREA el más ALTO de cada recuadro y encierra en círculo al PEQUEÑO.



EL NÚMERO 0

rema rca el número

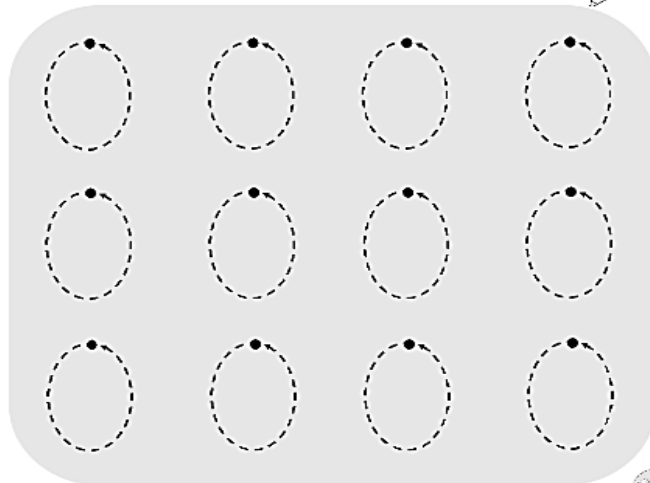


cero

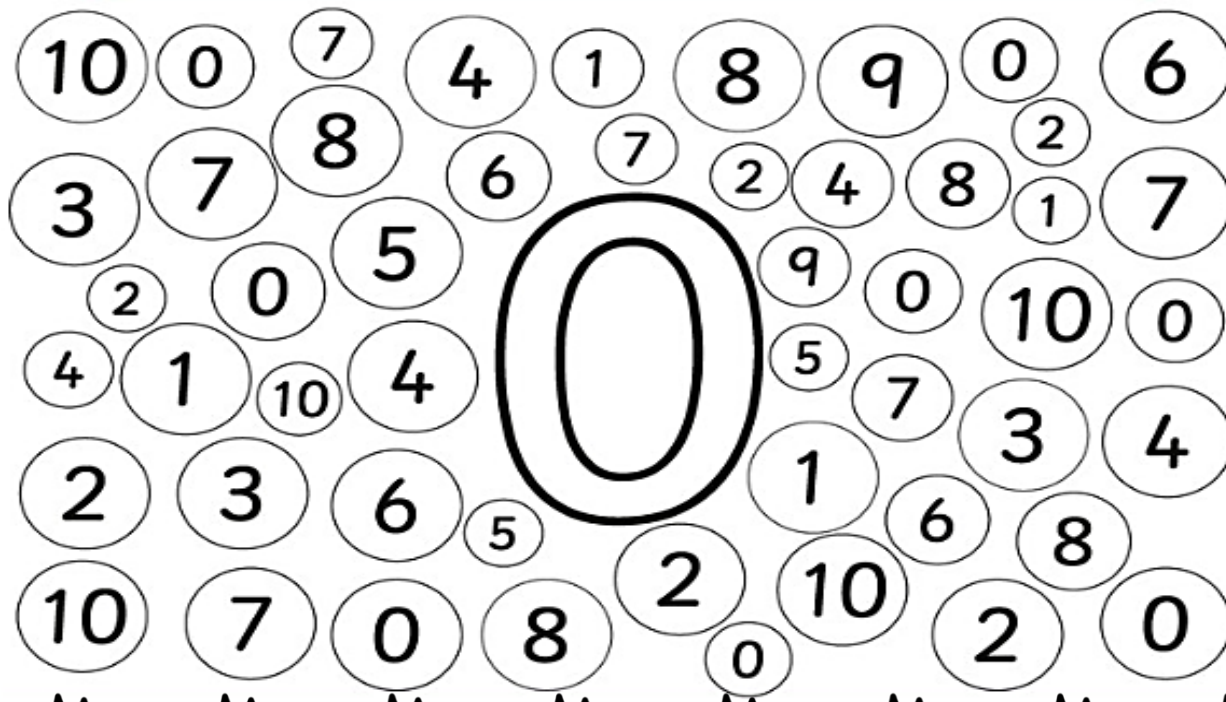


colorea la cantidad indicada

traza los números



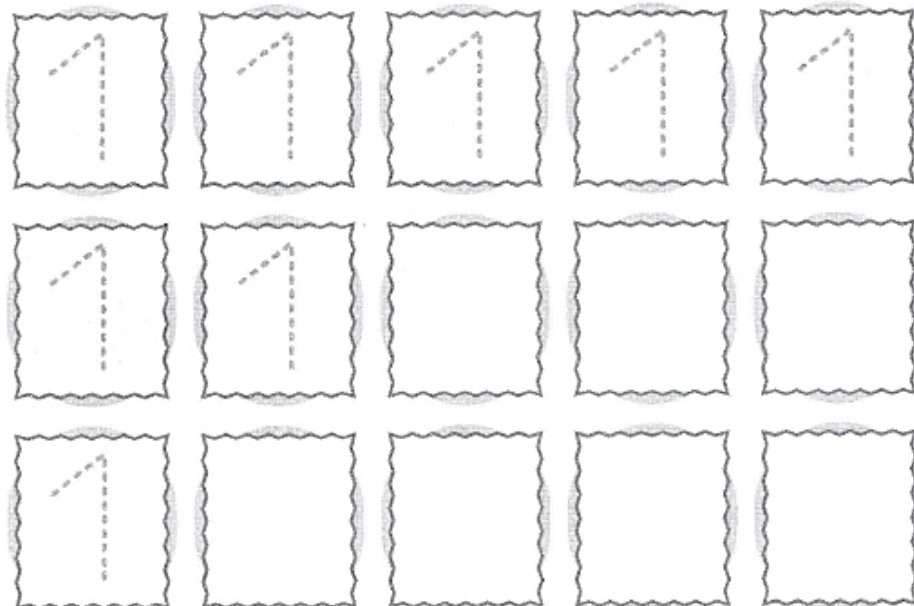
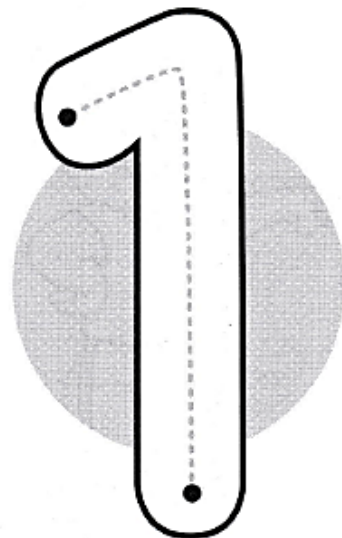
Colorea todos los números 0 que encuentres.



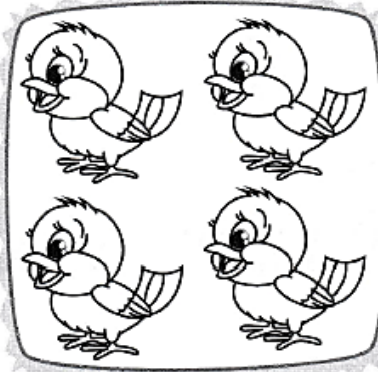
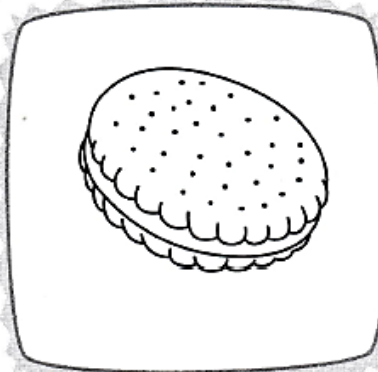
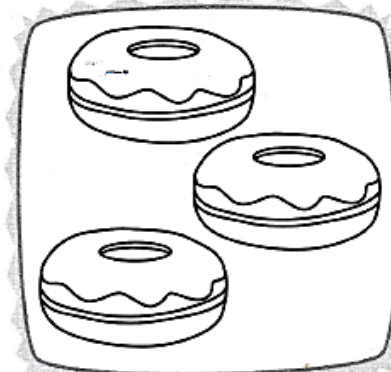
EL NÚMERO 1



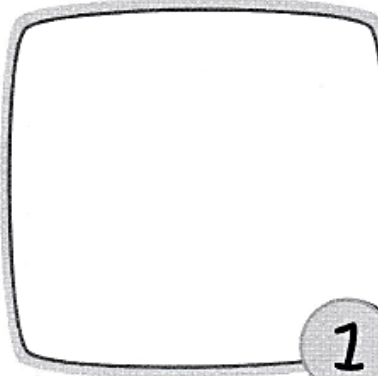
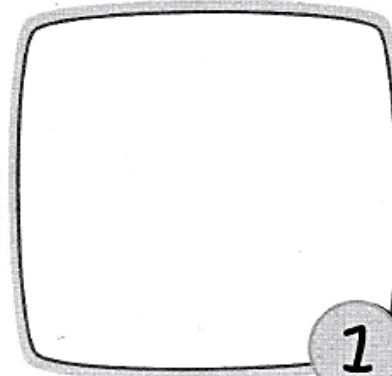
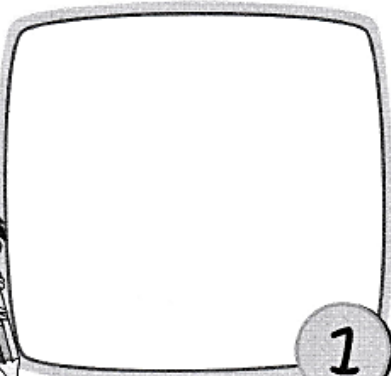
DELINEA y escribe el número 1.



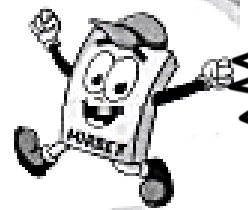
COLOREA donde hay un solo elemento.



DIBUJA un objeto en cada cuadro.



EL NÚMERO 2



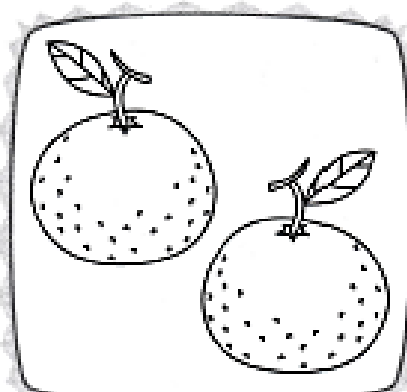
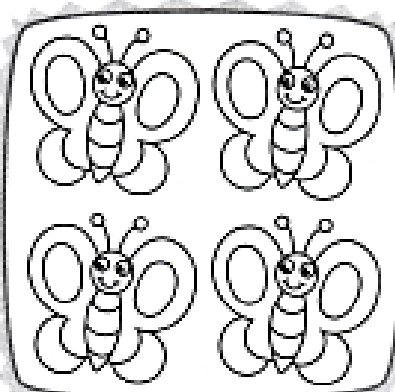
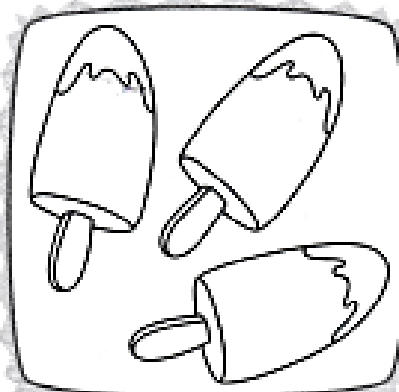
DELINEA y escribe el número 2.



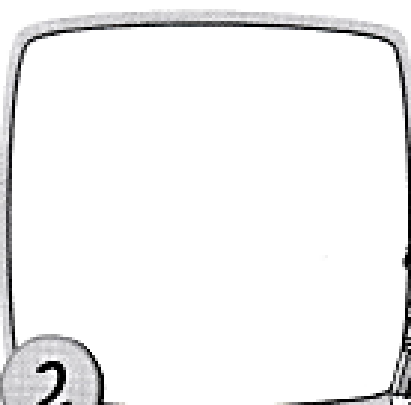
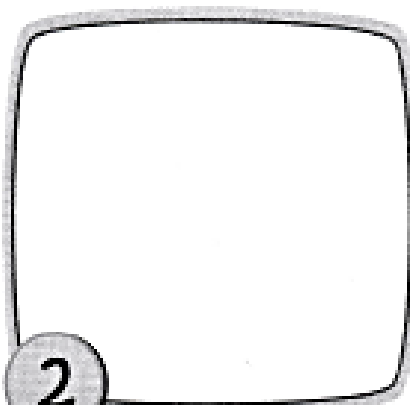
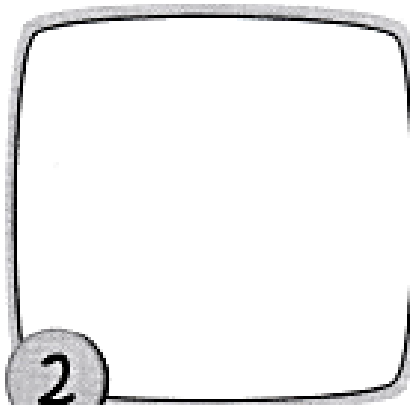
2	2	2	2	2
2	2			
2				



COLORA donde hay dos elementos.



DIBUJA dos objetos en cada cuadro.



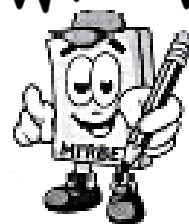
2

2

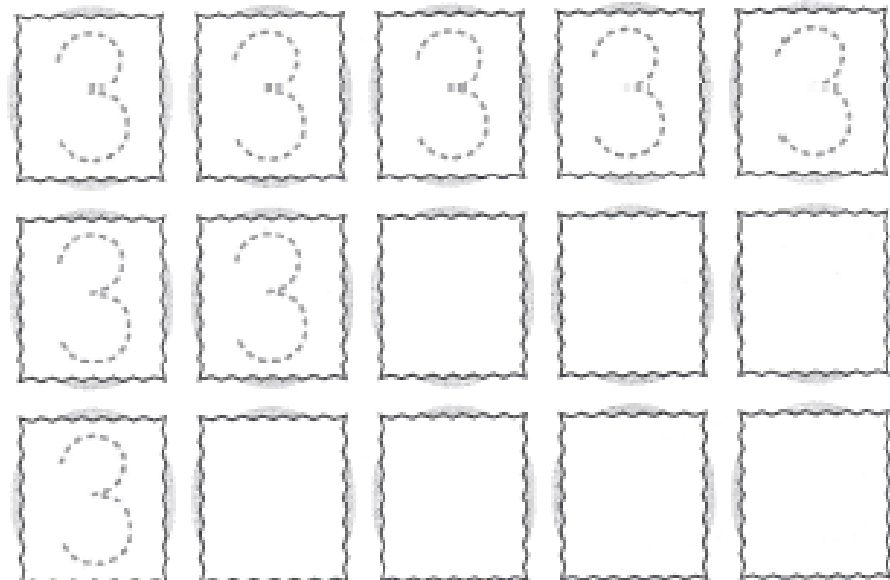
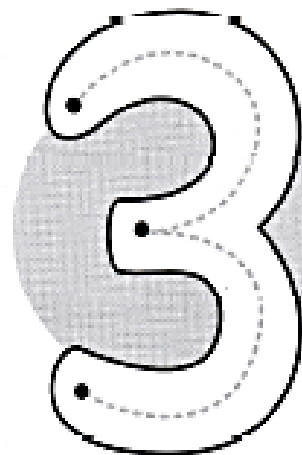
2



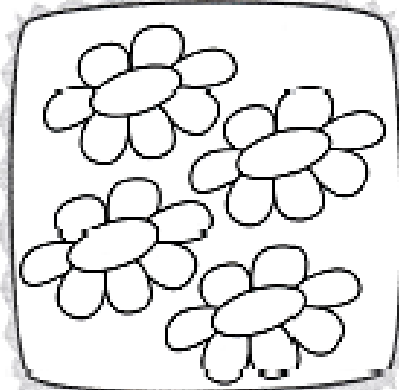
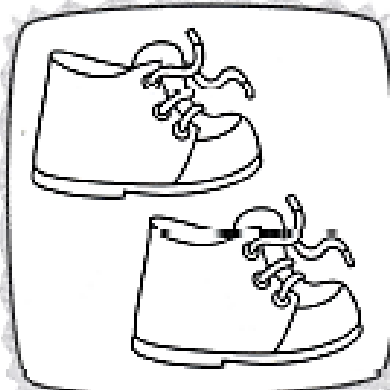
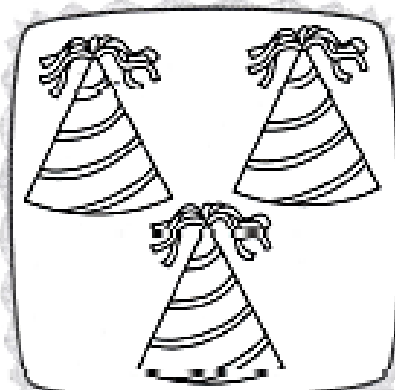
EL NÚMERO 3



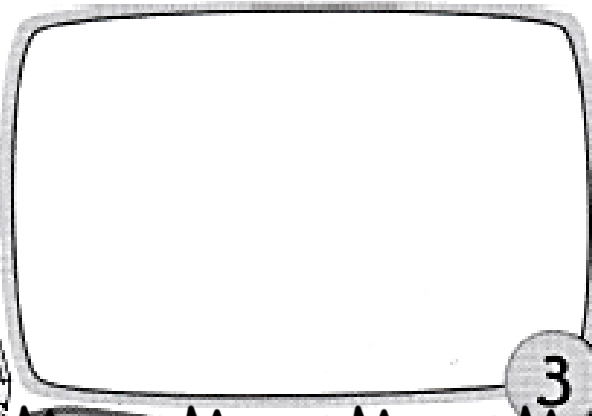
DELINEA y escribe el número 3.



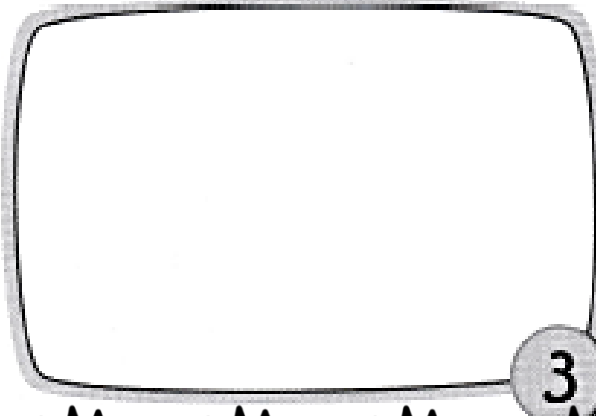
COLOREA donde hay tres elementos.



DIBUJA tres objetos en cada cuadro.



3



3



¿CUÁNTAS MANZANAS HAY?

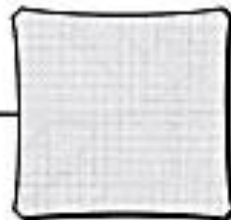
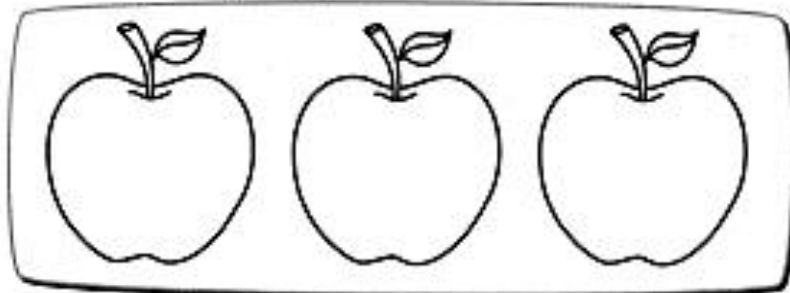
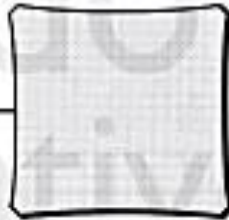
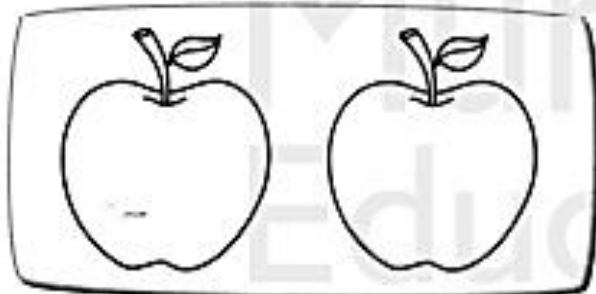
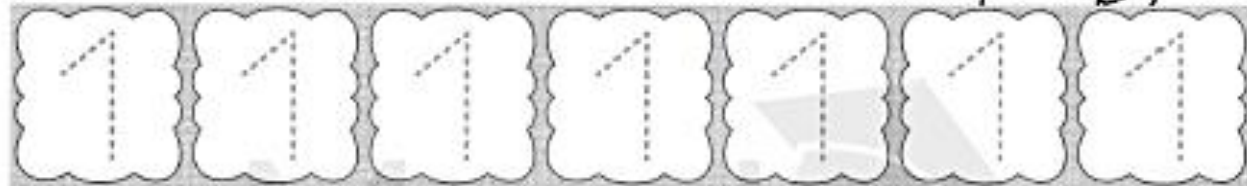
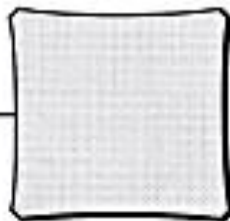
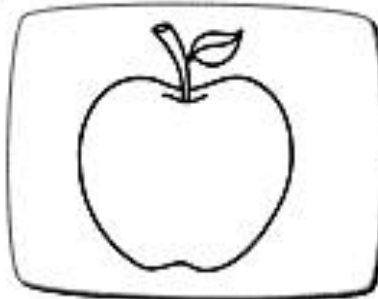
1

2

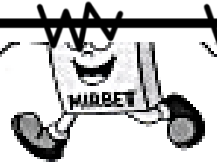
3



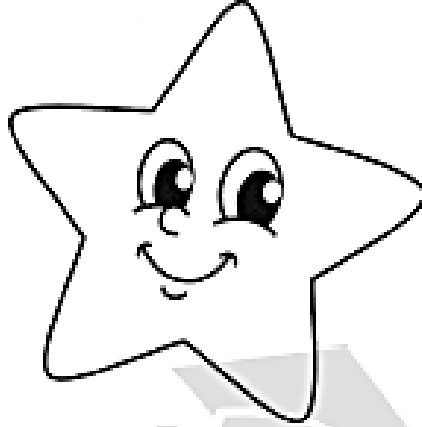
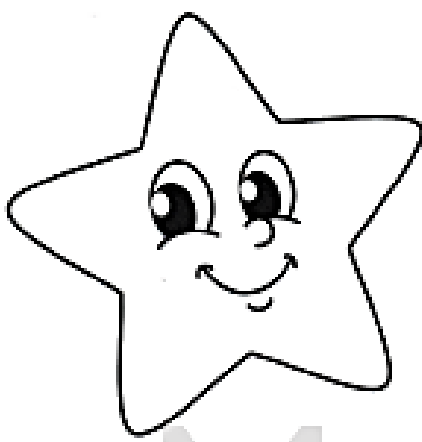
CUENTA y ESCRIBE la cantidad de cada una. Traza los números.



¿CUÁNTOS HAY?



¿Cuántos elementos hay en cada conjunto? MARCA con una **X** el número correcto.



1

2

3

1

2

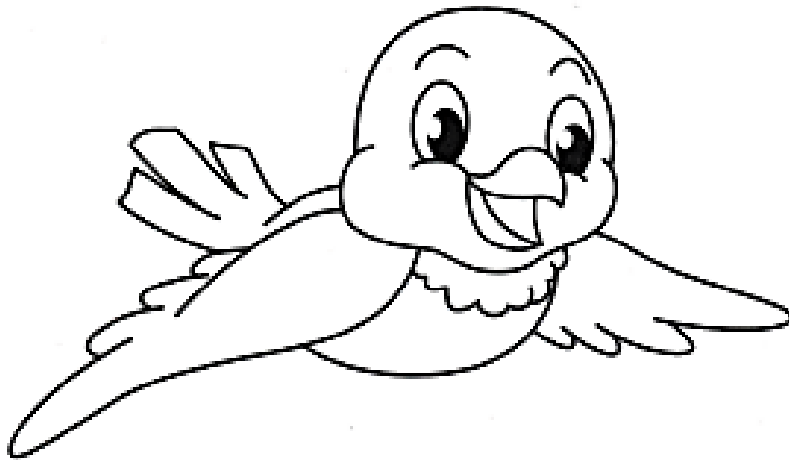
3



1

2

3



EL NÚMERO 4



Colorea el número.



Traza y escribe.

4	-	4													
4	-	4													
4	-	4													
c	u	a	t	r	o	-									

Colorea cuatro.



EL NÚMERO 5



Colorea el número.



Traza y escribe.

5	-	5													
5	-	5													
5	-	5													
c	i	n	c	o	-										

Colorea cinco.



Remarca los números y como se escriben, representa la cantidad indicada:

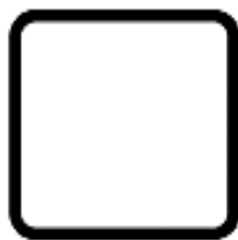
1

uno



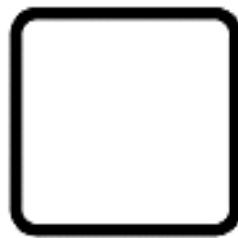
2

dos



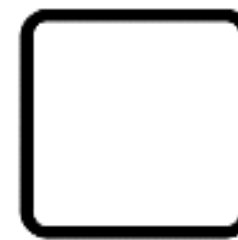
3

tres



4

cuatro



5

cinco



Cuenta y coloca el número correspondiente, enseguida traza como se escribe el número:



uno



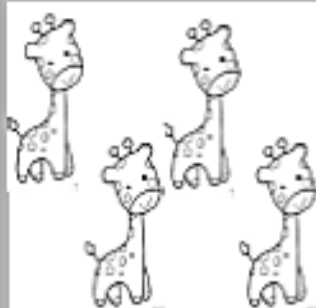
tres



dos



cinco



cuatro

EL NÚMERO 6



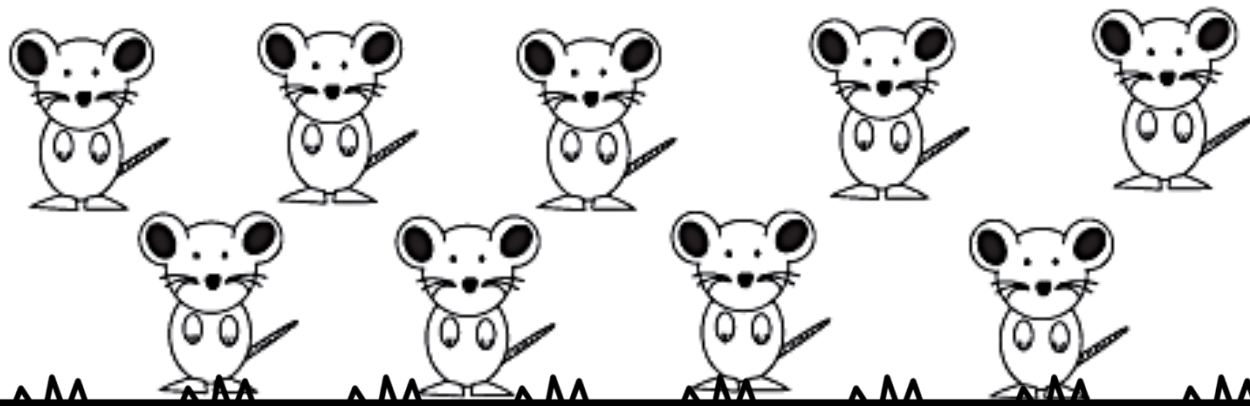
Colorea el número.



Trazay escribe.

6	-	6												
6	-	6												
6	-	6												
s	e	i	s	-										

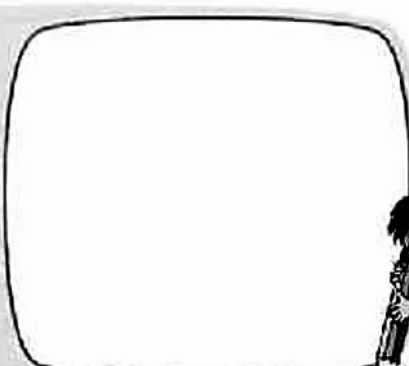
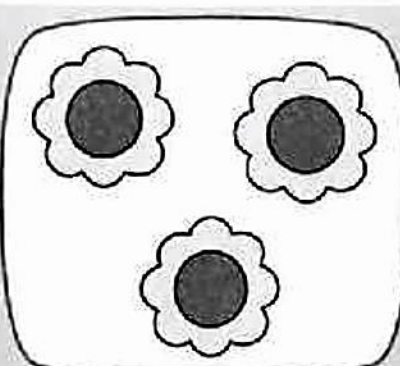
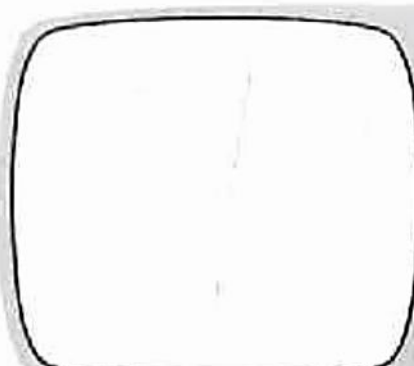
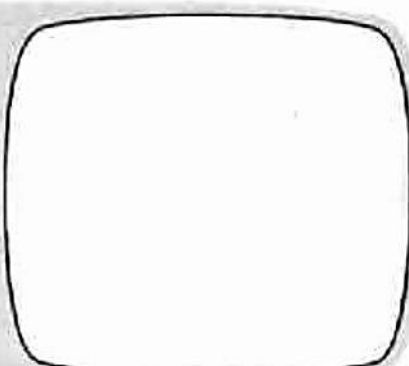
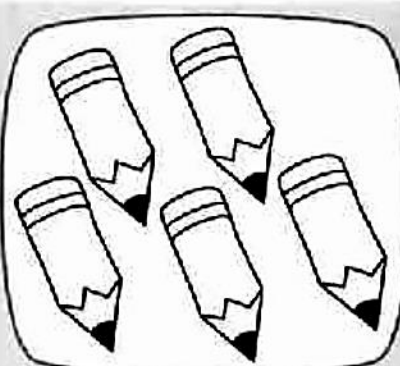
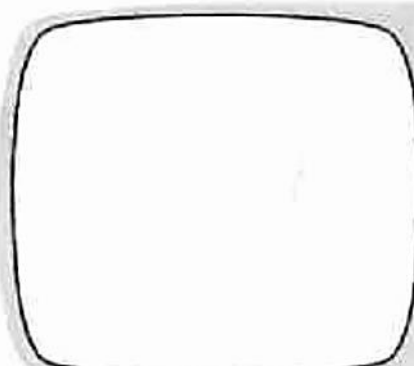
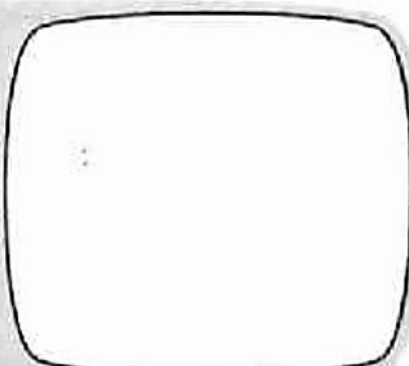
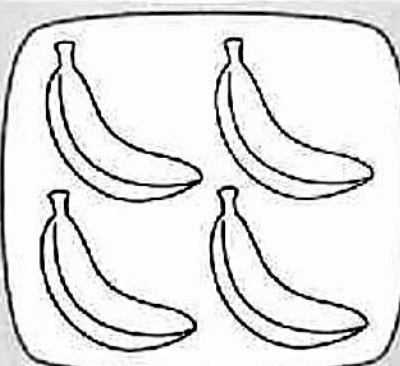
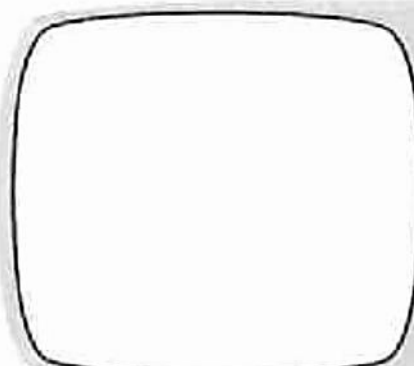
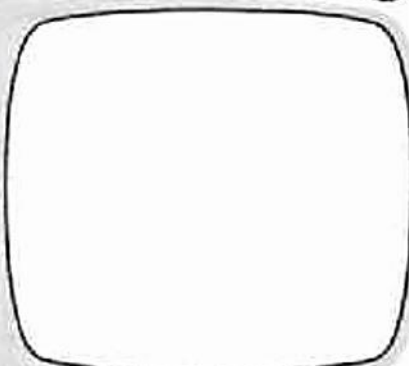
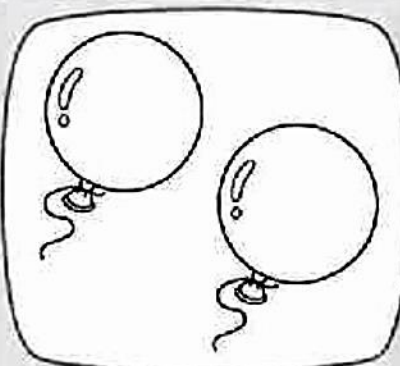
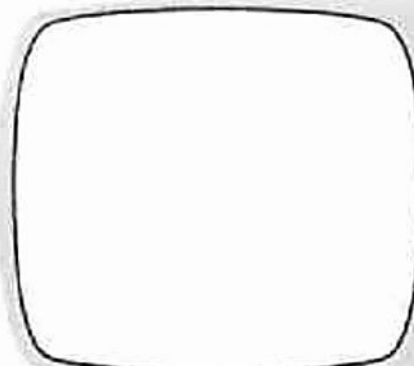
Colorea seis.



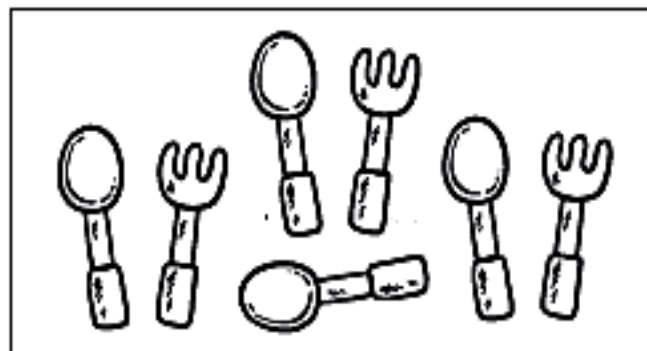
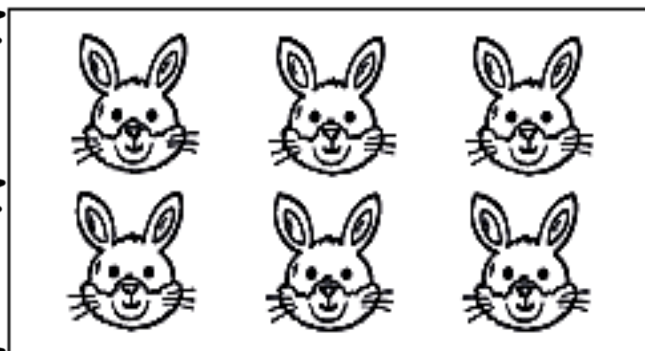
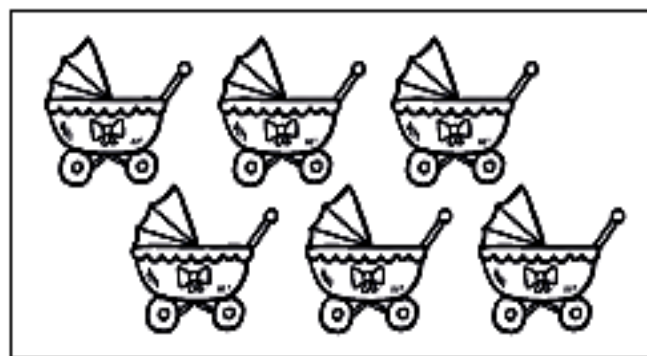
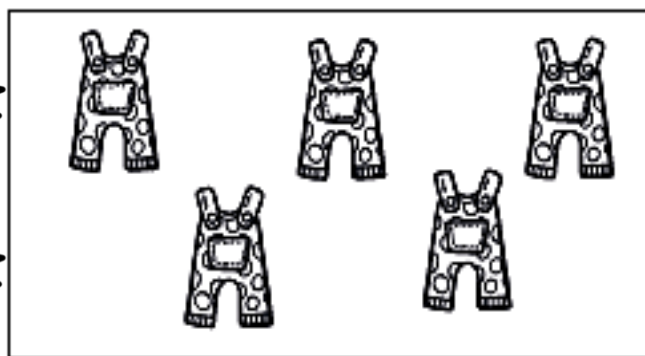
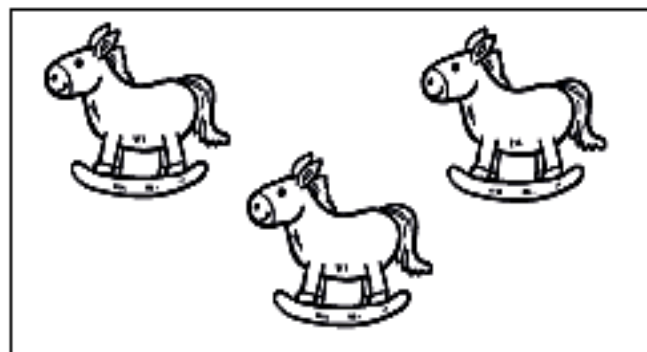
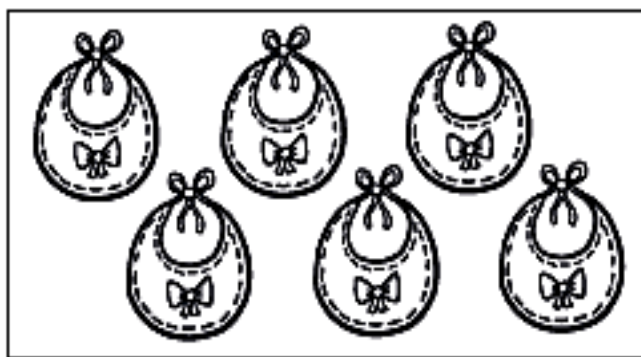
UNO MÁS Y UNO MENOS



DIBUJA un objeto MENOS a la izquierda y otro objeto MÁS a la derecha.



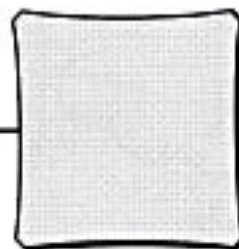
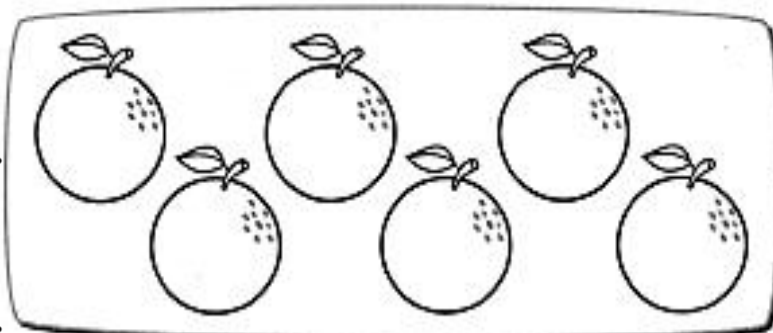
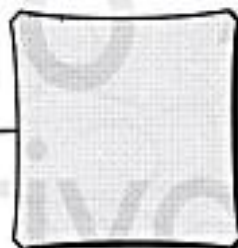
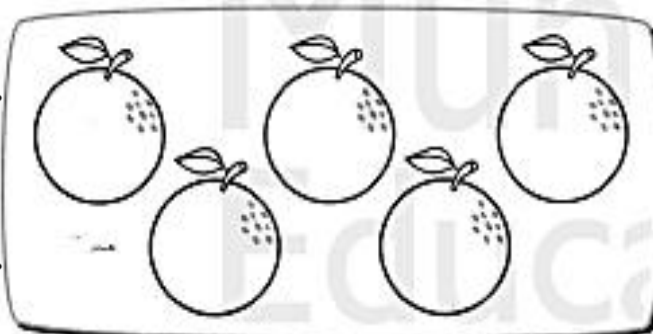
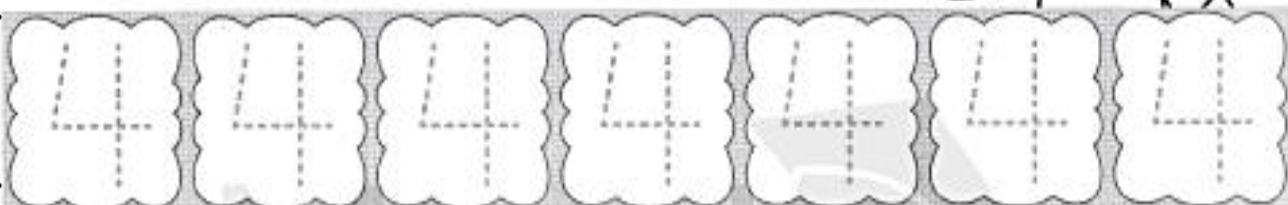
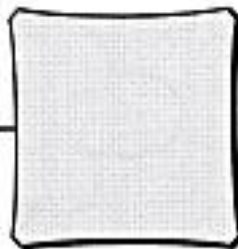
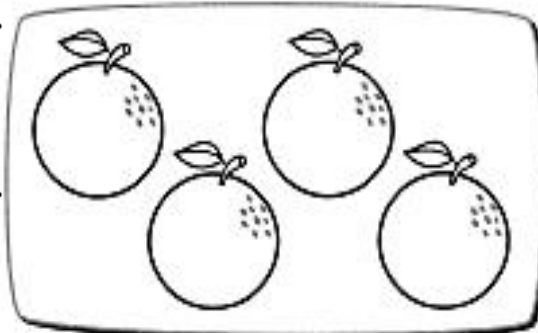
Tacha el que tiene la misma
cantidad que el ejemplo.



¿CUÁNTAS NARANJAS HAY ?

4 5 6

CUENTA y ESCRIBE la cantidad de cada una. Traza los números.



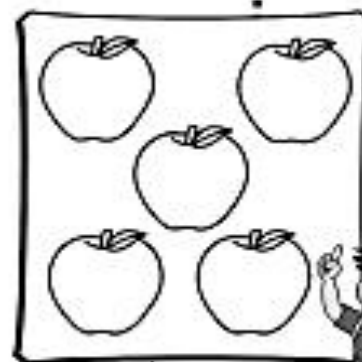
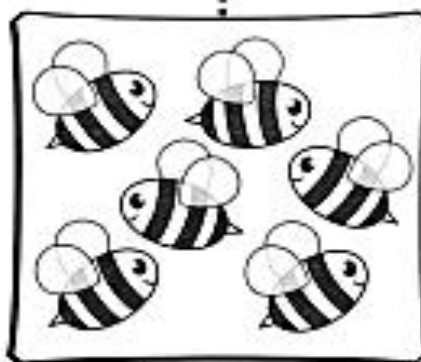
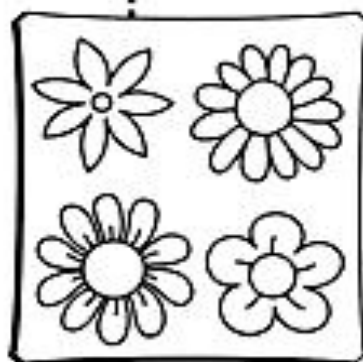
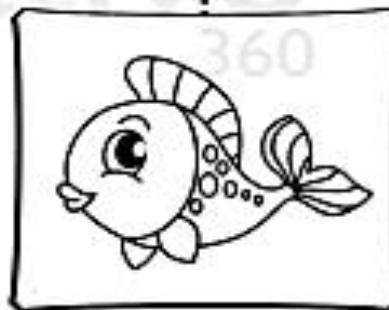
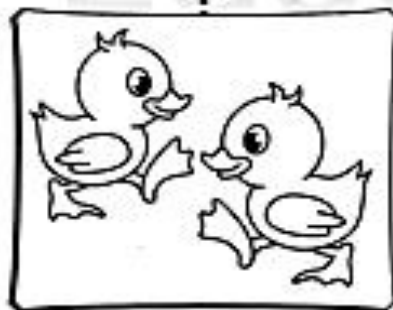
APRENDAMOS A CONTAR

COLOREANDO CANTIDADES



PINTA

los recuadros de acuerdo con los números de elementos de cada conjunto.



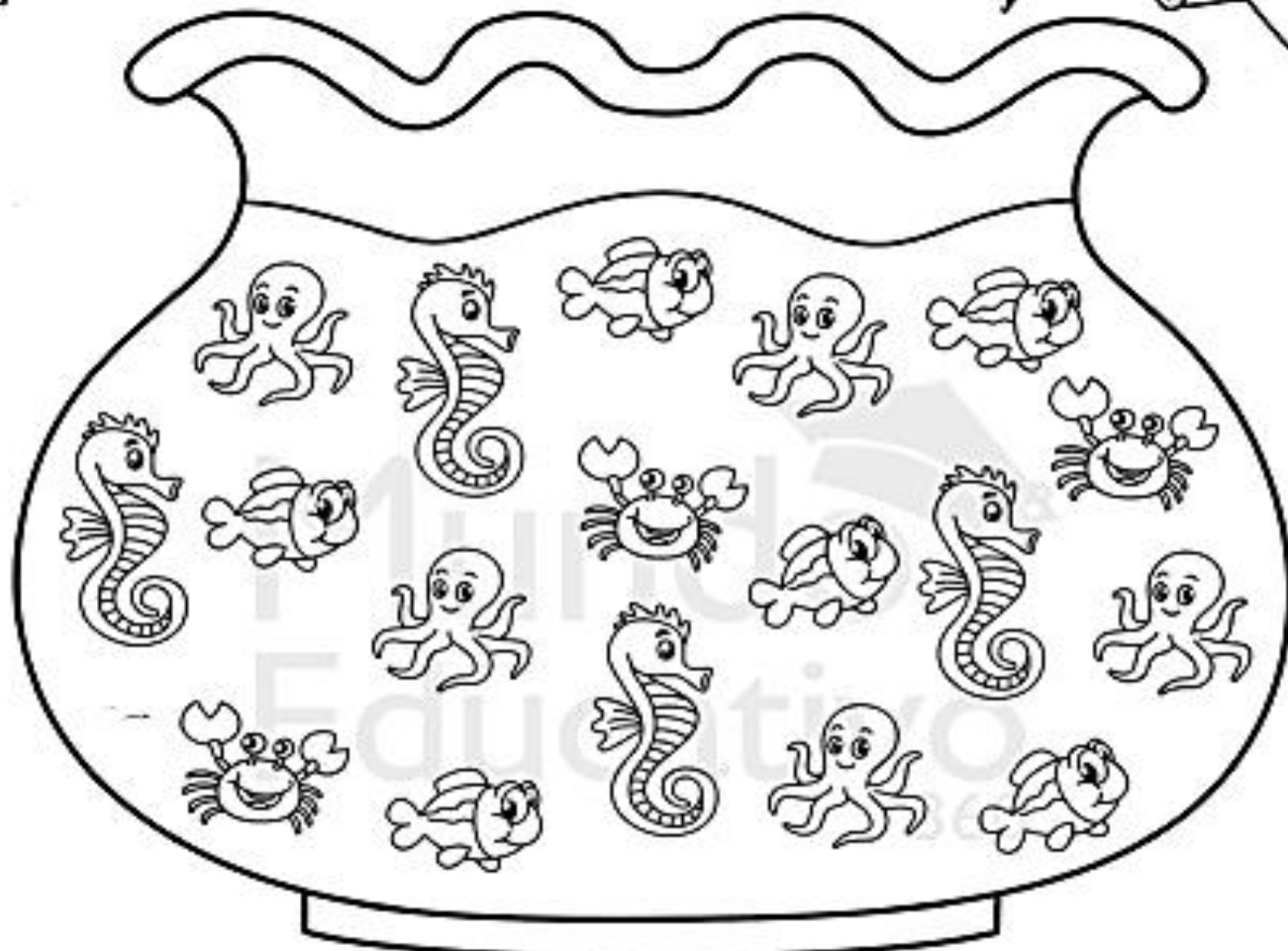
APRENDAMOS A
CONTAR

LA PECERA



¿CUÁNTOS HAY?

ESCRIBE el número en el recuadro.



APRENDAMOS A CONTAR

CUENTA Y UNE



CUENTA

los objetos y ÚNELOS con sus cantidades correctas.

1



2



3



4



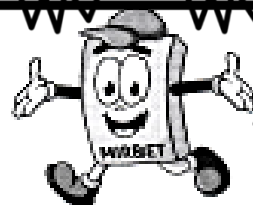
5



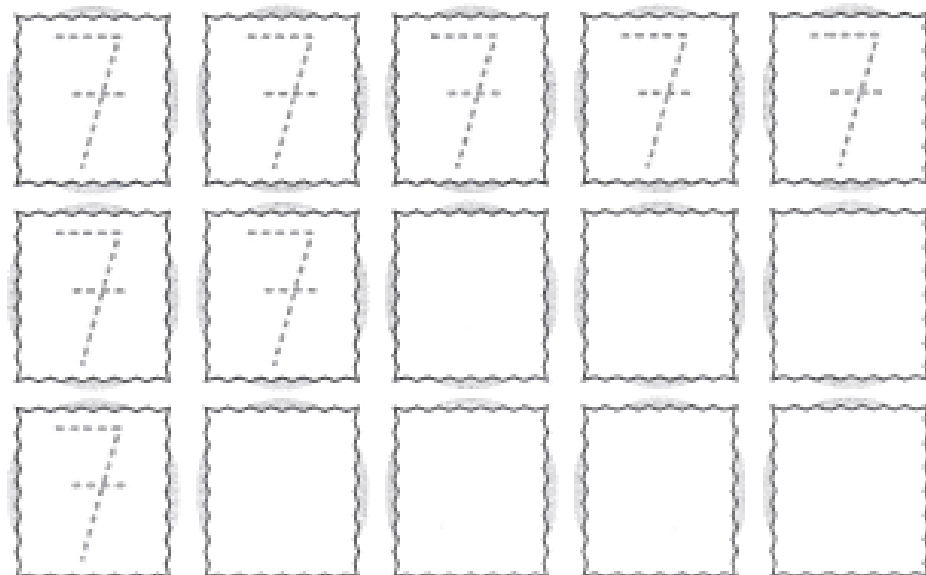
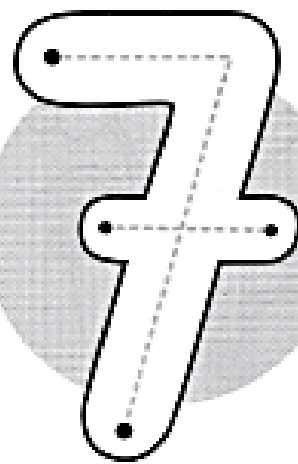
6



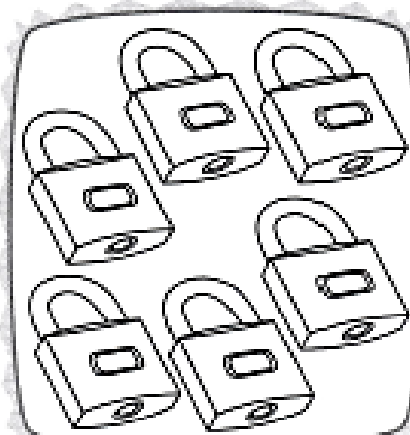
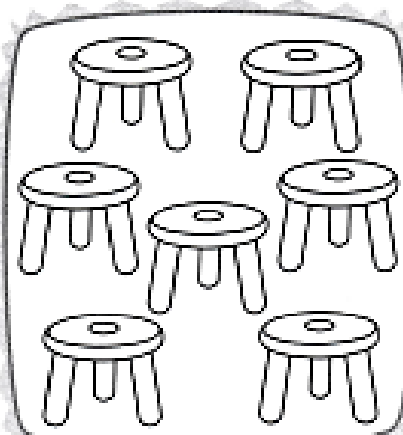
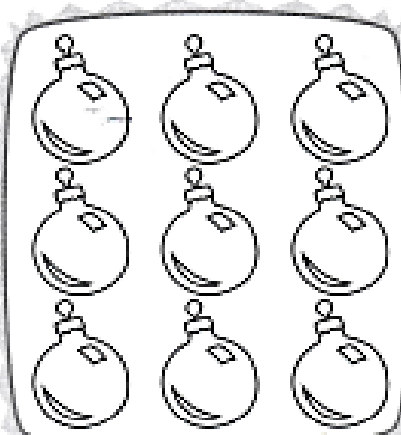
EL NÚMERO 7



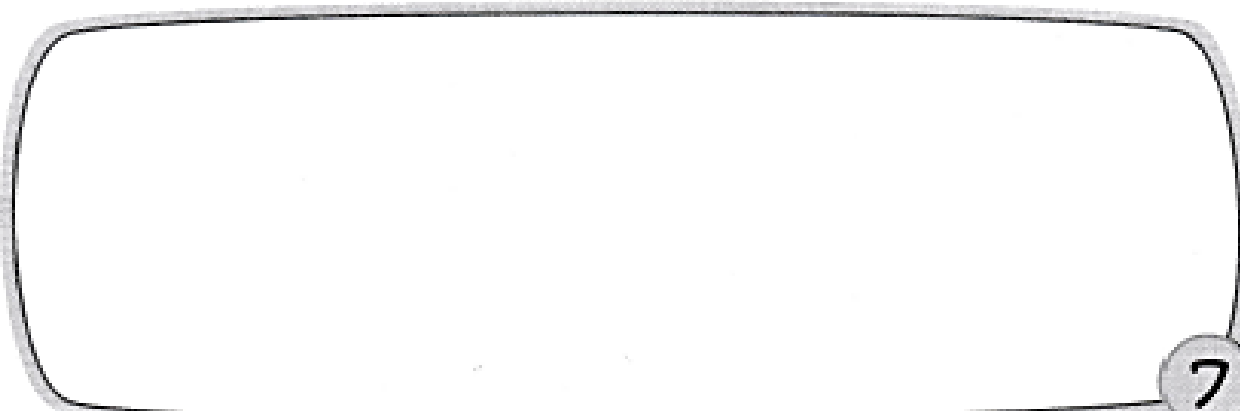
DELINEA y escribe el número 7.



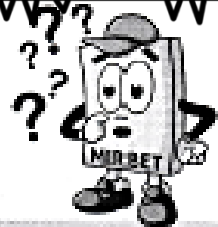
COLOREA donde hay siete elementos.



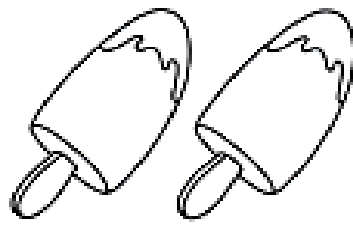
DIBUJA siete objetos en el recuadro.



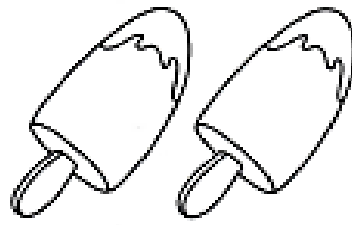
SUMAS



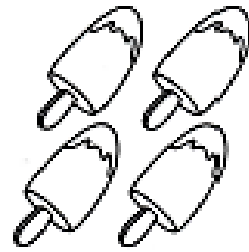
REALIZA las sumas escribiendo los números y el resultado.

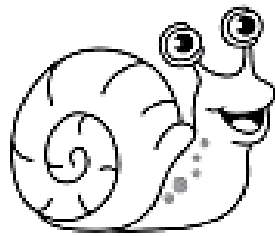


+

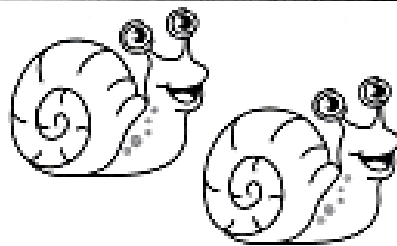


=

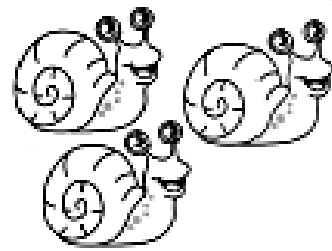


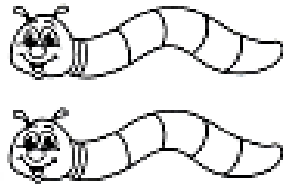


+

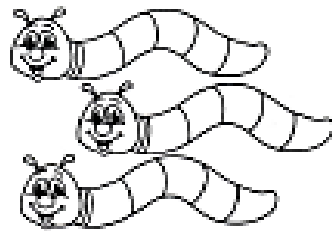


=

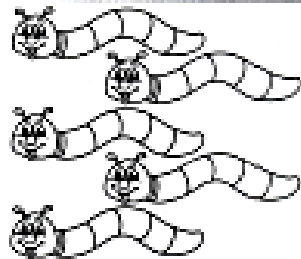


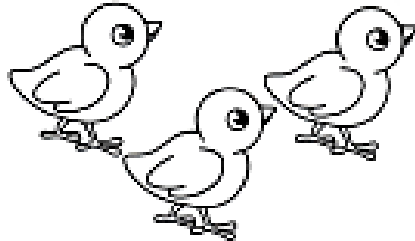


+

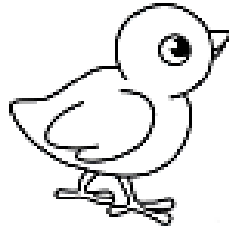


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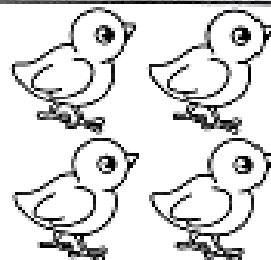




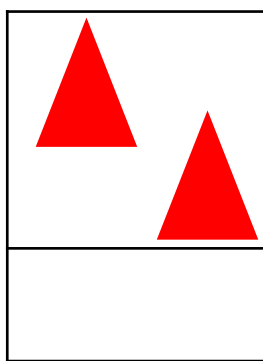
+



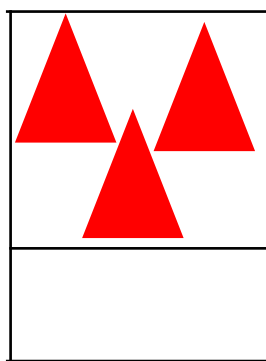
=



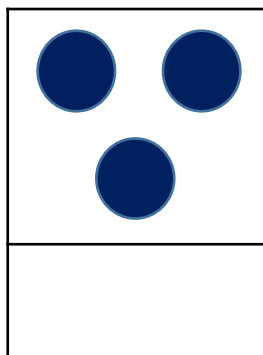
Realiza las sumas escribiendo los números y el resultado.



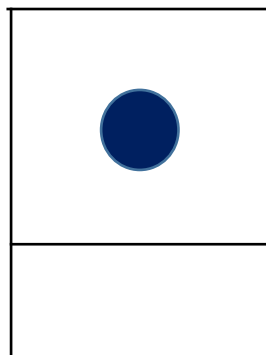
+



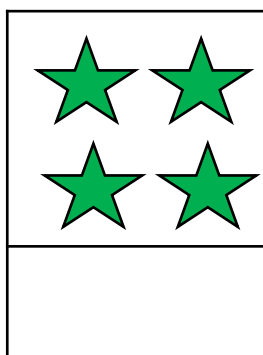
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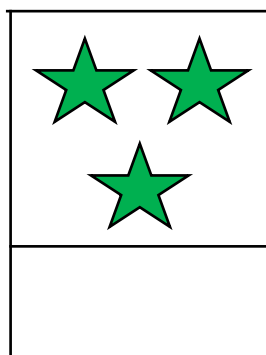
+



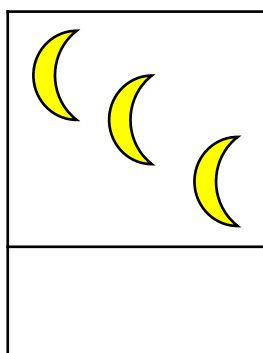
=



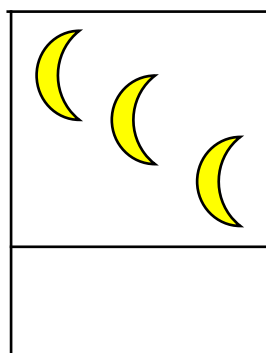
+



=



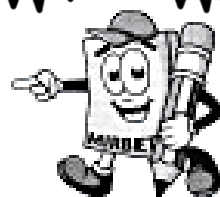
+



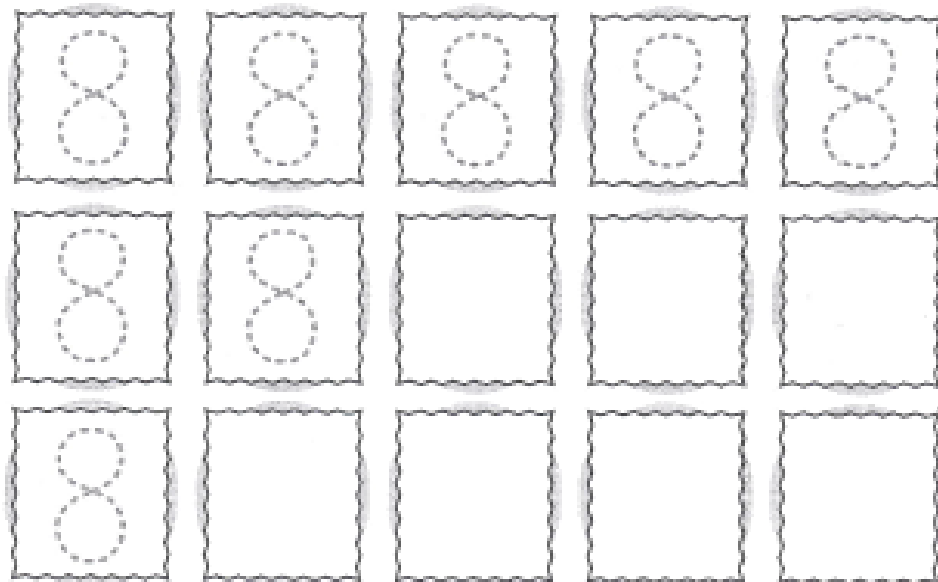
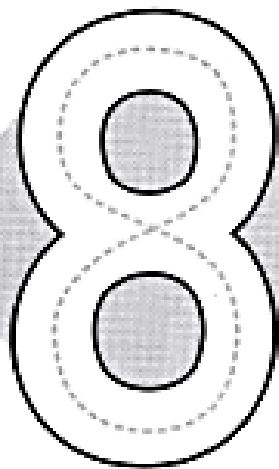
=



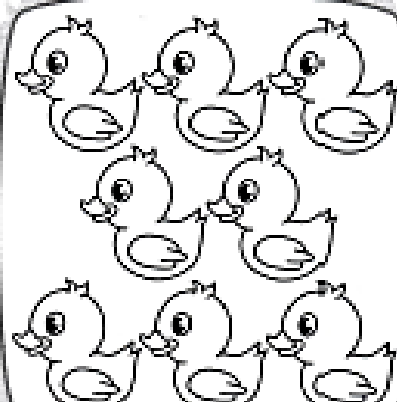
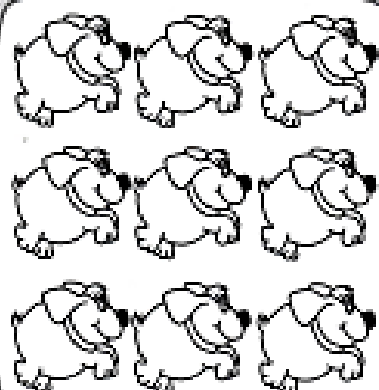
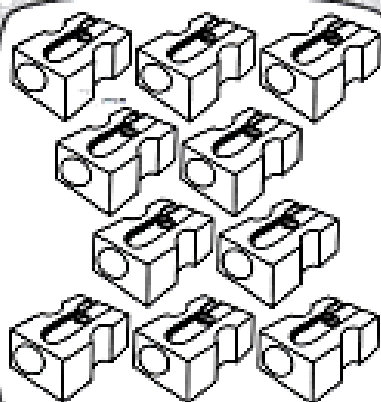
EL NÚMERO 8



DELINEA y escribe el número 8.



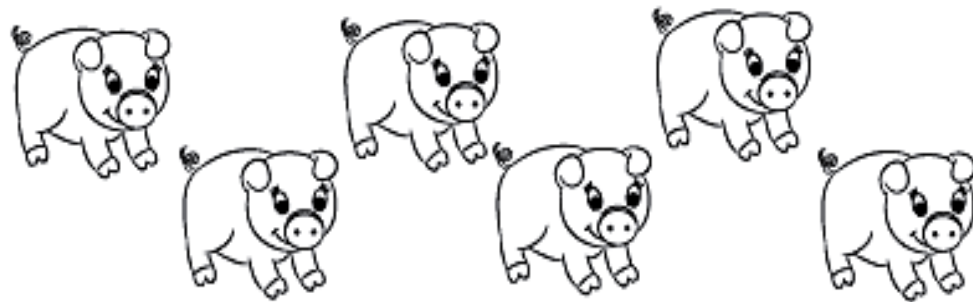
COLOREA donde hay ocho elementos.



DIBUJA ocho objetos en el recuadro.

Pinta la cantidad que se pide.

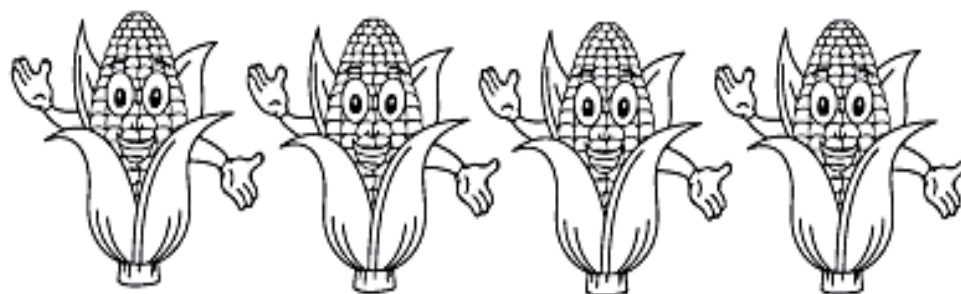
4



7



3



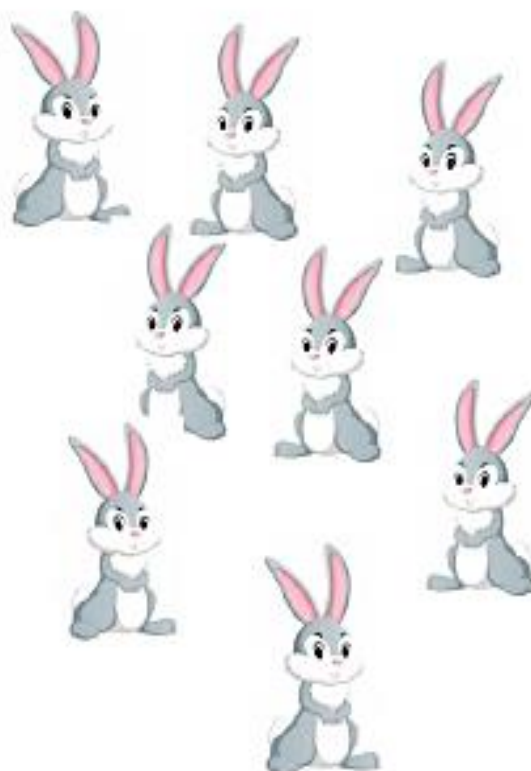
8



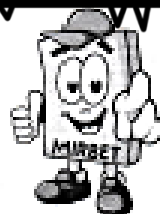
5



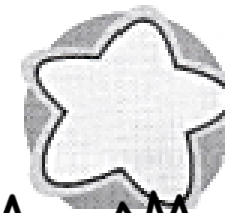
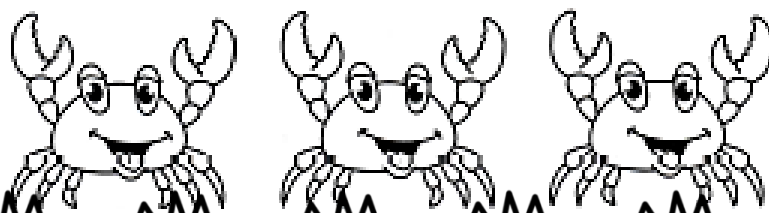
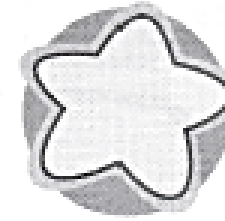
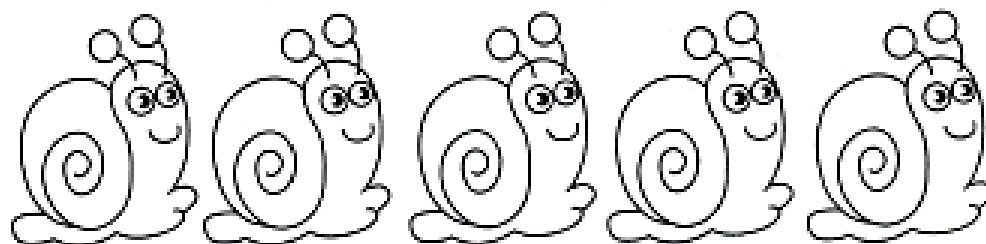
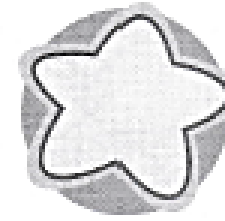
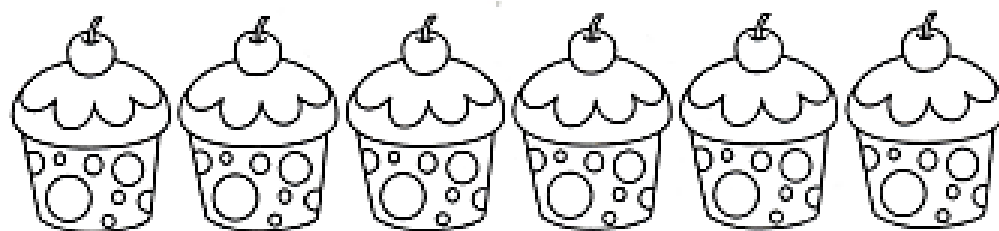
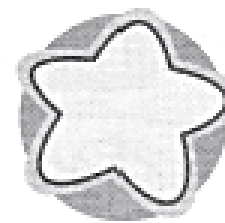
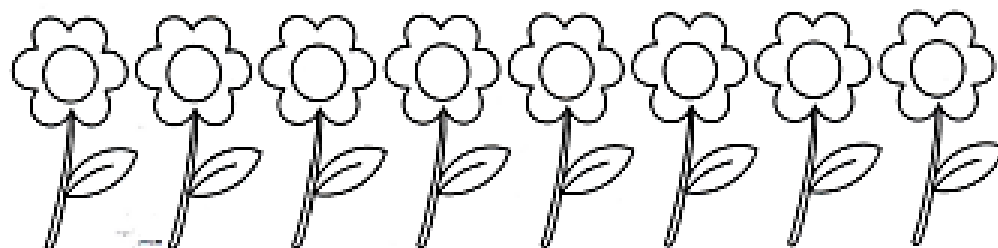
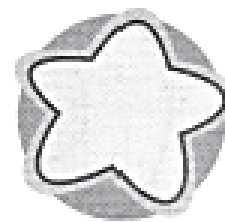
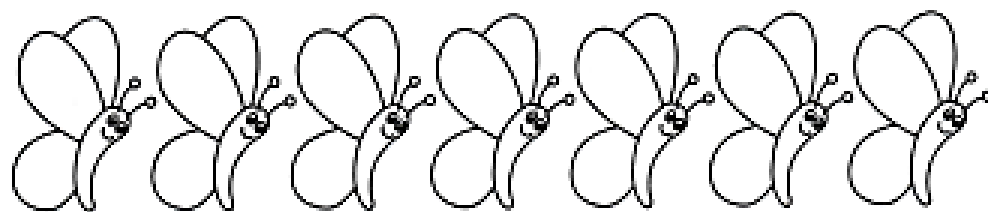
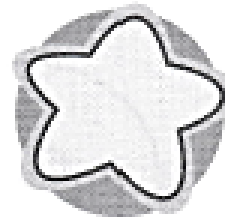
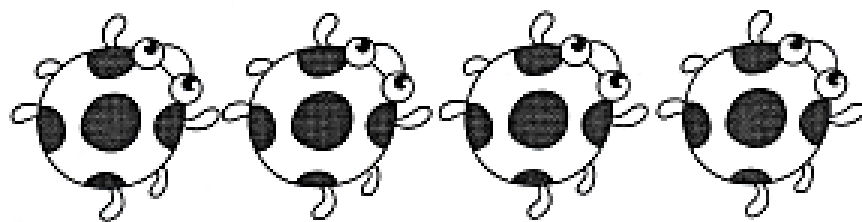
Ayuda a los monitos y conejitos a encontrar su comida, si no tienen, dibújalos y une con una línea:



CUENTA Y ESCRIBE



CUENTA las imágenes y escribe el número en las estrellas.

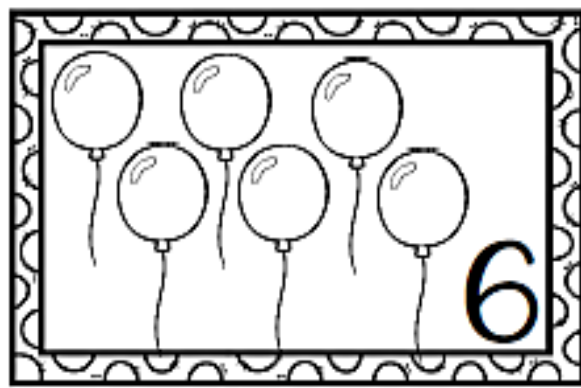
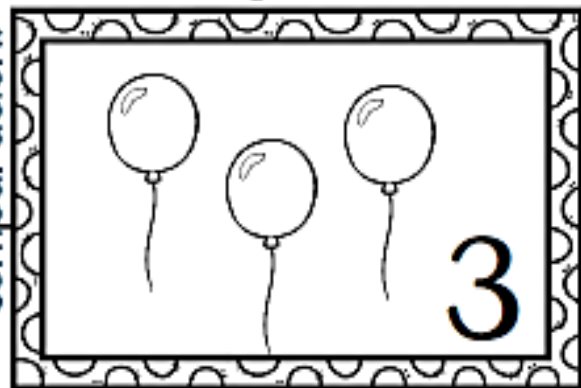


La caja de sorpresas

Hay menos

Hay mas

Comparación.



- Cuenta las velas , escribe la cantidad, colorea el pastel y al niño que cumpla mas años.



Rosa



Juan

- Cuenta las bolas de helado, escribe la cantidad y colorea quien tenga mas.



María

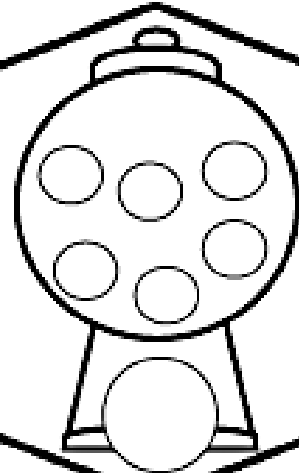
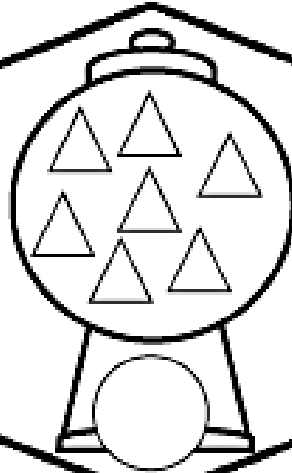


Sofía

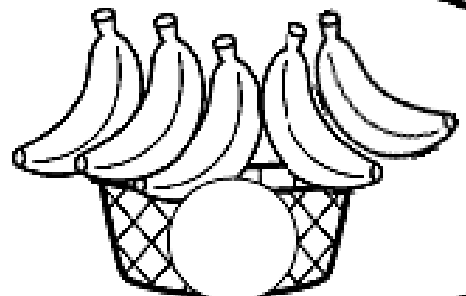
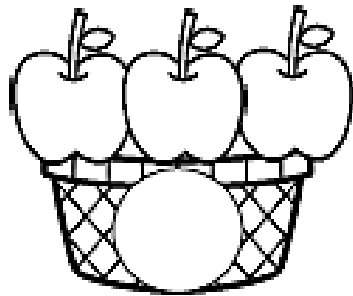
La caja de sorpresas.

Escribe la cantidad de elementos y colorea el que tiene mas.

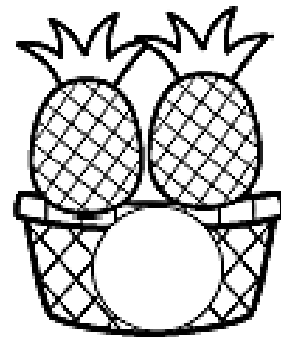
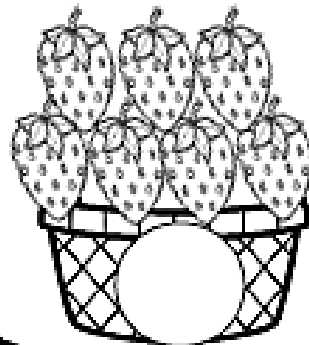
Tiene
mas



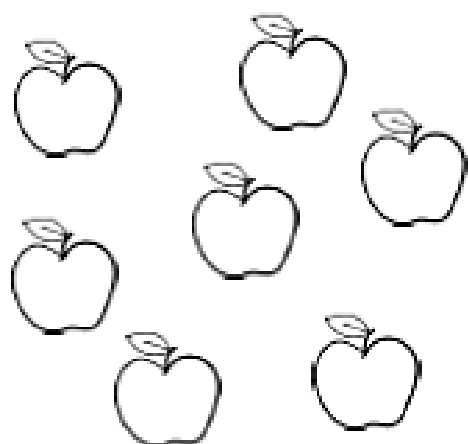
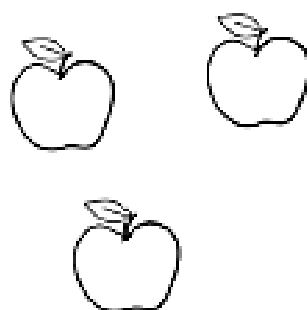
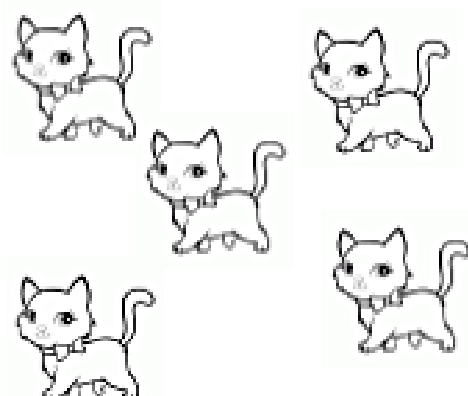
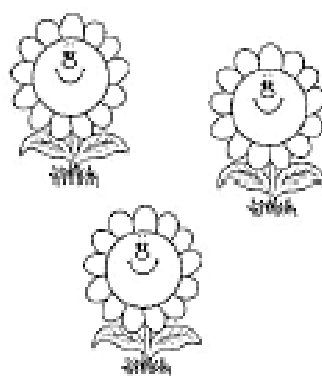
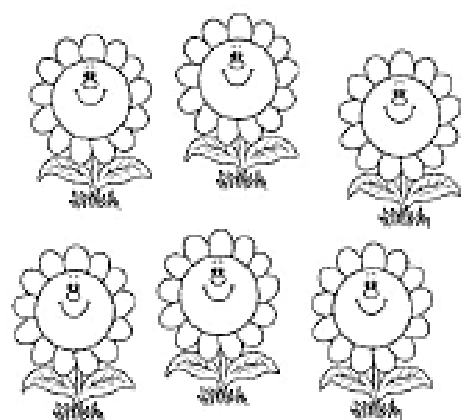
Tiene
mas



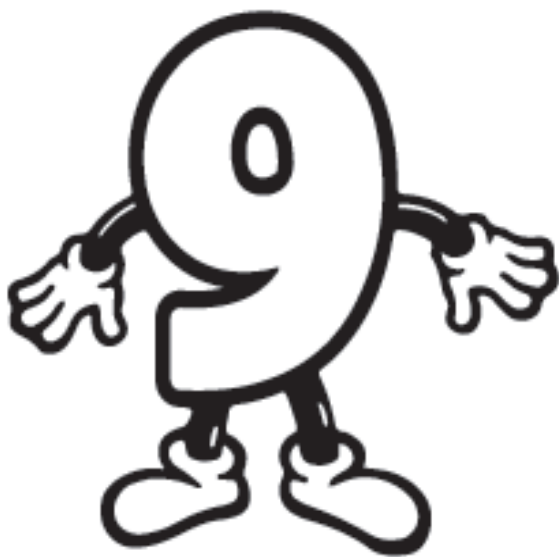
Tiene
mas



Observa, cuenta y colorea del lado donde hay más:



EL NÚMERO 9



Colorea el número.



Traza y escribe.

q	-	q													
q	-	q													
q	-	q													
n	u	e	v	e	-										

Colorea nueve.



Cuenta y coloca el número correspondiente, enseguida traza como se escribe el número:



seis



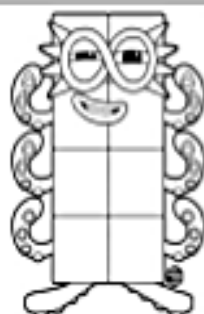
siete



nueve

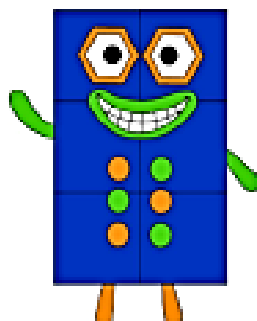
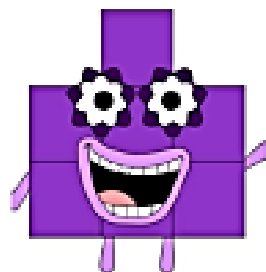
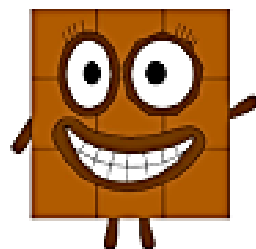
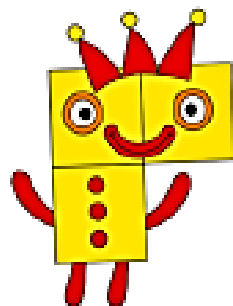
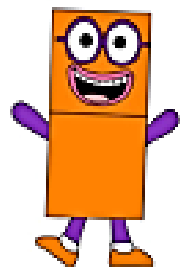


diez



ocho

Observa, cuenta y une con una línea en el lugar correspondiente:



5

10

1

8

4

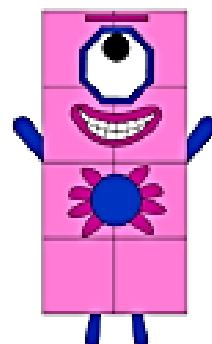
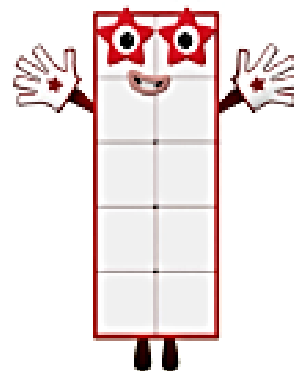
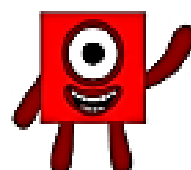
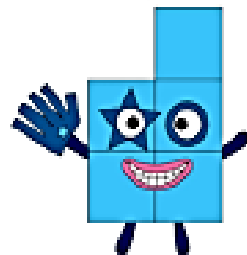
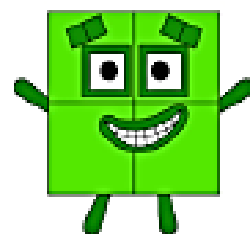
7

3

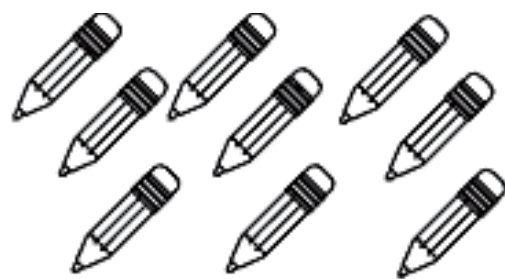
2

6

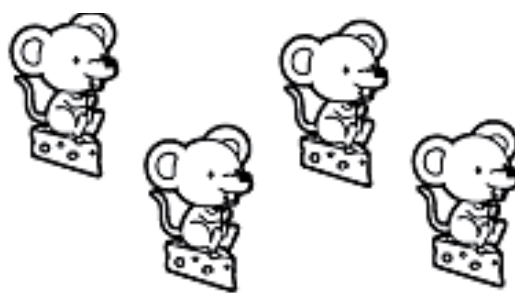
9



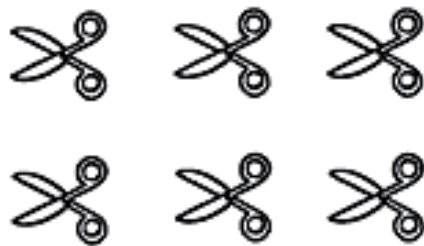
Cuenta y pinta el numero que represente a la colección.



(3) (8) (5) (9)



(4) (6) (5) (2)



(3) (7) (5) (6)



(3) (4) (5) (6)



(9) (7) (6) (5)



(3) (2) (8) (1)



(3) (4) (5) (6)



(9) (4) (8) (6)

¡A colorear!

8

4

7

9

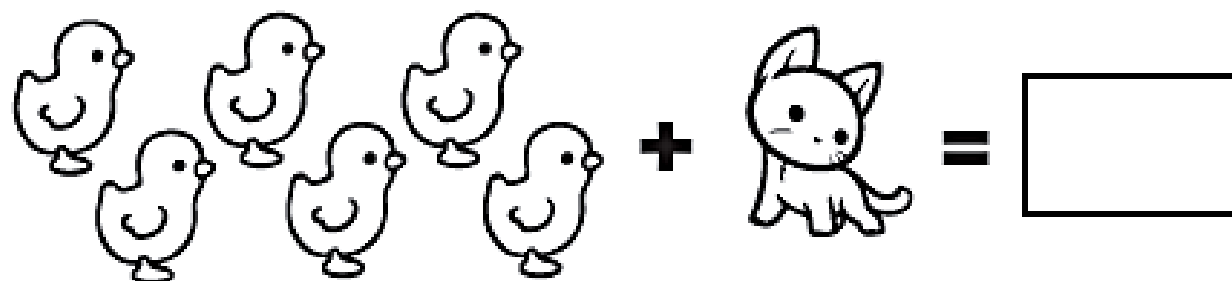
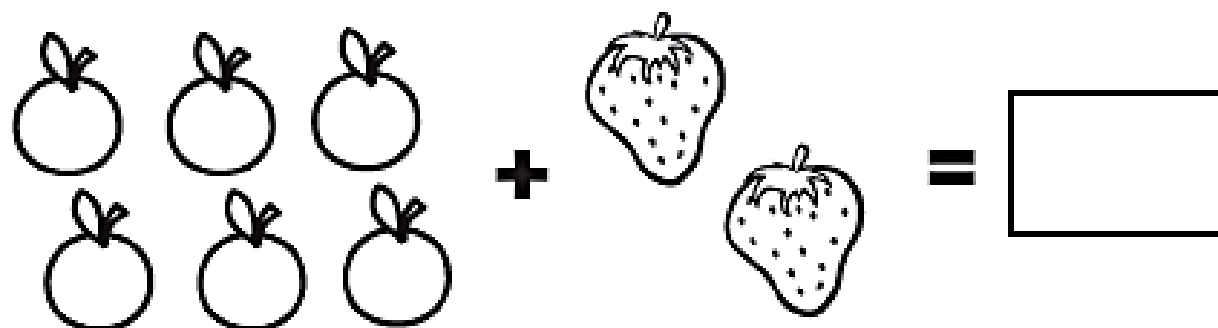
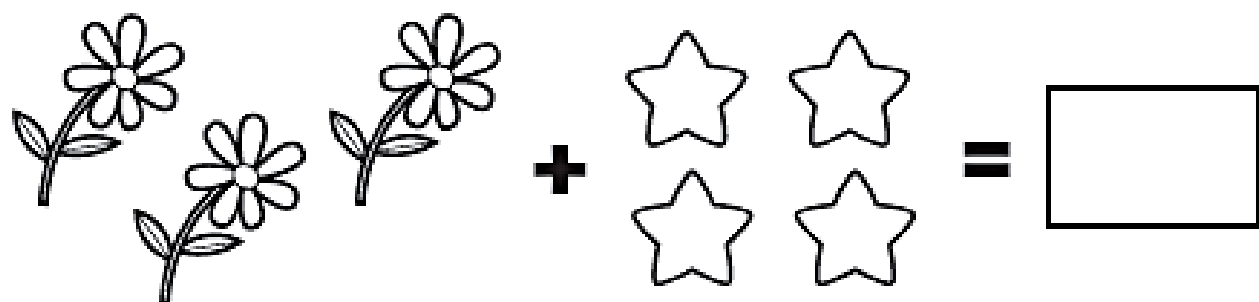
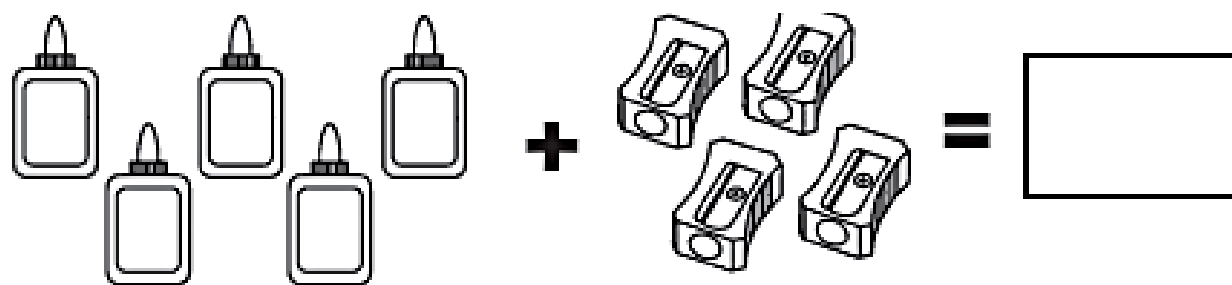
2

6

6

5

Suma los elementos y escribe el resultado en el recuadro.

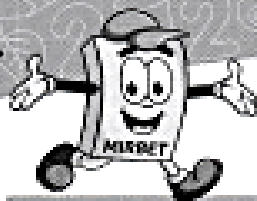


Pinta la cantidad que se indica.



APRENDAMOS A CONTAR

NÚMEROS



CUENTA y MARCA

la cantidad de cada uno.

	2
	4
	5

	3
	2
	1

	9
	8
	7

	3
	4
	5

	3
	2
	1

	7
	6
	5

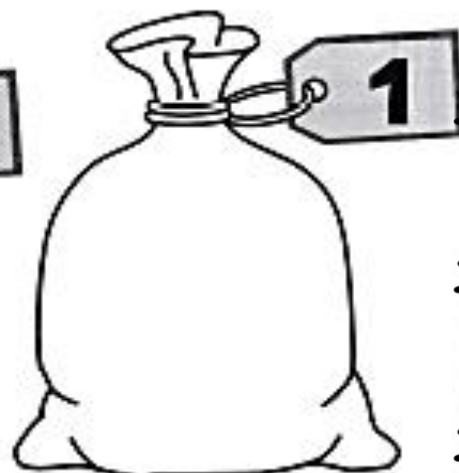
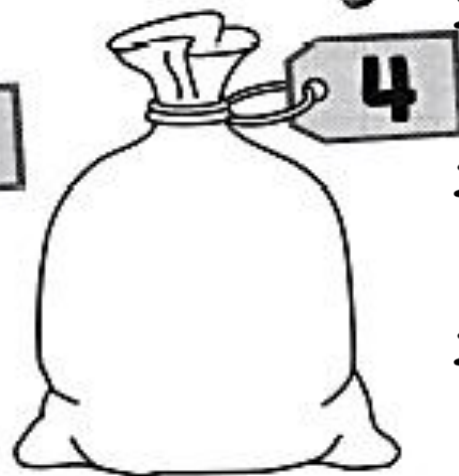
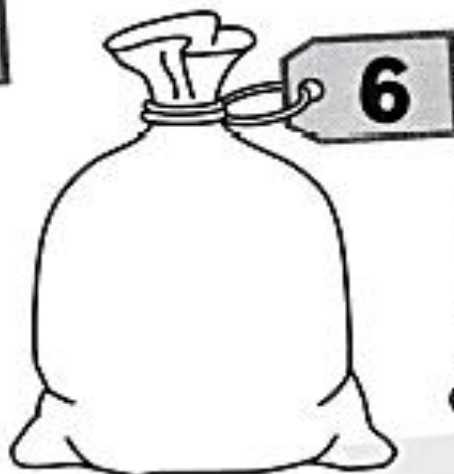
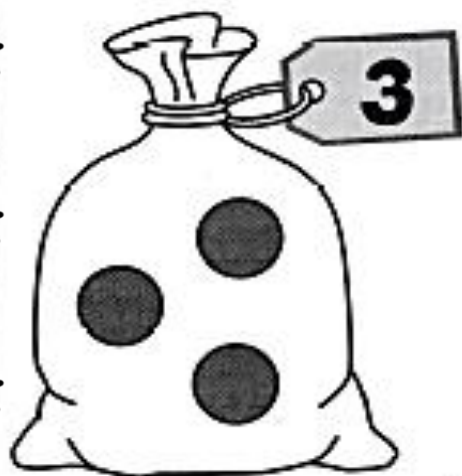
	8
	9
	7

	2
	4
	1

APRENDAMOS A CONTAR



COMPLETA las bolsas según las cantidades indicadas en el recuadro.



Los números tienen un antecesor y un sucesor

antecesor



4



5

sucesor



6

- Dibuja el antecesor y sucesor de las siguientes colecciones, remarca los números.

antecesor

colecciones

sucesor

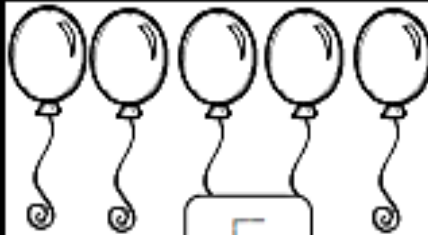
1



2

3

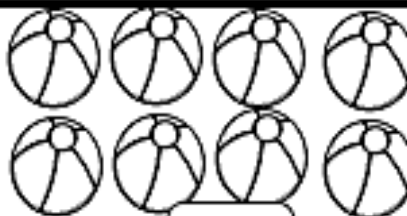
4



5

6

7

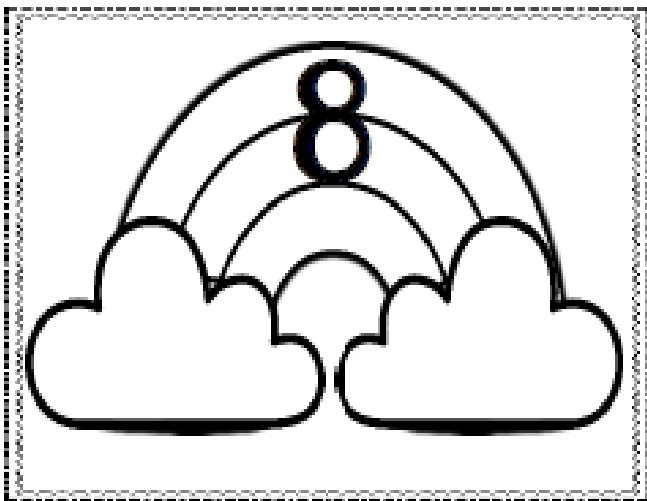
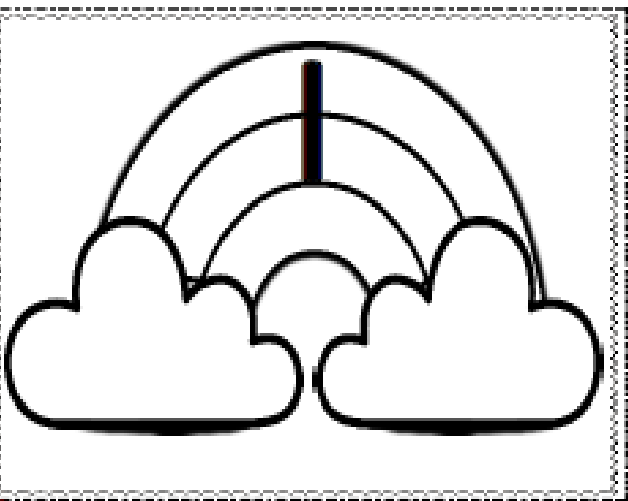
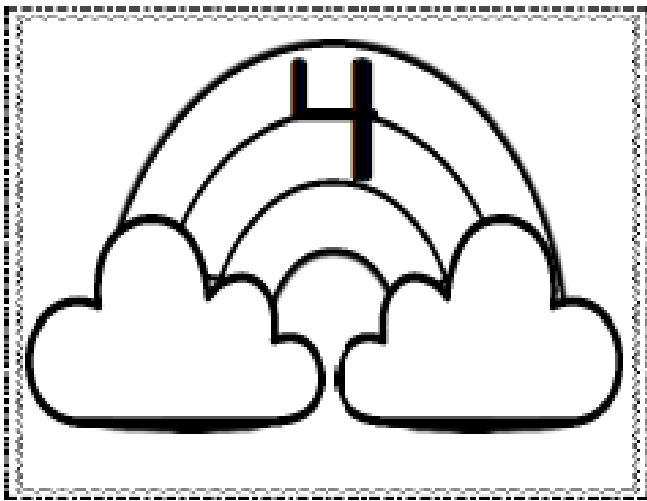
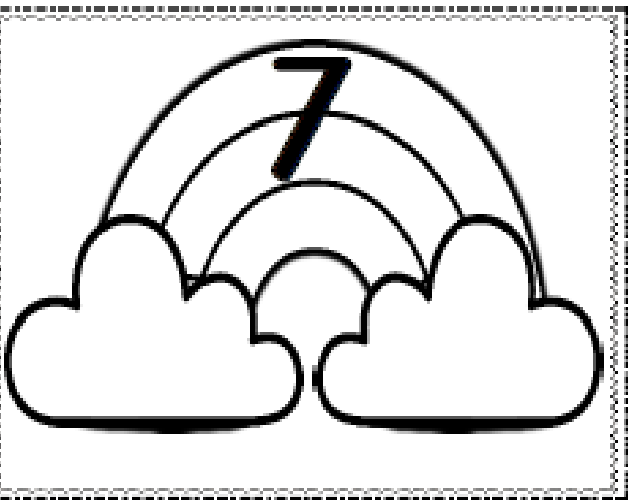
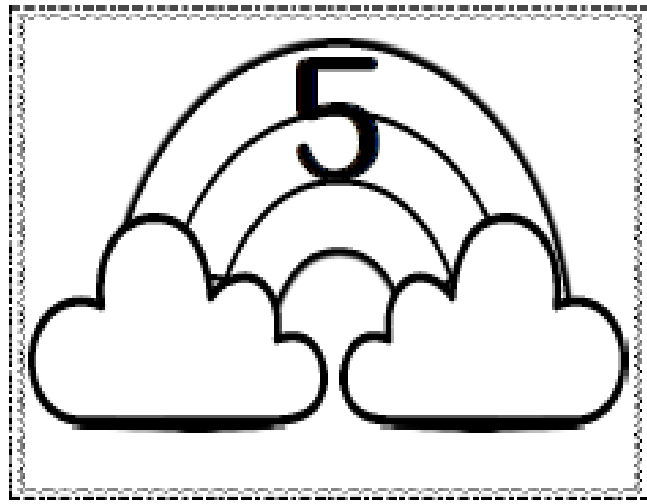
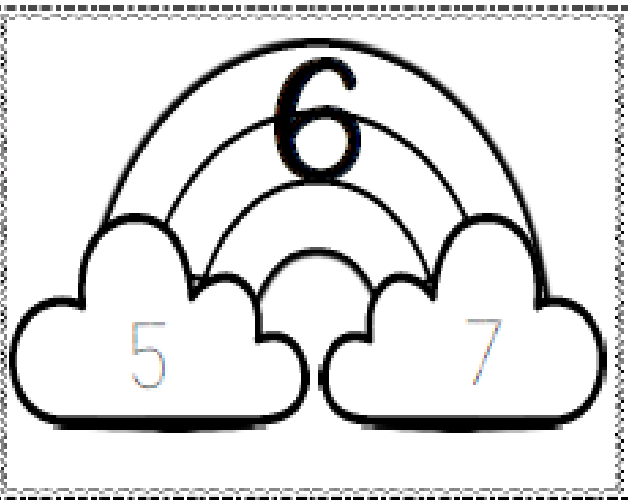


8

9

¡Lotería!

Escribe en la nube el antecesor y sucesor del número que se encuentra en el arcoíris.



Realiza la resta como se indica en el ejemplo.



$$3 - 1 = 2$$



$$3 - 2 =$$



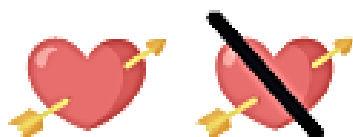
$$4 - 3 =$$



$$4 - 2 =$$

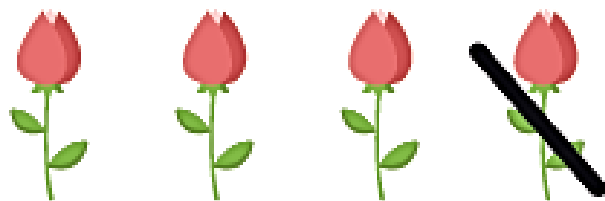


$$3 - 3 =$$

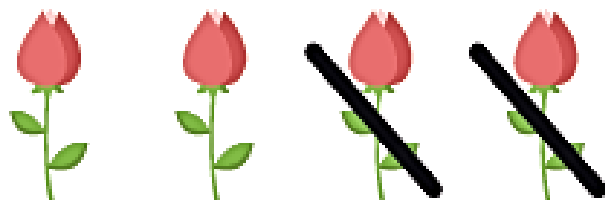


$$2 - 1 =$$

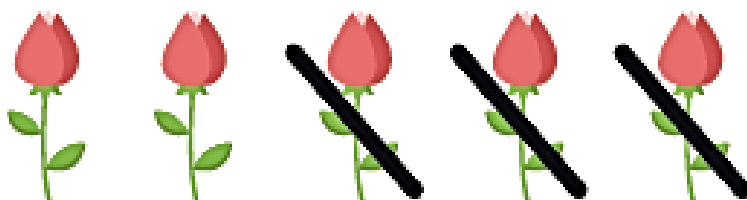
Realiza la resta como se indica en el ejemplo.



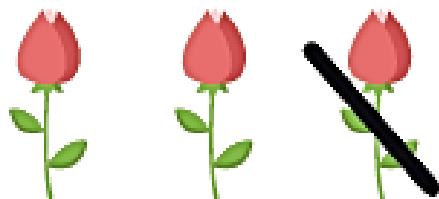
$$4 - 1 = 3$$



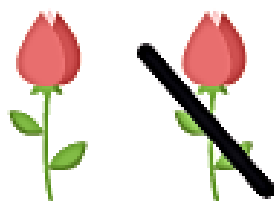
$$4 - 2 =$$



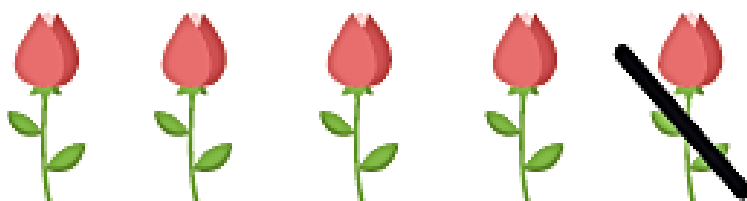
$$5 - 3 =$$



$$3 - 1 =$$

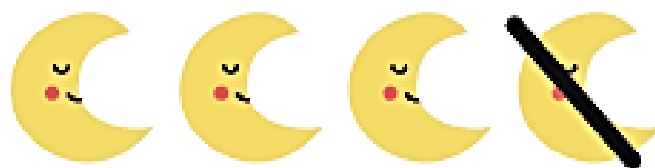


$$2 - 1 =$$



$$5 - 1 =$$

Realiza la resta como se indica en el ejemplo.



$$4 - 1 = 3$$



$$3 - 1 = \square$$



$$4 - 2 = \square$$



$$3 - 2 = \square$$

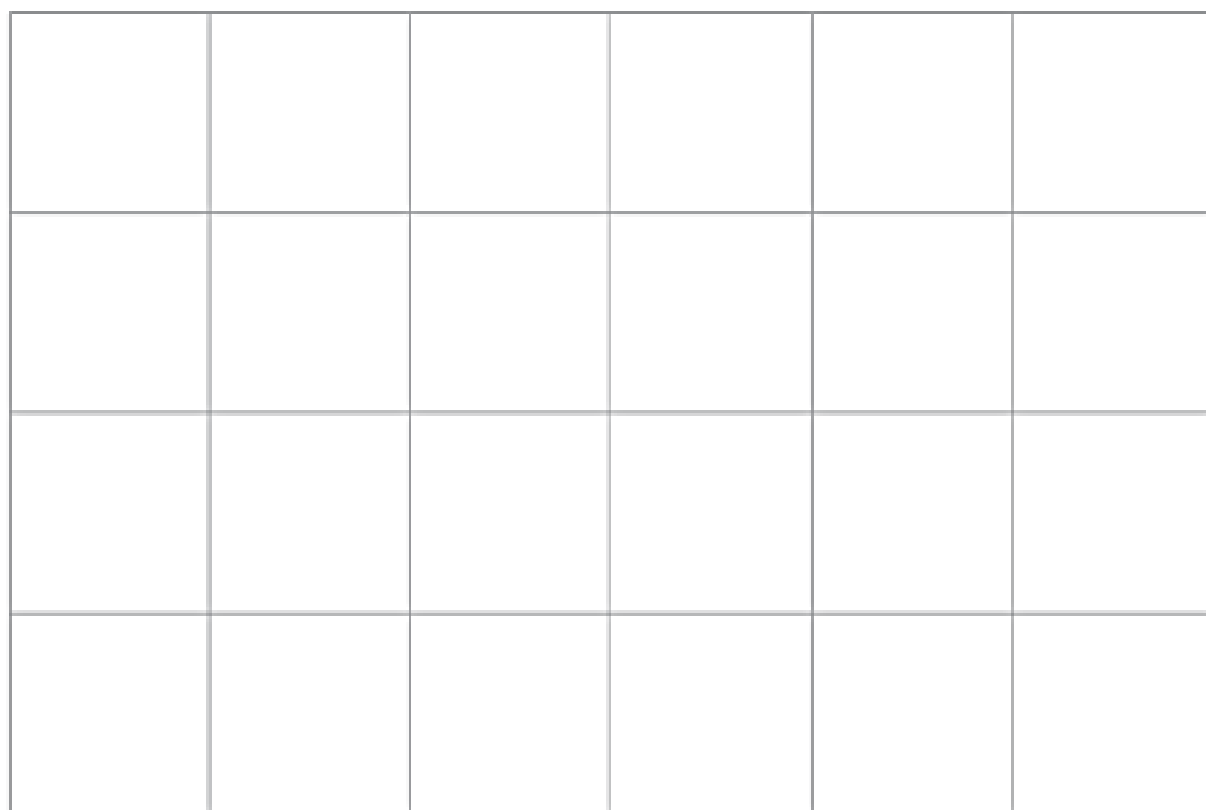
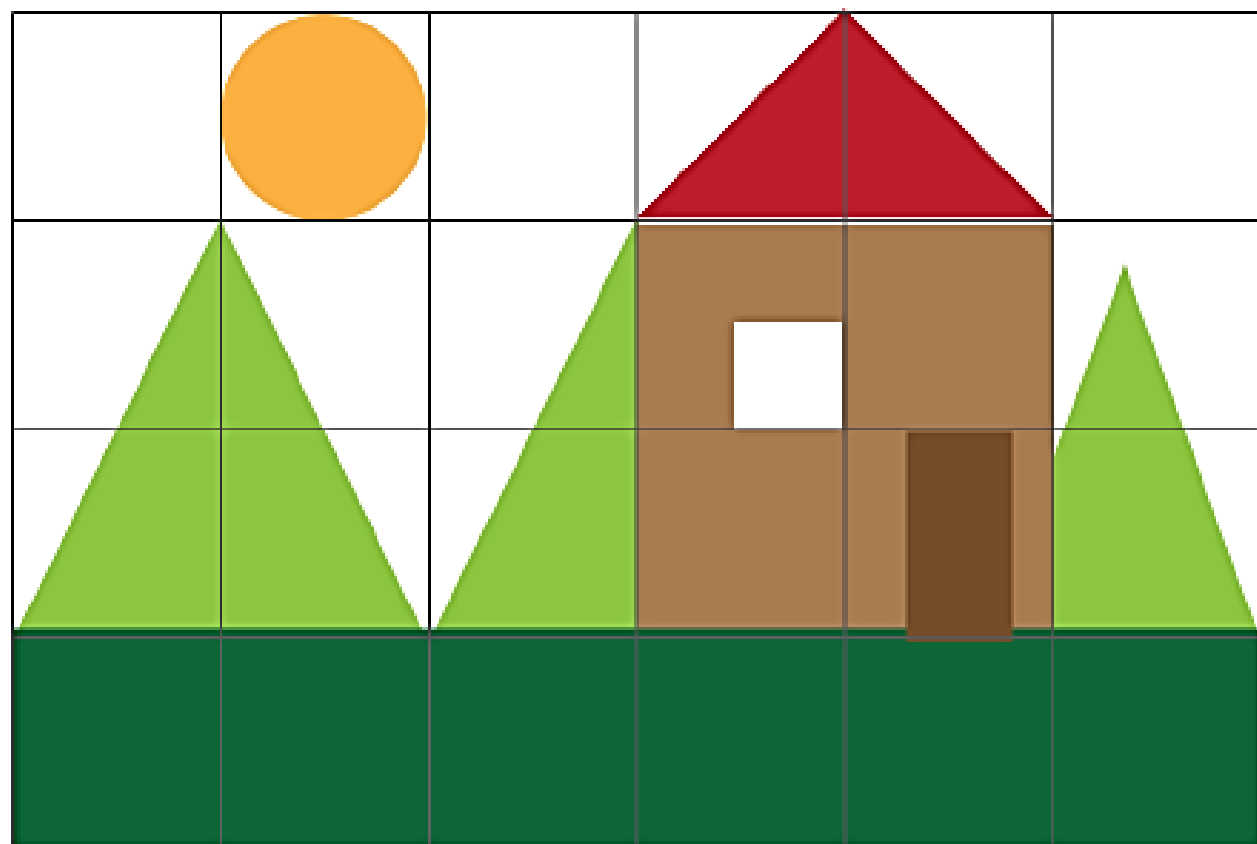


$$4 - 3 = \square$$



$$2 - 1 = \square$$

Copia la imagen en el cuadro de abajo, observa bien que cuadros ocupar:



EL NÚMERO 10



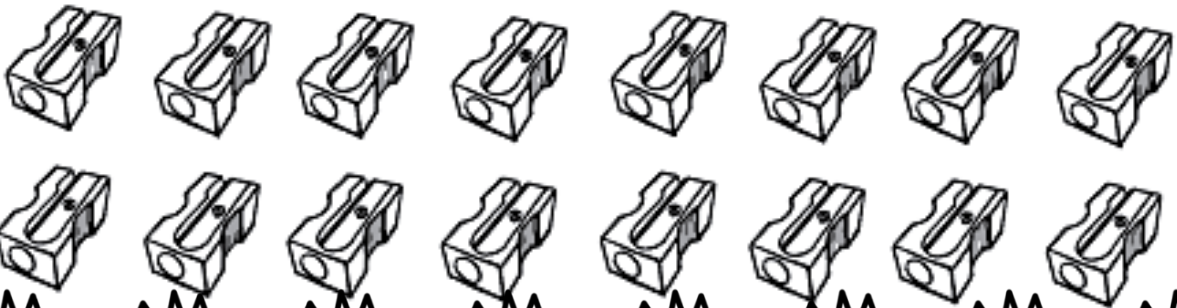
Colorea el número.



Trazay escribe.

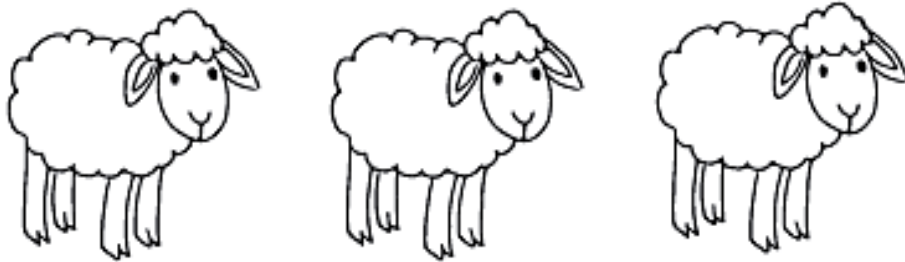
1	0	-	1	0											
1	0	-	1	0											
1	0	-	1	0											
d	i	e	z	-											

Colorea diez.



Pinta la cantidad que se pide.

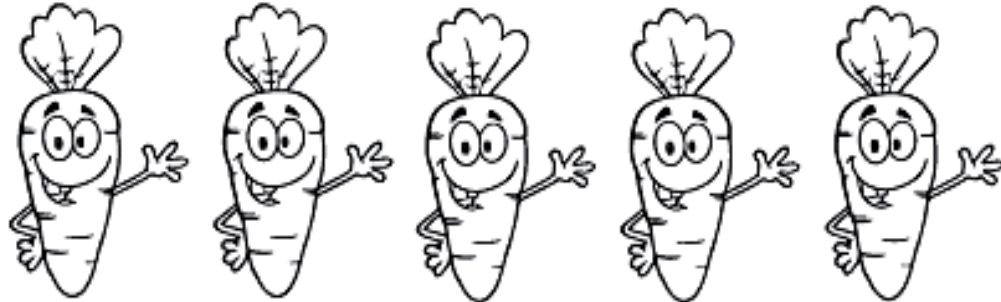
1



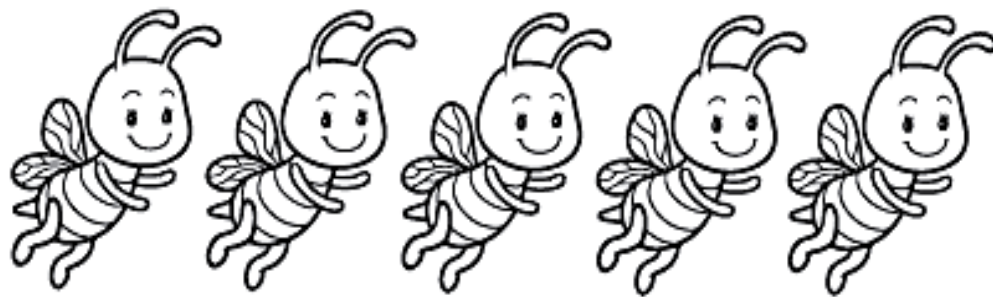
2



3



4



5



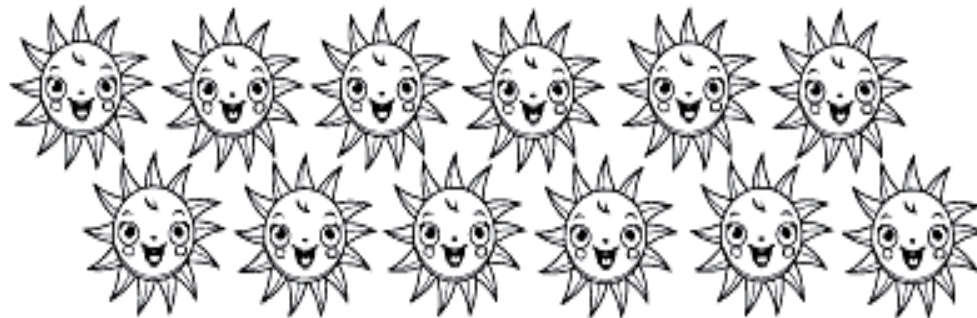
6



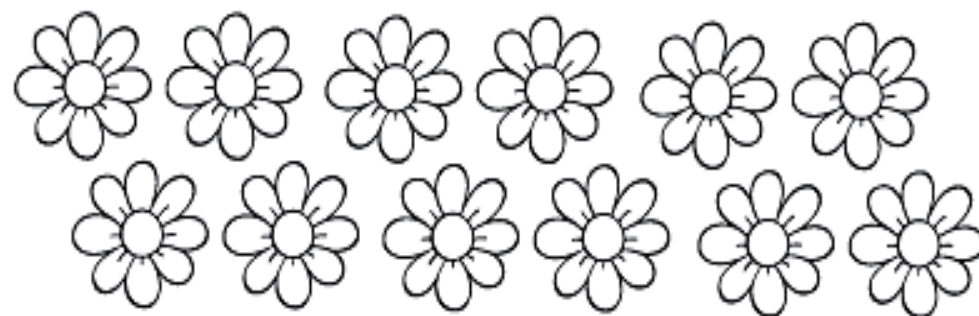
7



8



9



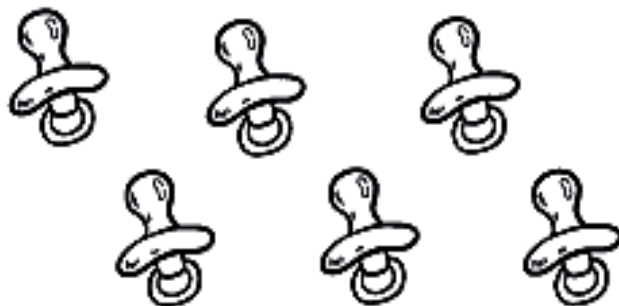
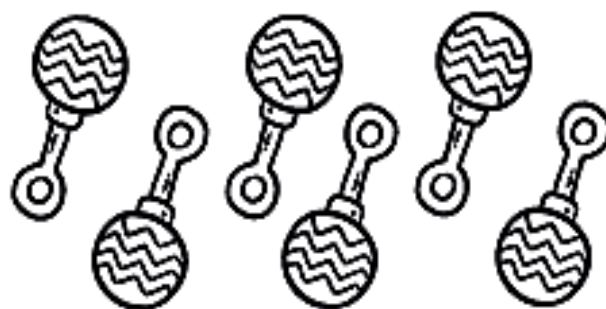
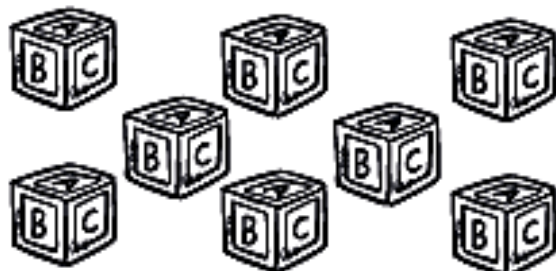
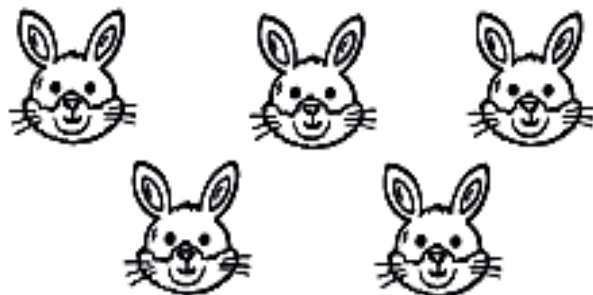
10



Escribe el nombre de las unidades y la decena.

1	uno		
2	dos		
3	tres		
4	cuatro		
5	cinco		
6	seis		
7	siete		
8	ocho		
9	nueve		
10	diez		

Tacha el que tiene más



APRENDAMOS A CONTAR

ÚNELOS

RELACIONA

las cantidades con sus números y sus nombres.



6

siete



9

ocho



5

diez



7

seis



10

nueve



8

cinco

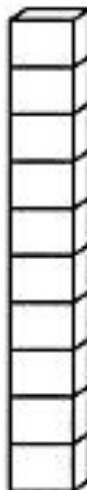


APRENDAMOS A CONTAR

OBSERVA el letrero de cada niño y COLOREA el número correcto de los bloques.



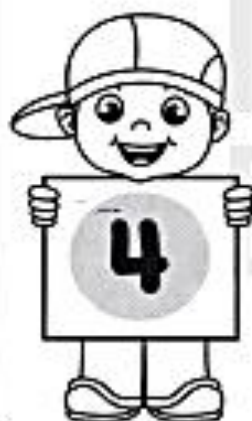
6



3



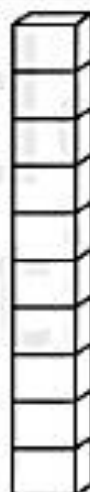
8



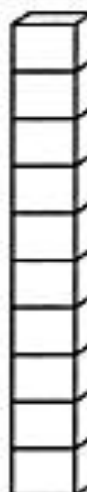
4



7



10



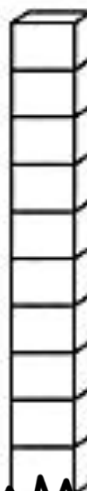
2



9



5



LOS números

Instrucciones: traza los números con tu lápiz

1 2 3 4 5 6 7 8 9 10

1 2 3 4 5 6 7 8 9 10

1 2 3 4 5 6 7 8 9 10

 **TRIPAS DE GATO** ~~~~~
Une con colores los números con su nombre



1 cinco 7 tres

8 10 seis 2

dos nueve cuatro

4 diez 5

6 uno ocho siete

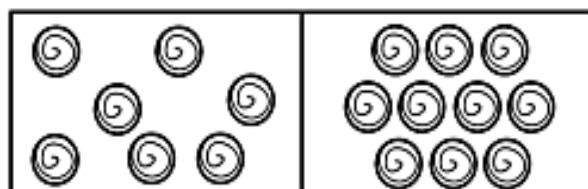
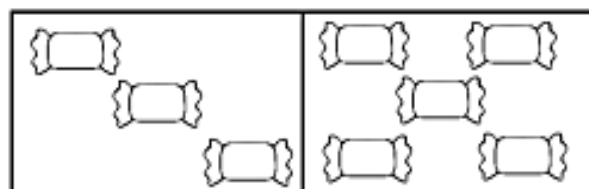
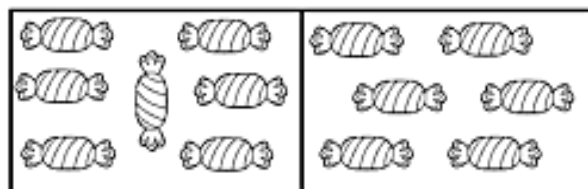
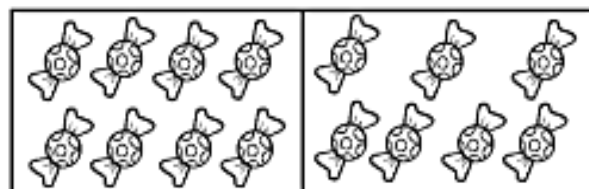
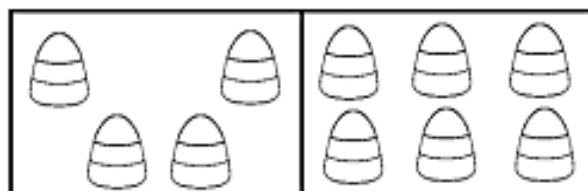
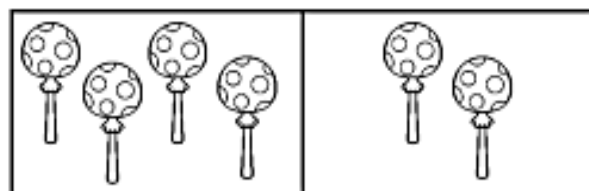
3 9

En cada línea encierra la imagen que tenga mas elementos

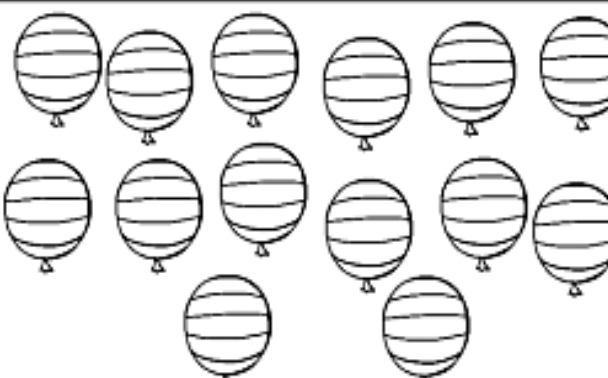
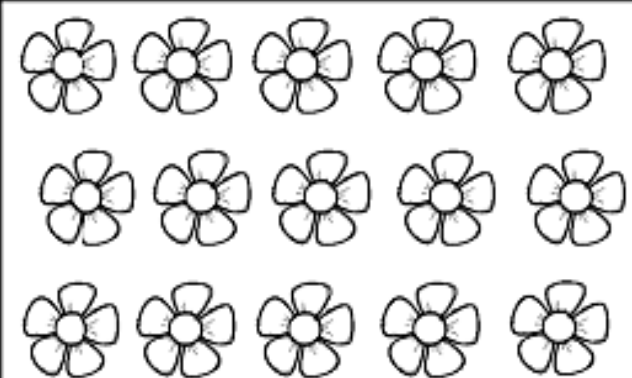
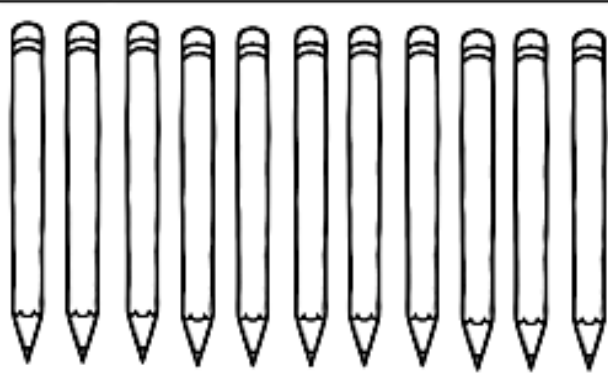
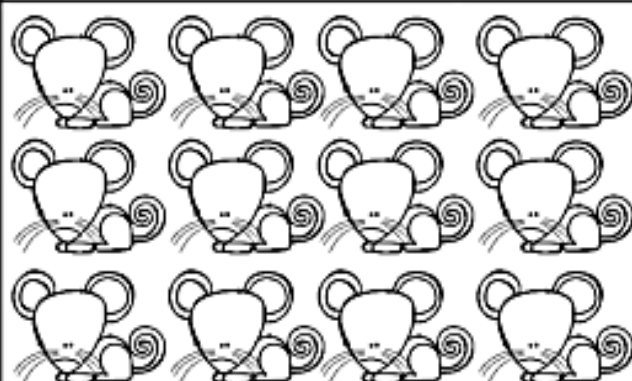


¿Dónde hay más?

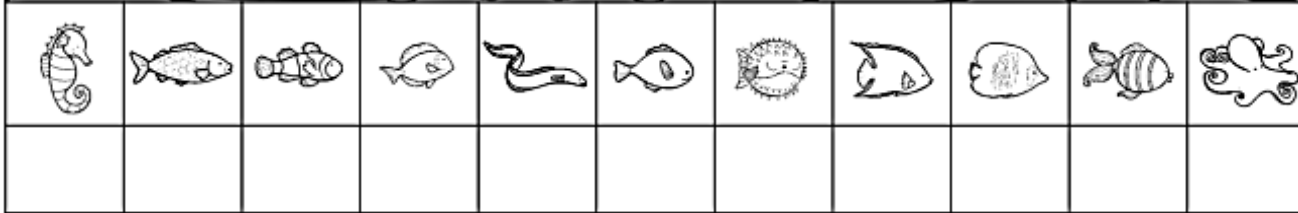
Tacha el lado que tenga más en cada comparación.



Tacha los que sobran para tener 10



¿Cuántos hay?

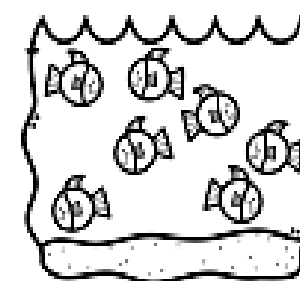
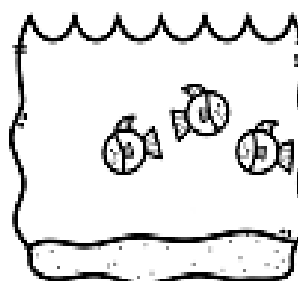
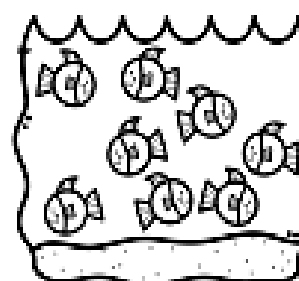
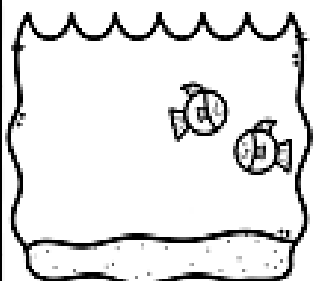
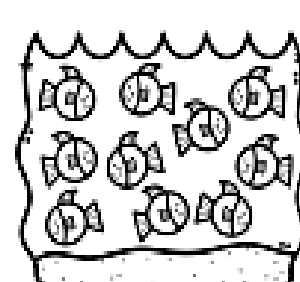
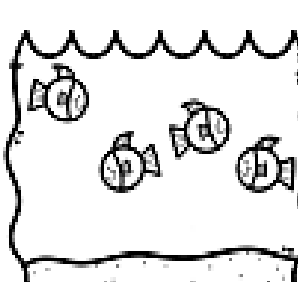
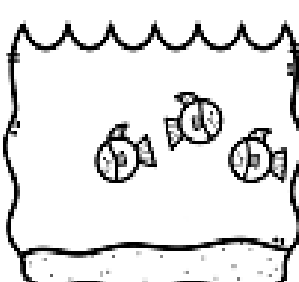
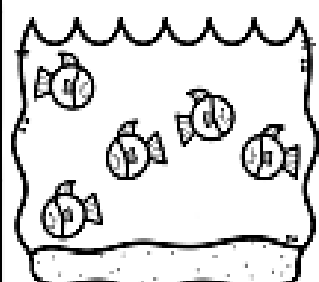
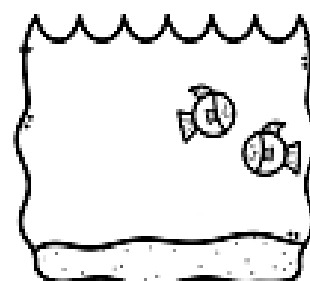
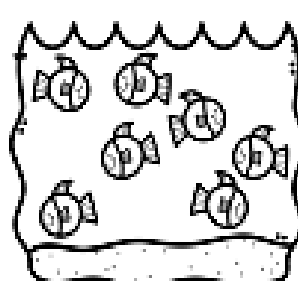
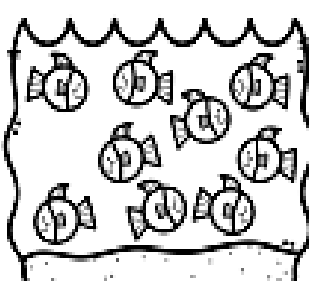
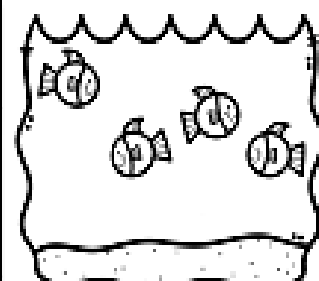
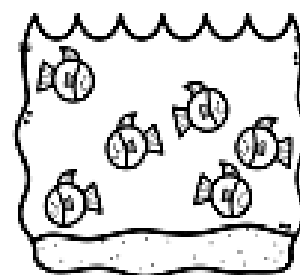
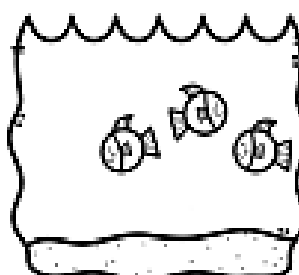
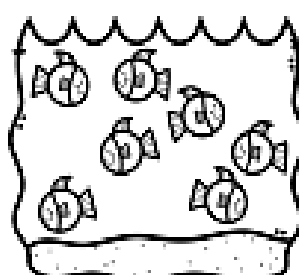
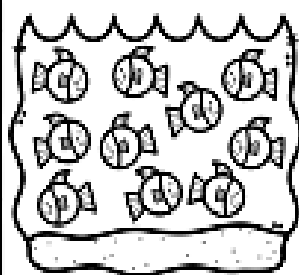


Escribe los números del 1 al 10.

[illegible]



Escribe el número y encierra la colección mayor.



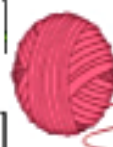
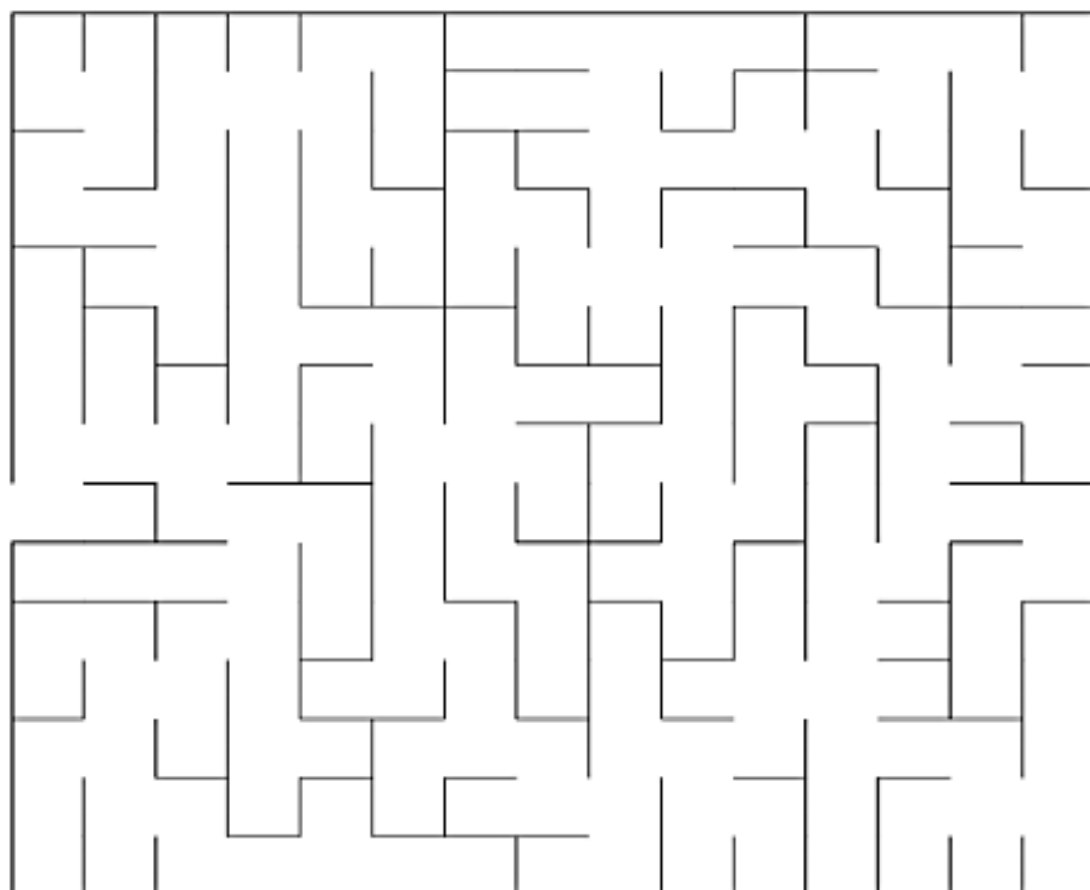
Completa las secuencias numéricas.

 4	 5	 6	 	 	 9
 1	 	 3	 	 5	
 5	 	 7	 8	 9	

 Tacha los globos que sobran para que la colección tenga el número indicado

Ayuda al gatito a encontrar su estambre para jugar:



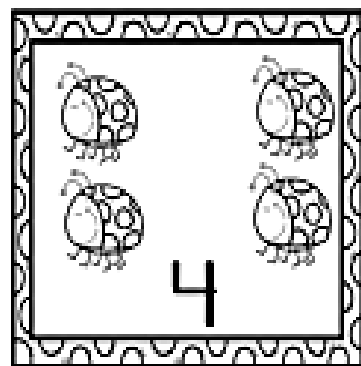
Completa la numeración en ascendente y descendente:



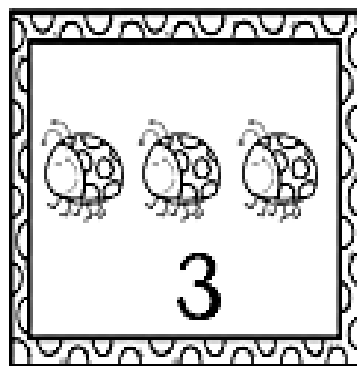
La maquina de juntar

Cuando juntamos dos cantidades estamos sumando.

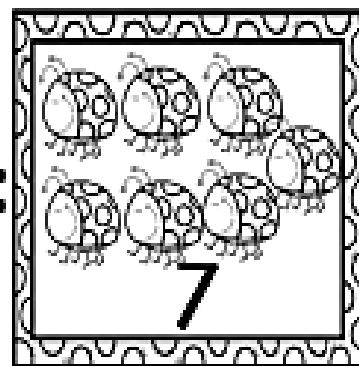
Juntar



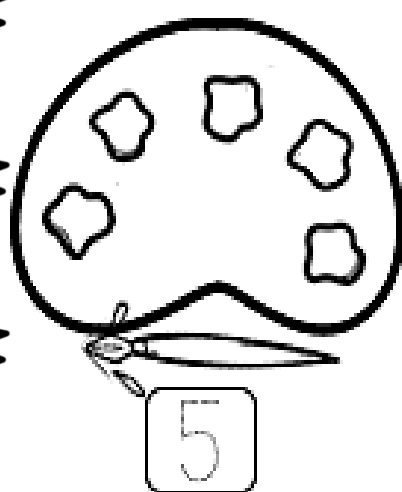
+



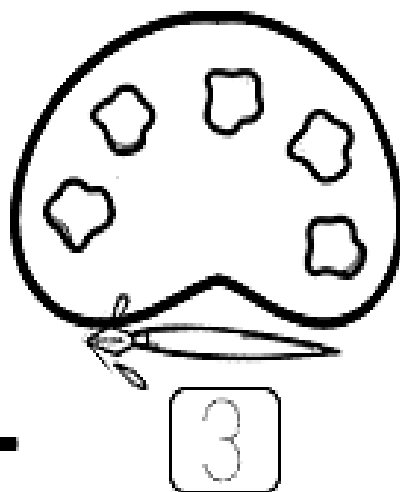
=



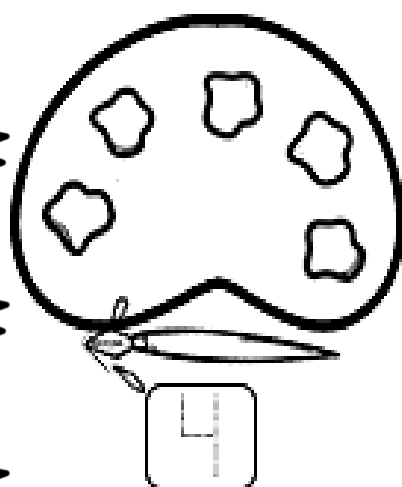
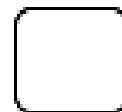
Colorea el numero que indica cada paleta, junta las cantidades y escribe el resultado final en la tercer paleta.



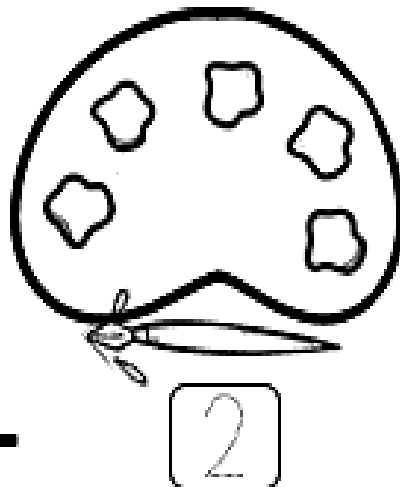
+



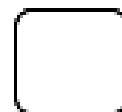
=



+



=



¡Juntemos cosas en la caja!

Suma las monedas y escribe en el tercer monedero el total de monedas que hay.

tenia

5

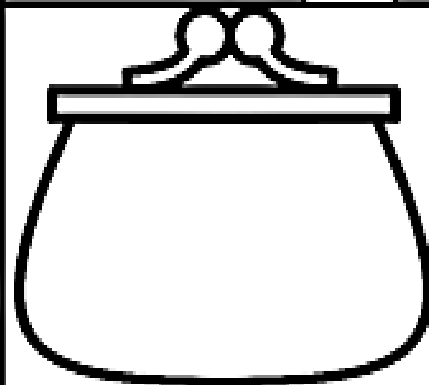
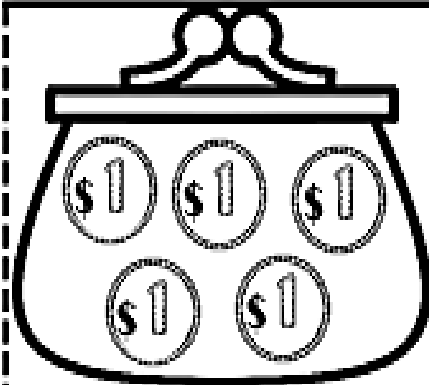
+

agrego

2

=

tengo



tenia

3

+

agrego

1

=

tengo



tenia

6

+

agrego

0

=

tengo



ESCRIBE las cantidades y resuelve la operación que corresponda.



+



RESULTADO

5

+

2

=

7



-



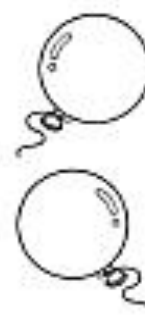
RESULTADO

-

=



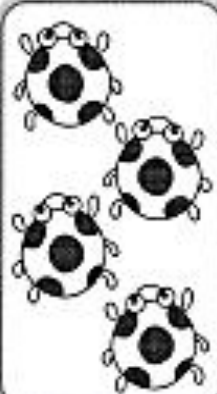
+



RESULTADO

+

=



-



RESULTADO

-

=



-



RESULTADO

-

=



+

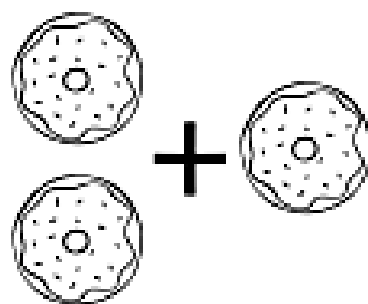


RESULTADO

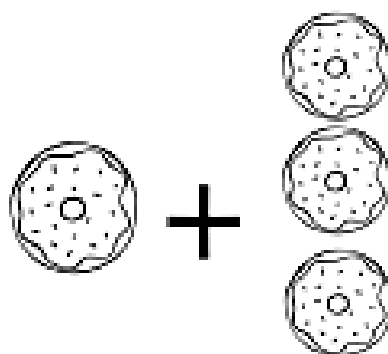
+

=

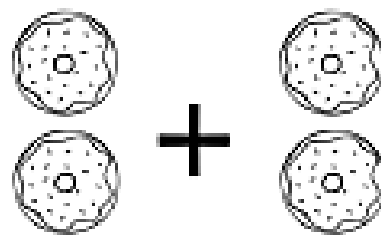
Realiza las sumas correctamente.



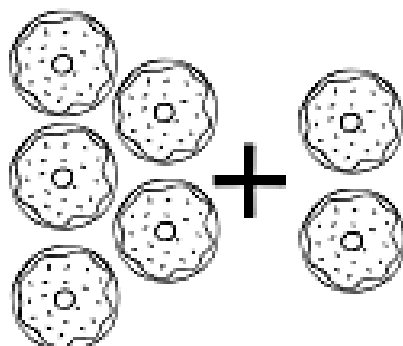
$$2 + 1 = \underline{\quad}$$



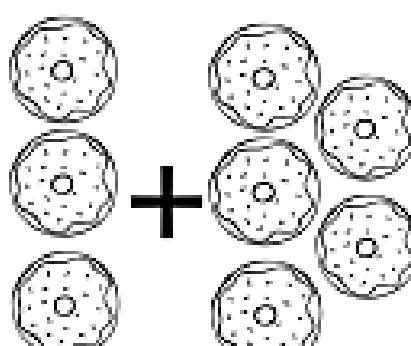
$$1 + 3 = \underline{\quad}$$



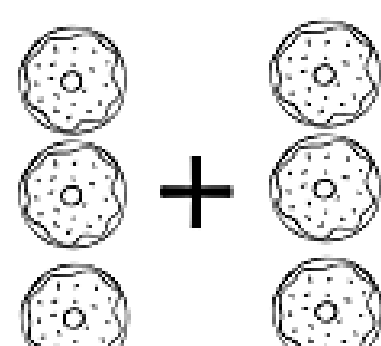
$$2 + 2 = \underline{\quad}$$



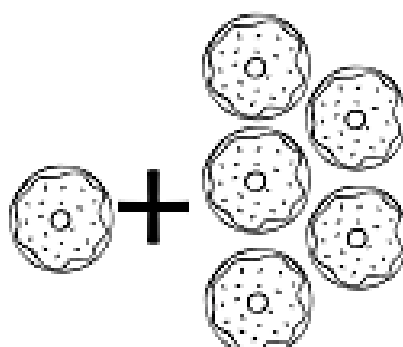
$$5 + 2 = \underline{\quad}$$



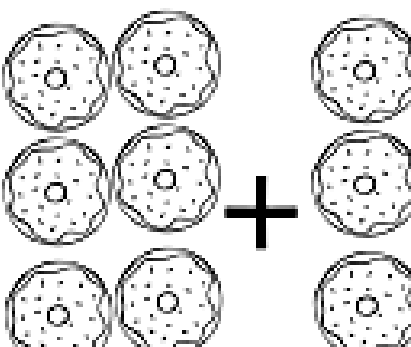
$$3 + 5 = \underline{\quad}$$



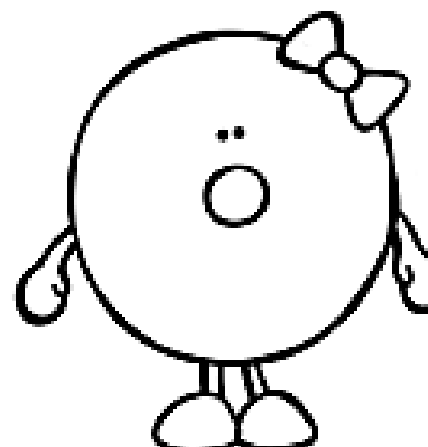
$$3 + 3 = \underline{\quad}$$



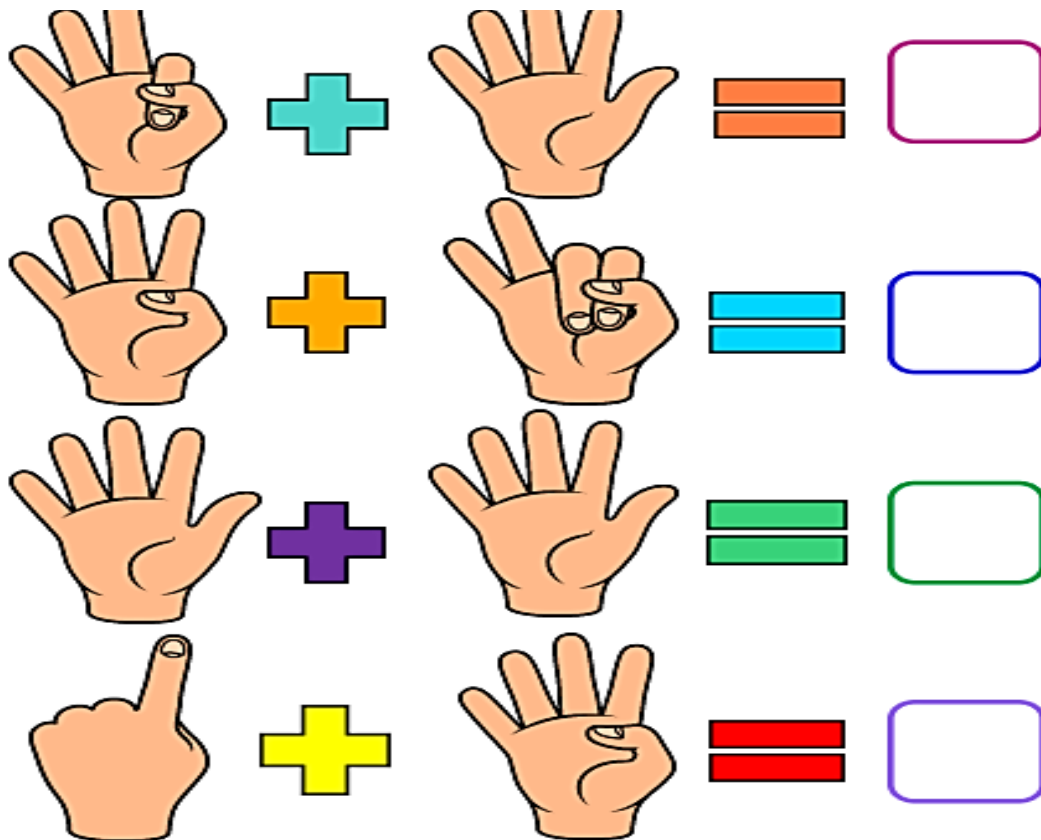
$$1 + 5 = \underline{\quad}$$



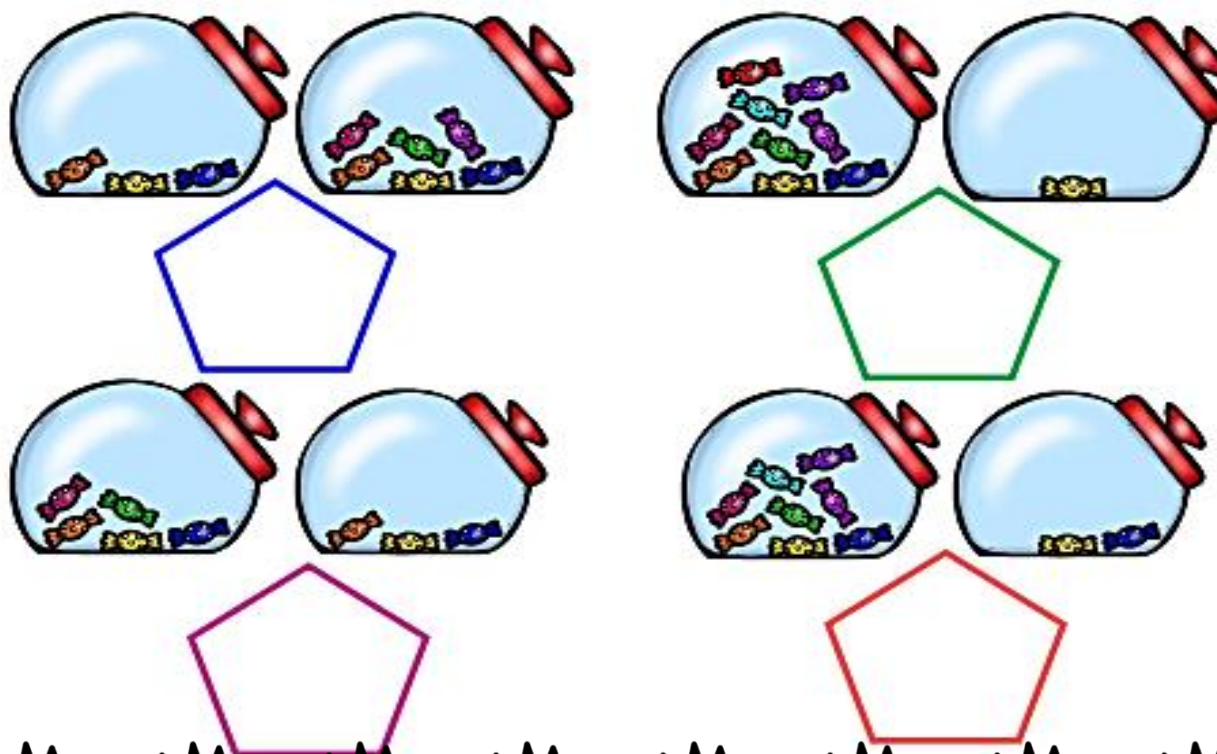
$$6 + 3 = \underline{\quad}$$



Realiza las sumas correctamente.

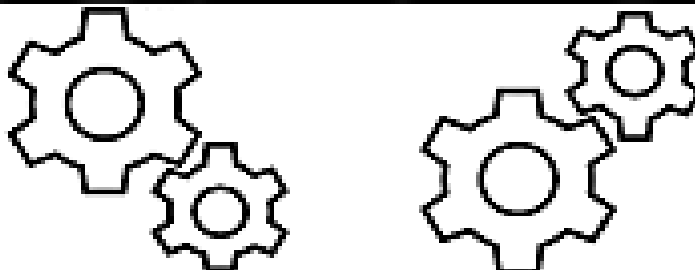


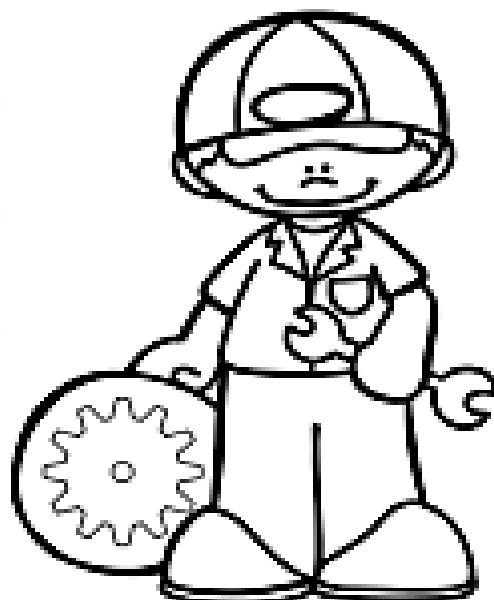
Suma los dulces en cada par de frascos y escribe el resultado



La máquina de juntar

Utiliza tu máquina, mete en cada tubo la cantidad indicada, luego escribe cuánto hay dentro.

Tubo rojo	Tubo verde	Total
3	4	
2	2	
5	5	
1	7	
8	2	
4	4	
9	1	
6	3	
		



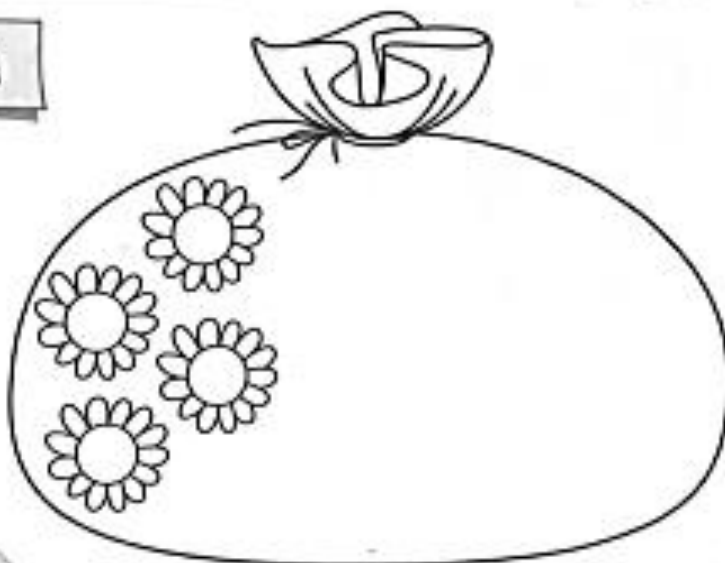
LA DECENA



DIBUJA tantas flores para completar la decena.

10 UNIDADES = 1 DECENA

D	U
1	0



DIBUJA y completa la decena.

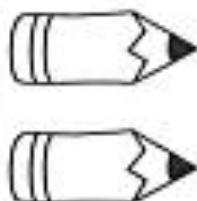
1

decena



1

decena



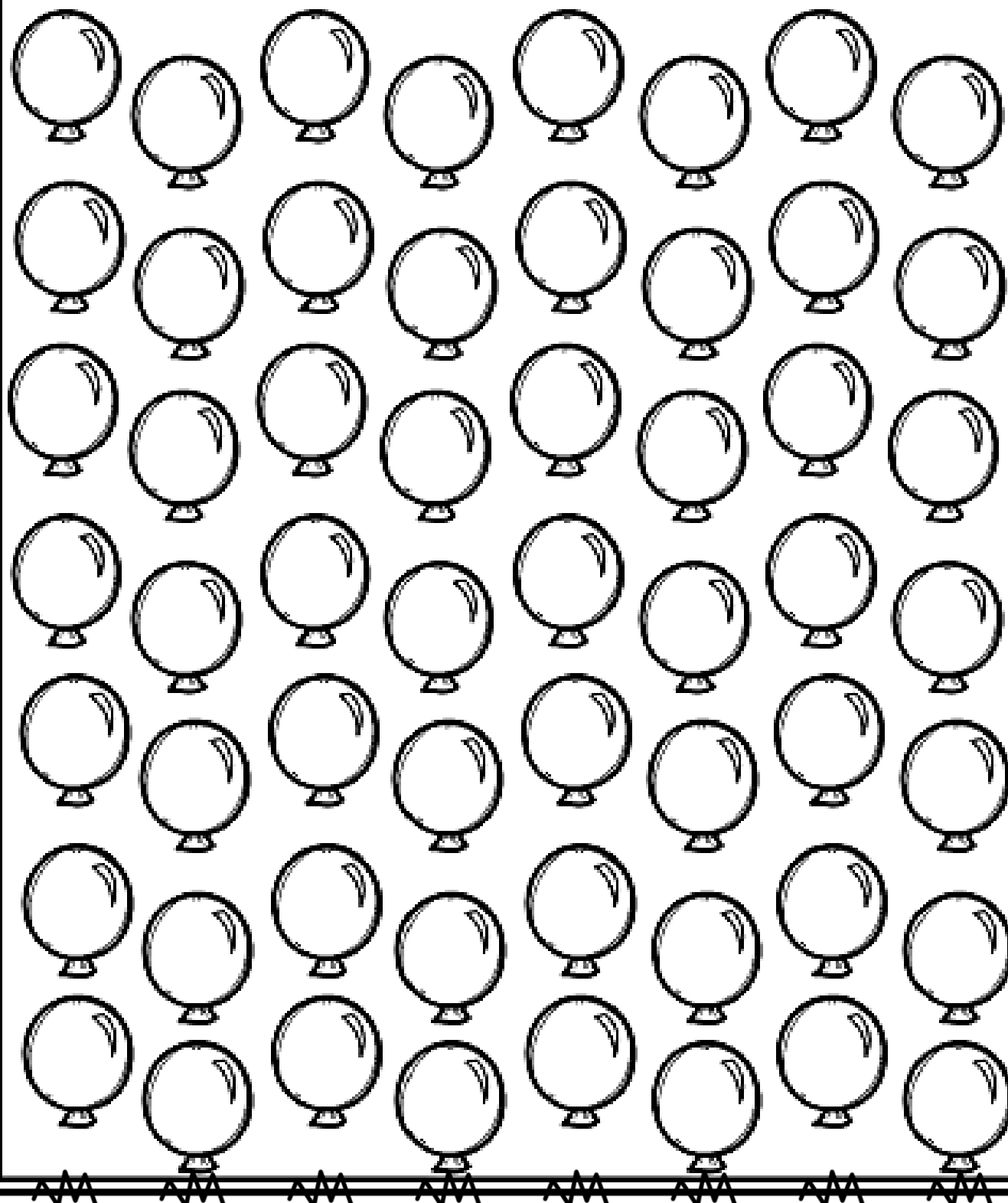
1

decena



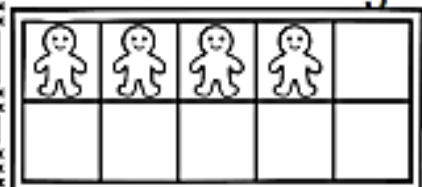
Decenas

Forma decenas de globos (10) usando diferentes colores.



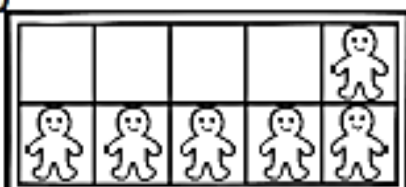
Junta 10.

Una decena esta formada por 10 elementos. Si queremos juntar una decena debemos identificar cuantos elementos tenemos y cuantos debemos agregar.

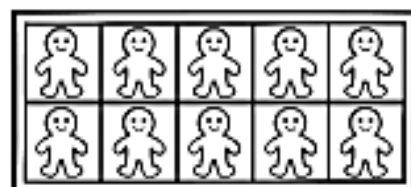


tengo 4

+

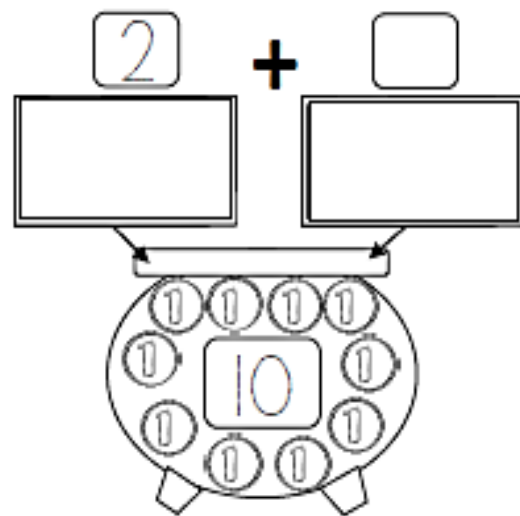
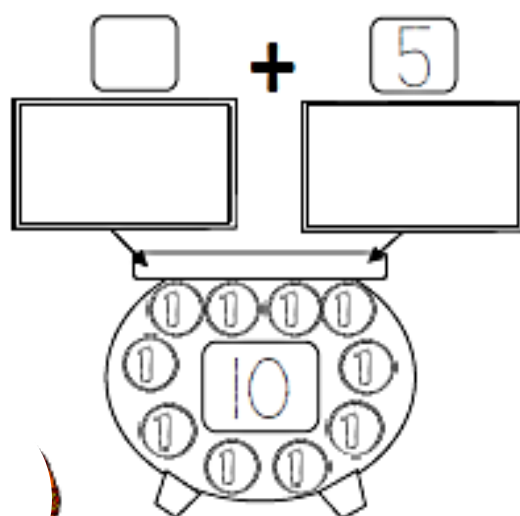
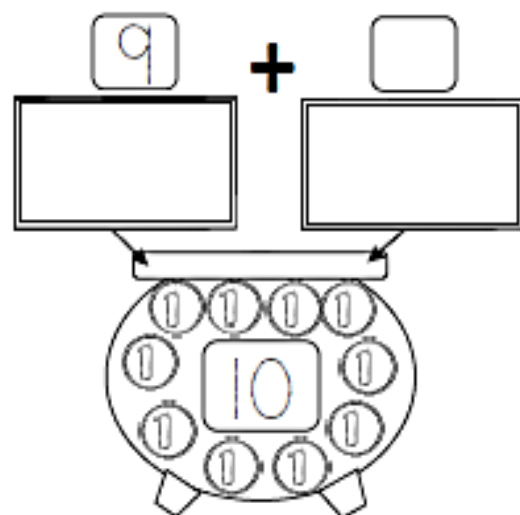
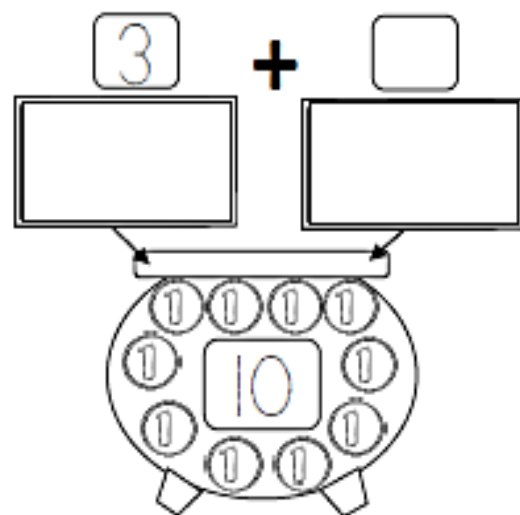


agregamos 6



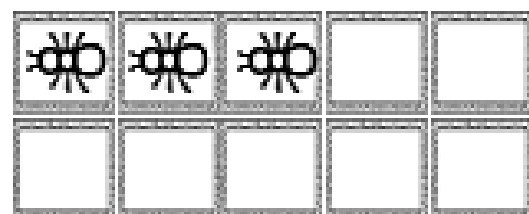
= decena 10

- Remarca y escribe el número que falta para formar una decena, dibuja las monedas en los recuadros.



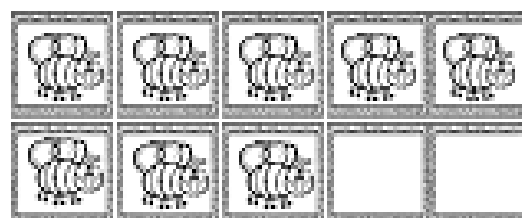
Aguias y soles.

Si queremos llegar a diez debemos identificar cuantos tenemos y cuantos nos faltan.



$$3 + 7 = 10$$

tengo faltan



$$8 + 2 = 10$$

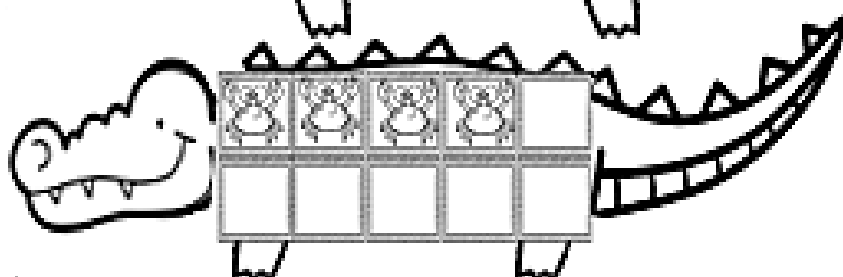
tengo faltan

⊗ Cuenta las cosas que tiene el cocodrilo en su estomago y los que le faltan para que sean 10.



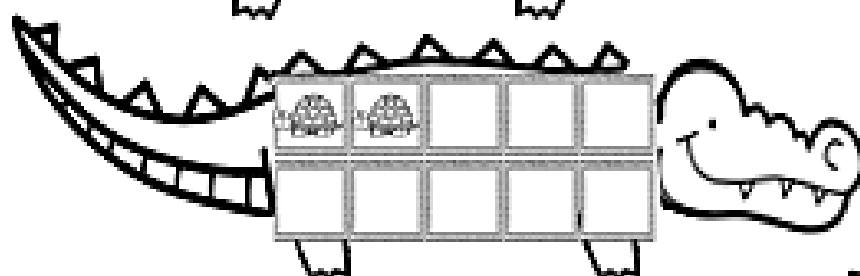
$$\square + \square = 10$$

tengo faltan



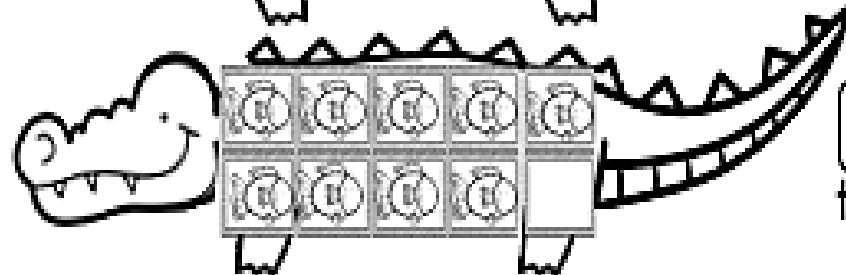
$$\square + \square = 10$$

tengo faltan



$$\square + \square = 10$$

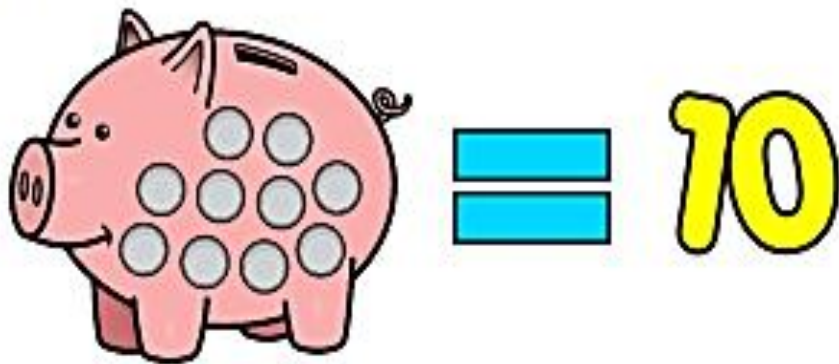
tengo faltan



$$\square + \square = 10$$

tengo faltan

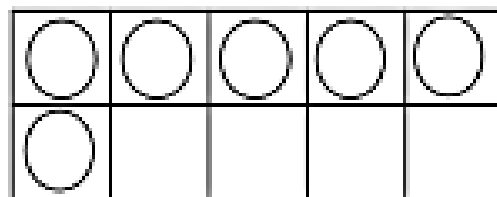
¡ Observa la alcancía que debe tener 10 monedas en total.
¡ Abajo dibuja las monedas que hagan falta en cada alcancía
para completar 10.



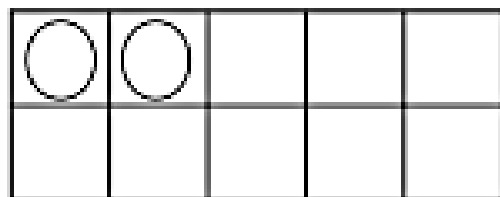
 **Dibuja los puntos que faltan para llegar a 10 y escribe el numero de los que dibujaste en la línea.**



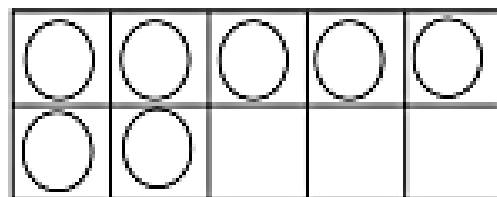
$$4 + \underline{\quad} = 10$$



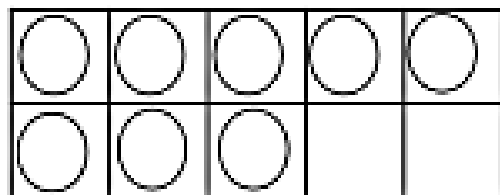
$$6 + \underline{\quad} = 10$$



$$2 + \underline{\quad} = 10$$



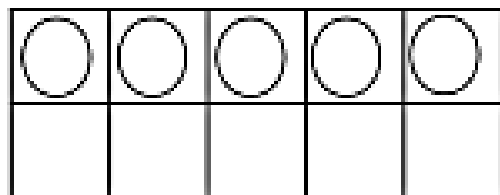
$$7 + \underline{\quad} = 10$$



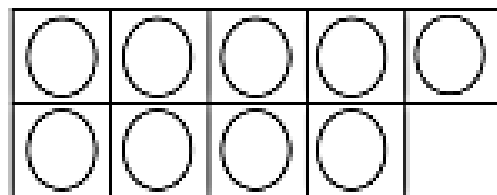
$$8 + \underline{\quad} = 10$$



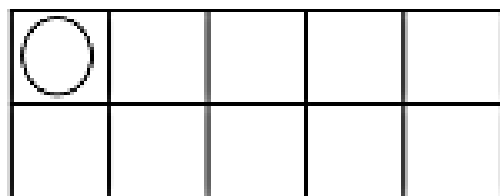
$$3 + \underline{\quad} = 10$$



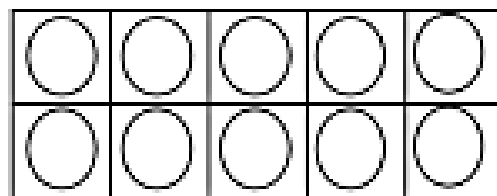
$$5 + \underline{\quad} = 10$$



$$9 + \underline{\quad} = 10$$



$$1 + \underline{\quad} = 10$$



$$10 + \underline{\quad} = 10$$

¡ A jugar al patio!

Relaciona con una línea las colecciones y las tarjetas para que al sumarlas formen una decena, remarca los números.



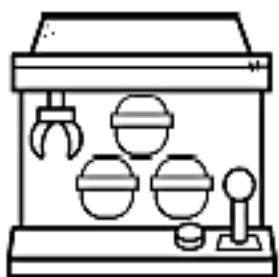
=



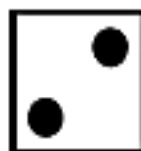
=



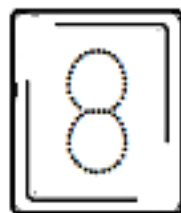
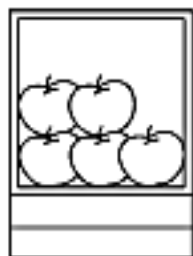
=



=



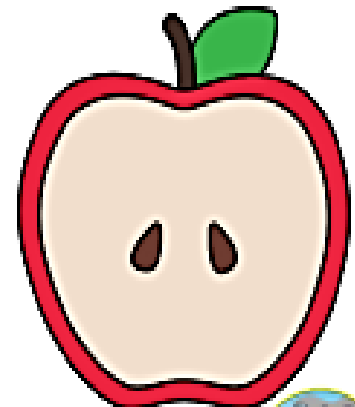
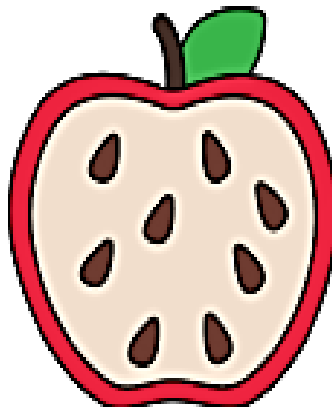
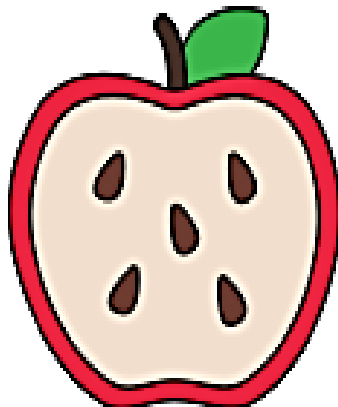
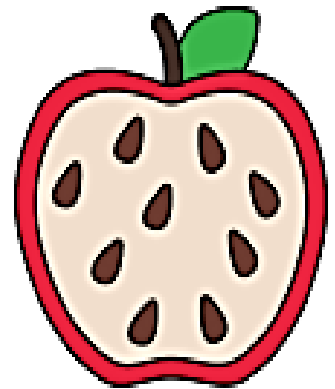
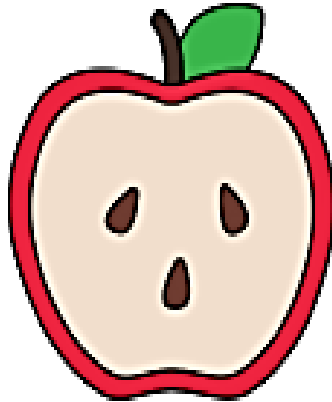
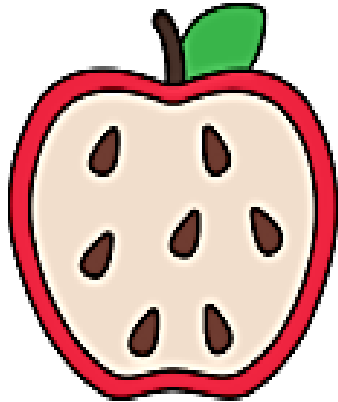
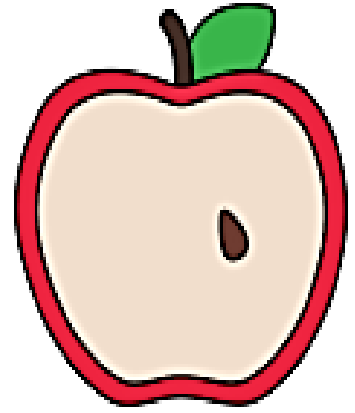
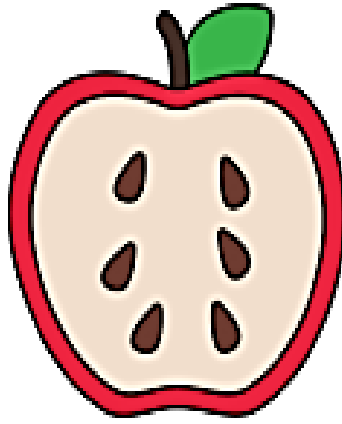
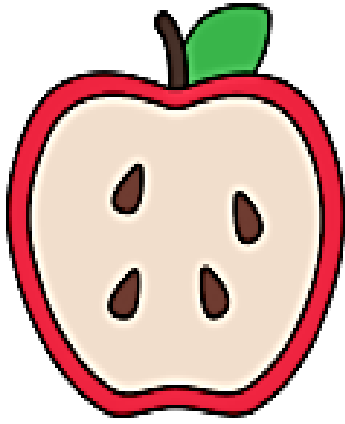
=



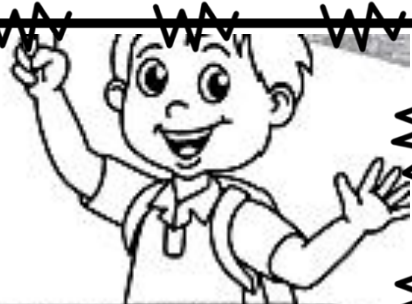
=



Dibuja las semillas que hagan falta para completar 10.



AGRUPAMOS



HAZ GRUPOS

de diez, rodeándolos con una línea
e indica cuántos quedan sueltos.

a



Hay

grupos de diez y quedan

sin grupo.

b



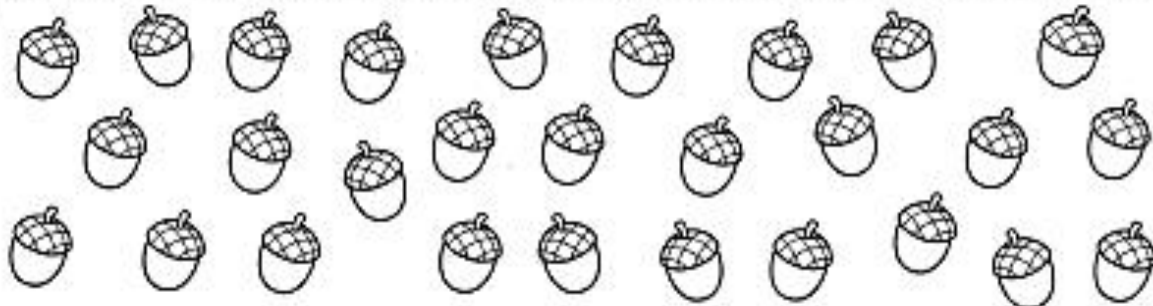
Hay

grupos de diez y quedan

sin grupo.



c



Hay

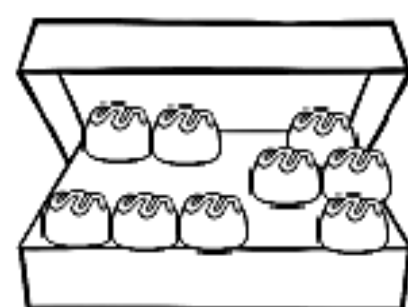
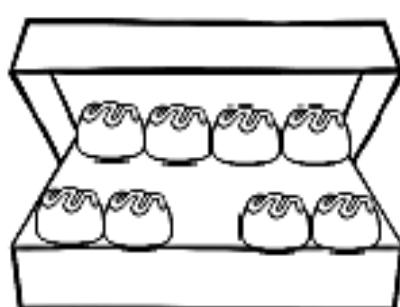
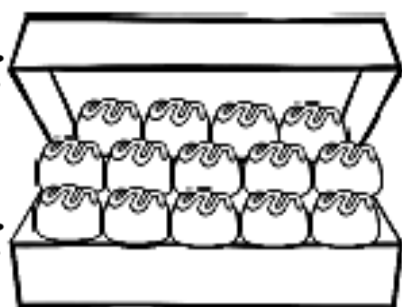
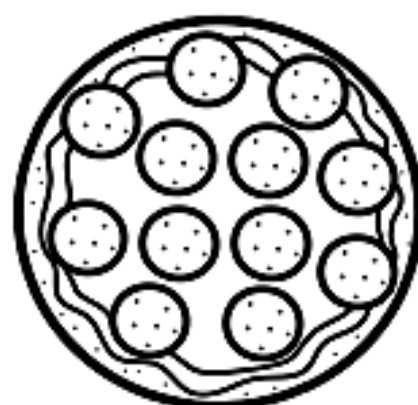
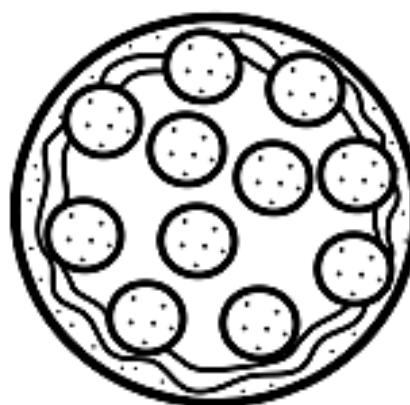
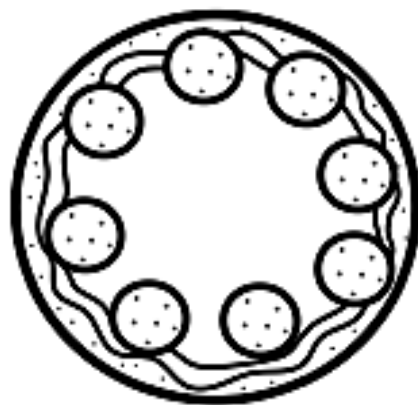
grupos de diez y quedan

sin grupo.



¿Quién tiene mas?

● Cuenta los elementos de cada colección, escribe la cantidad y pinta la que sea mayor.



Remarca con lápiz los números.

1 1 1 1 1 1 1 1 1 1 1 1

2 2 2 2 2 2 2 2 2 2 2 2

3 3 3 3 3 3 3 3 3 3 3 3

4 4 4 4 4 4 4 4 4 4 4 4

5 5 5 5 5 5 5 5 5 5 5 5

6 6 6 6 6 6 6 6 6 6 6 6

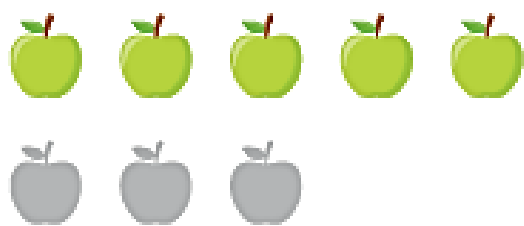
7 7 7 7 7 7 7 7 7 7 7 7

8 8 8 8 8 8 8 8 8 8 8 8

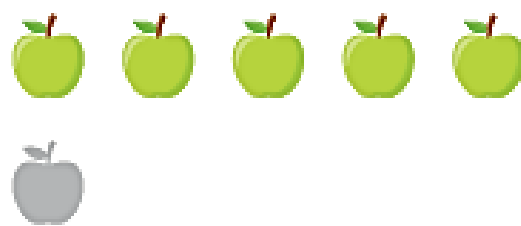
9 9 9 9 9 9 9 9 9 9 9 9

0 0 0 0 0 0 0 0 0 0 0 0

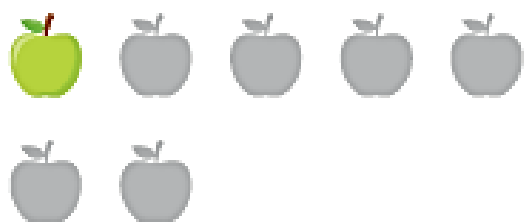
Realiza las siguientes restas.



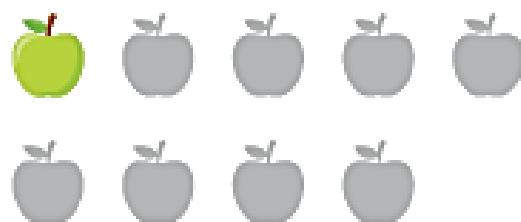
$$8 - 3 = \underline{\quad}$$



$$6 - 1 = \underline{\quad}$$



$$7 - 6 = \underline{\quad}$$



$$9 - 8 = \underline{\quad}$$

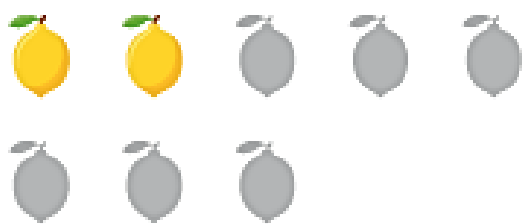


$$3 - 2 = \underline{\quad}$$



$$9 - 6 = \underline{\quad}$$

Realiza las siguientes restas.



$$8 - 6 = \underline{\quad}$$



$$4 - 2 = \underline{\quad}$$



$$5 - 4 = \underline{\quad}$$



$$10 - 2 = \underline{\quad}$$



$$7 - 1 = \underline{\quad}$$



$$8 - 4 = \underline{\quad}$$

EL NÚMERO 11



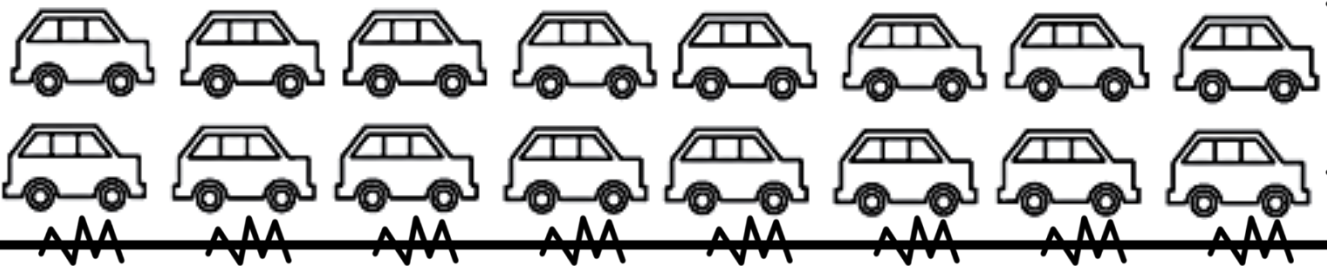
Colorea el número.



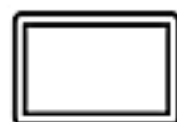
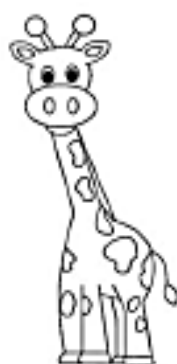
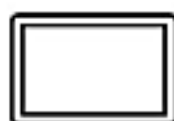
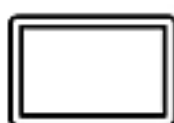
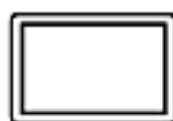
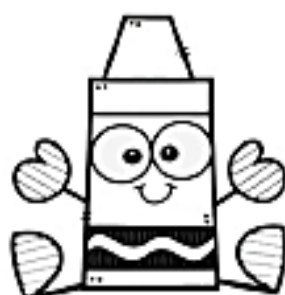
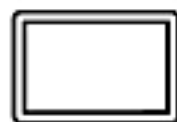
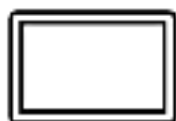
Traza y escribe.

1	1	-	1	1											
1	1	-													
1	1	-													
o	n	c	e	-											

Colorea once.



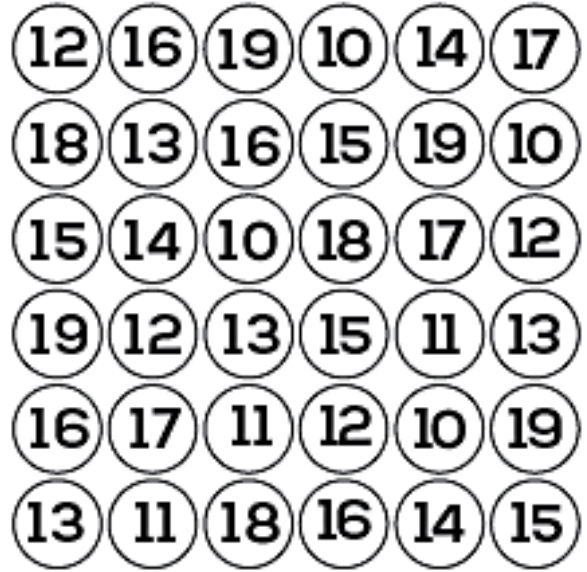
Observa y ordena colocando los números del 1 al 3, el UNO es el más pequeño y el tres más grande (no olvides colorear):



EL NÚMERO 12



Colorea el número.



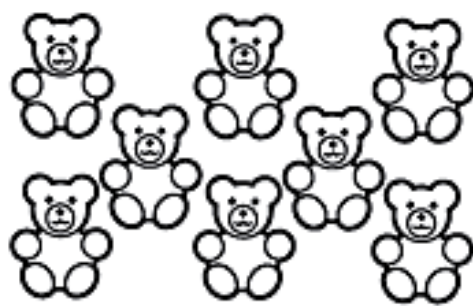
Trazay escribe.

1	2	-	1	2											
1	2	-													
1	2	-													
d	o	c	e	-											

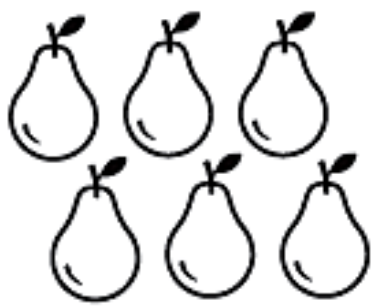
Colorea doce.



Cuenta y pinta el numero que represente a la colección.



(3) (8) (5) (9)



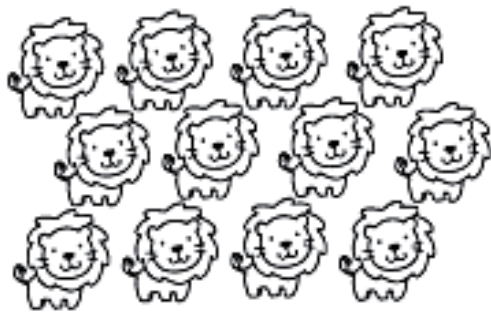
(4) (6) (5) (2)



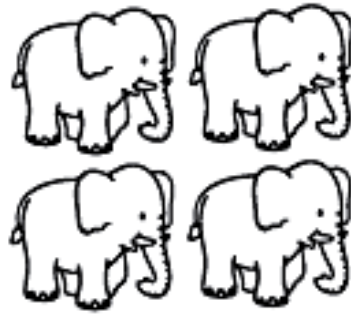
(3) (7) (5) (6)



(3) (4) (5) (6)



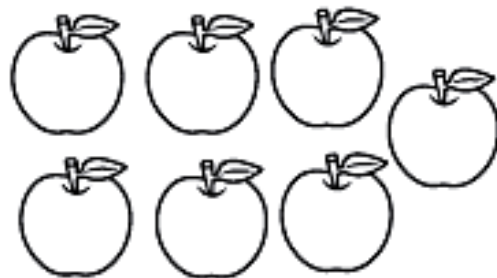
(10) (12) (6) (5)



(3) (2) (4) (1)



(9) (4) (5) (6)



(9) (7) (8) (6)

EL NÚMERO 13



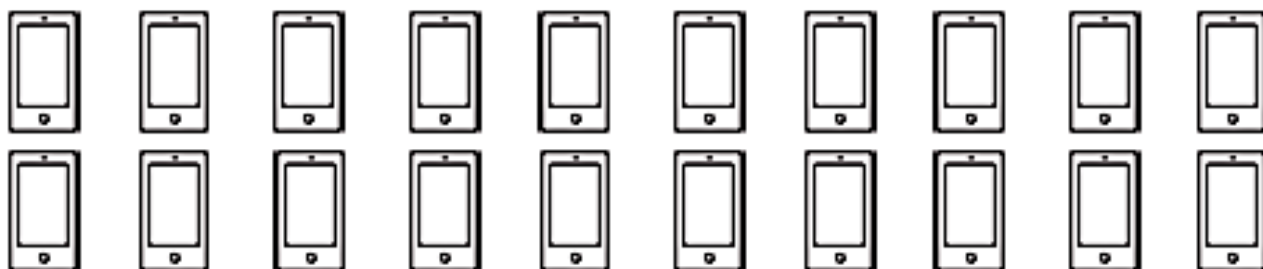
Colorea el número.

12	16	19	10	14	17
18	13	16	15	19	10
15	14	10	18	17	12
19	12	13	15	11	13
16	17	11	12	10	19
13	11	18	16	14	15

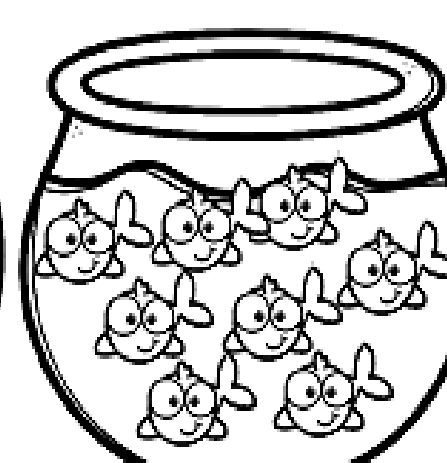
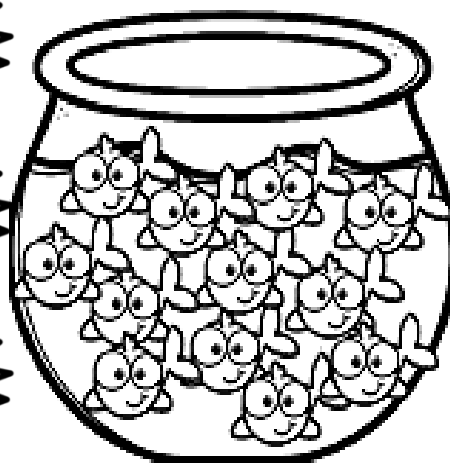
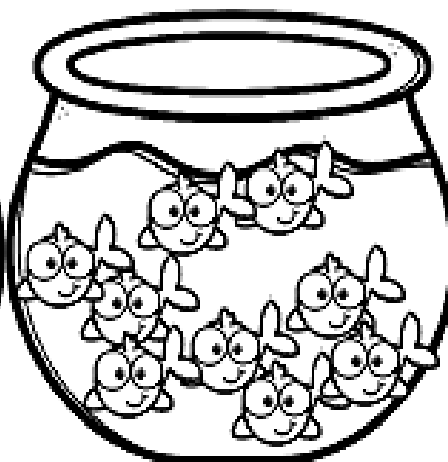
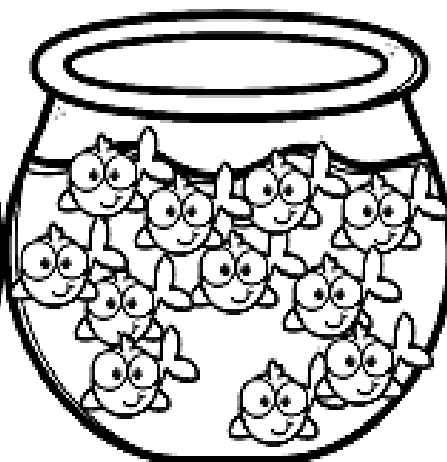
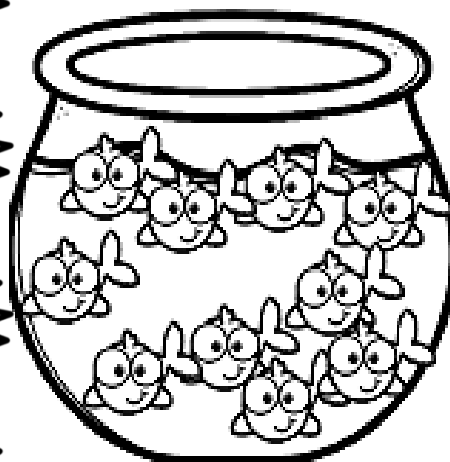
Traza y escribe.

1	3	-	1	3										
1	3	-												
1	3	-												
t	r	e	c	e	-									

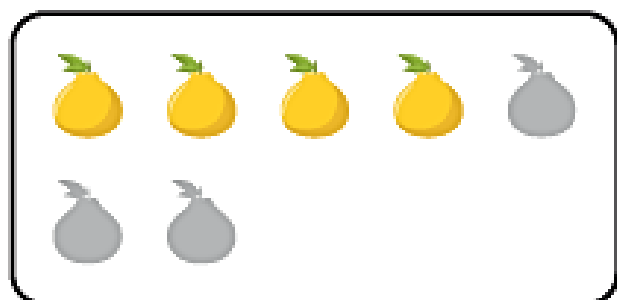
Colorea trece.



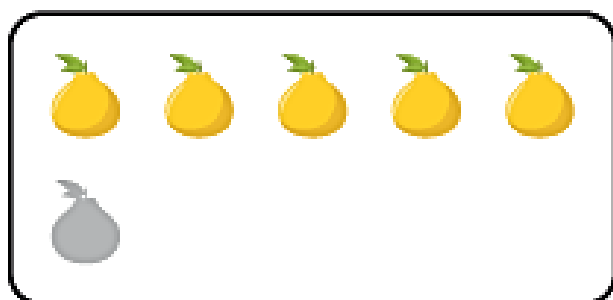
Cuenta la cantidad de peces que hay en cada pecera, escribe el numero en cada cuadro. Colorea de azul la pecera con mas peces.



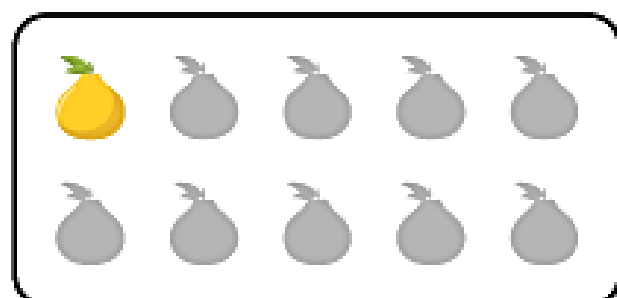
Realiza las siguientes restas.



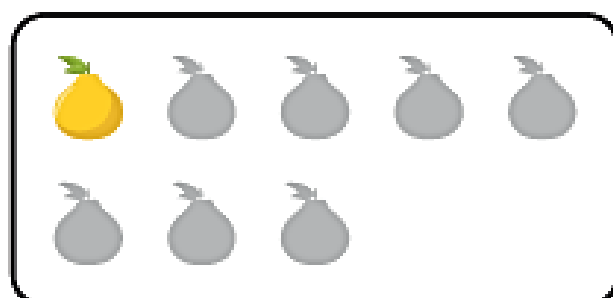
$$7 - 3 = \underline{\quad}$$



$$6 - 1 = \underline{\quad}$$



$$10 - 9 = \underline{\quad}$$



$$8 - 7 = \underline{\quad}$$

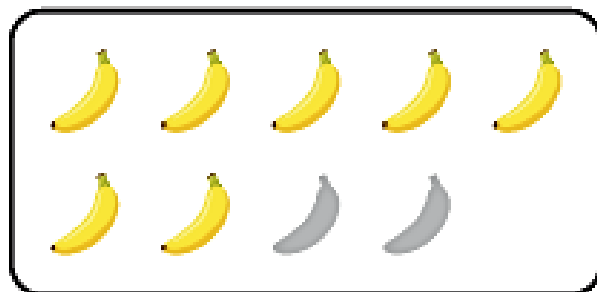


$$7 - 6 = \underline{\quad}$$

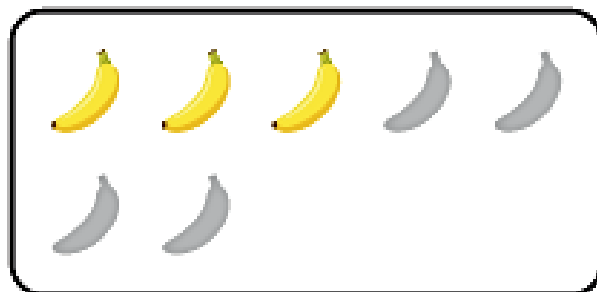


$$1 - 1 = \underline{\quad}$$

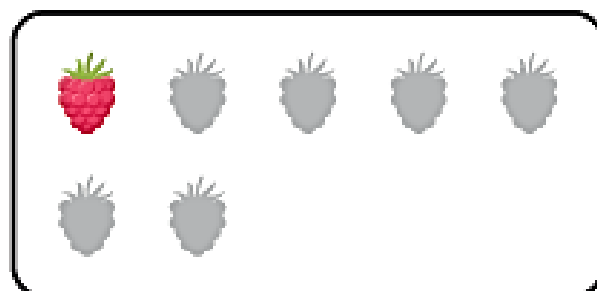
Realiza las siguientes restas.



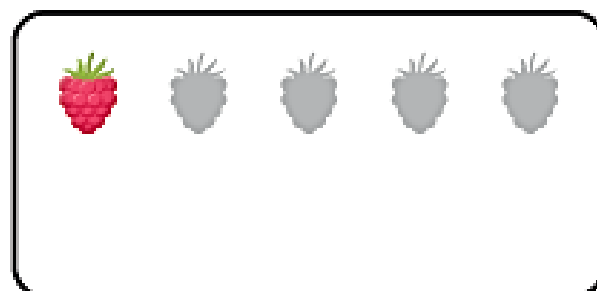
$$9 - 2 = \underline{\quad}$$



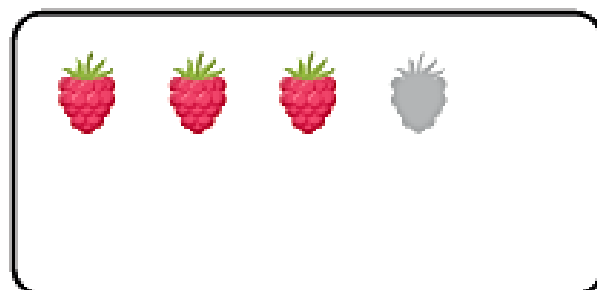
$$7 - 4 = \underline{\quad}$$



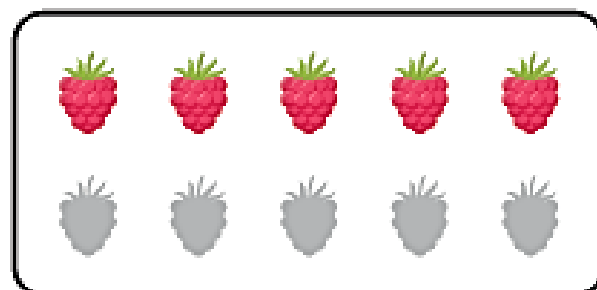
$$7 - 6 = \underline{\quad}$$



$$5 - 4 = \underline{\quad}$$

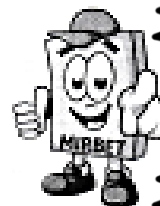


$$4 - 1 = \underline{\quad}$$



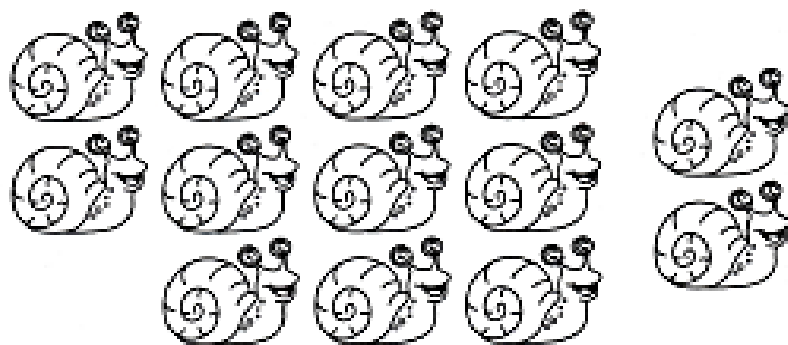
$$10 - 5 = \underline{\quad}$$

CONTEMOS HASTA EL NÚMERO 13



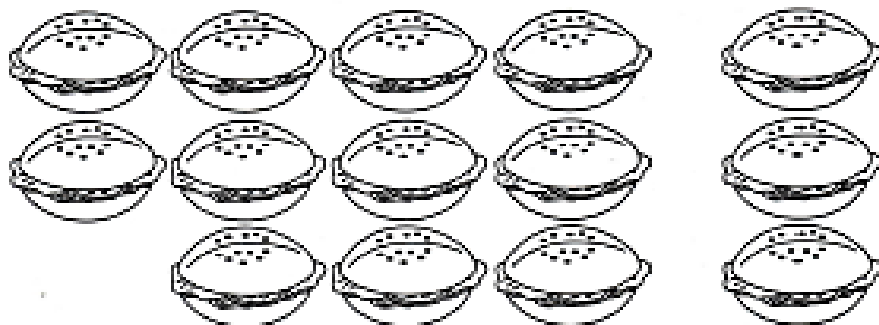
COLOREA sólo la cantidad que indica, DELINEA y ESCRIBE el número.

11



11	11				
----	----	--	--	--	--

12



12	12				
----	----	--	--	--	--

13



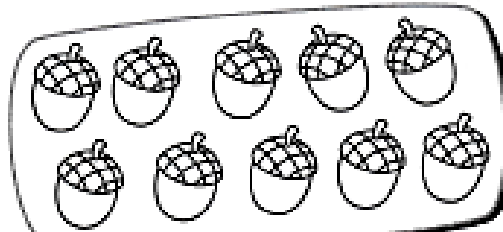
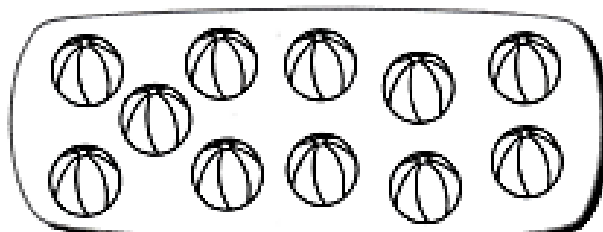
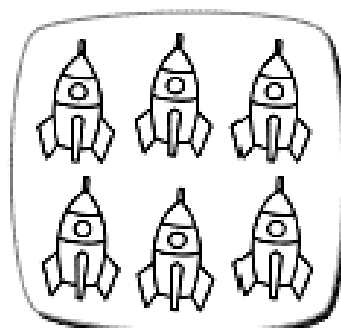
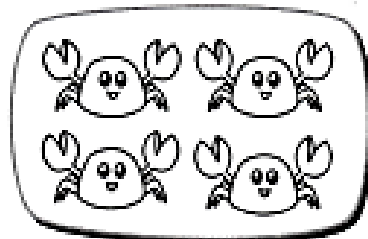
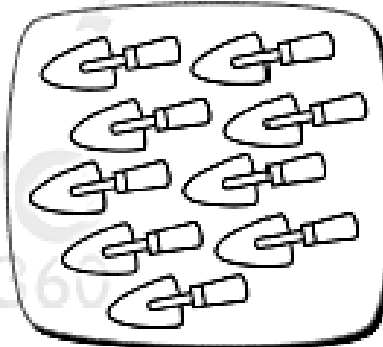
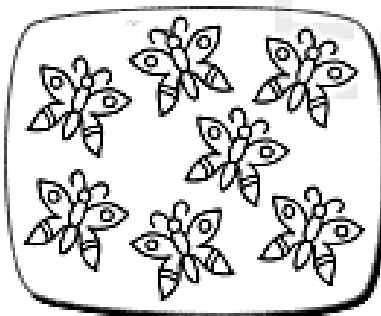
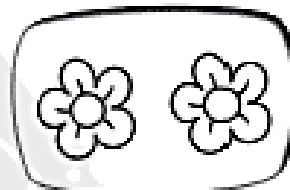
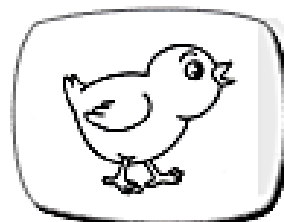
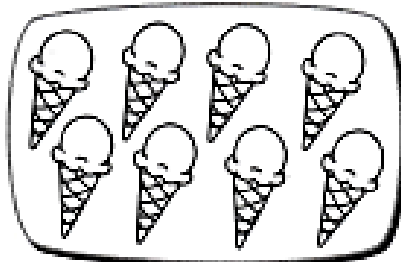
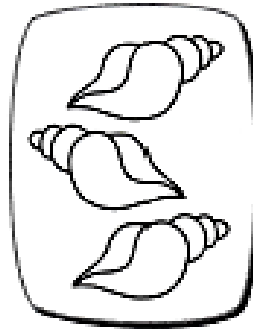
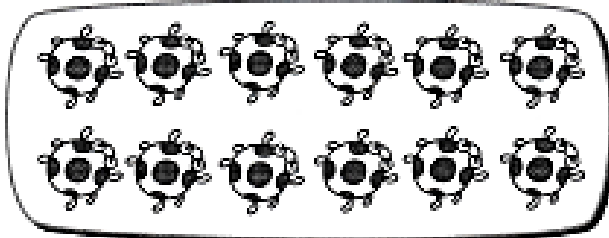
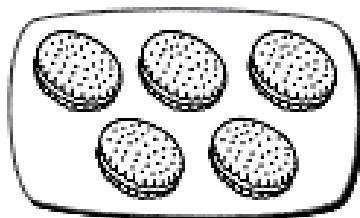
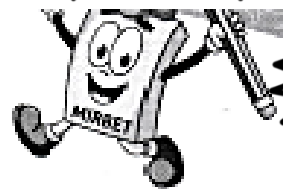
13	13				
----	----	--	--	--	--





CUENTA

las cantidades de cada objeto y relaciona con su número.



Suma los números y pinta el resultado correcto.

$$7 + 1$$

4

6

8

2

$$3 + 3$$

5

7

8

6

$$1 + 6$$

4

6

1

7

$$5 + 4$$

9

7

8

6

$$2 + 1$$

2

4

1

3

$$5 + 3$$

5

8

9

3

$$1 + 1$$

2

3

4

5

$$2 + 3$$

6

5

7

2

Resuelve las sumas y colorea el dibujo según los resultados.

Morado: $5+4=$ _____

Azul fuerte: $2+1=$ _____

Azul cielo: $1+6=$ _____

Rosa: $4+4=$ _____

Amarillo: $7+3=$ _____

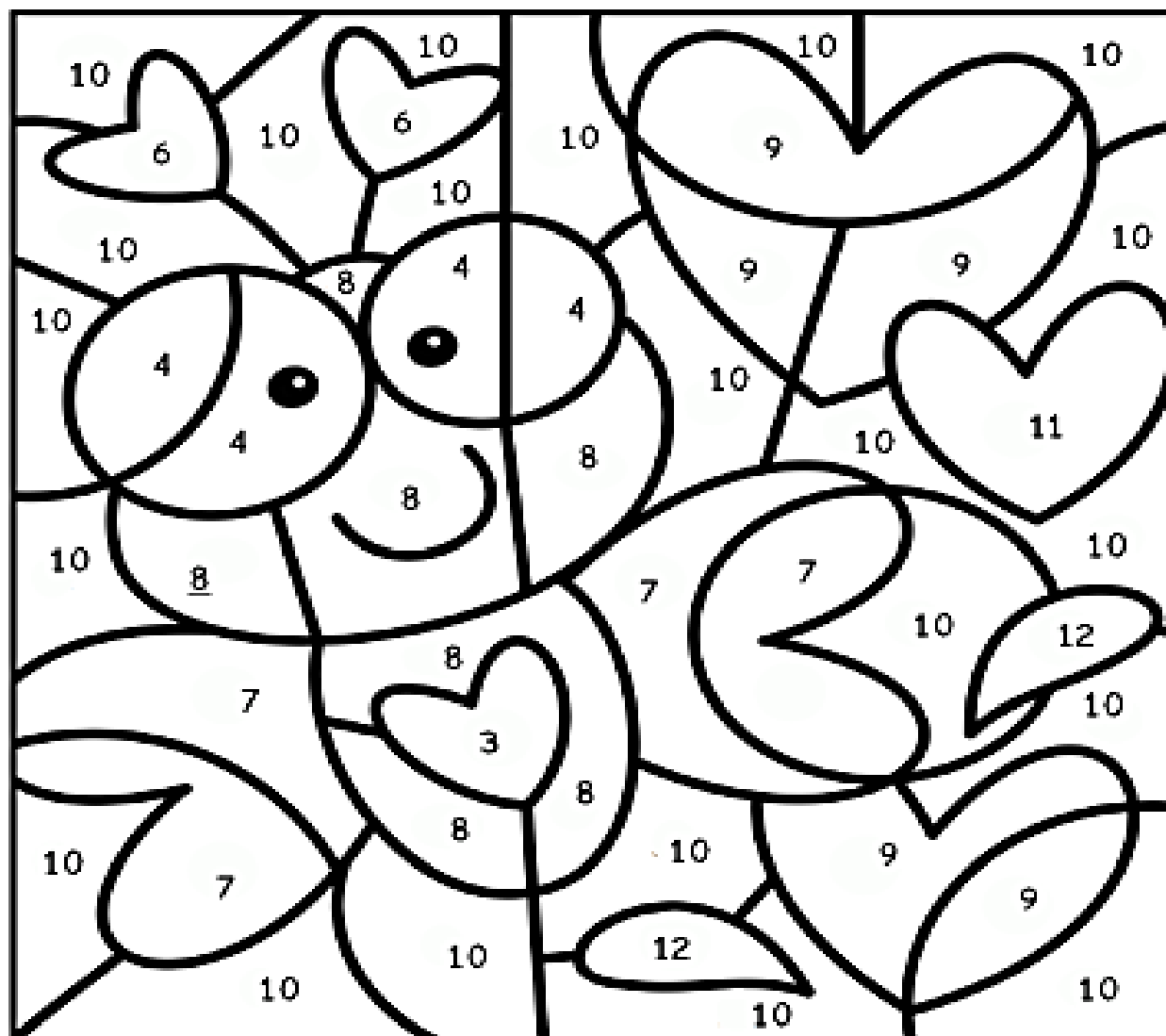
Rojo: $3+3=$ _____

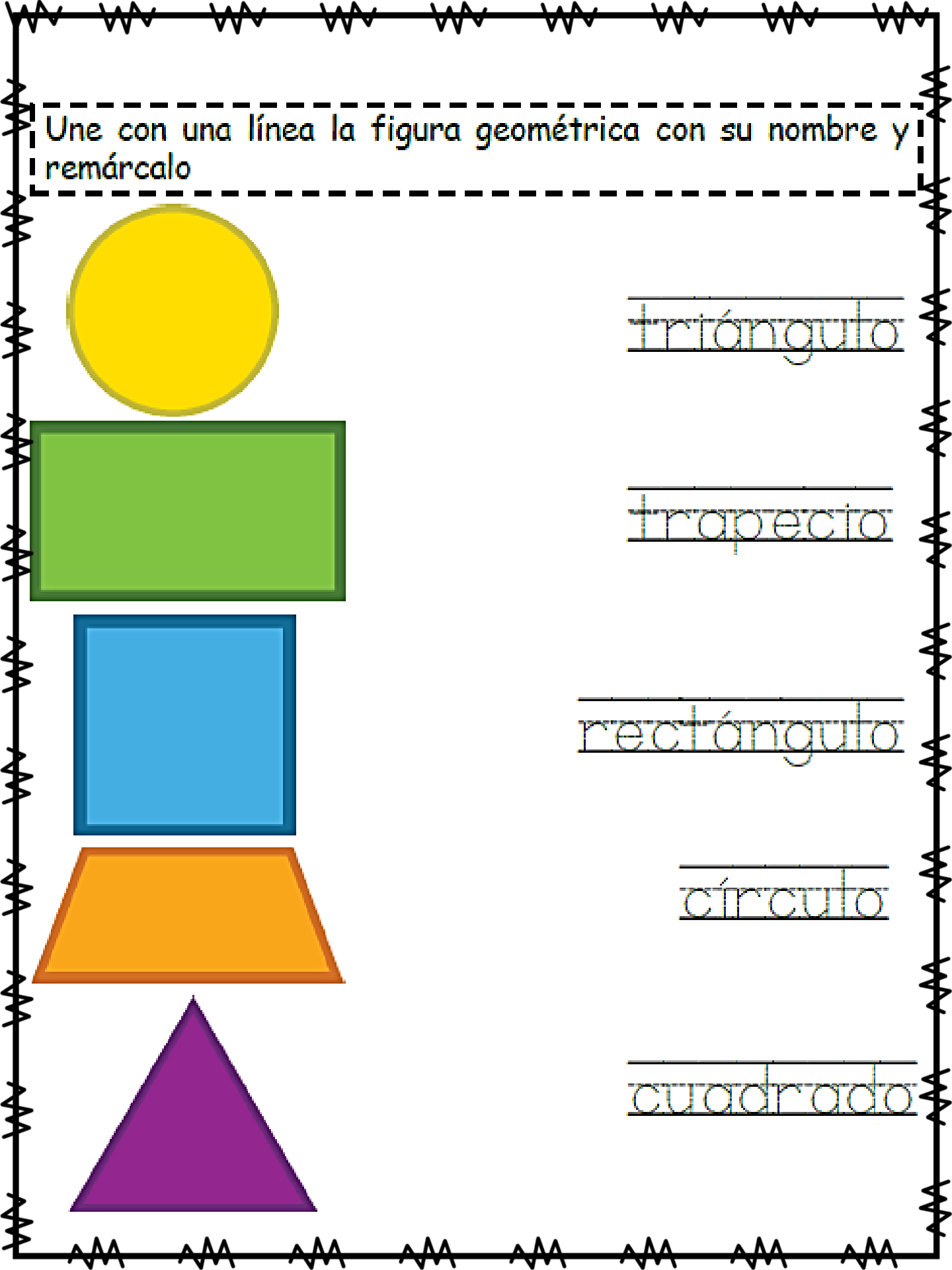
Verde: $6 + 5 =$ _____

Blanco: $2+2=$ _____

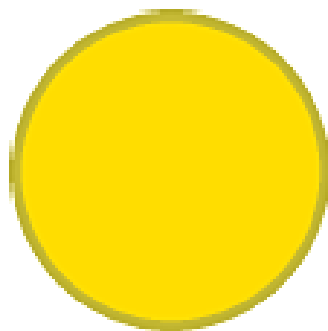
Naranja: $2+7=$ _____

Café: $6+6=$ _____

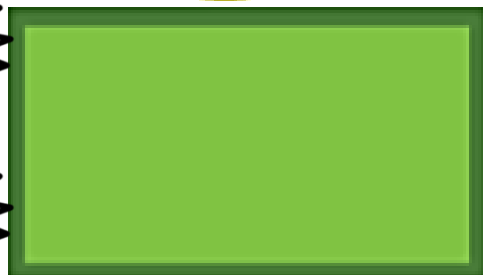




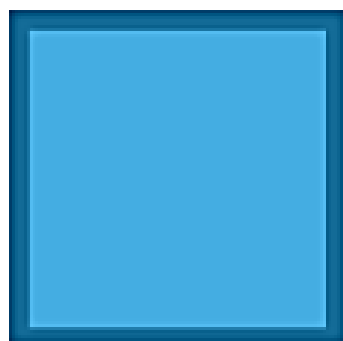
Une con una línea la figura geométrica con su nombre y remárcalo



triángulo



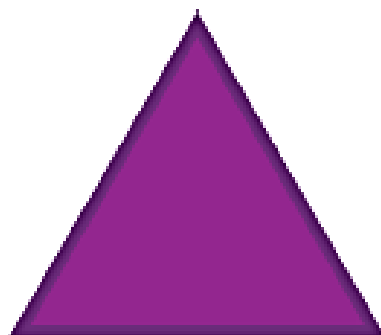
trapezio



rectángulo



círculo

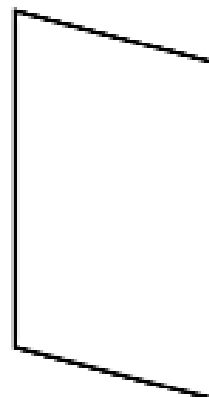
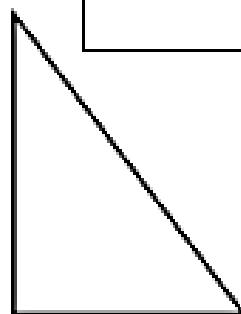
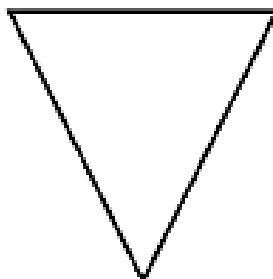
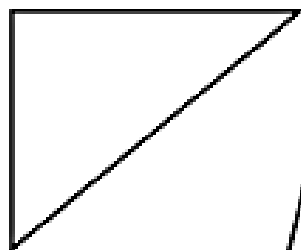
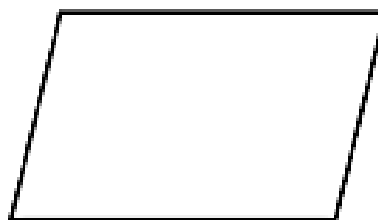
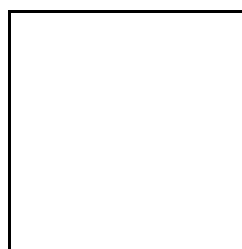
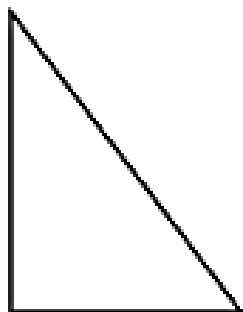
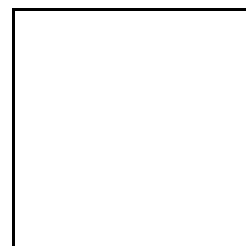
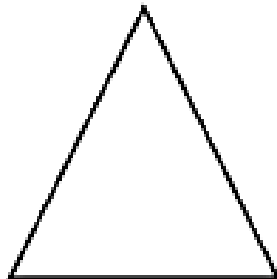
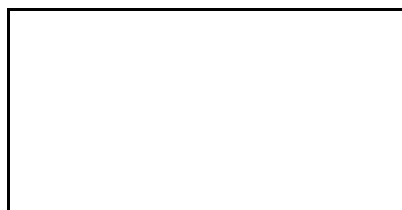


cuadrado

Colorea las figuras como se indica.

azul: cuadrado rojo: triangulo verde: rectángulo

amarillo: romboide



Remarca y enseguida registra las cantidades de cada figura con número y como se escribe:



triángulo



cuadrado



rectángulo



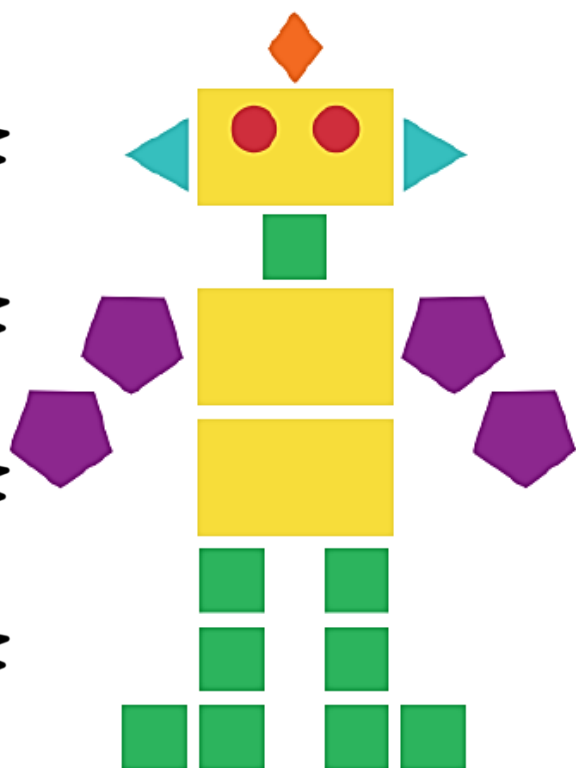
círculo



rombo



pentágono



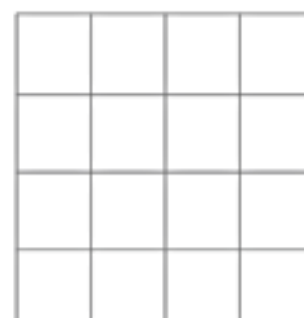
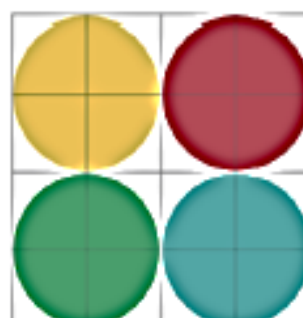
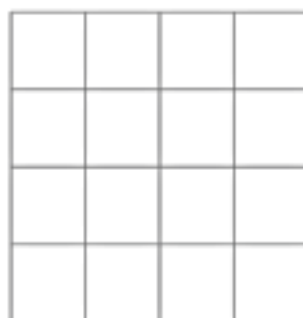
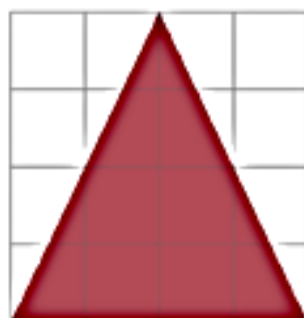
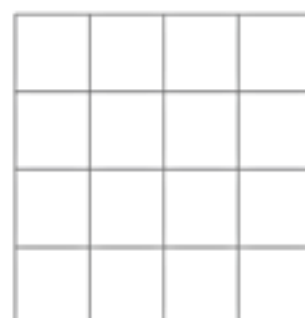
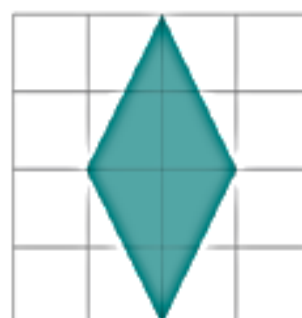
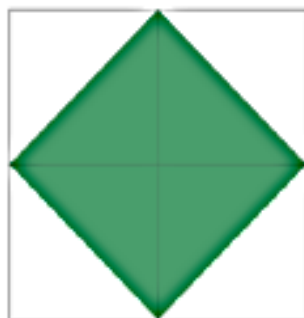
2



dos



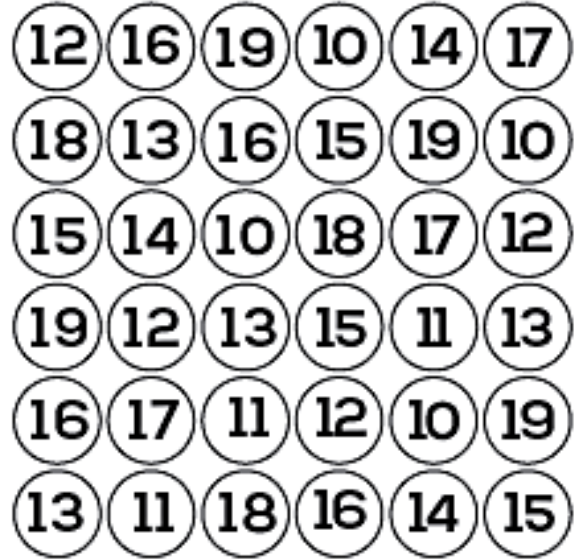
Copia las figuras que aquí se muestran, observa que cuadros usar:



EL NÚMERO 14



Colorea el número.



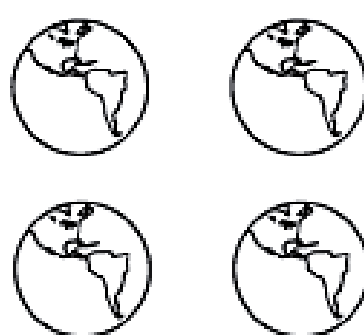
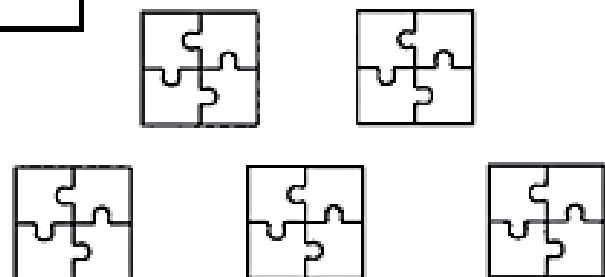
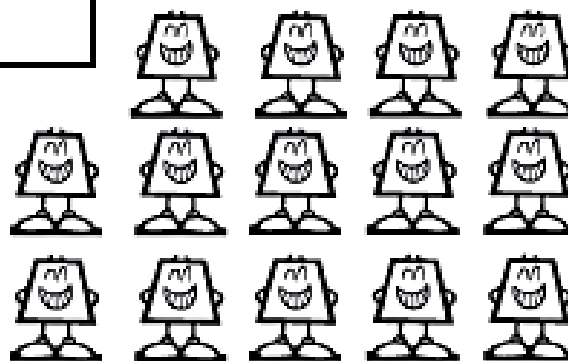
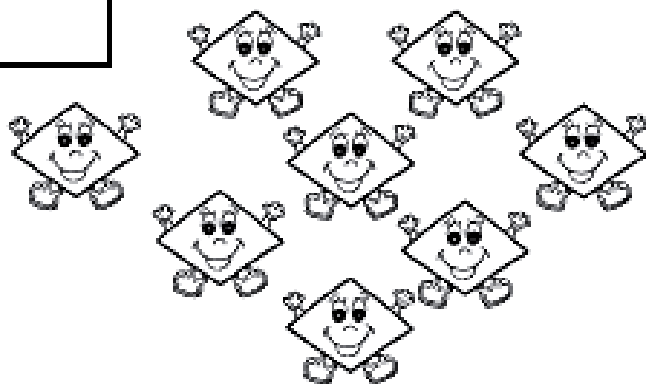
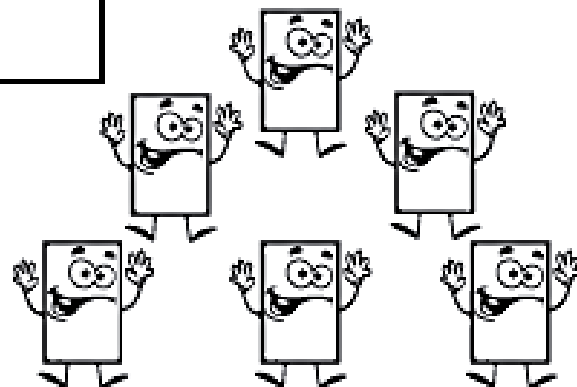
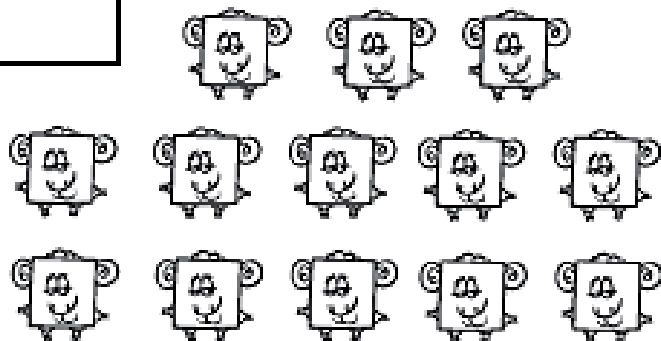
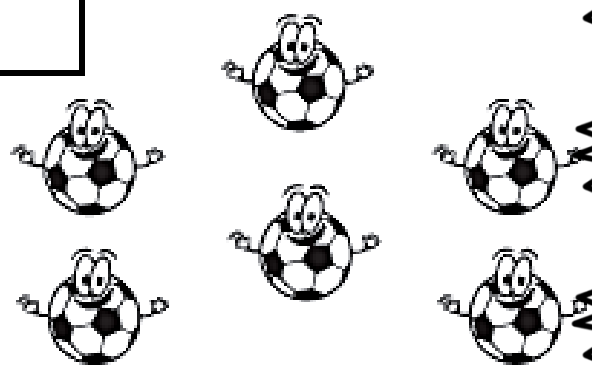
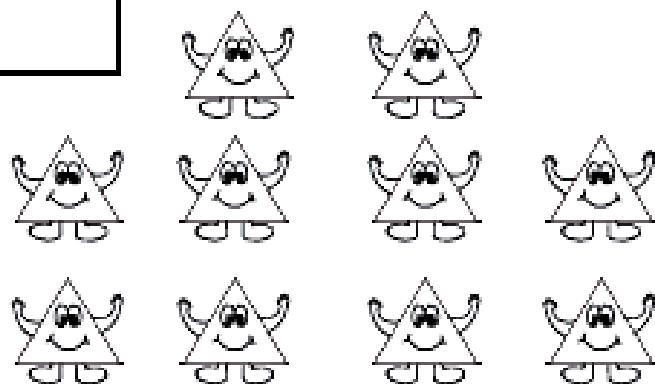
Trazay escribe.

1	4	-	1	4										
1	4	-												
1	4	-												
c	a	t	o	r	c	e	-							

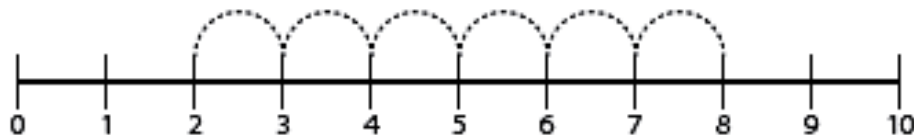
Colorea catorce.



Cuenta y escribe el numero de elementos que hay.



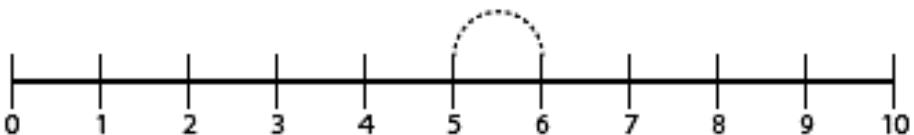
Cuenta y suma los saltos del conejo y escribe el resultado.



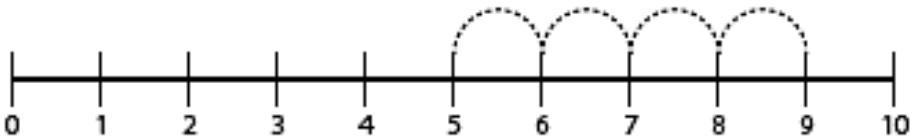
$$2 + 6 = \square$$



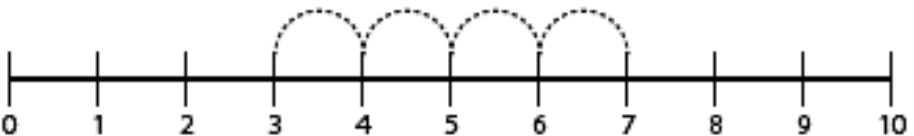
$$2 + 2 = \square$$



$$5 + 1 = \square$$

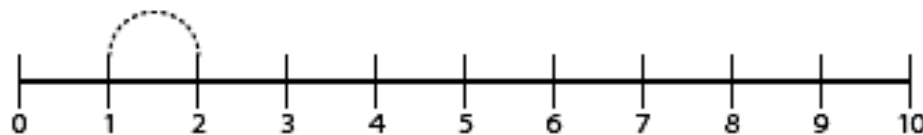


$$5 + 4 = \square$$



$$3 + 4 = \square$$

Cuenta y suma los saltos del conejo y escribe el resultado.



$$\boxed{1} + \boxed{1} = \boxed{}$$



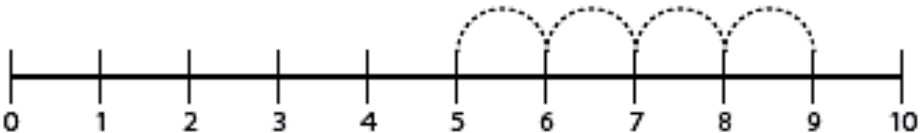
$$\boxed{5} + \boxed{2} = \boxed{}$$



$$\boxed{6} + \boxed{4} = \boxed{}$$



$$\boxed{3} + \boxed{1} = \boxed{}$$



$$\boxed{5} + \boxed{4} = \boxed{}$$



EL NÚMERO 15



Colorea el número.



Trazay escribe.

1	5	-	1	5										
1	5	-												
1	5	-												
q	u	i	n	c	e	-								

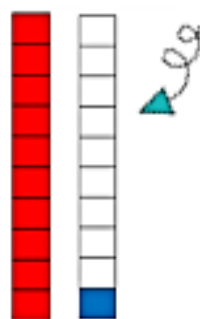
Colorea quince.



Remarca los números y como se escriben, representa la cantidad indicada:

11

once



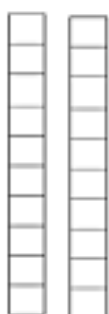
12

doce



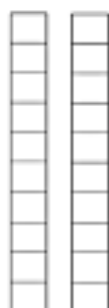
13

trece



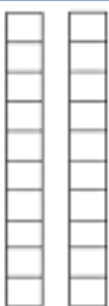
14

catorce

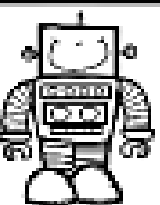
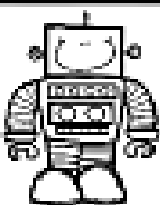
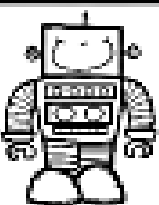
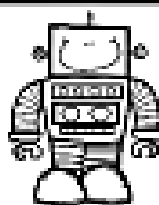
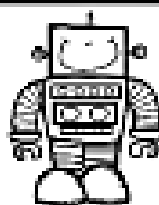


15

quince



Cuenta los juguetes y escribe cuántos son





LA DECENA



10

y

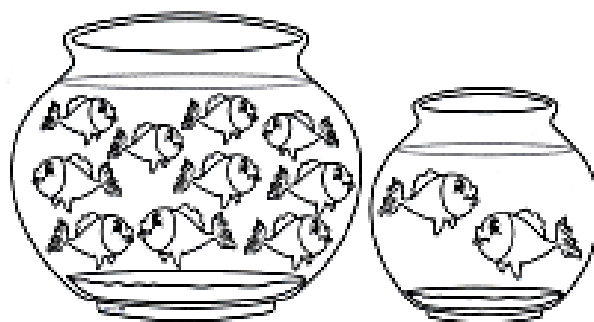
1



11



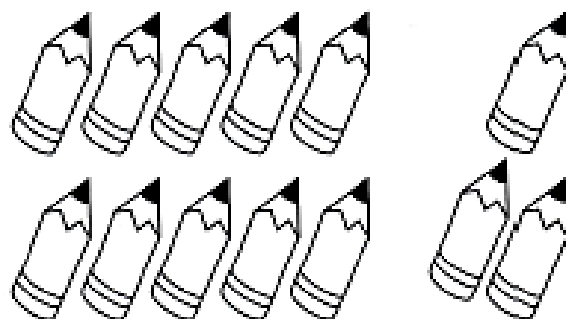
COMPLETA.



10

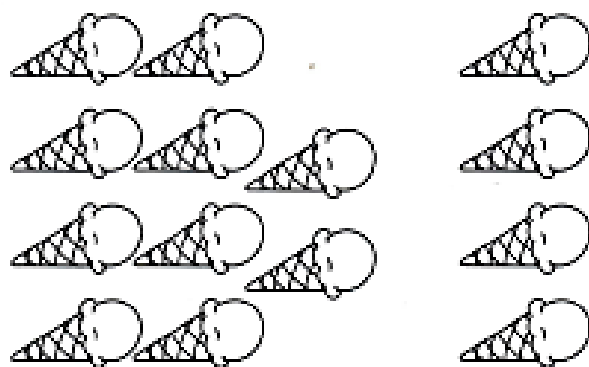
y

2



10

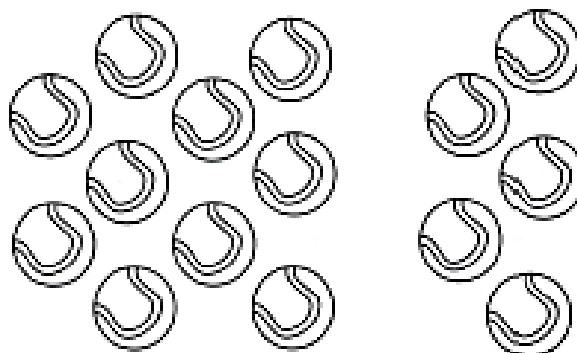
y



10

y

4

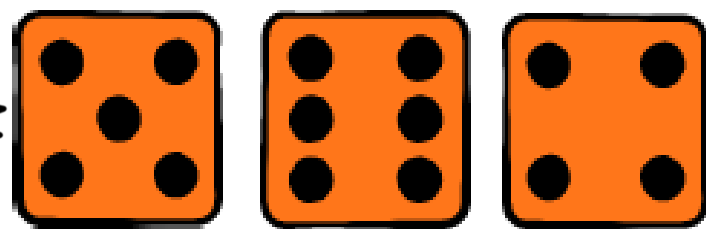
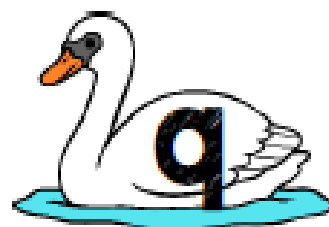
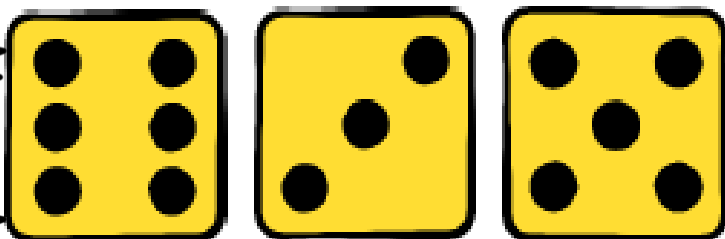
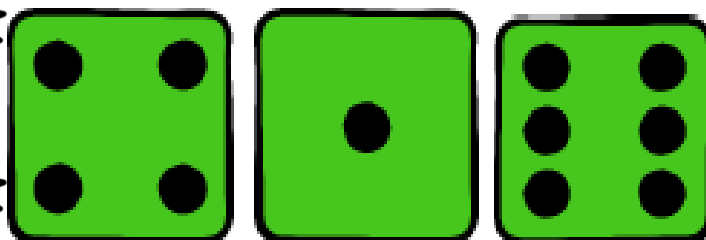
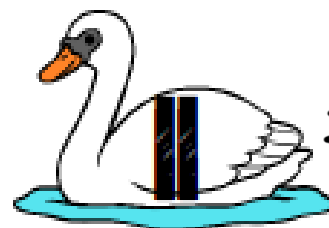
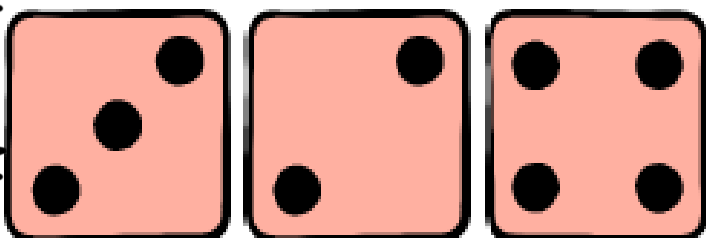
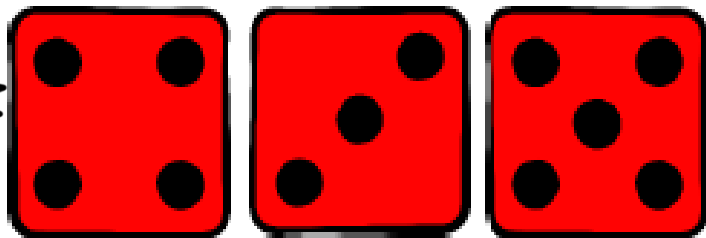


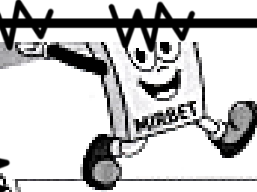
10

y



Suma los puntos de los dados y une con el resultado.



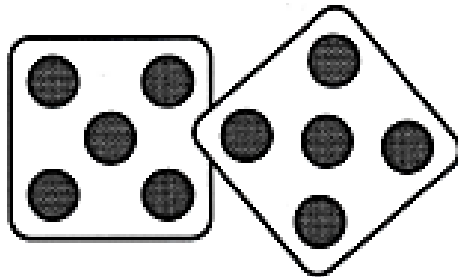


VAMOS A CONTAR



CUENTA y PINTA

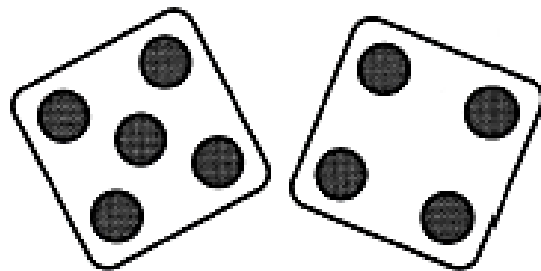
el numeral que indica la cantidad de círculos representada en los dados.



8

10

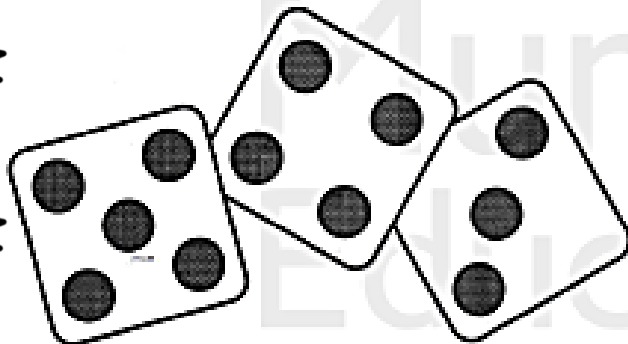
7



7

9

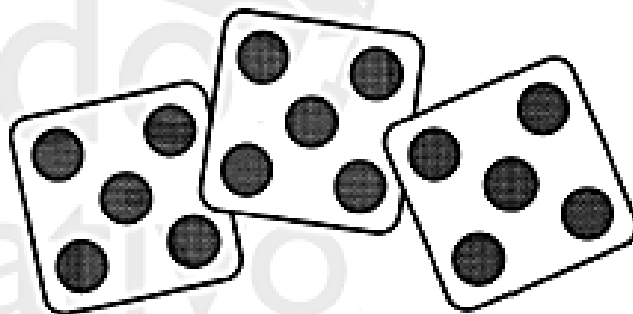
11



18

13

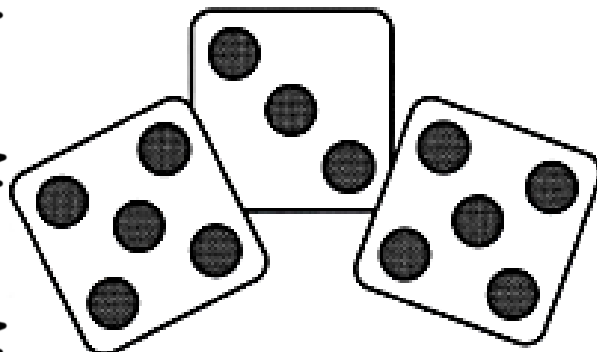
12



15

13

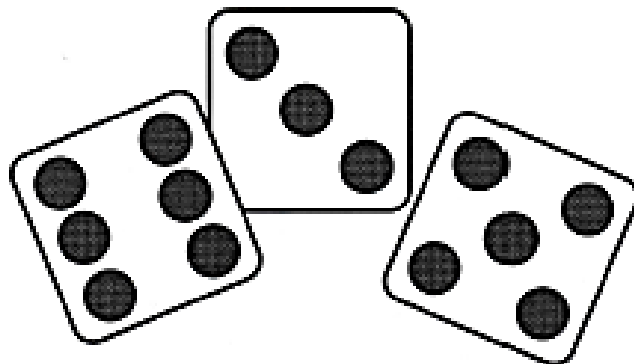
12



11

13

14



16

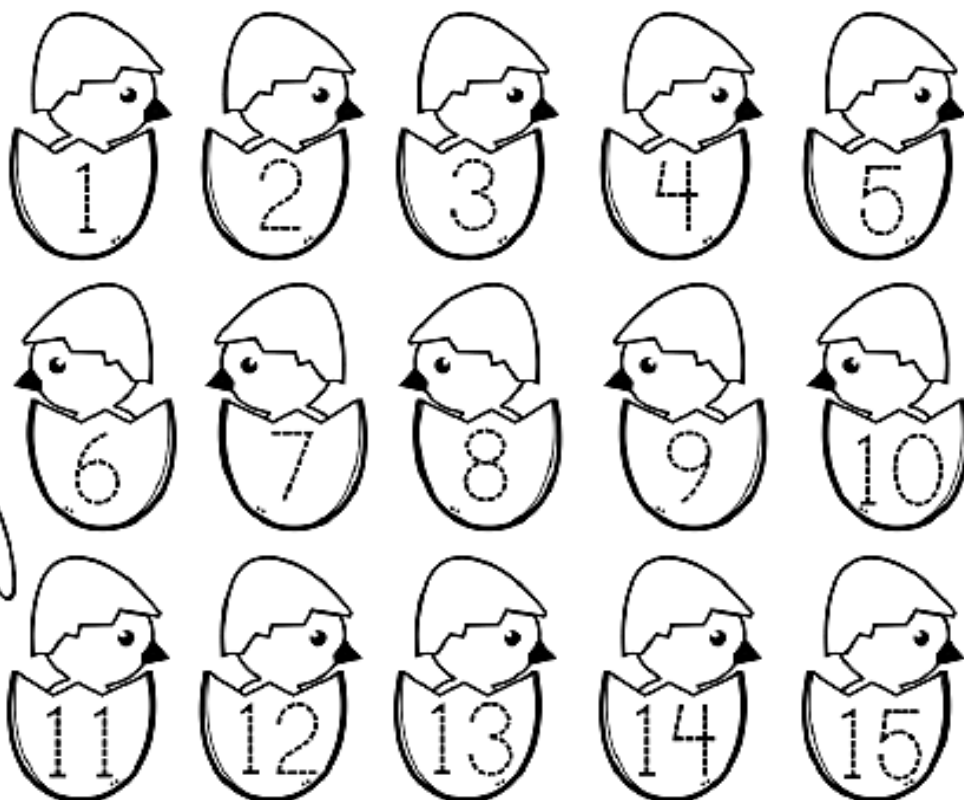
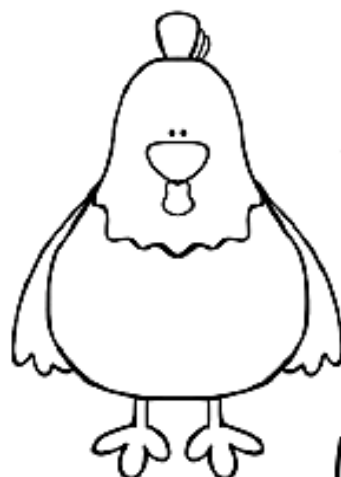
14

15

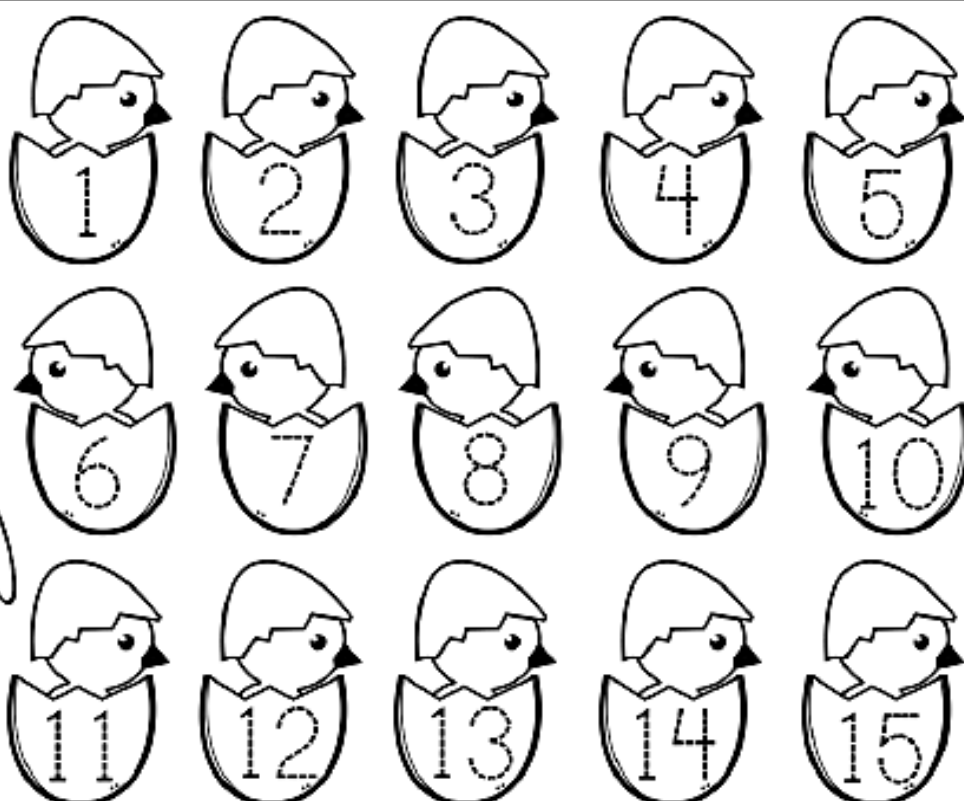


Remarca los números del 1 al 15.

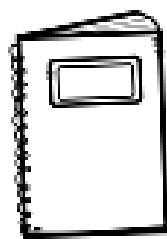
La gallina
y sus 15
pollitos



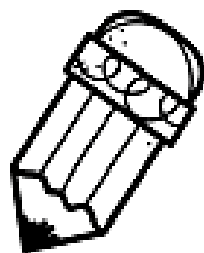
La gallina
y sus 15
pollitos



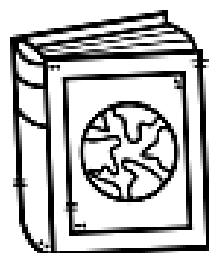
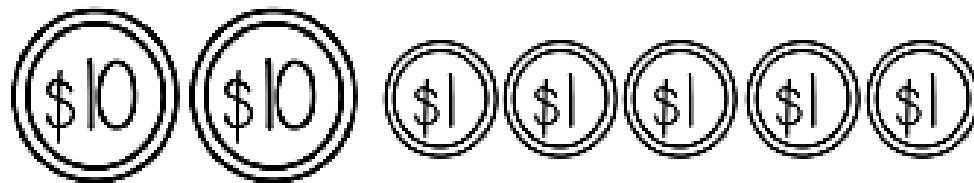
 Tacha las monedas que necesites para pagar cada objeto.



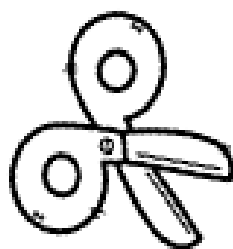
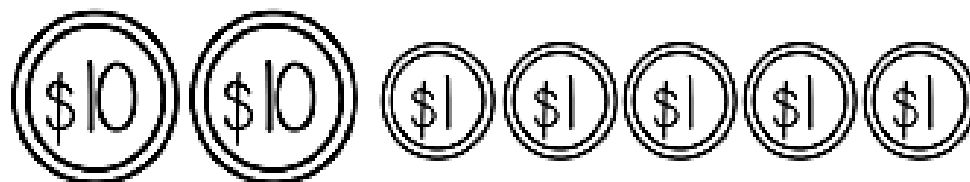
13 pesos



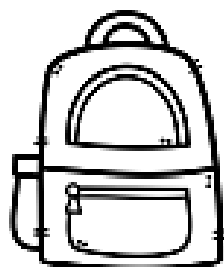
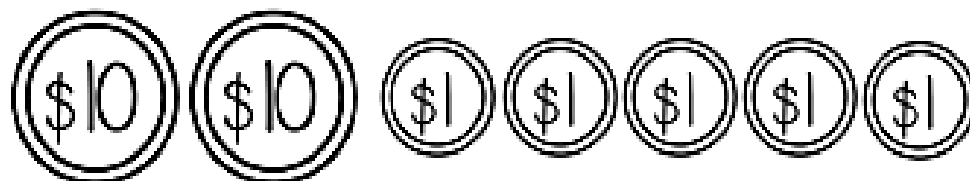
11 pesos



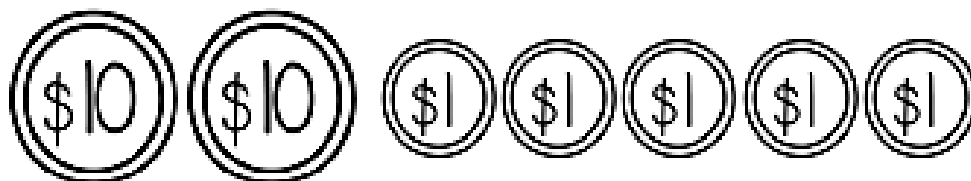
14 pesos



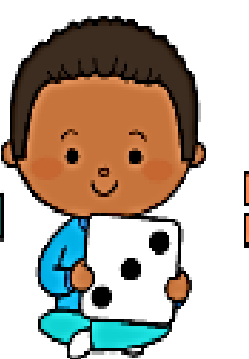
12 pesos

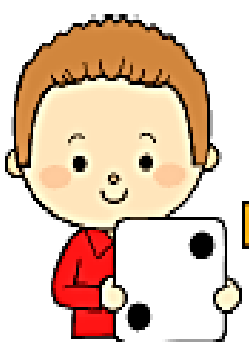
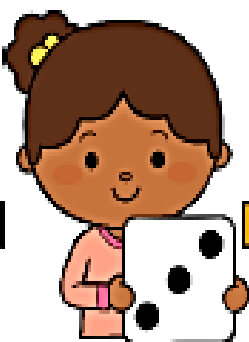


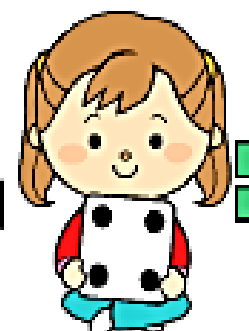
15 pesos

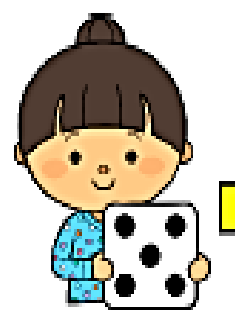
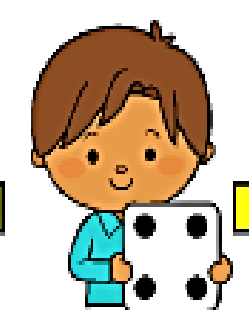


Realiza las siguientes sumas y al final encierra el grupo de niños que obtuvo en el resultado el mayor puntaje.

 $+$  $+$  $=$

 $+$  $+$  $=$

 $+$  $+$  $=$

 $+$  $+$  $=$

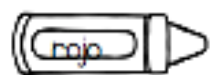
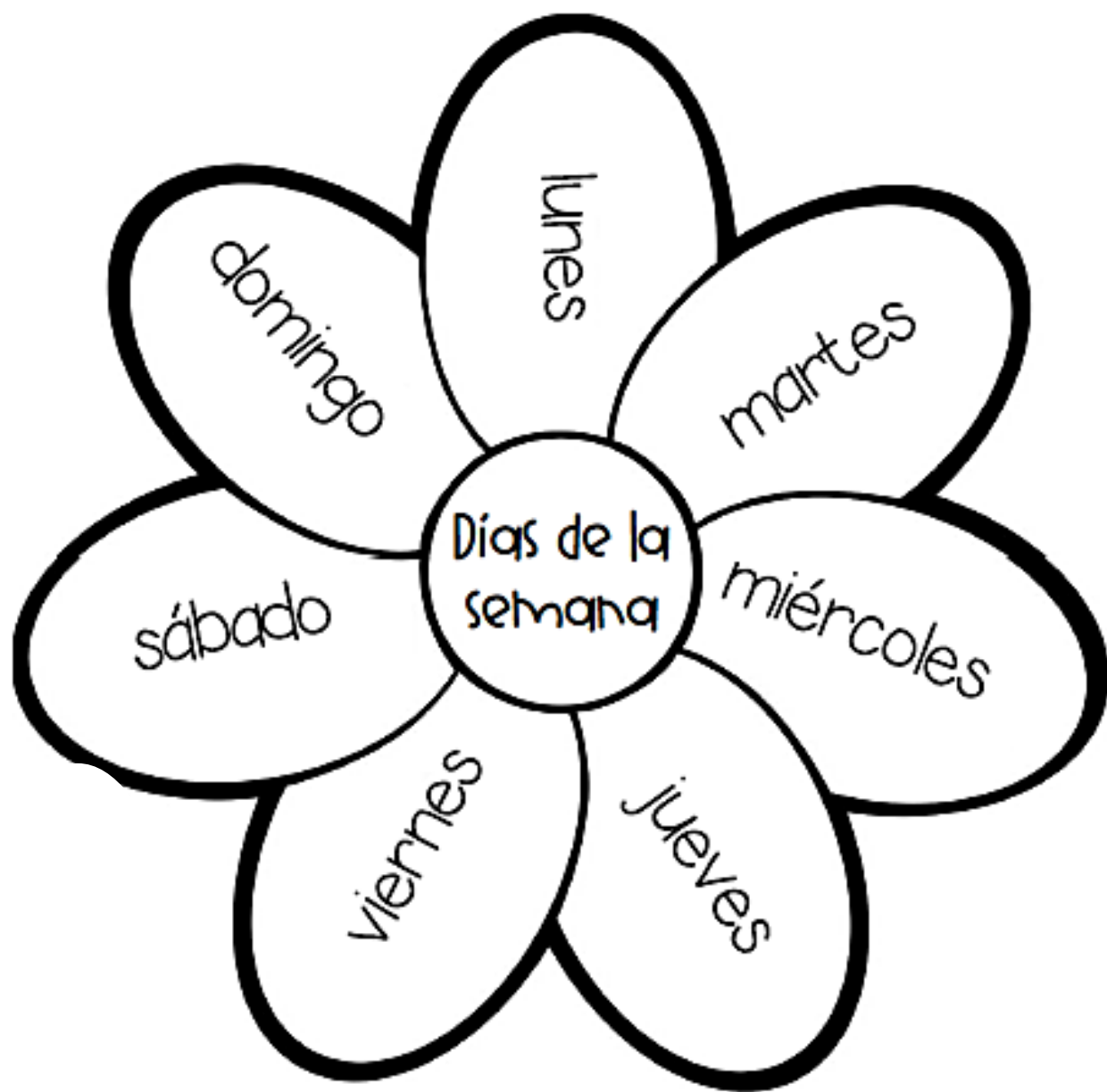
**NÚMERO
ANTERIOR**

**NÚMERO
POSTERIOR**

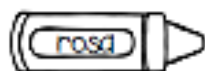




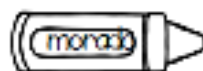
Colorea la flor como se te indica



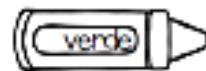
lunes



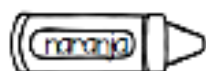
martes



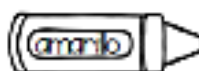
miércoles



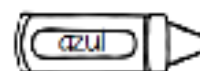
jueves



viernes



sábado



domingo

El diario del grupo

- Remarca los días de la semana y colorea según se indica:

VERDE: Los días que hay clases. **ROJO:** Días de descanso.



- Usando la rueda del ratón ubica los días de la semana y completa la siguiente tabla.

Ayer fue:	Si hoy es:	Mañana será:
	miércoles	
	viernes	
	lunes	
	jueves	
	martes	

Por la mañana

En el día realizamos distintas actividades, para indicar el orden de tiempo en que se deben realizar utilizamos frases como: antes de y después de.

Antes de comer



me lavo



comer

Después de comer



me cepillo

- Ordena las actividades que realizas antes y después de ir a la escuela escribiendo los números del 1 al 3. Colorea y remarca.

Antes de ir a la escuela:



me baño ☐



desayuno ☐



me visto ☐

Después de asistir a la escuela:



juego ☐

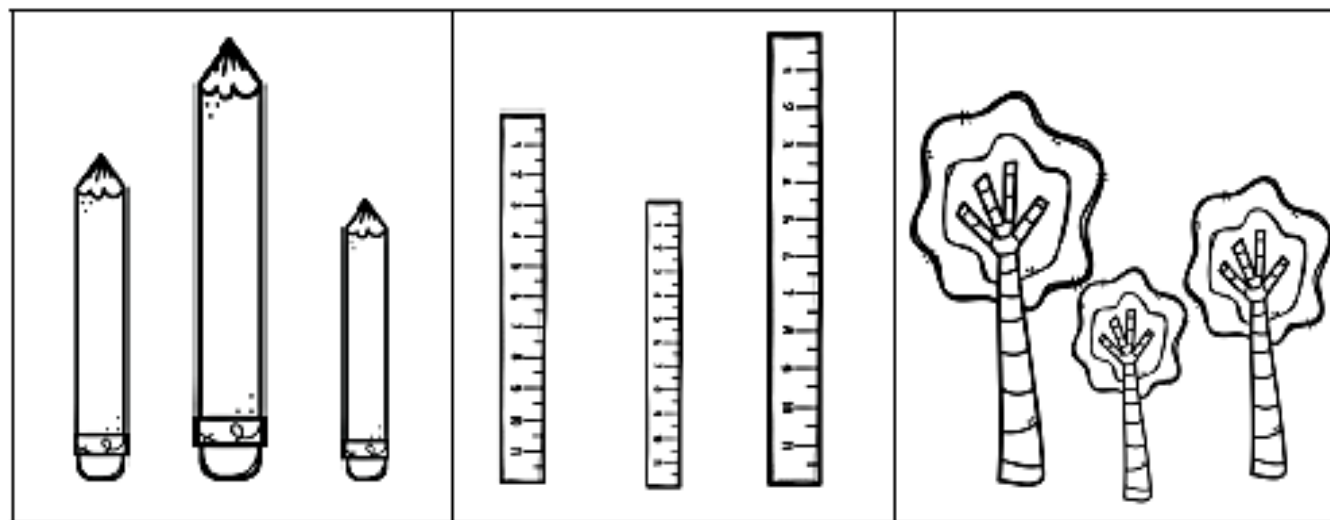


duermo ☐

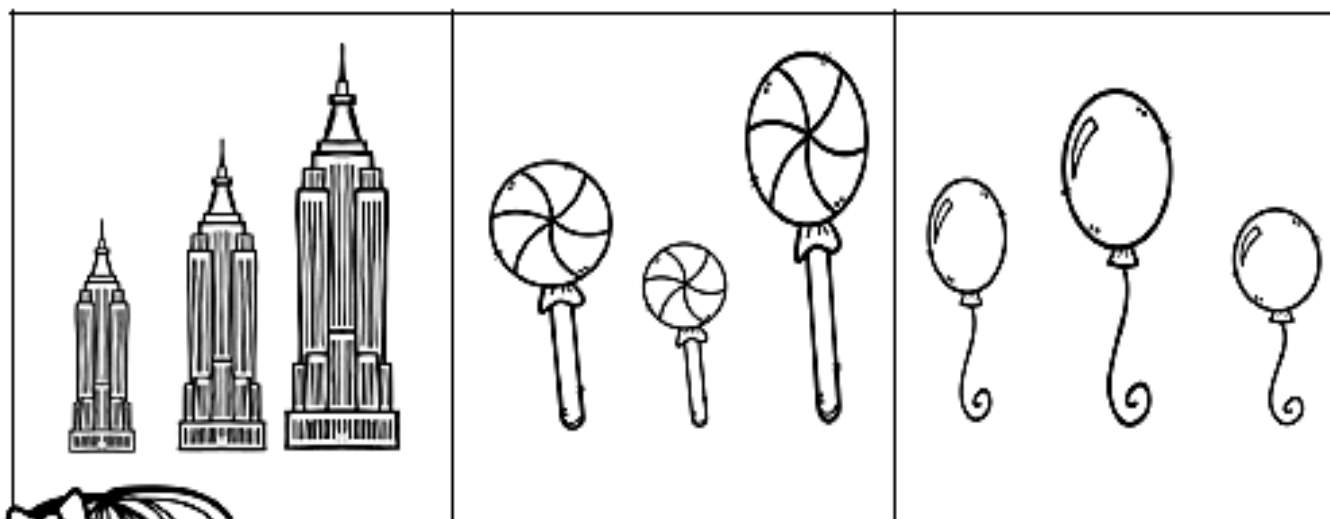


estudio ☐

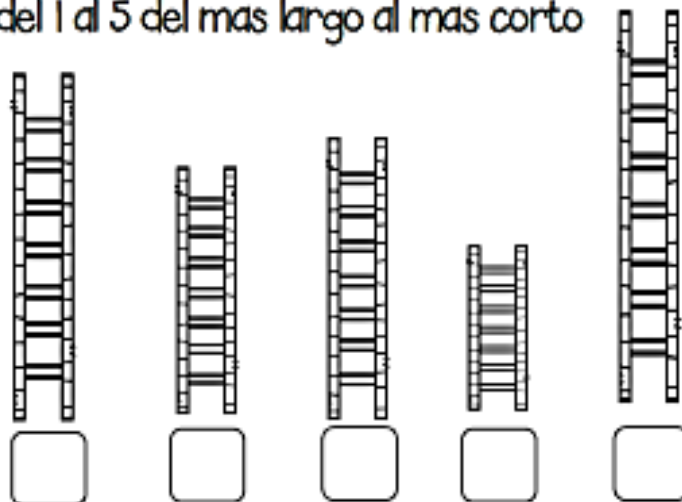
 Colorea y solo rodea el objeto mas largo en cada caso.



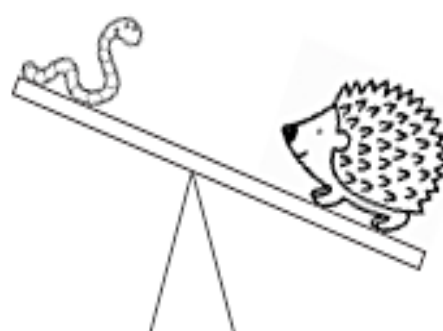
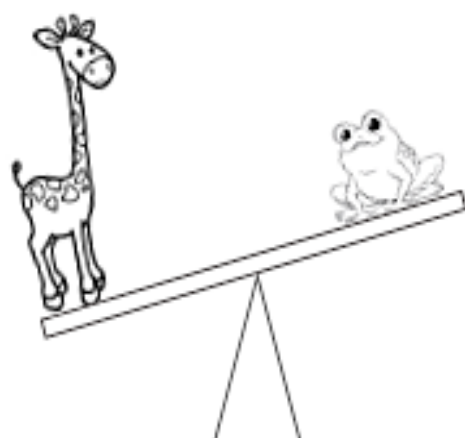
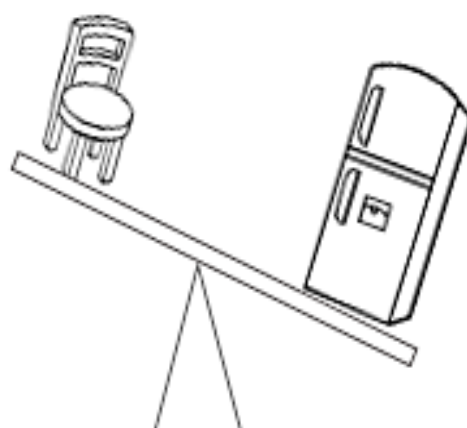
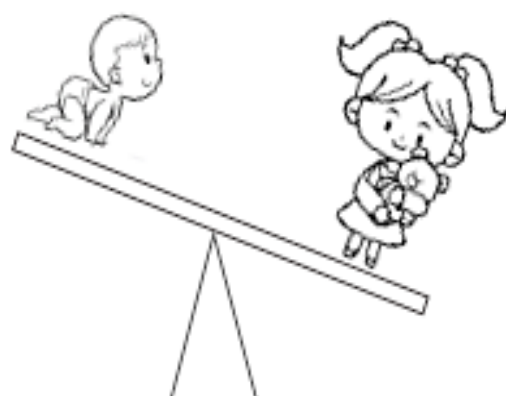
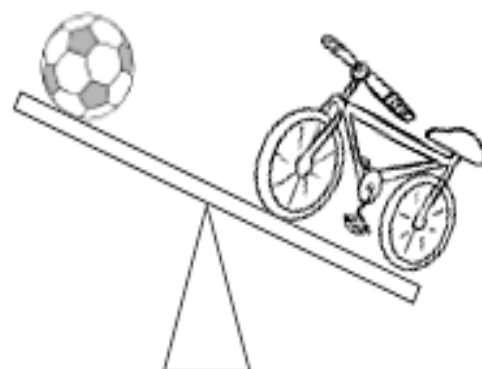
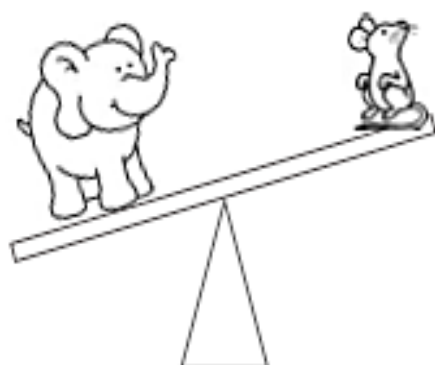
 Colorea y solo rodea el objeto mas corto en cada caso.



 Ordena del 1 al 5 del mas largo al mas corto

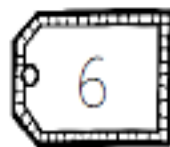


Colorea la imagen que pesa más:

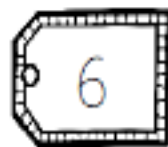


¿Qué saltó en el dado?

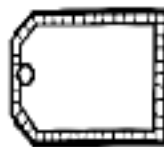
- Cuenta y remarca el número de semillas que tiene cada fresa, en el espacio vacío dibuja las que faltan para llegar a la cantidad que se indica.



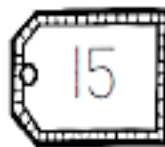
+



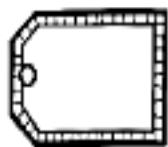
+



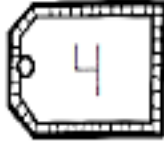
=



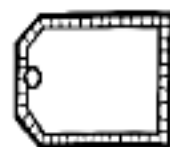
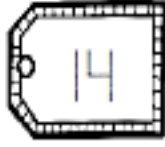
+



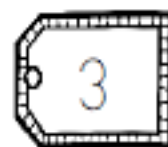
+



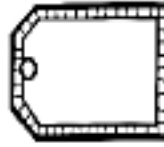
=



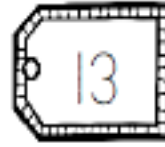
+



+

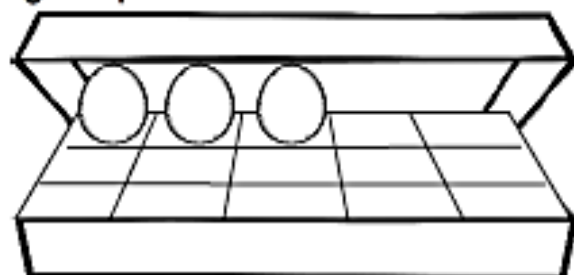


=



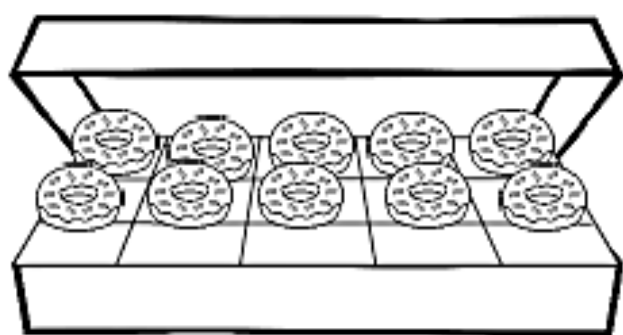
Estampitas

Si queremos llegar a quince debemos identificar cuantos elementos tenemos y después realizar el conteo.

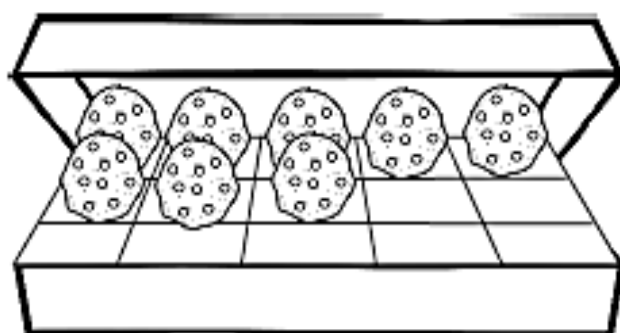


$$\begin{array}{ccc} 3 & + & 12 = 15 \\ \text{tengo} & & \text{faltan} \end{array}$$

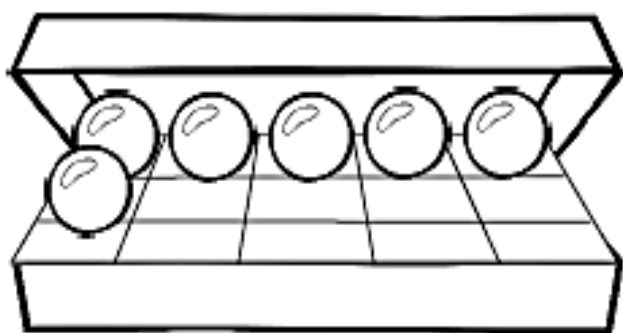
- Cuenta y escribe la cantidad de elementos que tiene la caja e identifica los que hacen falta para completar 15.



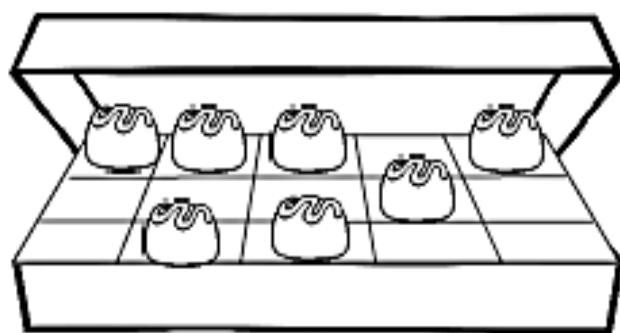
$$\begin{array}{ccc} \square & + & \square = 15 \\ \text{tiene} & & \text{faltan} \end{array}$$



$$\begin{array}{ccc} \square & + & \square = 15 \\ \text{tiene} & & \text{faltan} \end{array}$$



$$\begin{array}{ccc} \square & + & \square = 15 \\ \text{tiene} & & \text{faltan} \end{array}$$



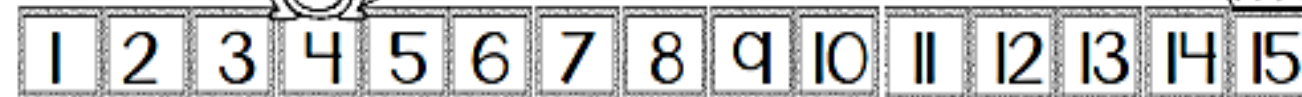
$$\begin{array}{ccc} \square & + & \square = 15 \\ \text{tiene} & & \text{faltan} \end{array}$$

Entre el 11 y 15.

- Cuenta el número de saltos que cada animal tiene que dar para llegar a su comida y responde.



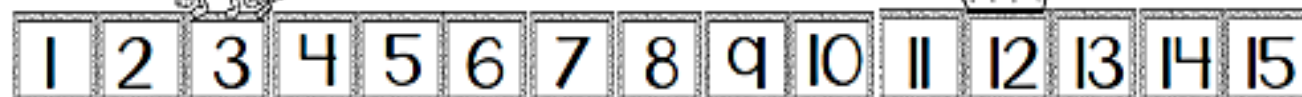
Para llegar al 13 debe saltar ____ veces.



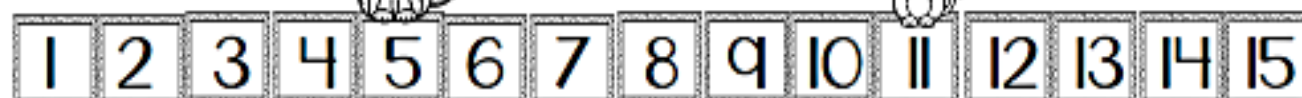
Para llegar al 15 debe saltar ____ veces.



Para llegar al 14 debe saltar ____ veces.



Para llegar al 12 debe saltar ____ veces.



Para llegar al 11 debe saltar ____ veces.



EL NÚMERO 16



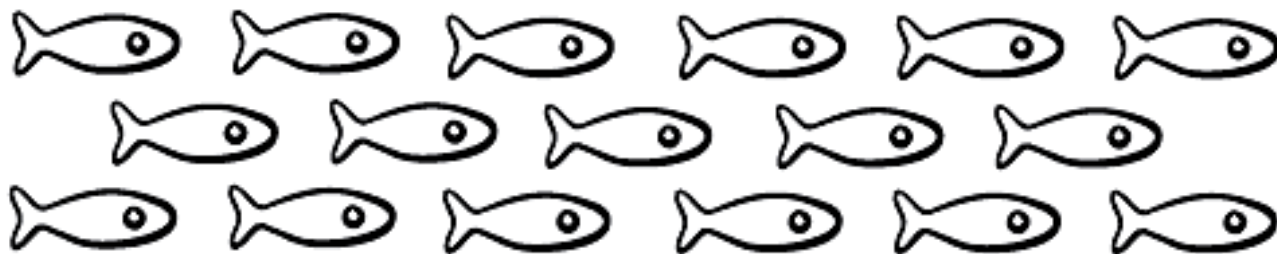
Colorea el número.



Traza y escribe.

1	6	-	1	6										
1	6	-												
1	6	-												
1	6	-												

Colorea dieciseis.

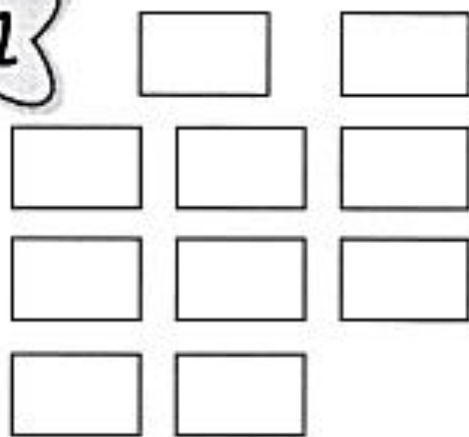


COMPLETA DIBUJANDO



CUENTA y dibuja para completar según la cantidad que indica.

11



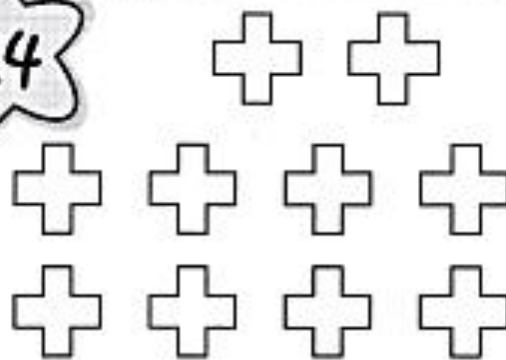
12



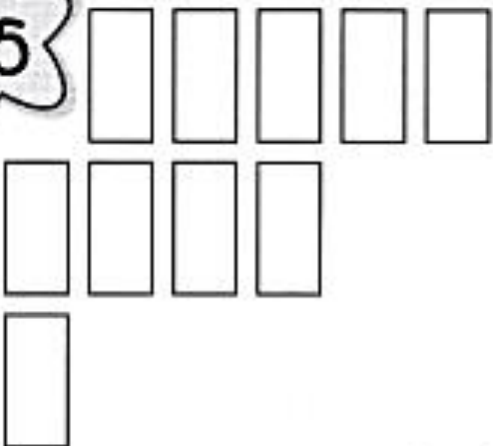
13



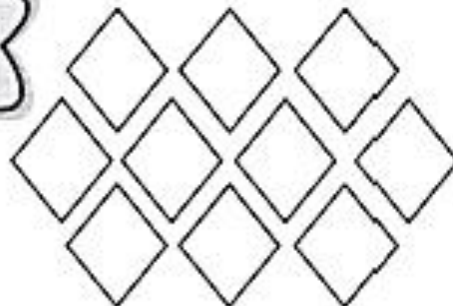
14



15



16

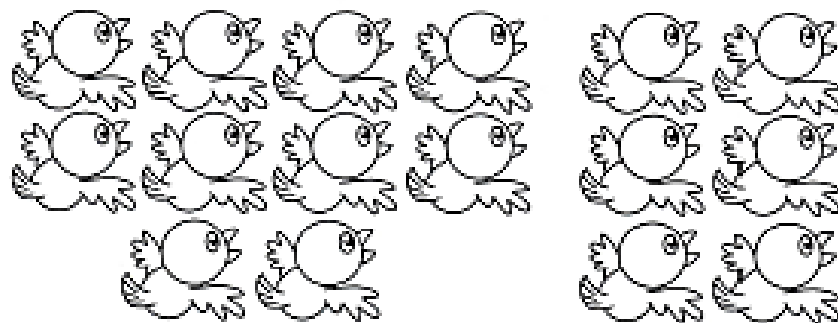


CONTEMOS HASTA EL NÚMERO 16



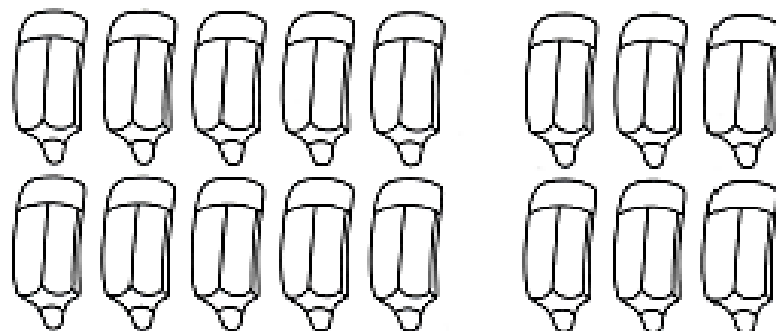
COLOREA sólo la cantidad que indica, DELINEA y ESCRIBE el número.

14



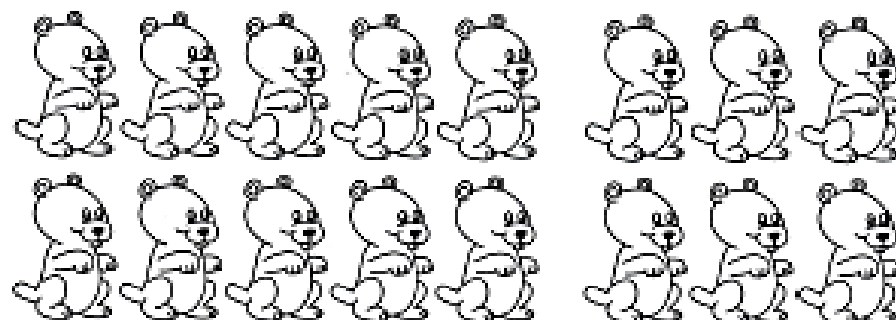
14	14				
----	----	--	--	--	--

15



15	15				
----	----	--	--	--	--

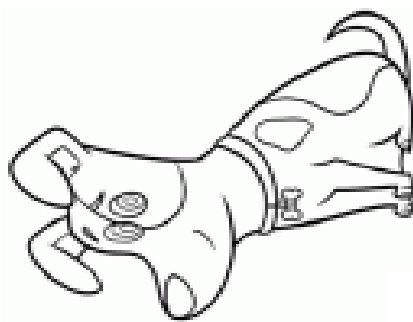
16



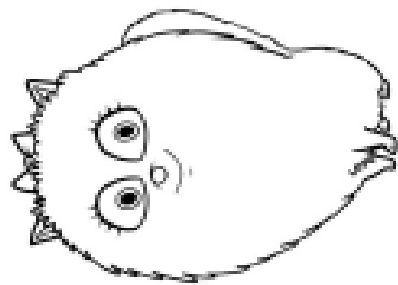
16	16				
----	----	--	--	--	--



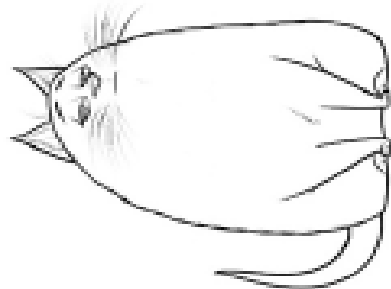
Resuelve la suma de cada mascota, luego coloréalas.



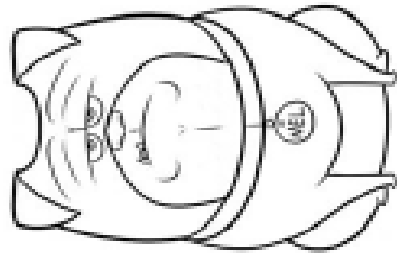
$$5+7= \underline{\hspace{1cm}}$$



$$6+4= \underline{\hspace{1cm}}$$



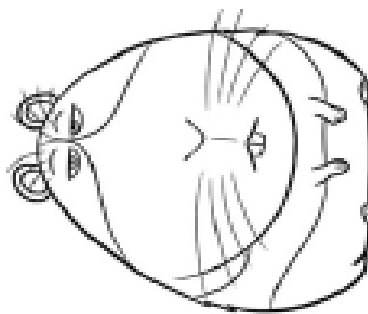
$$13+1= \underline{\hspace{1cm}}$$



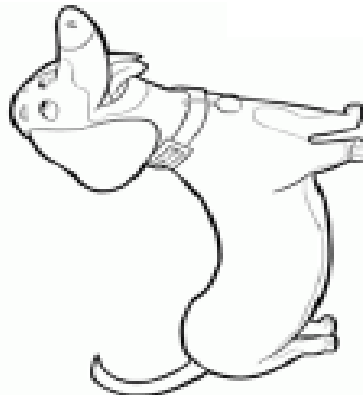
$$8+8= \underline{\hspace{1cm}}$$



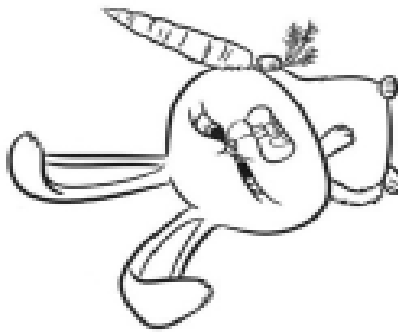
$$4+3= \underline{\hspace{1cm}}$$



$$2+9= \underline{\hspace{1cm}}$$



$$10+5= \underline{\hspace{1cm}}$$



$$6+9= \underline{\hspace{1cm}}$$

EL NÚMERO 17



Colorea el número.



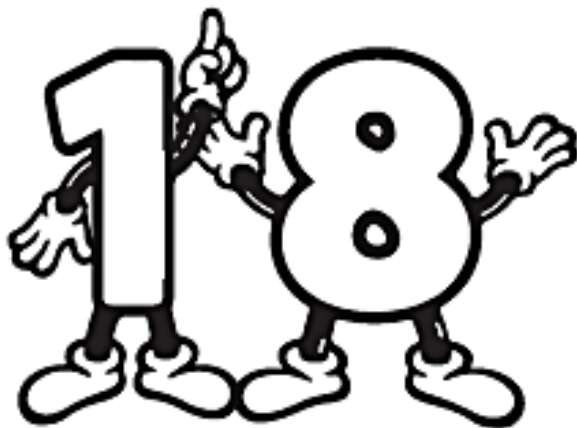
Traza y escribe.

1	7	-	1	7											
1	7	-													
1	7	-													
1	7	-													

Colorea diecisiete.



EL NÚMERO 18



Colorea el número.



Traza y escribe.

1	8	-	1	8															
1	8	-																	
1	8	-																	
1	8	-																	

Colorea dieciocho.



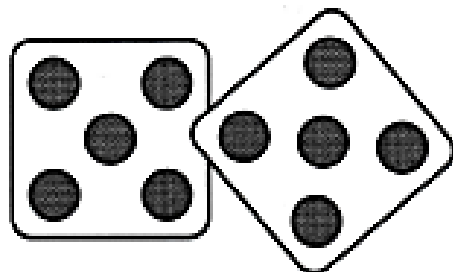


VAMOS A CONTAR



CUENTA y PINTA

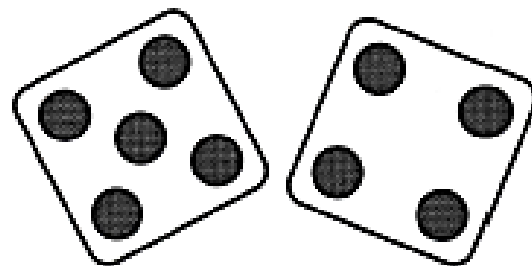
el numeral que indica la cantidad de círculos representada en los dados.



8

10

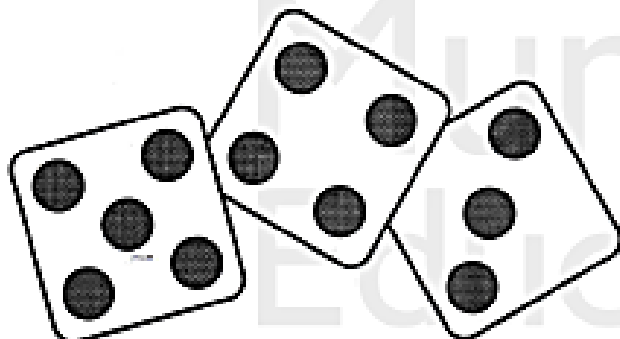
7



7

9

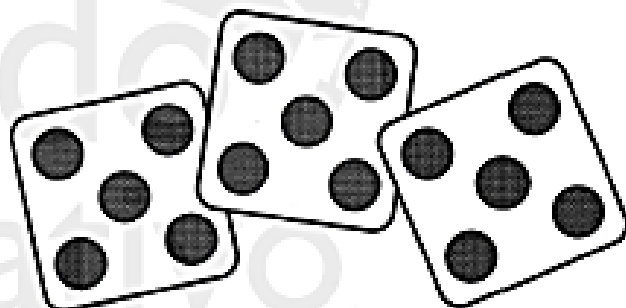
11



18

13

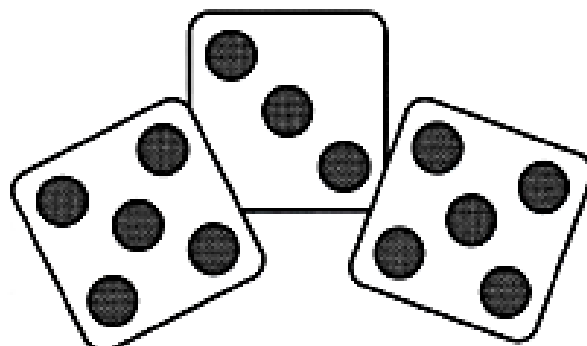
12



15

13

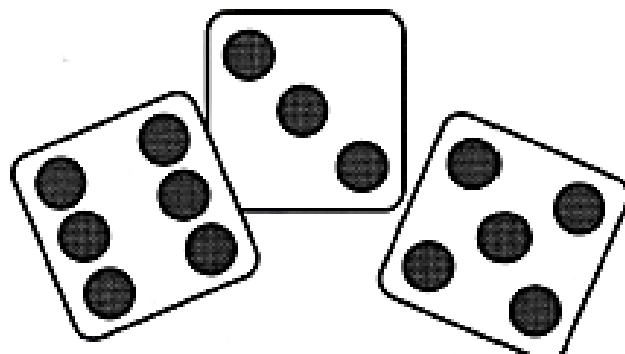
12



11

13

14



16

14

15



Suma los números y pinta el resultado correcto.

$$5 + 5$$

9

11

10

13

$$7 + 4$$

11

17

10

16

$$8 + 6$$

12

15

11

14

$$9 + 7$$

13

17

16

15

$$6 + 1$$

9

7

6

10

$$9 + 8$$

17

19

20

18

$$3 + 9$$

11

15

14

12

$$4 + 11$$

16

15

17

12

EL NÚMERO 19



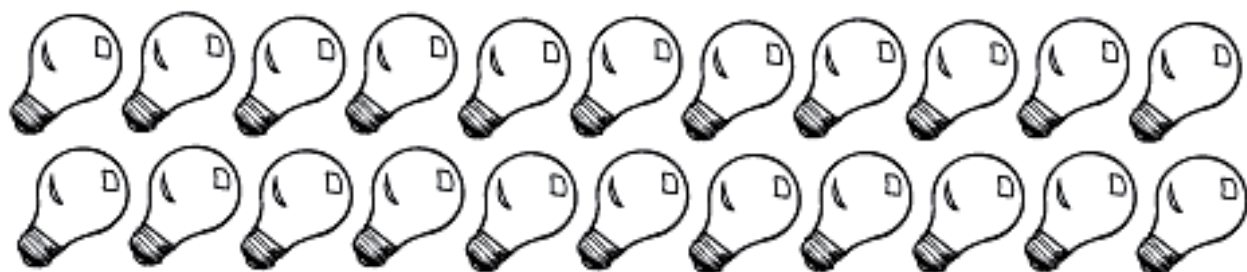
Colorea el número.



Traza y escribe.

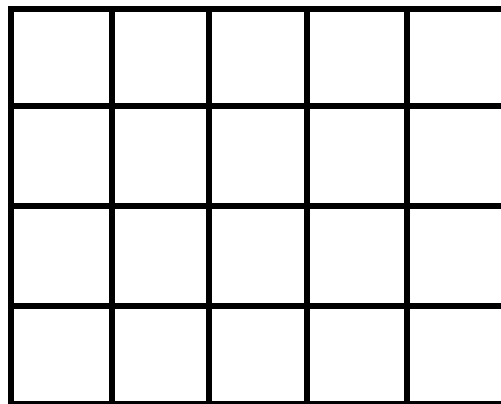
1	q	-	1	q															
1	q	-																	
1	q	-																	
1	q	-																	

Colorea diecinueve.

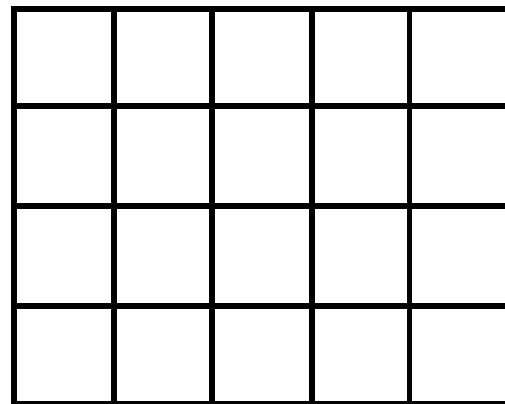


¡A colorear!

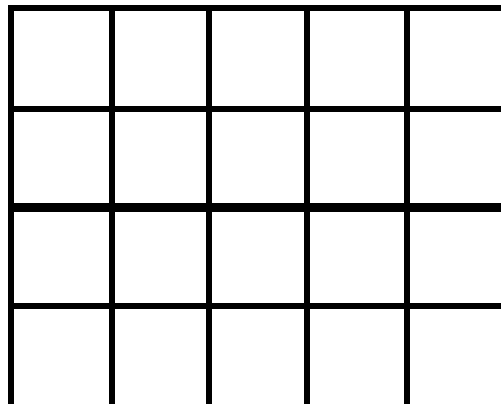
13



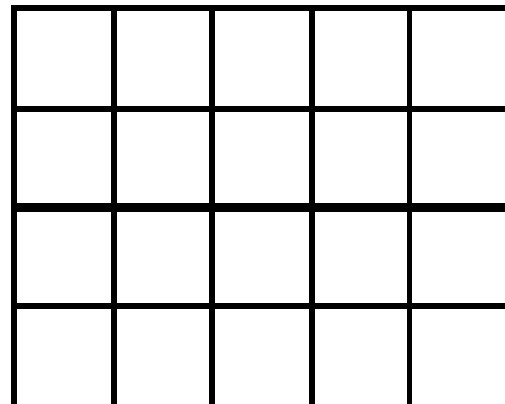
10



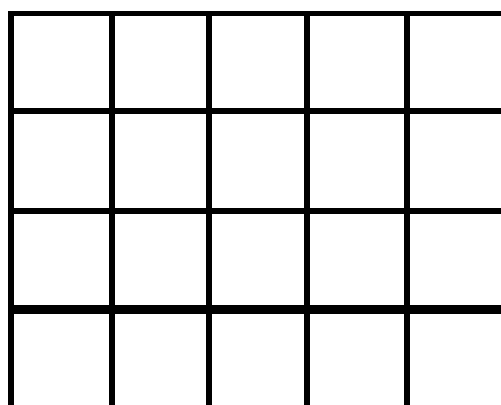
17



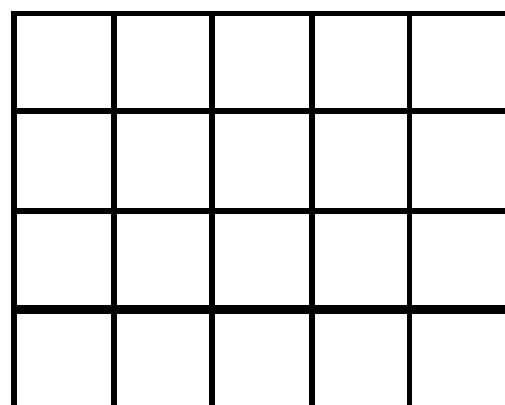
15



19



18



Pinta los elementos que indica el numero.

12



15



18



11



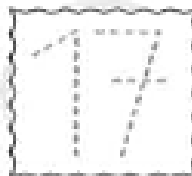
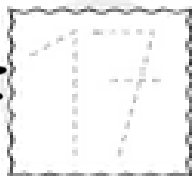
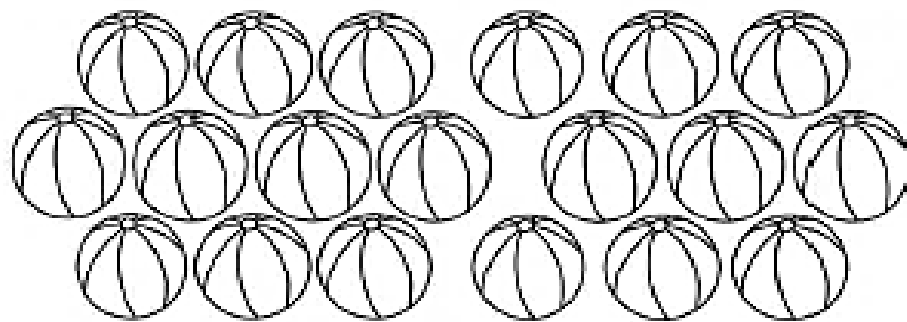
19



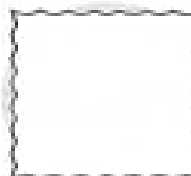
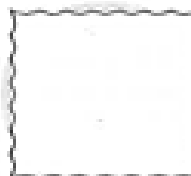
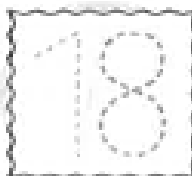
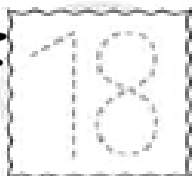
CONTEMOS HASTA EL NÚMERO 19

COLOREA sólo la cantidad que indica, DELINEA y ESCRIBE el número.

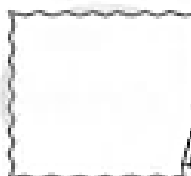
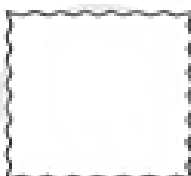
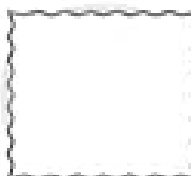
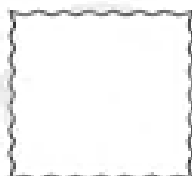
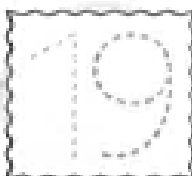
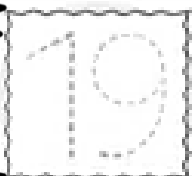
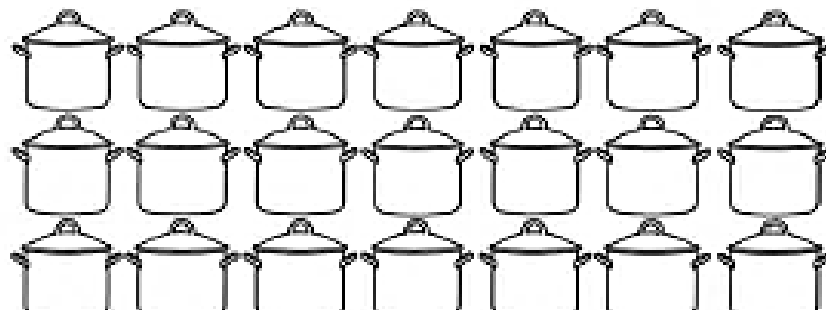
17



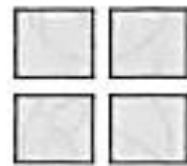
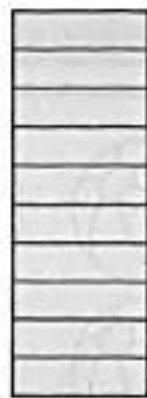
18



19



TABLERO POSICIONAL



=

D	U
1	4

(10 unidades) + (4 unidades)



COMPLETA.

D	U

D	U

D	U

D	U

D	U

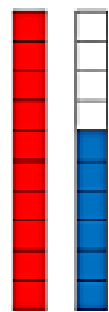
D	U



Remarca los números y como se escriben, representa la cantidad indicada:

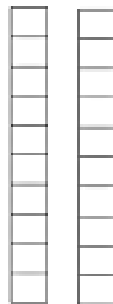
16

dieciséis



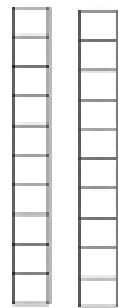
17

diecisiete



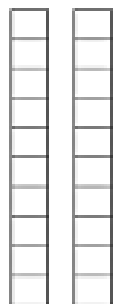
18

dieciocho



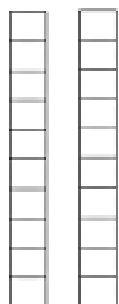
19

diecinueve

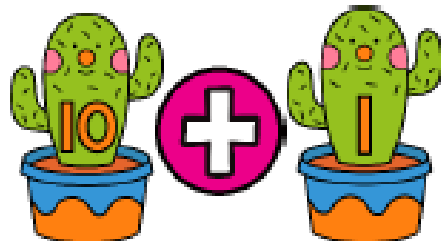
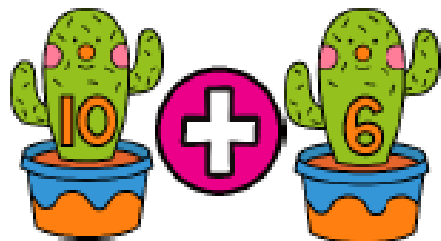
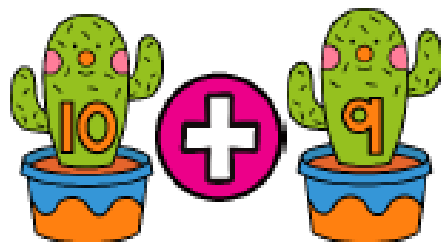
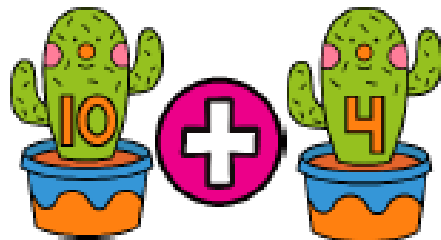
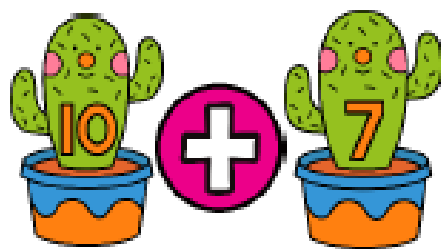


20

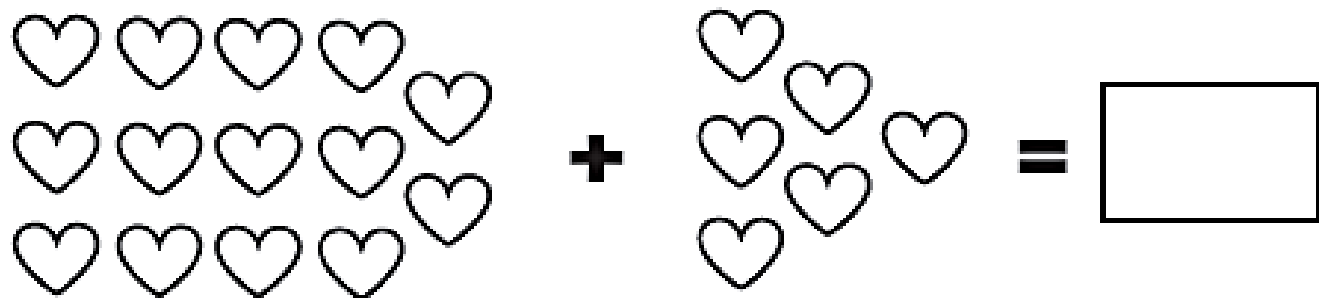
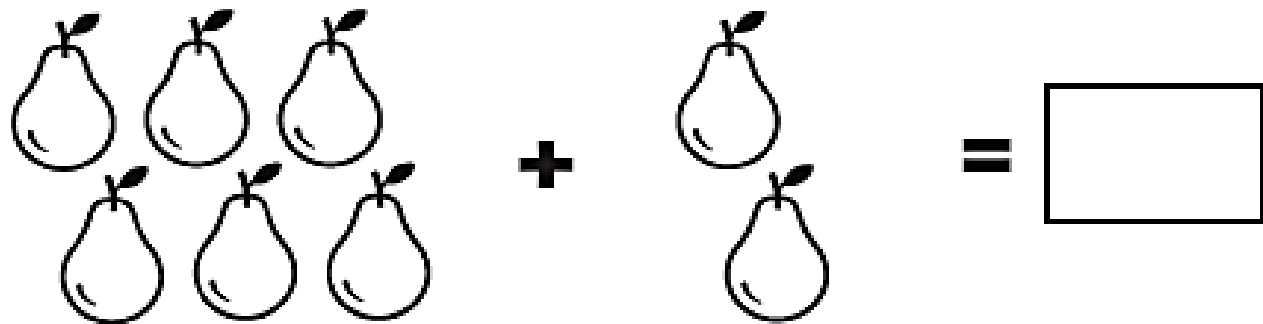
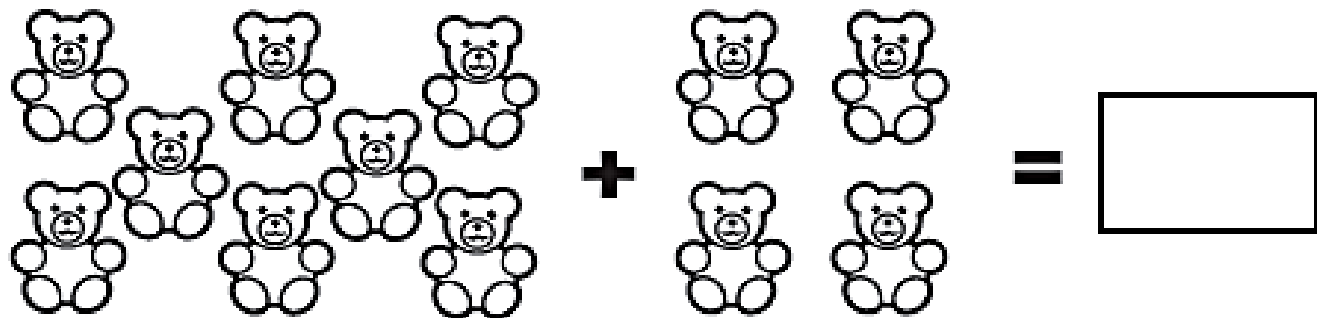
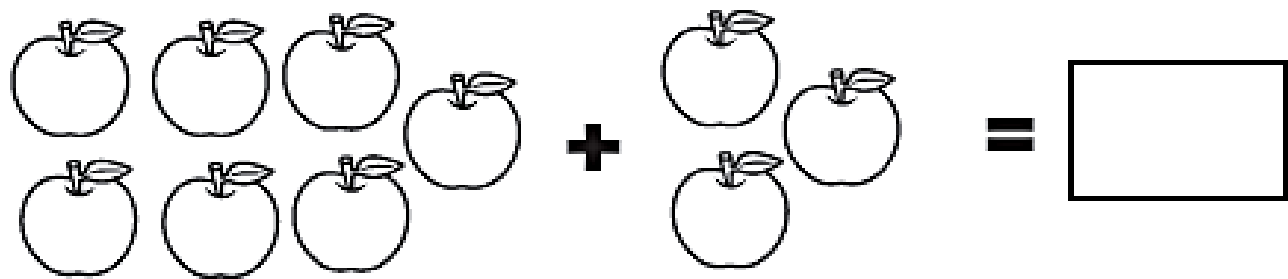
veinte



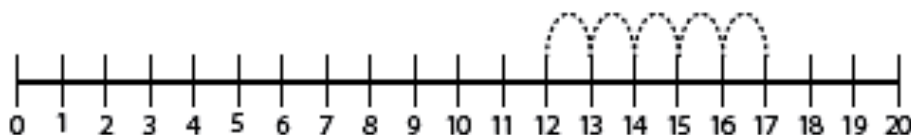
Resuelve las sumas y une con su resultado.



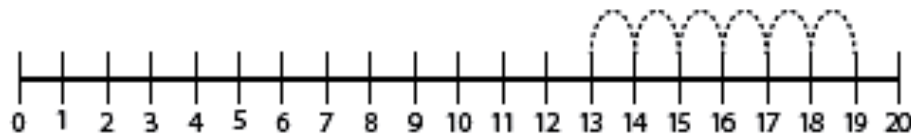
Cuenta y suma los elementos y escribe el resultado en el recuadro.



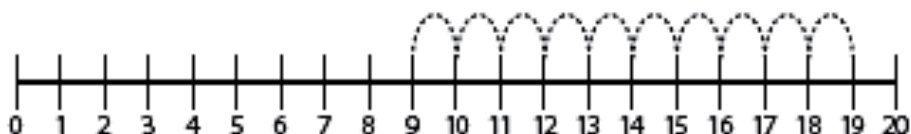
Cuenta y suma los saltos del conejo y escribe el resultado.



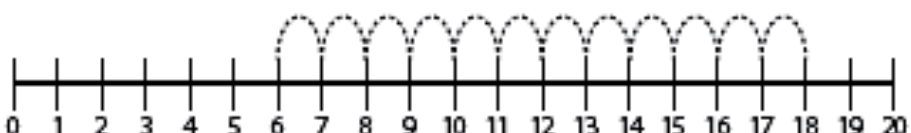
$$12 + 5 = \square$$



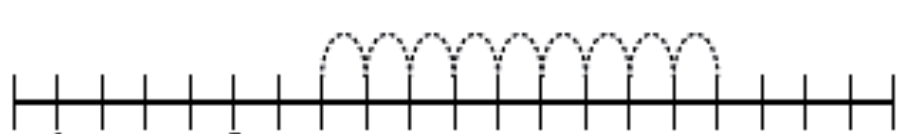
$$13 + 6 = \square$$



$$9 + 10 = \square$$



$$6 + 12 = \square$$



$$7 + 9 = \square$$



EL NÚMERO 20



DIBUJA y completa a 20 unidades. DELINEA y ESCRIBE el número.



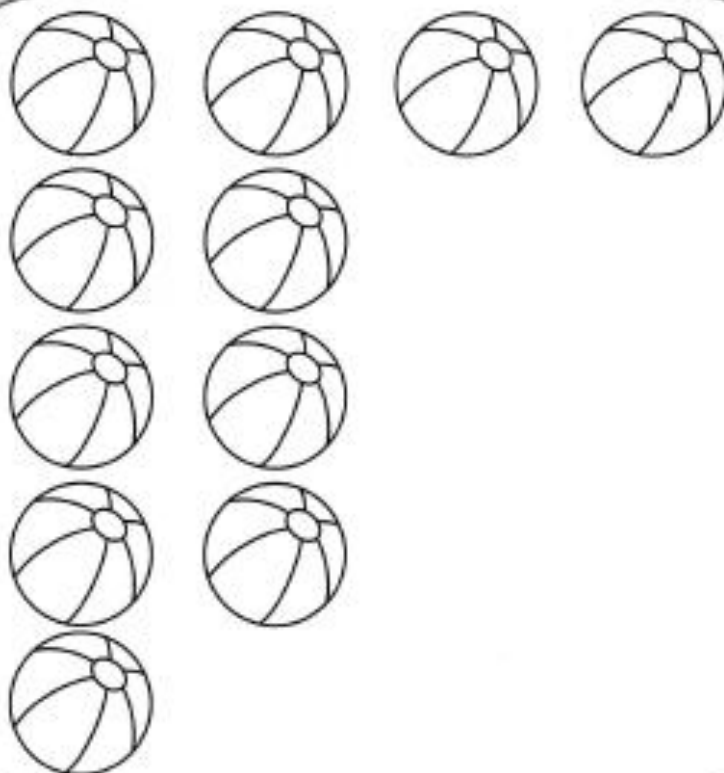
20



20

20

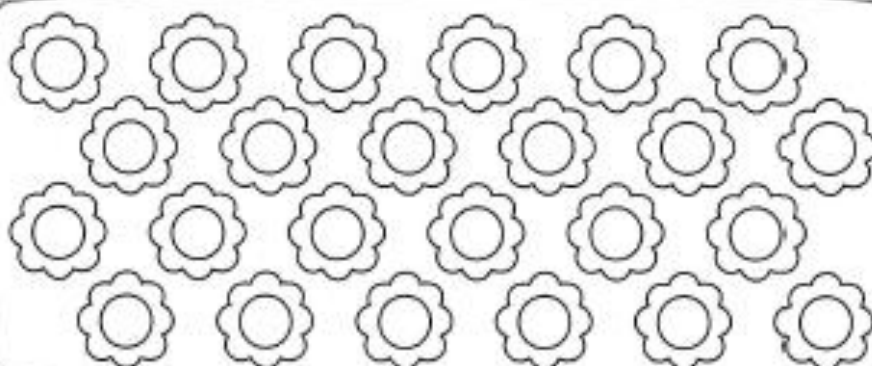
20



COLOREA solo 20 elementos.



20



Remarca, cuenta y colorea las cantidades del 11 al 20

11



12



13



14



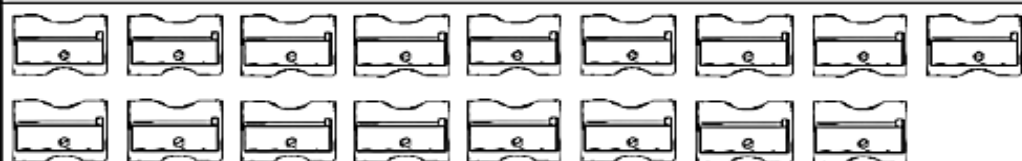
15



16



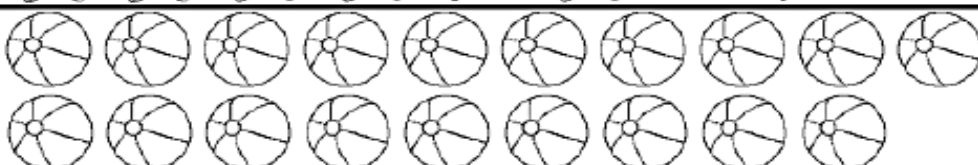
17



18



19

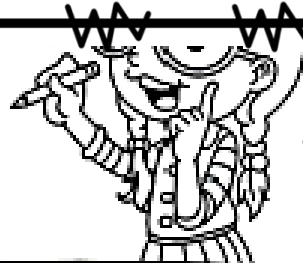


20



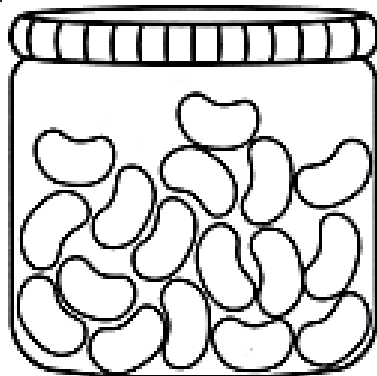


CONTEMOS FREJOLITOS

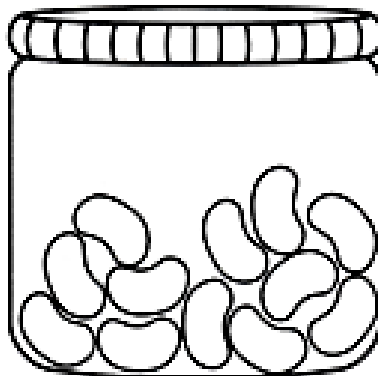


CUENTA

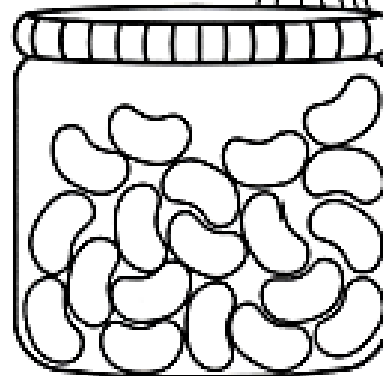
cuántos frejolitos hay en cada frasco y marca la cantidad.



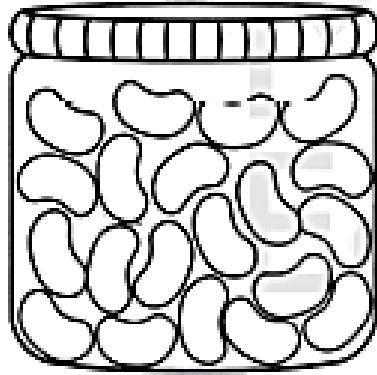
15 17 19



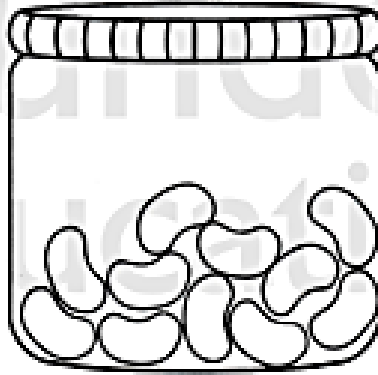
11 14 12



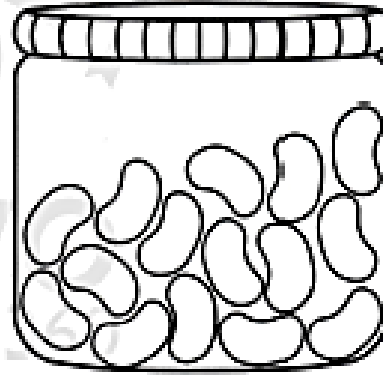
19 20 17



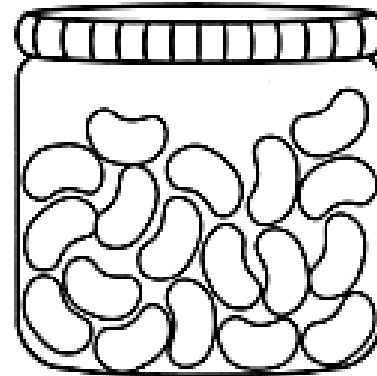
17 20 19



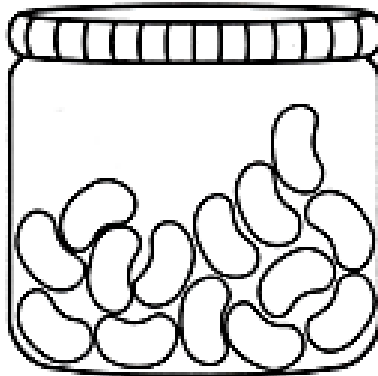
13 12 11



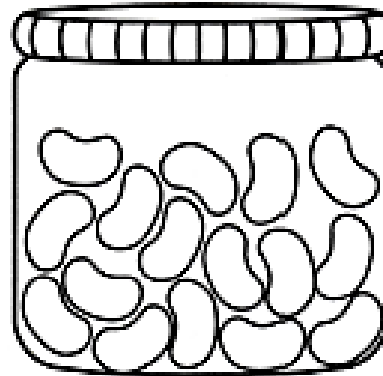
13 15 18



18 19 20



10 12 14

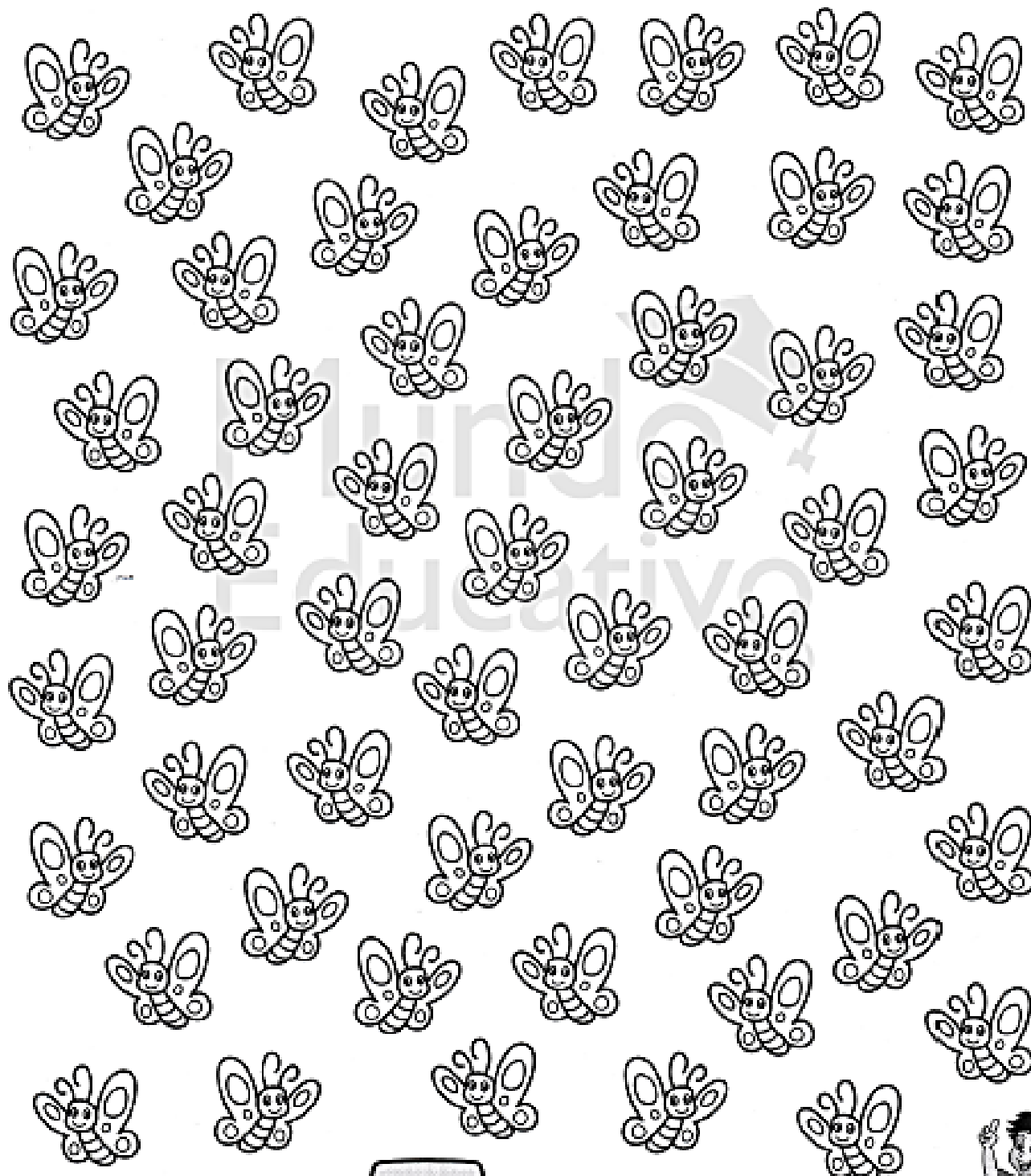


16 17 15

¡A CONTAR!

AGRUPA

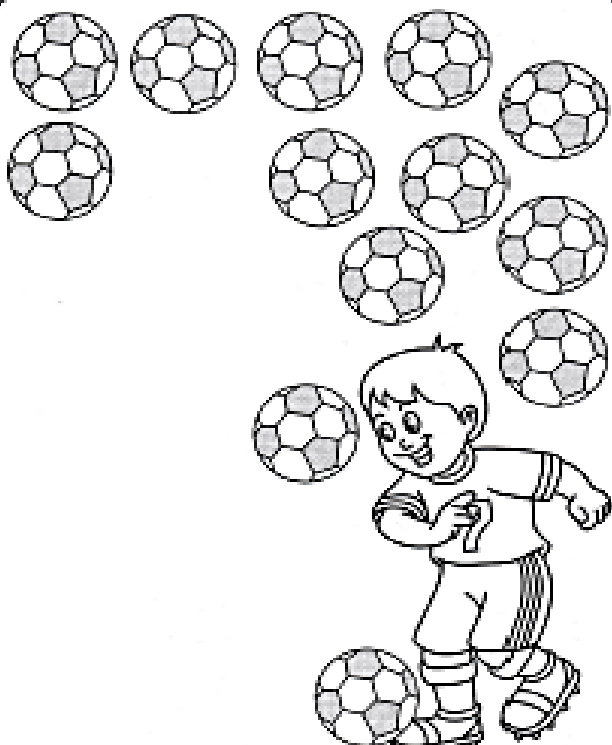
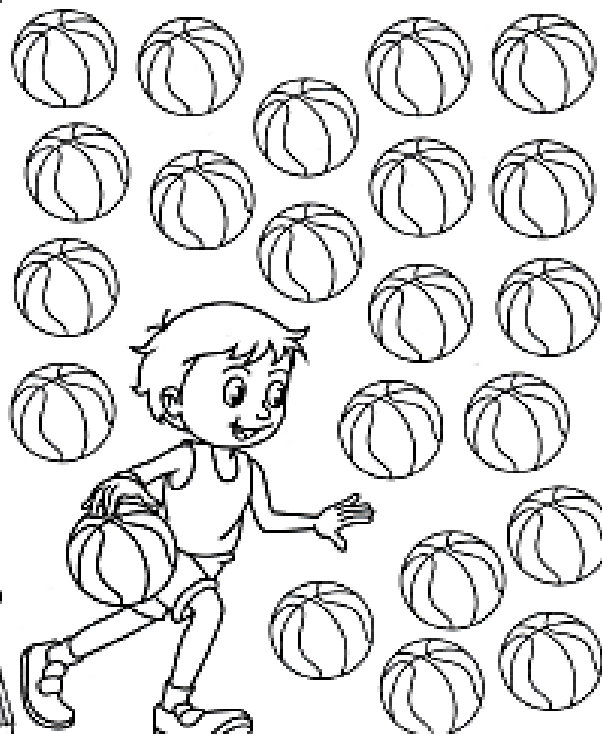
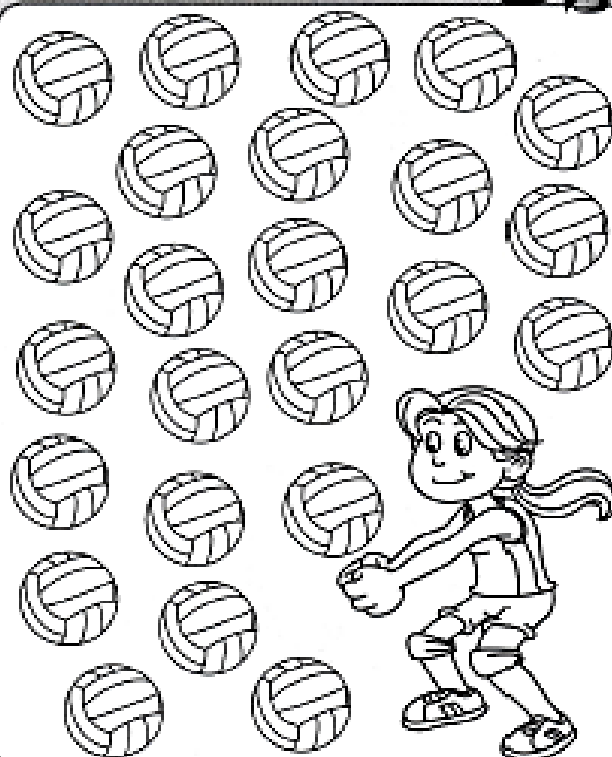
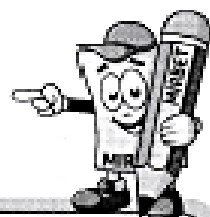
las mariposas de 20 en 20 y coloréalas según su grupo.
¿Cuántas mariposas quedaron sin grupo?



Quedan mariposas sin grupo.

AGREGAR O QUITAR

DIBUJA o tacha para que todos los niños tengan 20 balones.

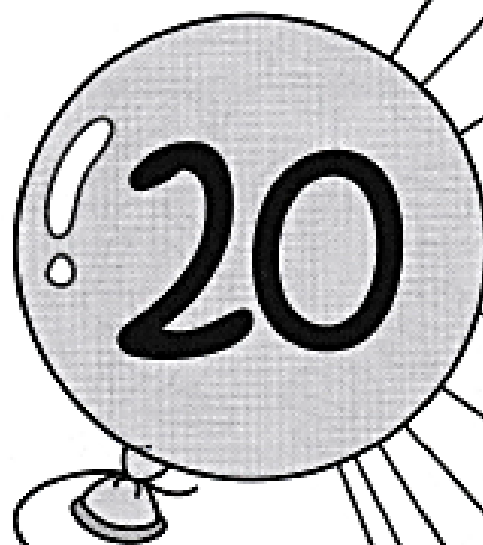


Números del 1 al 20



DEL 20 AL 29

ESCRIBE los números de acuerdo a la suma.



$20 + 0 =$

20

$20 + 1 =$

21

$20 + 2 =$

$20 + 3 =$

$20 + 4 =$

$20 + 5 =$

$20 + 6 =$

$20 + 7 =$

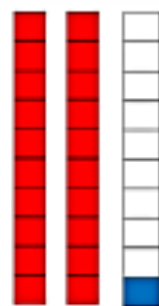
$20 + 8 =$

$20 + 9 =$

Remarca los números y como se escriben, representa la cantidad indicada:

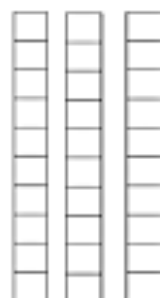
21

veintiuno



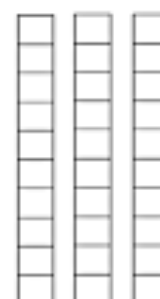
22

veintidós



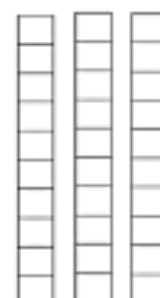
23

veintitrés



24

veinticuatro



25

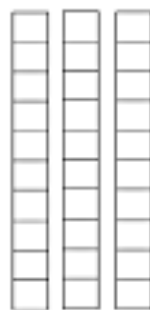
veinticinco



Remarca los números y como se escriben, representa la cantidad indicada:

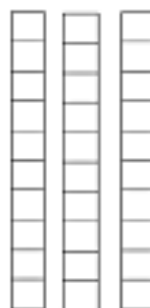
26

veintiséis



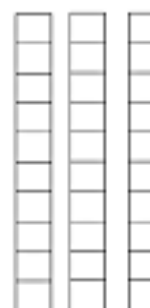
27

veintisiete



28

veintiocho



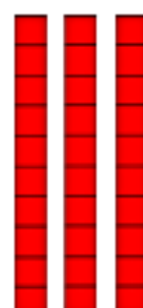
29

veintinueve



30

treinta



Realiza las restas correctamente.

-6  =

-3  =

-2  =

-9  =

-4  =

-7  =

-8  =

-5  =

-13  =

Restas; tacha la cantidad que se indica y registra lo que quedo sin tachar:

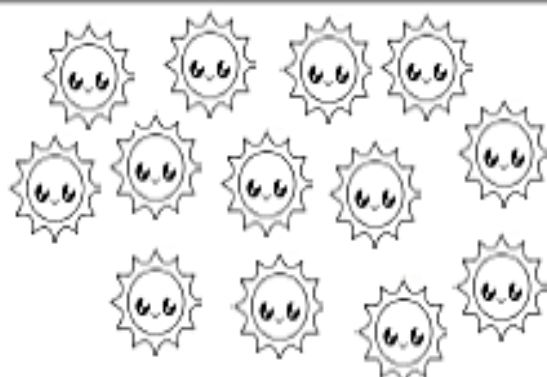
$15 - 6 =$



$20 - 10 =$



$13 - 2 =$



$15 - 11 =$



Realiza las restas correctamente.



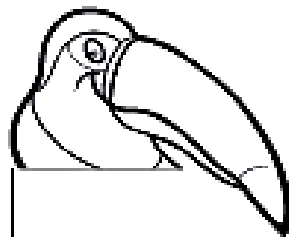
5

-



4

=



12

-



9

=



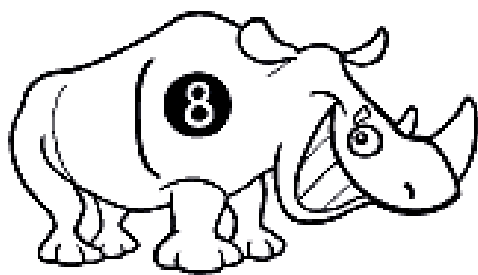
19

-



13

=



8

-



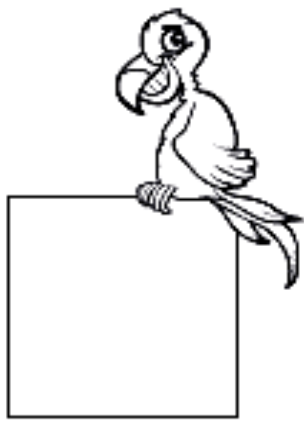
3

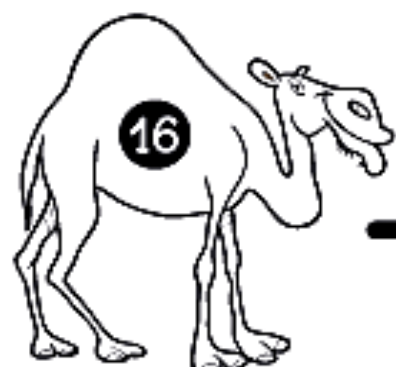
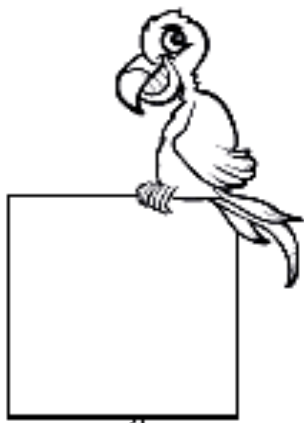
=

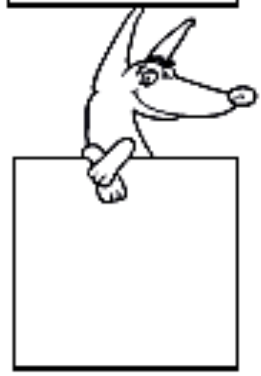


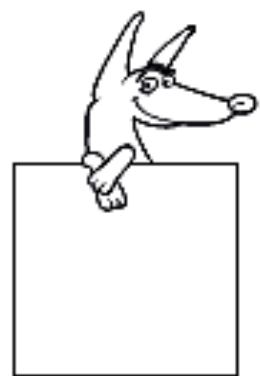
?

Realiza las restas correctamente.

 $-$  $=$ 

 $-$  $=$ 

 $-$  $=$ 

 $-$  $=$ 

Los animales de la granja

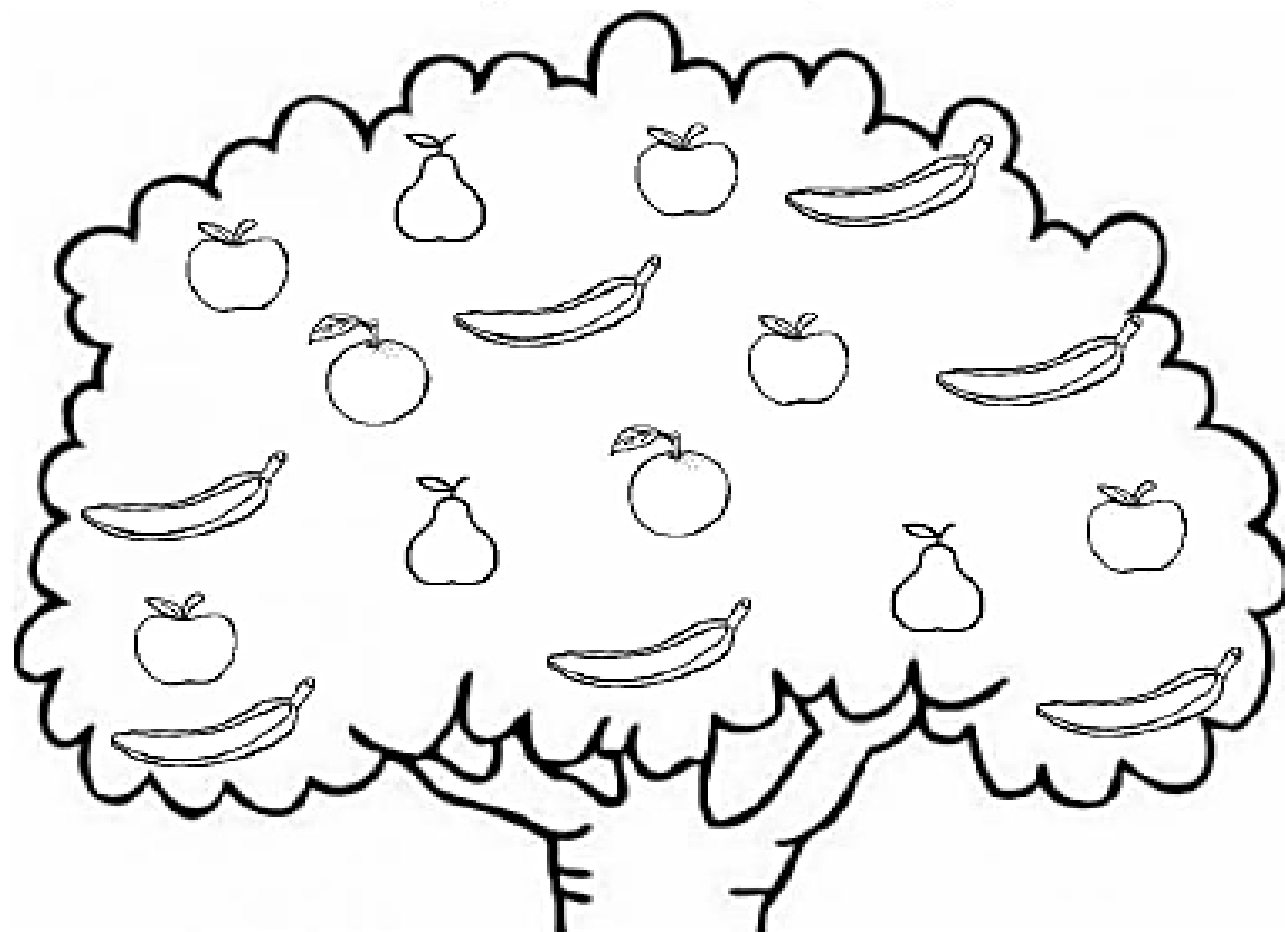
Observa la imagen, cuenta cada tipo de animal y llena la tabla.



Animal	Marcas	Número
 Burros		
 Gallinas		
 Patos		
 Borregos		

El árbol loco

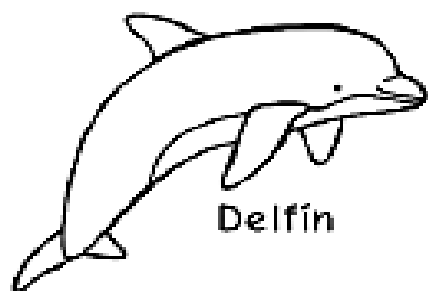
¡A este árbol le crecen diferentes tipos de frutas!
Cuenta cuántas hay de cada una y completa la tabla



Fruta	Marcas	Número
		
		
		
		

¿Cuál animal te gusta más?

Pregunta a 10 personas cuál de los animales de abajo les gusta más, pinta un cuadrado por cada respuesta que te den, al final cuenta cuántos votos tuvo cada animal.



Delfín

☐	☐	☐	☐	☐
☐	☐	☐	☐	☐

Número
total



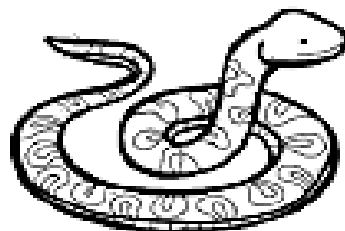
León

☐	☐	☐	☐	☐
☐	☐	☐	☐	☐

Pingüino



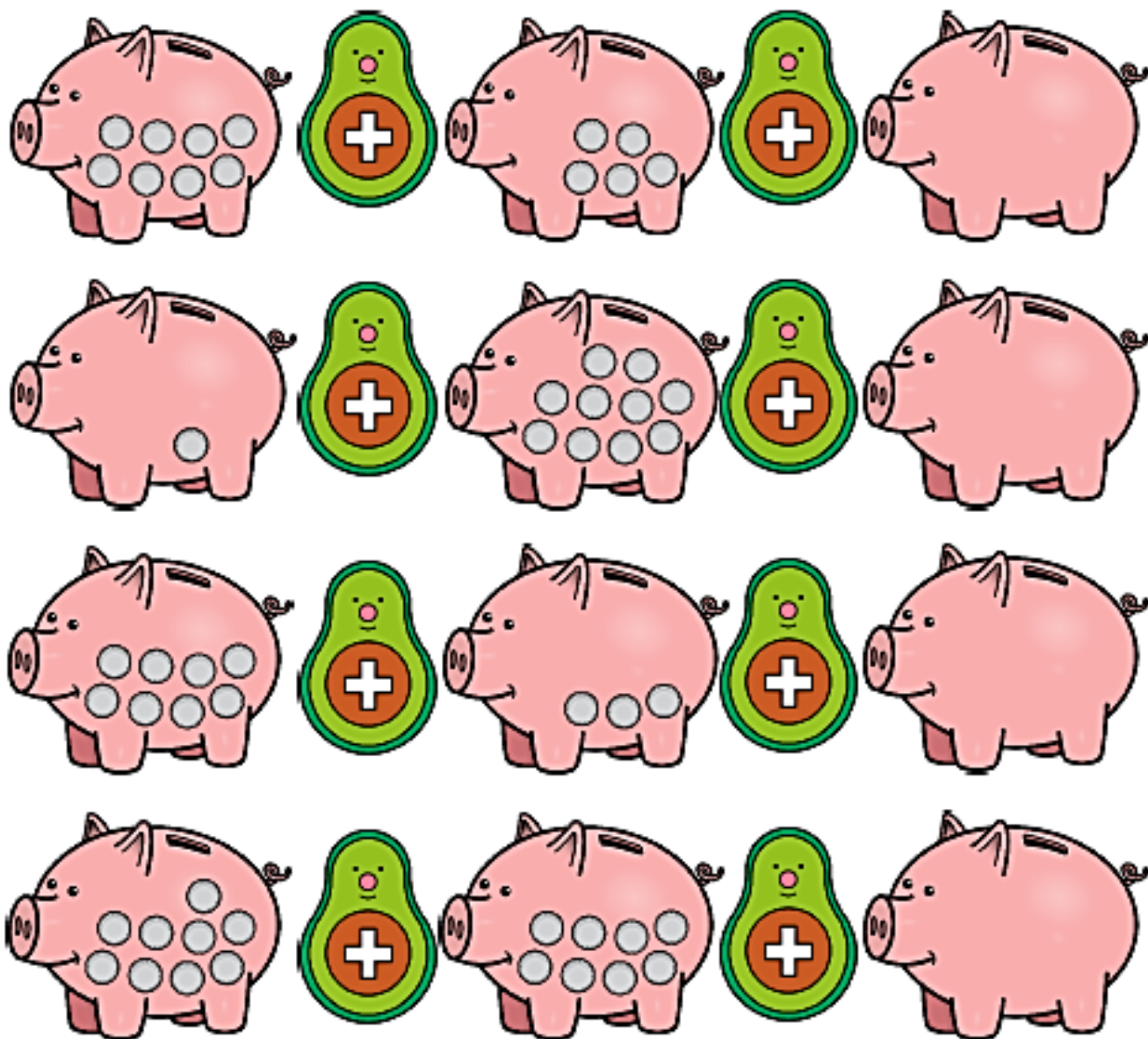
☐	☐	☐	☐	☐
☐	☐	☐	☐	☐



Serpiente

☐	☐	☐	☐	☐
☐	☐	☐	☐	☐

Suma las monedas de las alcancías y dibuja las que faltan para completar 20.



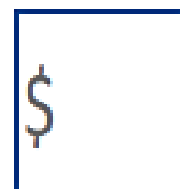
Fíjate muy bien en el precio de las frutas y suma cuanto se pagó por cada compra:



+



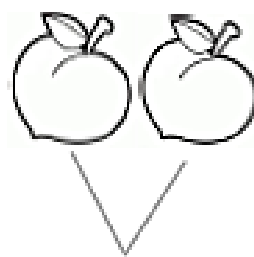
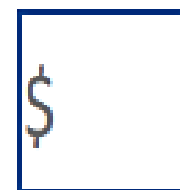
=



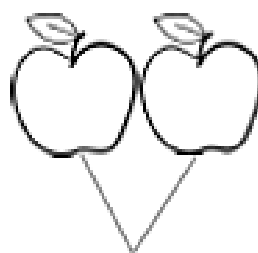
+



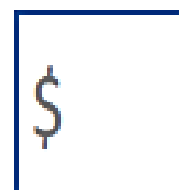
=



+



=



Realiza las siguientes sumas.

$$\text{Hand with 2 fingers up} + \text{Hand with 1 finger up} + \text{Hand with 5 fingers up} = \boxed{}$$

$$\text{Hand with 2 fingers up} + \text{Hand with 5 fingers up} + \text{Hand with 5 fingers up} + \text{Hand with 2 fingers up} = \boxed{}$$

$$\text{Hand with 5 fingers up} + \text{Hand with 2 fingers up} + \text{Hand with 2 fingers up} = \boxed{}$$

$$\text{Hand with 5 fingers up} + \text{Hand with 5 fingers up} + \text{Hand with 5 fingers up} + \text{Hand with 5 fingers up} = \boxed{}$$

$$\text{Hand with 2 fingers up} + \text{Hand with 5 fingers up} + \text{Hand with 1 finger up} + \text{Hand with 5 fingers up} = \boxed{}$$



LA FAMILIA DEL 20

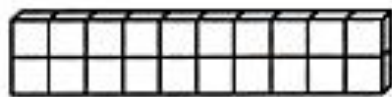


CUENTA

y ESCRIBE las cantidades a lado de cada uno, luego realiza la suma.

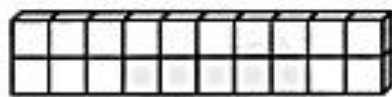


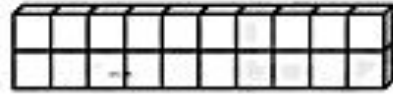
2	0
	0
2	0

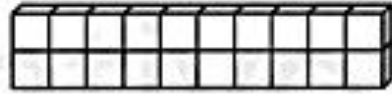


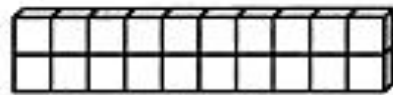
2	0
	1
2	1

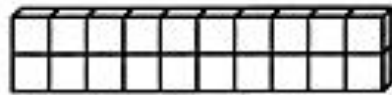


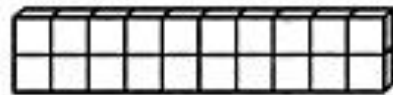


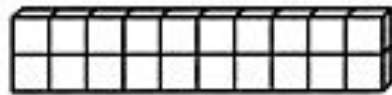














¿CUÁNTAS DECENAS HAY?



Observa y aprende:

10	10	1	1
9	9		
8	8		
7	7		
6	6		
5	5		
4	4		
3	3		
2	2		
1	1		

D	U
2	2



CUENTA y escribe en el tablero posicional según corresponda.

10	10	1	1
9	9		
8	8		
7	7		
6	6		
5	5		
4	4		
3	3		
2	2		
1	1		

D	U

10	10	1	1
9	9		
8	8		
7	7		
6	6		
5	5		
4	4		
3	3		
2	2		
1	1		

D	U

10	10	1	1
9	9		
8	8		
7	7		
6	6		
5	5		
4	4		
3	3		
2	2		
1	1		

D	U

10	10	1	1
9	9		
8	8		
7	7		
6	6		
5	5		
4	4		
3	3		
2	2		
1	1		

D	U

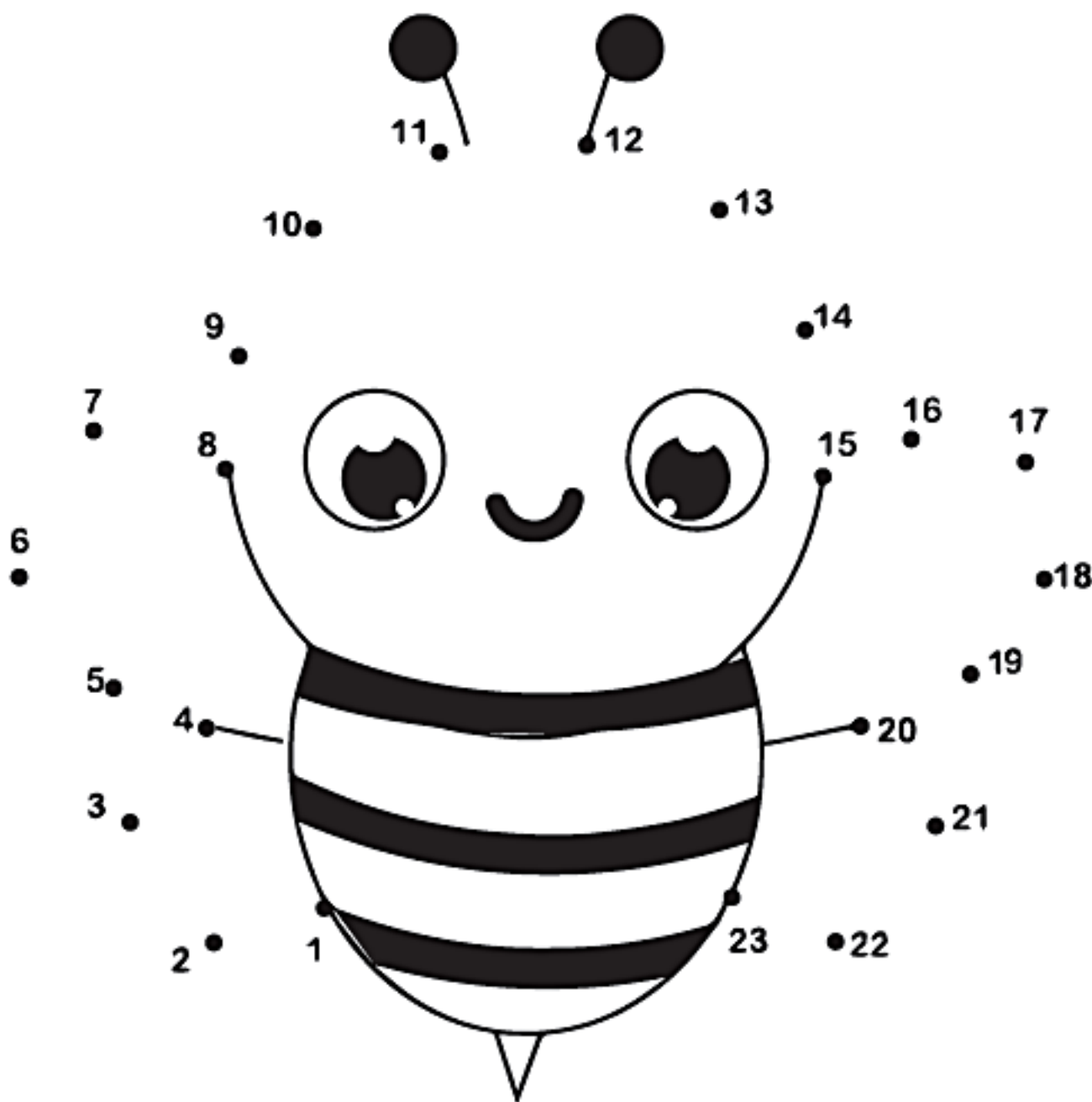
10	10	1	1
9	9		
8	8		
7	7		
6	6		
5	5		
4	4		
3	3		
2	2		
1	1		

D	U

10	10	1	1
9	9		
8	8		
7	7		
6	6		
5	5		
4	4		
3	3		
2	2		
1	1		

D	U

Une los números con una línea y descubre el dibujo.



Colorea las monedas que necesites para pagar cada objeto.



\$21



\$14



\$26



\$16



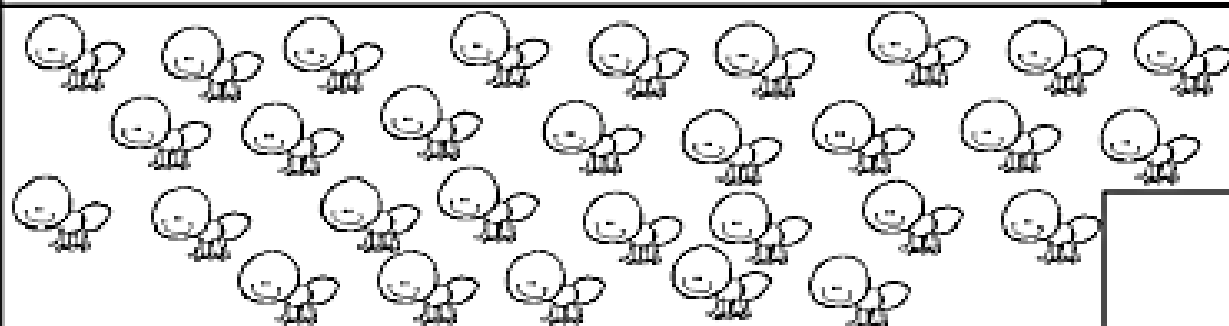
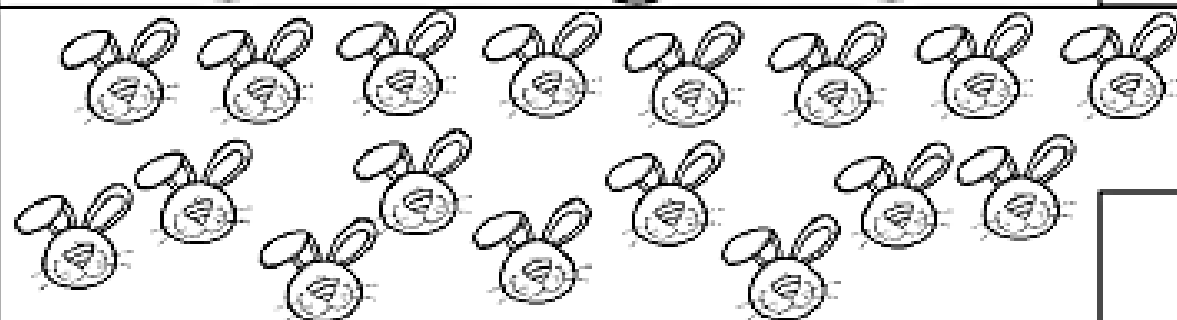
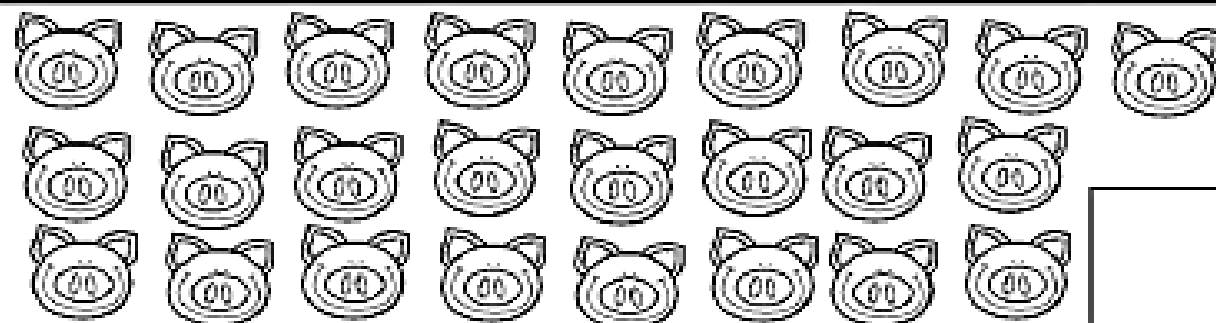
\$11



\$24

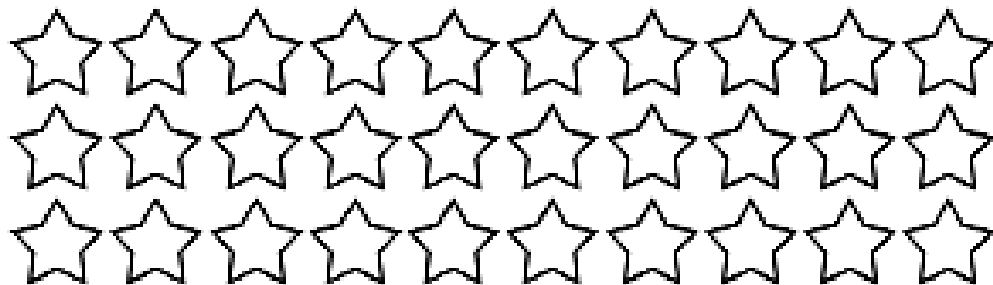


Vamos a contar

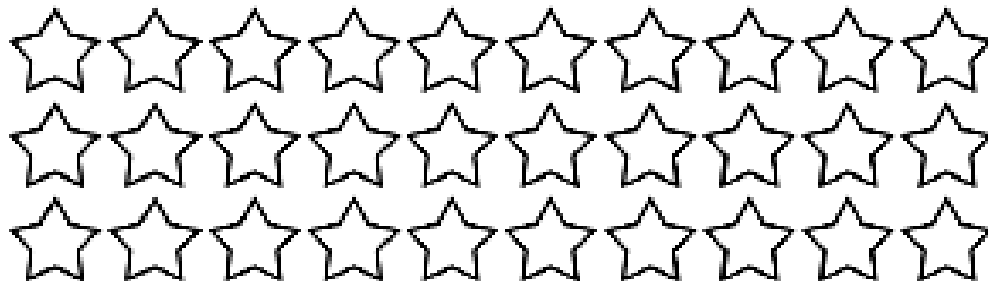


Pinta las estrellas que se te indican

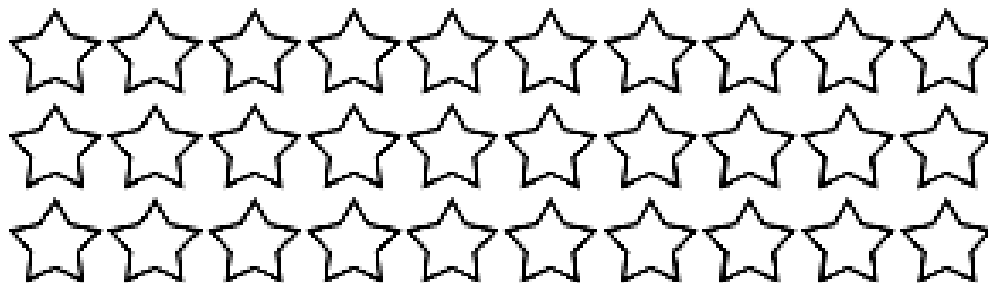
18



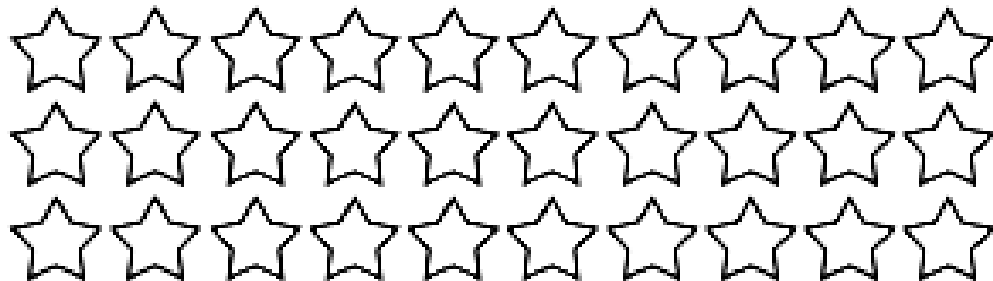
21



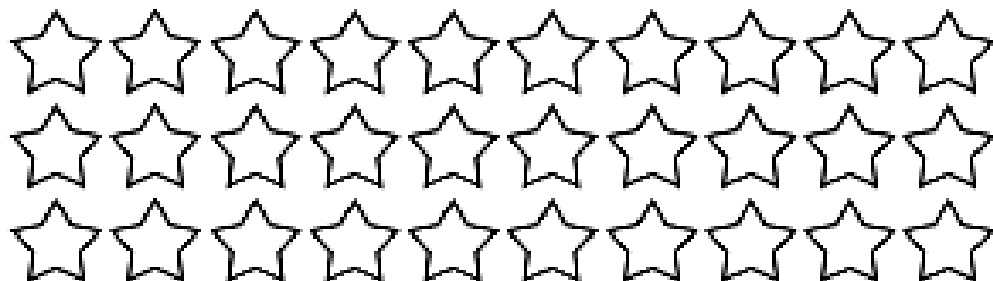
7



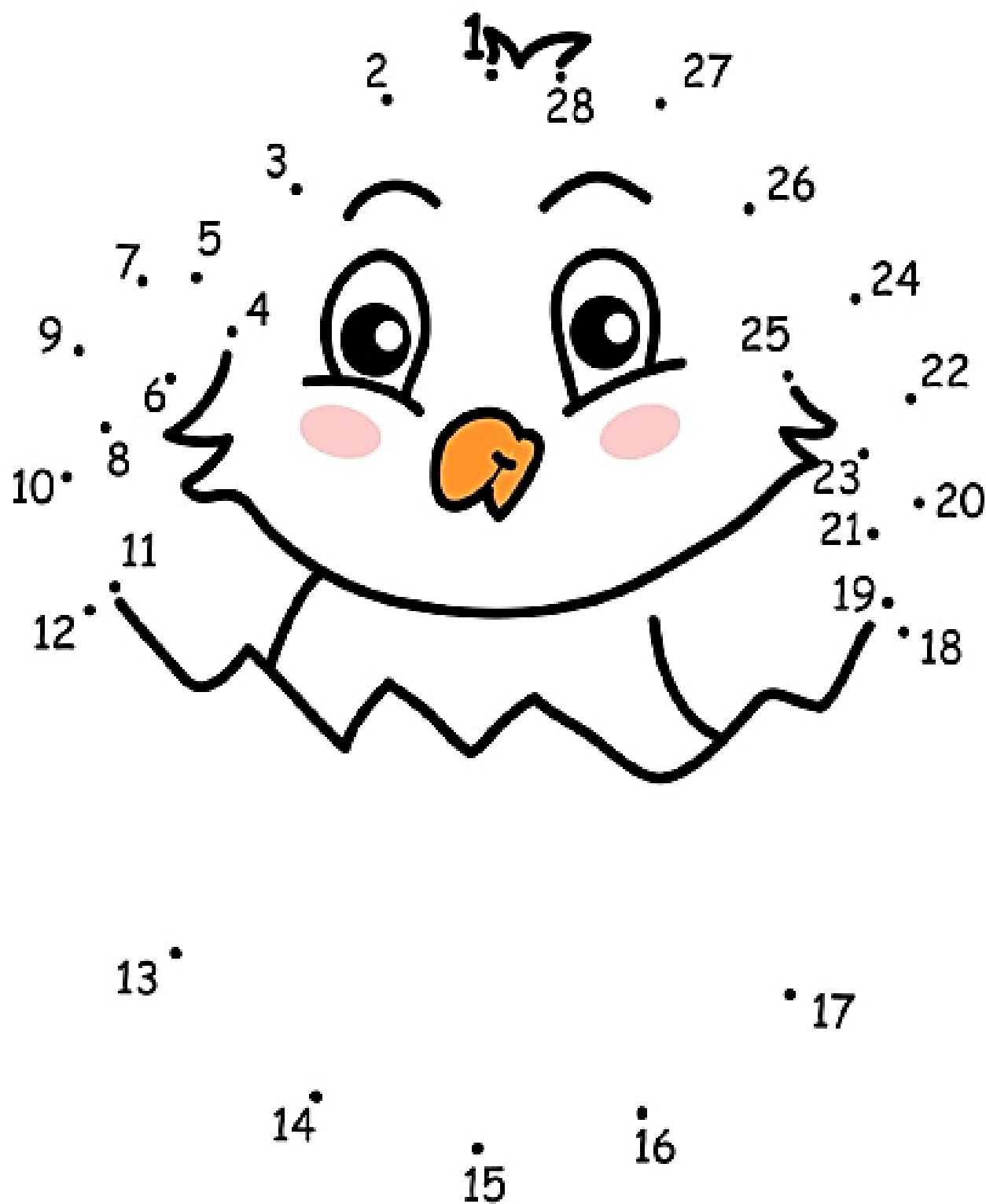
26



30

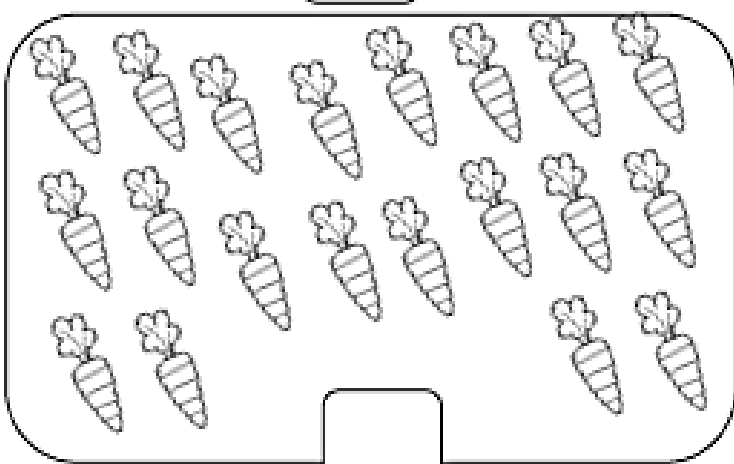
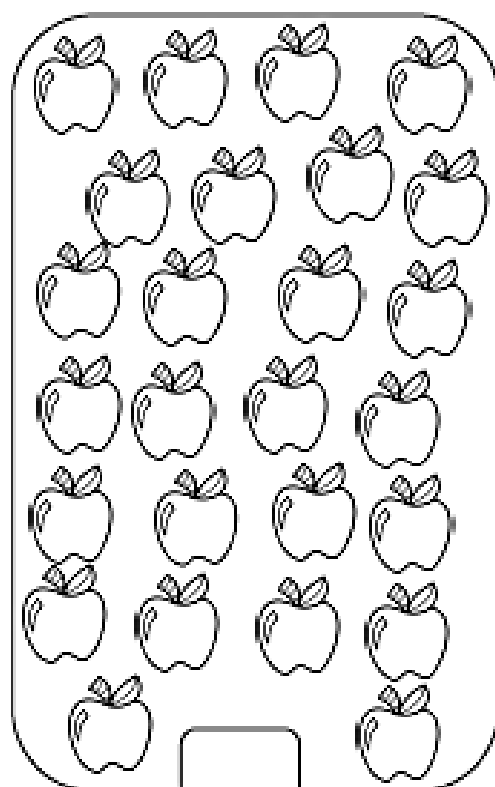
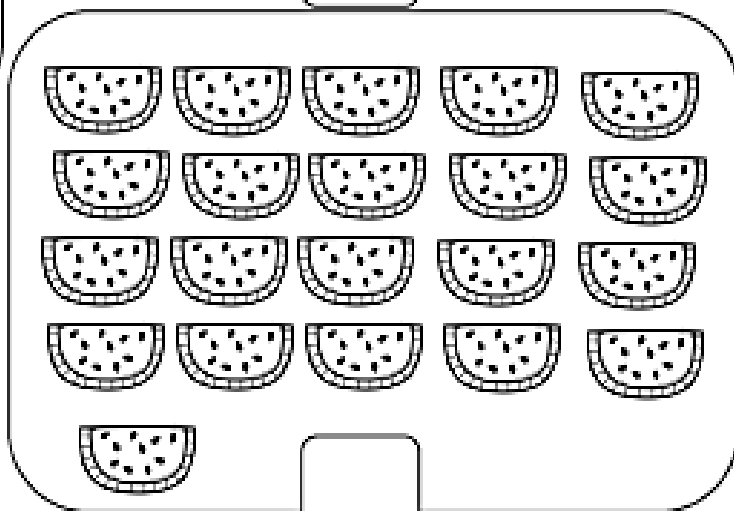
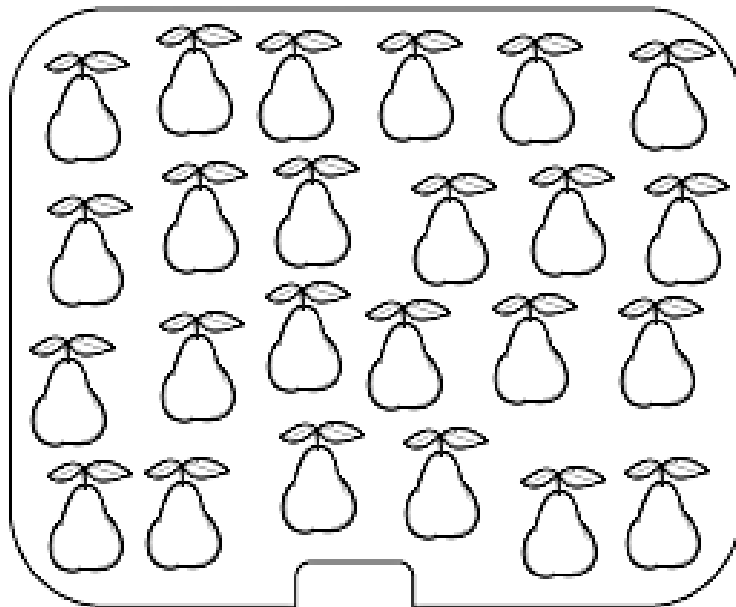
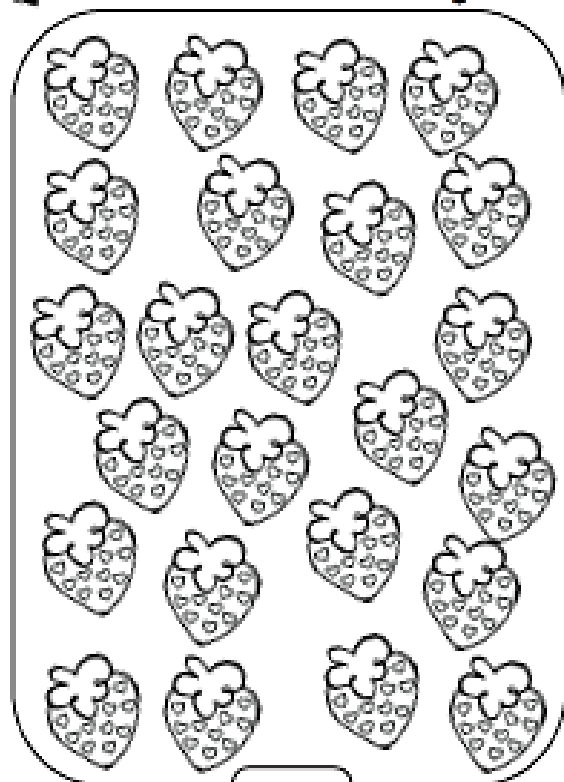


Sigue la secuencia de números, para descubrir que imagen dibujaras:



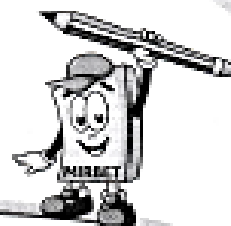


Cuenta las colecciones y escribe el número correcto

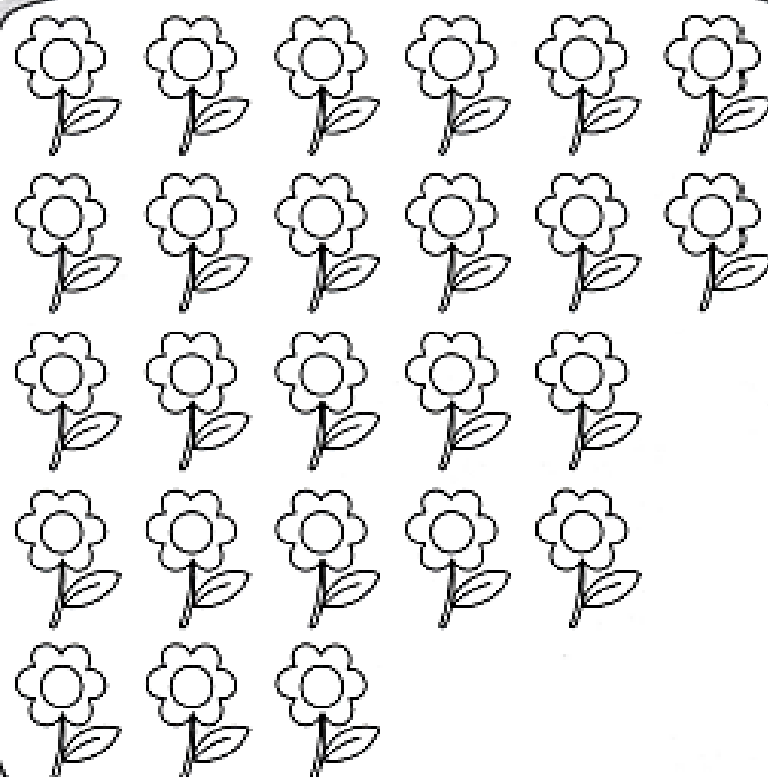


EL NÚMERO 30

DIBUJA y completa a 30 unidades. DELINEA y ESCRIBE el número.



30



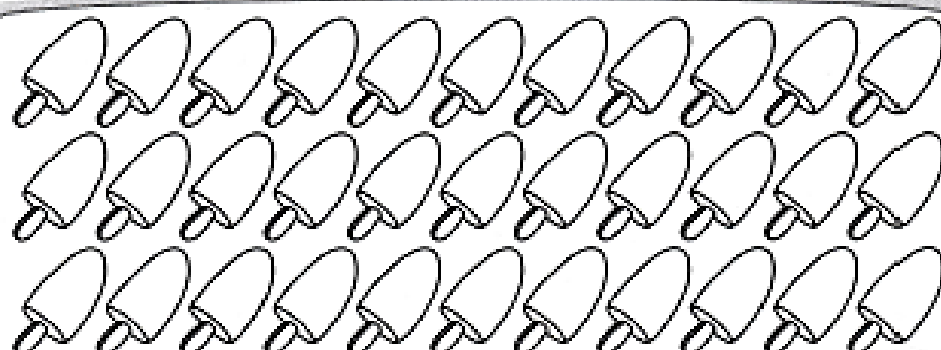
30

30

30

COLOREA solo 30 elementos.

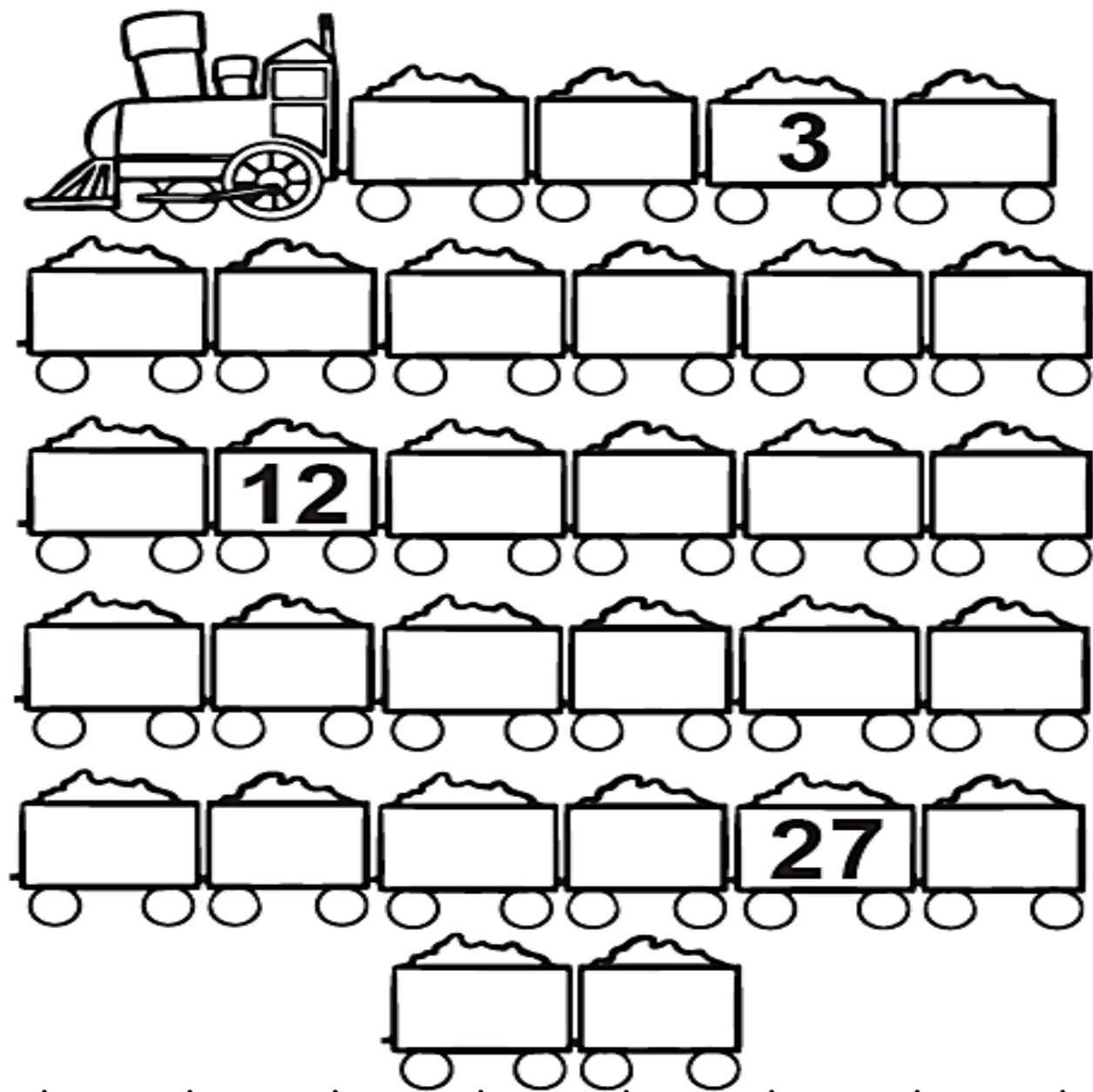
30



Traza

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	18	20
21	22	23	24	25	26	27	28	29	30

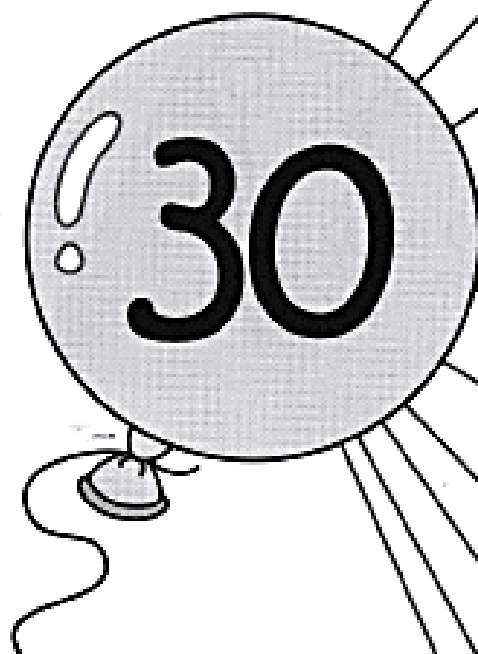
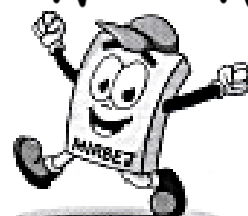
Números del 1 al 30



DEL 30 AL 39



ESCRIBE los números de acuerdo a la suma.



$30 + 0 =$

30

$30 + 1 =$

31

$30 + 2 =$

$30 + 3 =$

$30 + 4 =$

$30 + 5 =$

$30 + 6 =$

$30 + 7 =$

$30 + 8 =$

$30 + 9 =$



Traza el número y como se escribe, enseguida dibuja las fichas correspondientes, fíjate en el ejemplo:

vale 10



vale 1

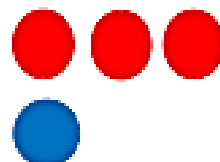


31

treinta

y

uno



34

treinta

y

cuatro

35

treinta

y

cinco

32

treinta

y

dos

33

treinta

y

tres

Traza el número y como se escribe, enseguida dibuja las fichas correspondientes. Fíjate en el ejemplo:

vale 10



vale 1



36

treinta

y

seis



37

treinta

y

siete

38

treinta

y

ocho

39

treinta

y

nueve

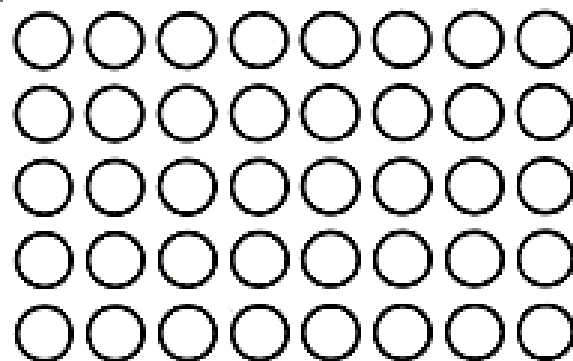
40

cuarenta

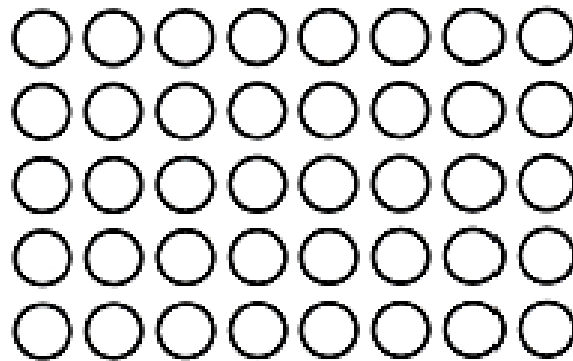
¡VAMOS A AGRUPAR!

CUENTA y COLOREA

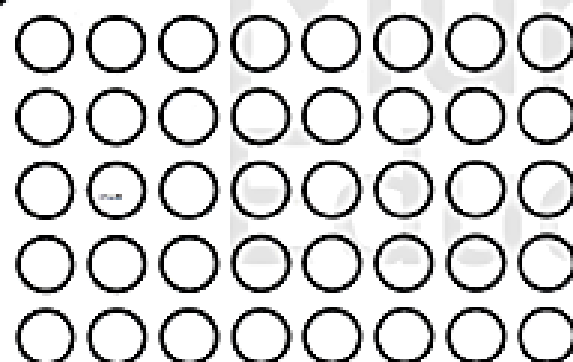
según la cantidad del recuadro.



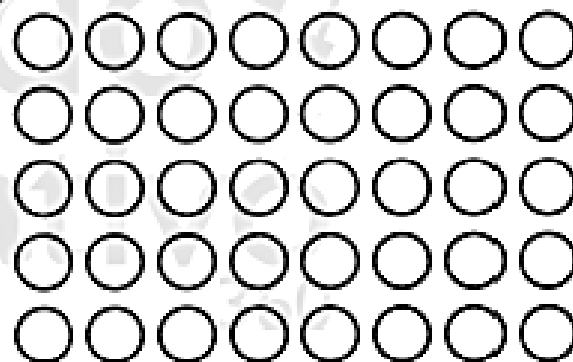
37



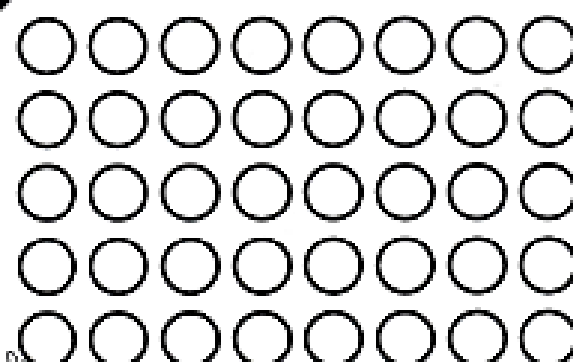
33



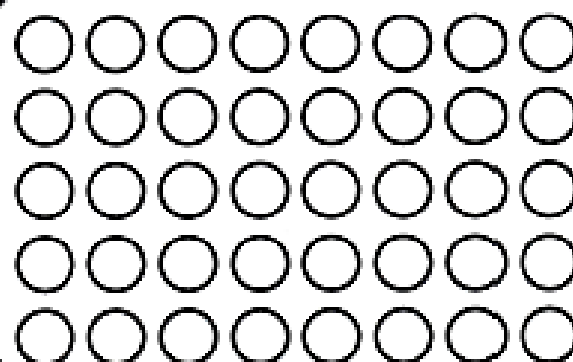
31



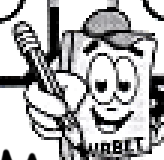
39



38



35



Antecesor y sucesor; recorta y pega los números en el lugar correspondiente, fíjate en el ejemplo:

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40

antes

después

antes

después

11	12	13
	8	
	15	
	30	
	28	

	5	
	21	
	19	
	32	
	2	

**NÚMERO
ANTERIOR**

**NÚMERO
POSTERIOR**

← **14** →

← **19** →

← **24** →

← **20** →

← **34** →

← **29** →

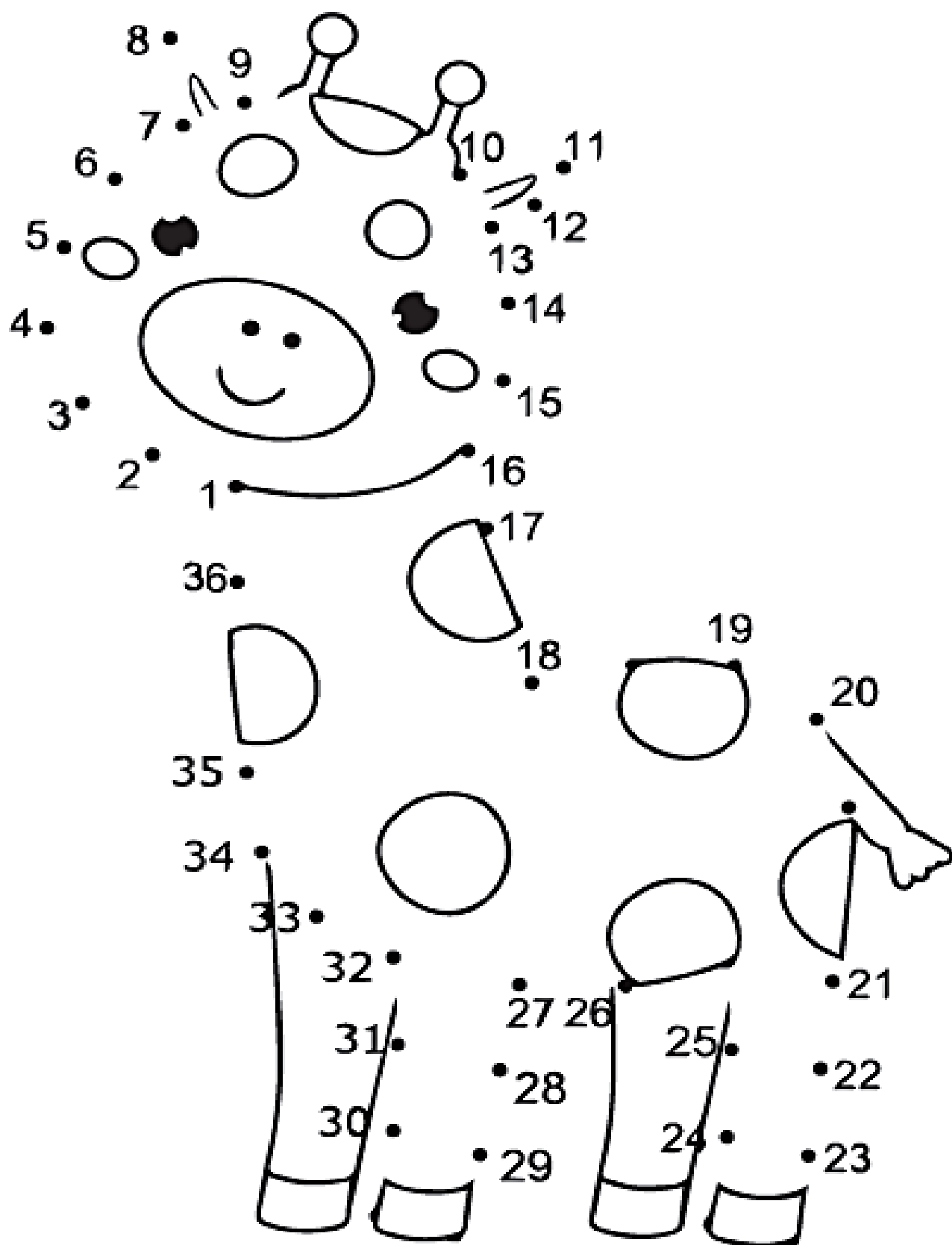
← **21** →

← **39** →

← **27** →

← **25** →

Une los números con una línea y descubre el dibujo.



Pinta el numero que representa a la colección.



(3) (8) (5) (9)



(4) (6) (5) (2)



(9) (16) (10) (6)



(13) (16) (18) (24)



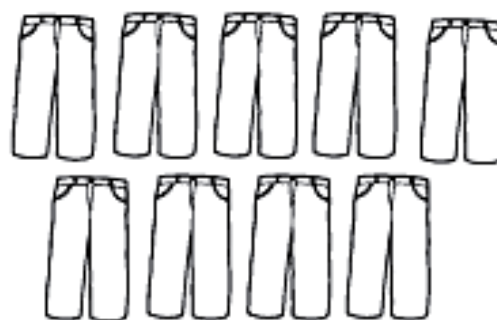
(29) (36) (35) (45)



(3) (2) (8) (1)

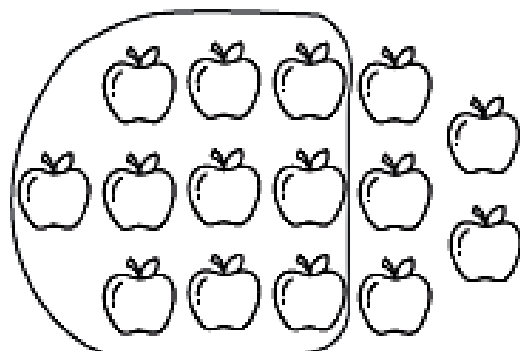


(24) (22) (25) (26)

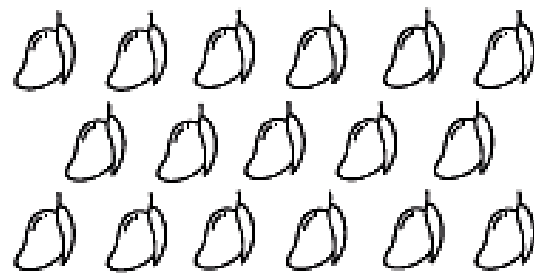


(9) (4) (8) (6)

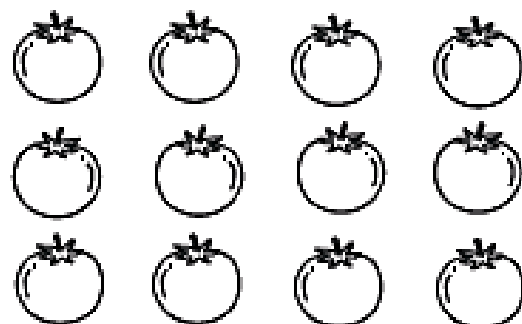
Rodea 10 en cada grupo y suma.



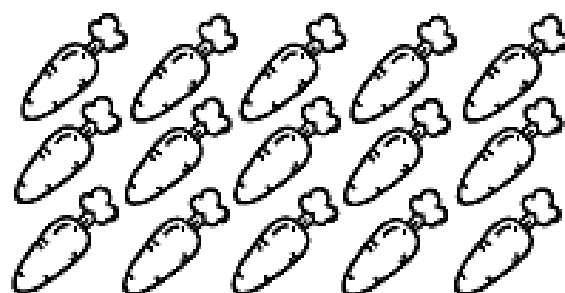
$$10 + \underline{5} = \boxed{15}$$



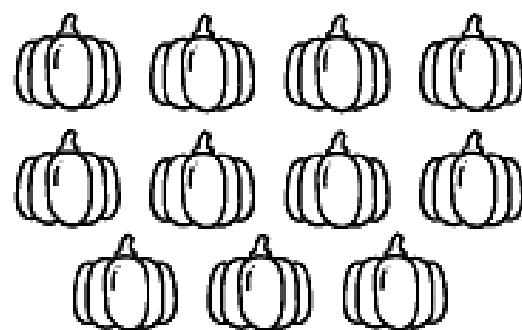
$$10 + \underline{\quad} = \boxed{\quad}$$



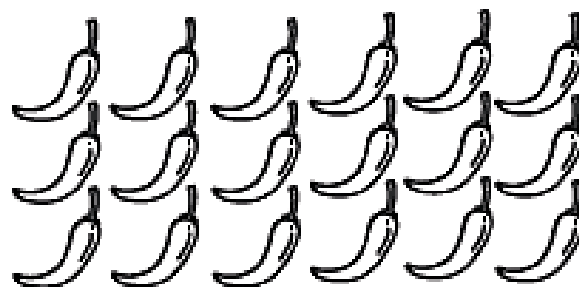
$$10 + \underline{\quad} = \boxed{\quad}$$



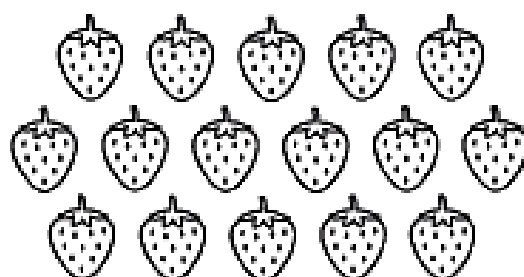
$$10 + \underline{\quad} = \boxed{\quad}$$



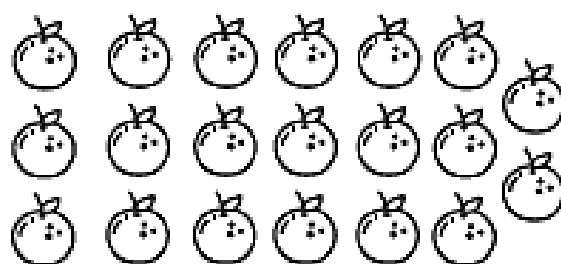
$$10 + \underline{\quad} = \boxed{\quad}$$



$$10 + \underline{\quad} = \boxed{\quad}$$

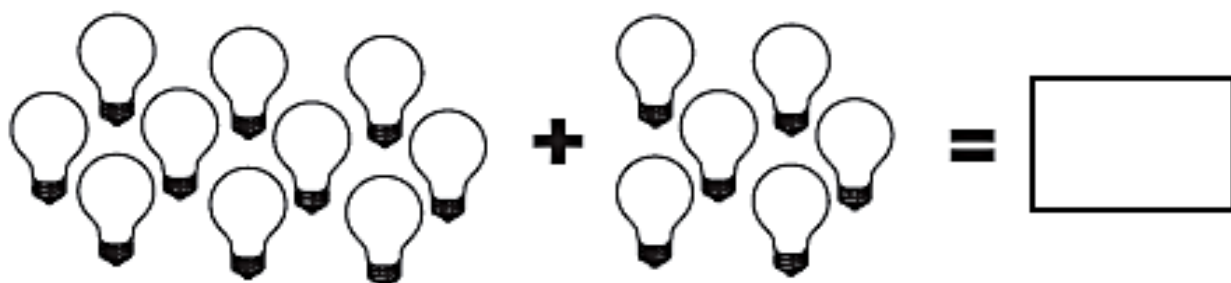
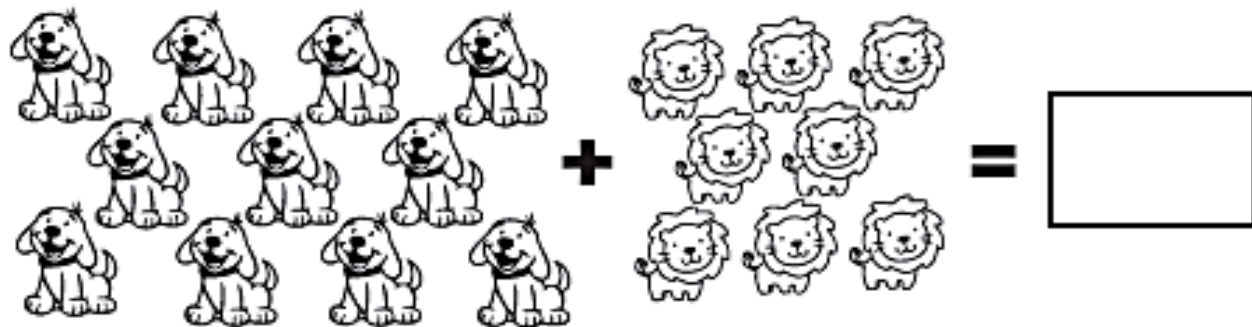
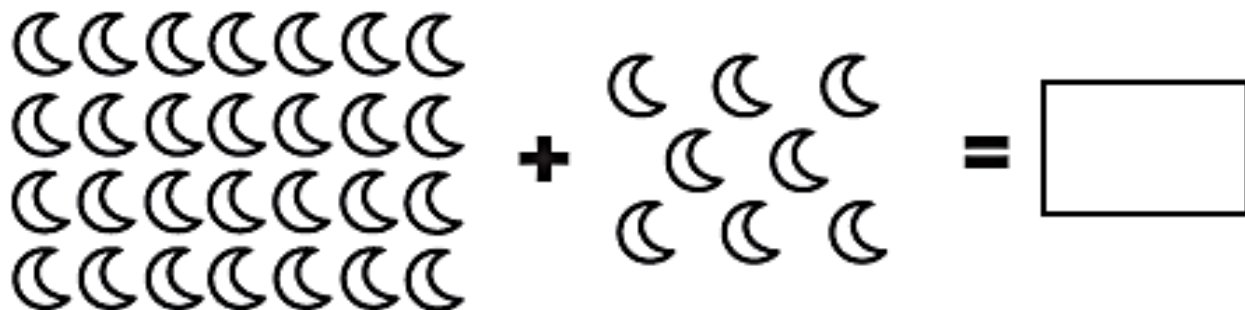
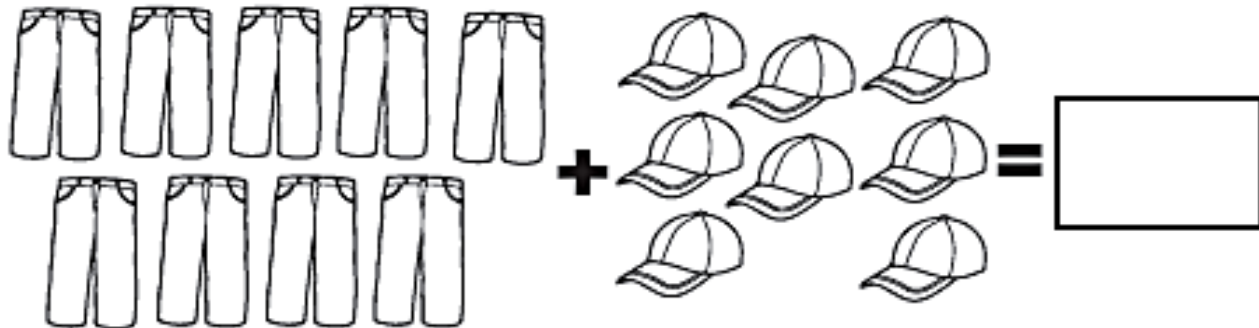


$$10 + \underline{\quad} = \boxed{\quad}$$



$$10 + \underline{\quad} = \boxed{\quad}$$

Cuenta y suma los elementos y escribe el resultado en el recuadro.

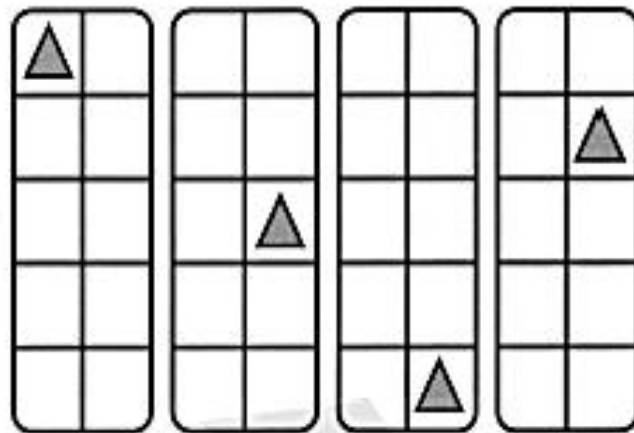
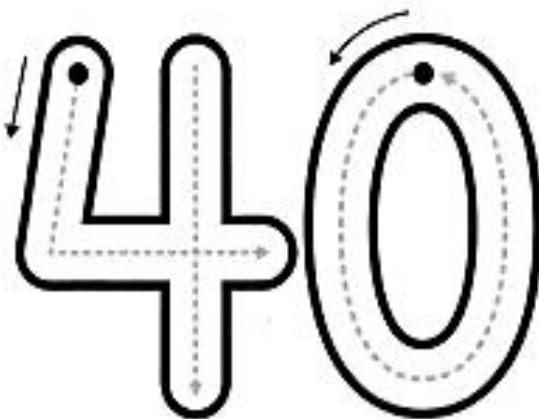


EL NÚMERO 40



TRAZA

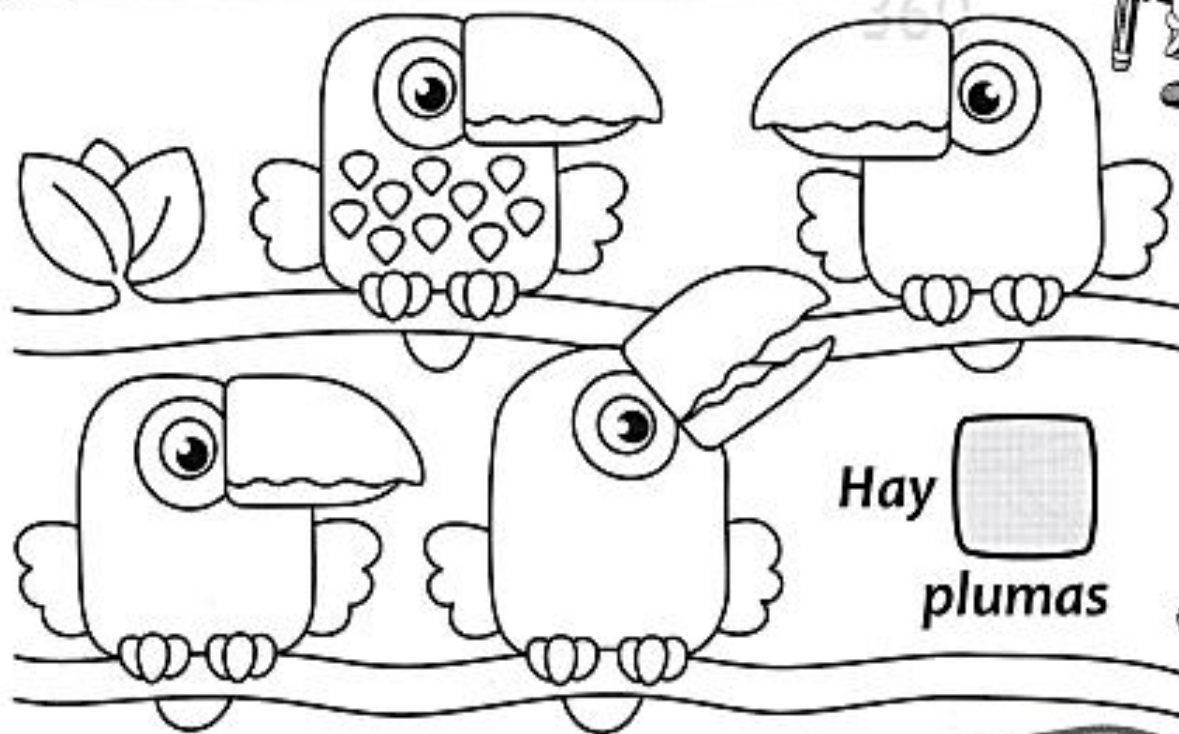
el número. COMPLETA con triángulos la cantidad que necesitas para sumar 40.



$$10 + 10 + 10 + 10 = 40$$



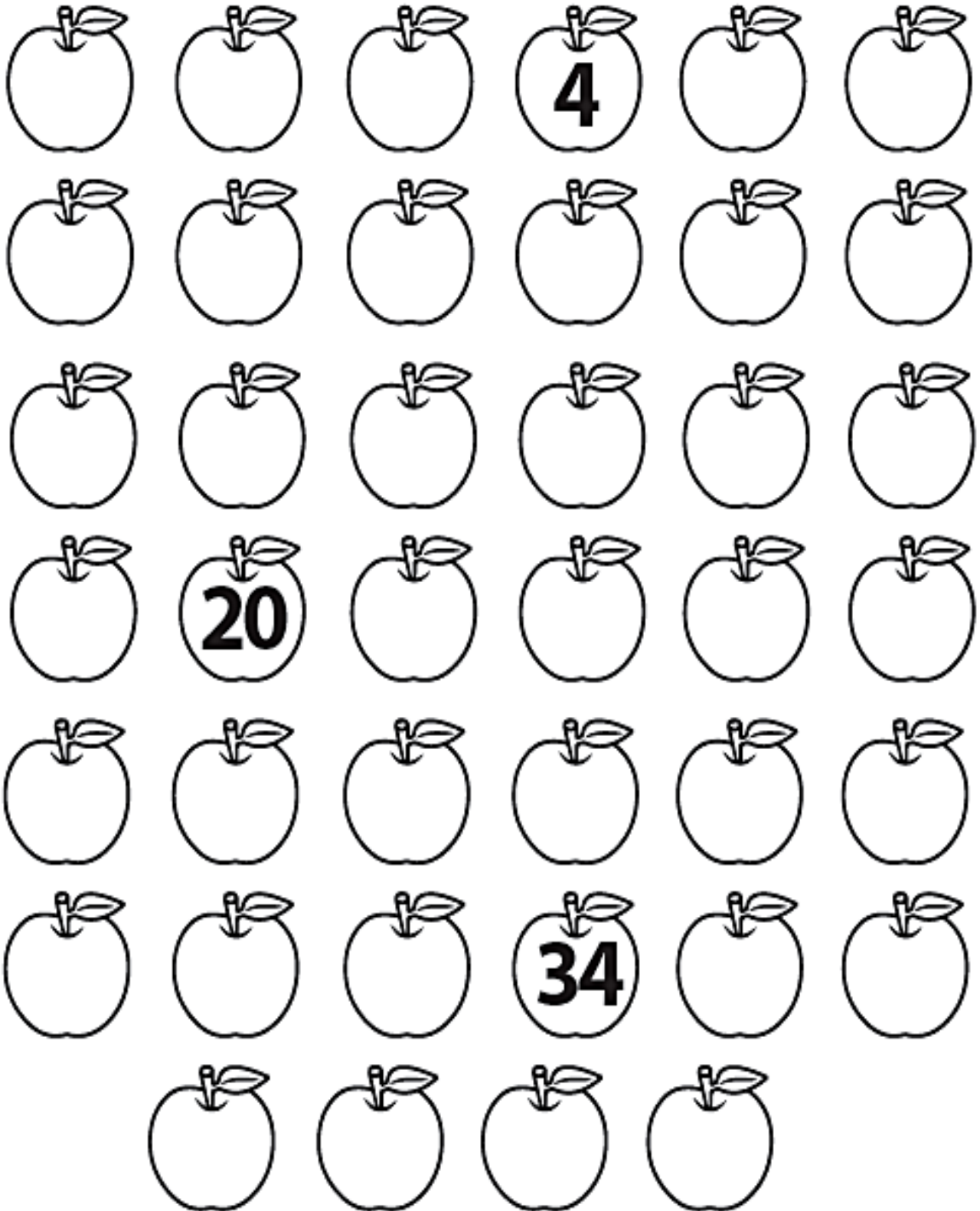
DIBUJA en los tucanes tantas plumas como para que todos tengan la misma cantidad que el primero. ¿Cuántas plumas hay en total?



Hay plumas

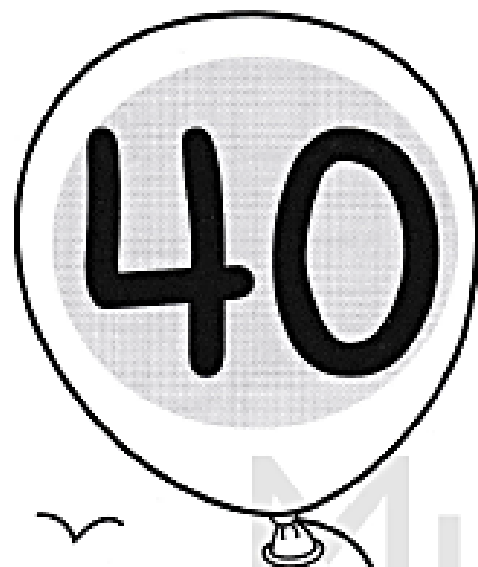
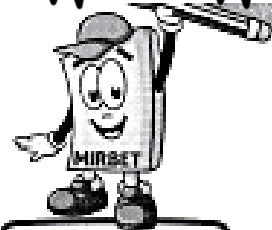


Números del 1 al 40



LA FAMILIA DEL 40

COMPLETA los siguientes recuadros.



$40 + 1 =$



$40 + 2 =$



$40 + 3 =$



$40 + 4 =$



$40 + 5 =$



$40 + 6 =$



$40 + 7 =$



$40 + 8 =$



$40 + 9 =$



Traza el número y como se escribe, enseguida dibuja las fichas correspondientes, fíjate en el ejemplo:

vale 10



vale 1



41

cuarenta

y

uno



42

cuarenta

y

dos

43

cuarenta

y

tres

44

cuarenta

y

cuatro

45

cuarenta

y

cinco

Traza el número y como se escribe, enseguida dibuja las fichas correspondientes, fíjate en el ejemplo:

vale 10



vale 1



46 cuarenta y seis



47 cuarenta y siete

48 cuarenta y ocho

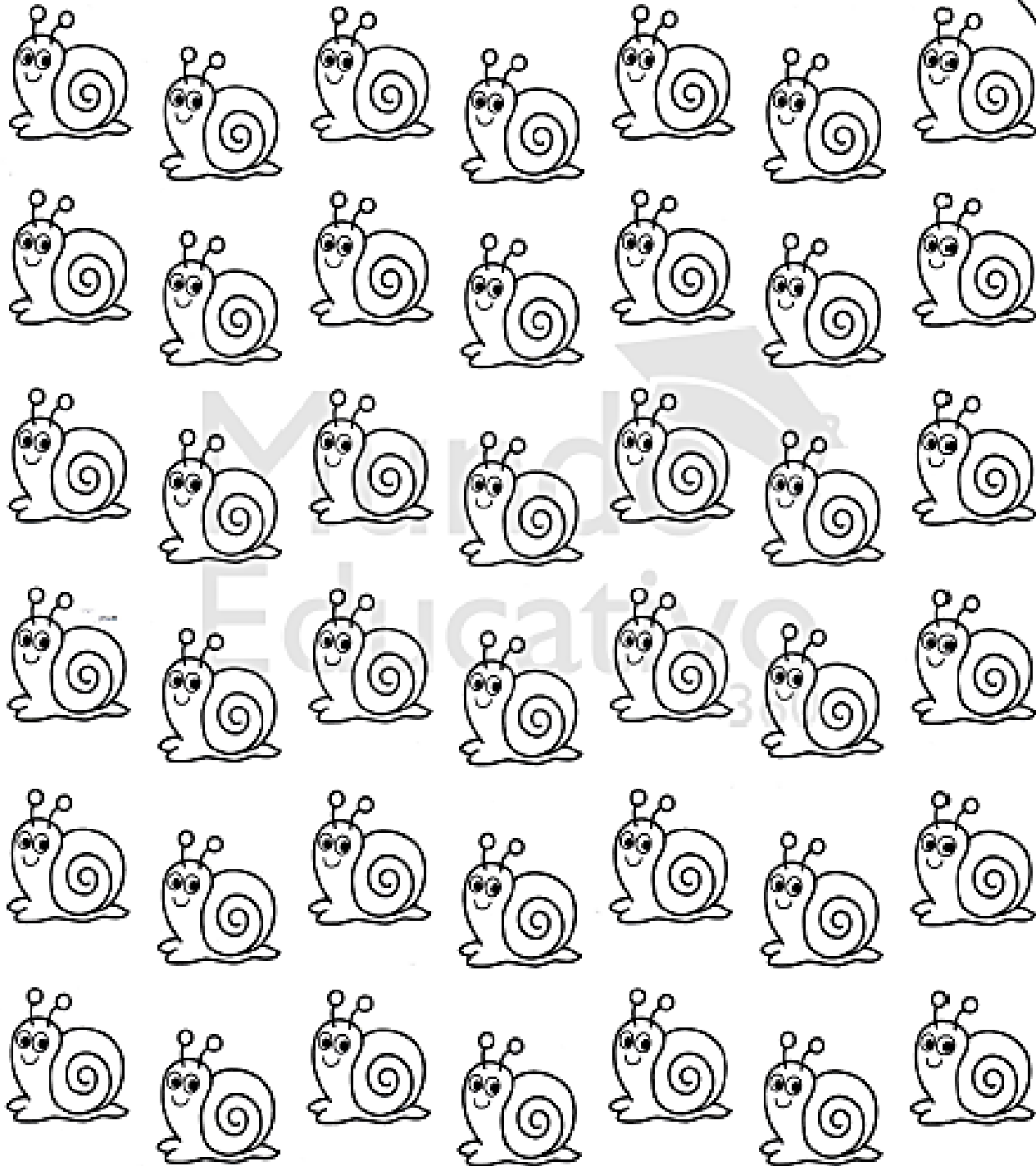
49 cuarenta y nueve

50 cincuenta

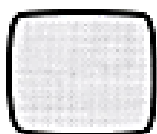
¡A CONTAR!

COLOREA

40 caracolutos. ¿Cuántos quedan sin colorear?



Quedan

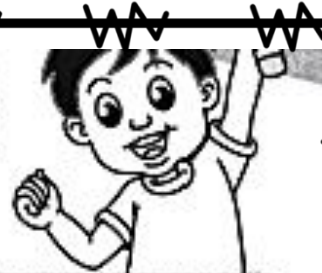


caracolutos sin pintar.





UNIDADES Y DECENAS



COLOREA y COMPLETA

las sumas.

$$40 + 3 = \square$$

D

--	--	--	--	--	--	--	--	--	--

U

--	--	--	--	--	--	--	--	--	--

$$40 + 8 = \square$$

D

--	--	--	--	--	--	--	--	--	--

U

--	--	--	--	--	--	--	--	--	--

$$40 + 5 = \square$$

D

--	--	--	--	--	--	--	--	--	--

U

--	--	--	--	--	--	--	--	--	--

$$40 + 2 = \square$$

D

--	--	--	--	--	--	--	--	--	--

U

--	--	--	--	--	--	--	--	--	--

$$40 + 7 = \square$$

D

--	--	--	--	--	--	--	--	--	--

U

--	--	--	--	--	--	--	--	--	--

$$40 + 4 = \square$$

D

--	--	--	--	--	--	--	--	--	--

U

--	--	--	--	--	--	--	--	--	--

$$40 + 6 = \square$$

D

--	--	--	--	--	--	--	--	--	--

U

--	--	--	--	--	--	--	--	--	--

$$40 + 9 = \square$$

D

--	--	--	--	--	--	--	--	--	--

U

--	--	--	--	--	--	--	--	--	--



Escribe los números que faltan en cada fila.

	2							9	
--	---	--	--	--	--	--	--	---	--

11					16				
----	--	--	--	--	----	--	--	--	--

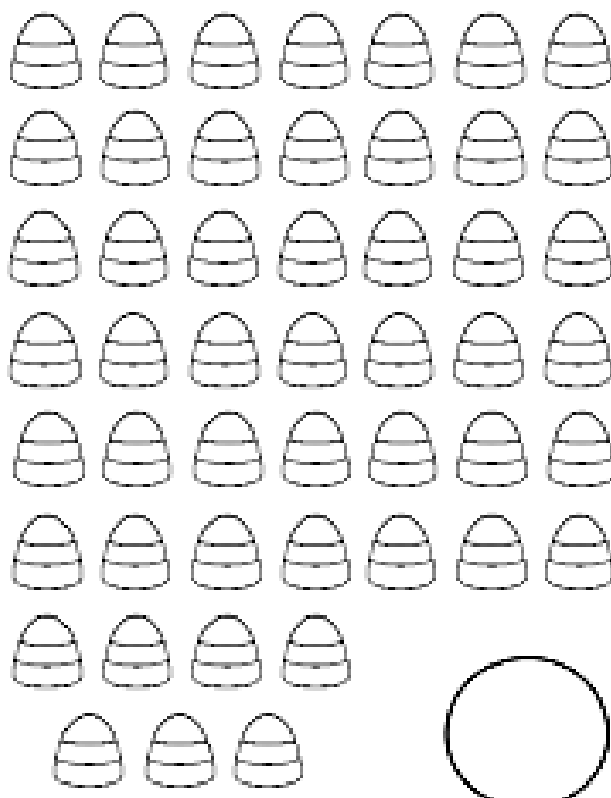
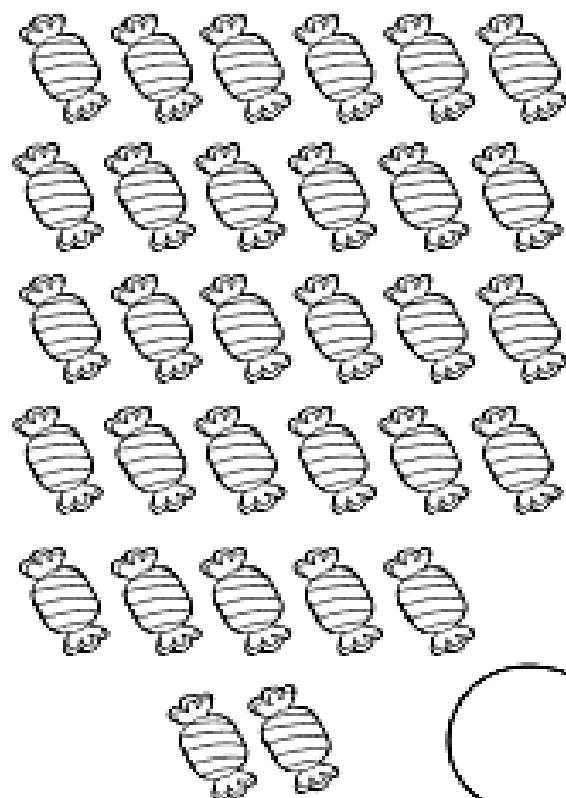
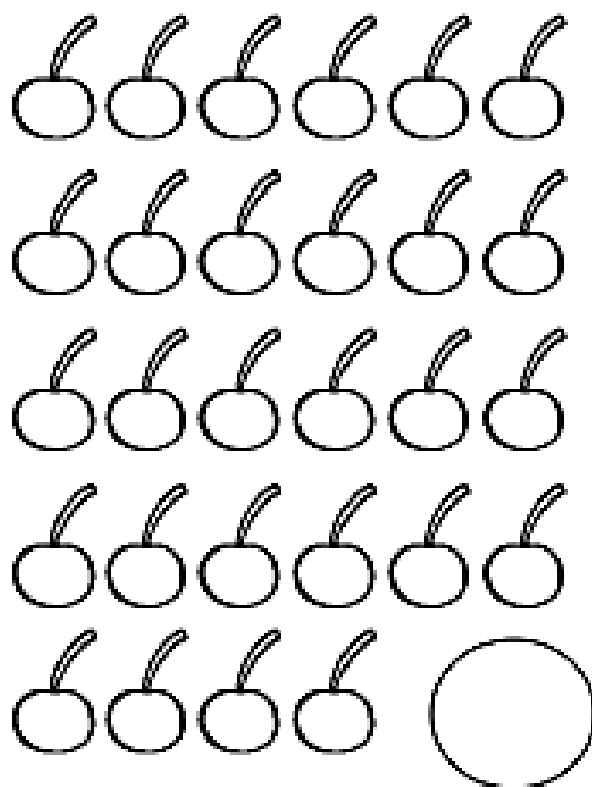
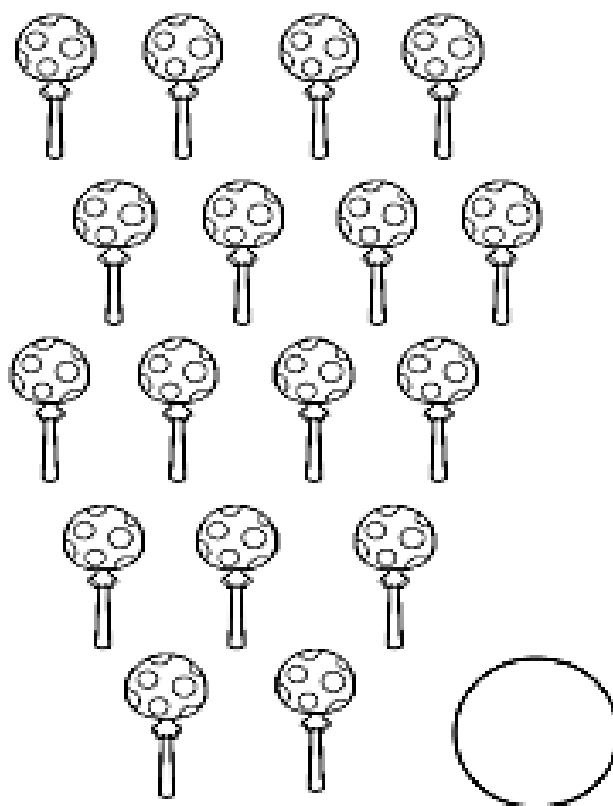
16	15	14							
----	----	----	--	--	--	--	--	--	--

		23			26				
--	--	----	--	--	----	--	--	--	--

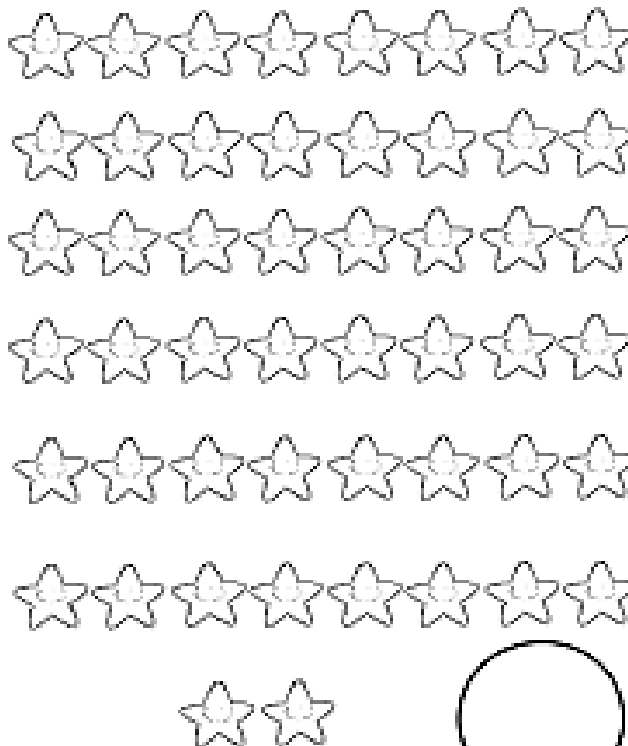
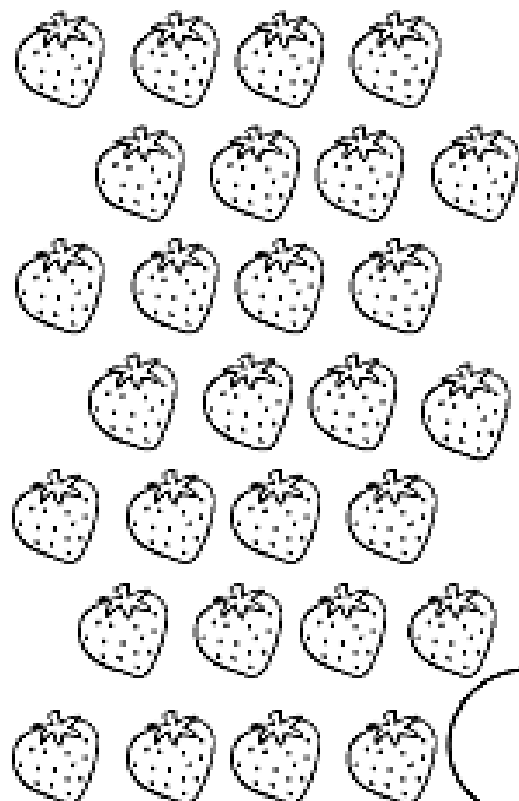
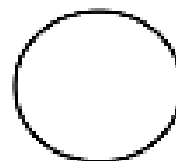
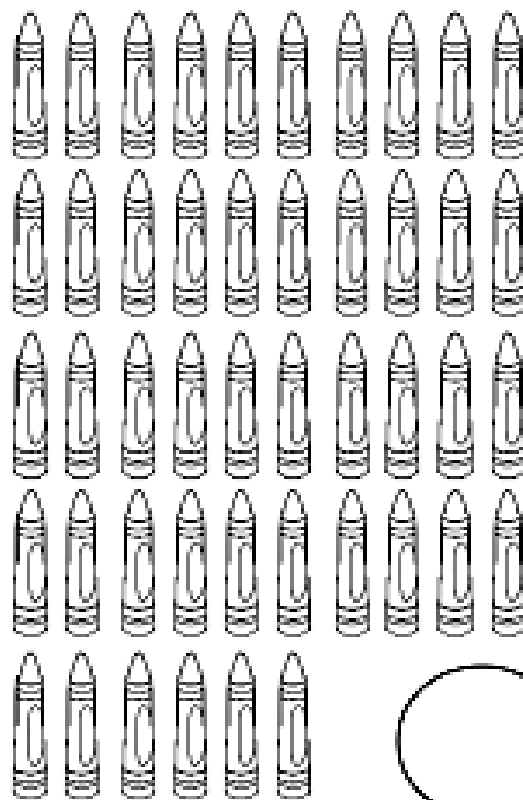
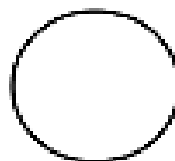
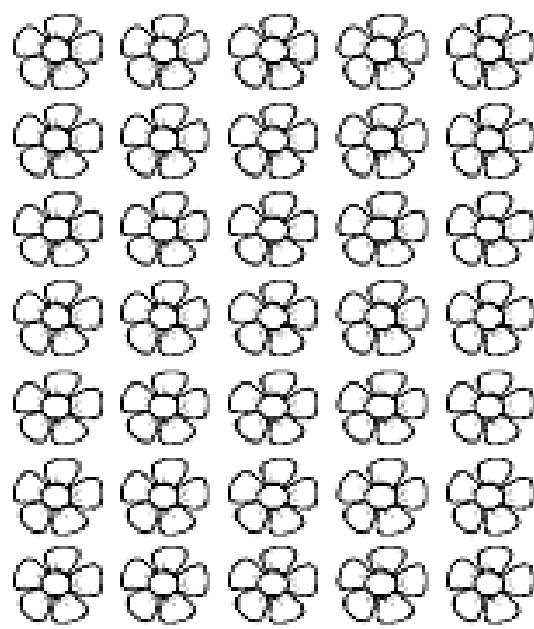
33		31							
----	--	----	--	--	--	--	--	--	--

35	36								
----	----	--	--	--	--	--	--	--	--

Vamos a contar

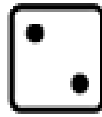


Vamos a contar



Realiza las siguientes sumas, fíjate en el ejemplo:

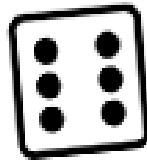
16



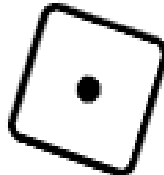
23



35



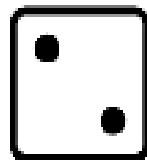
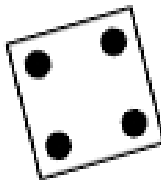
43



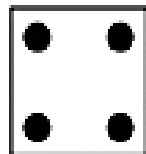
28



32



15

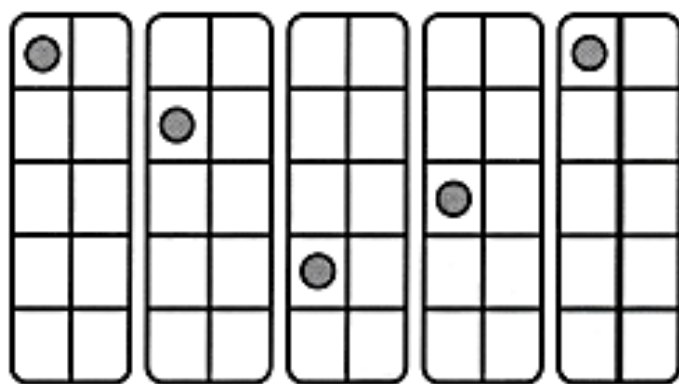


EL NÚMERO 50



TRAZA

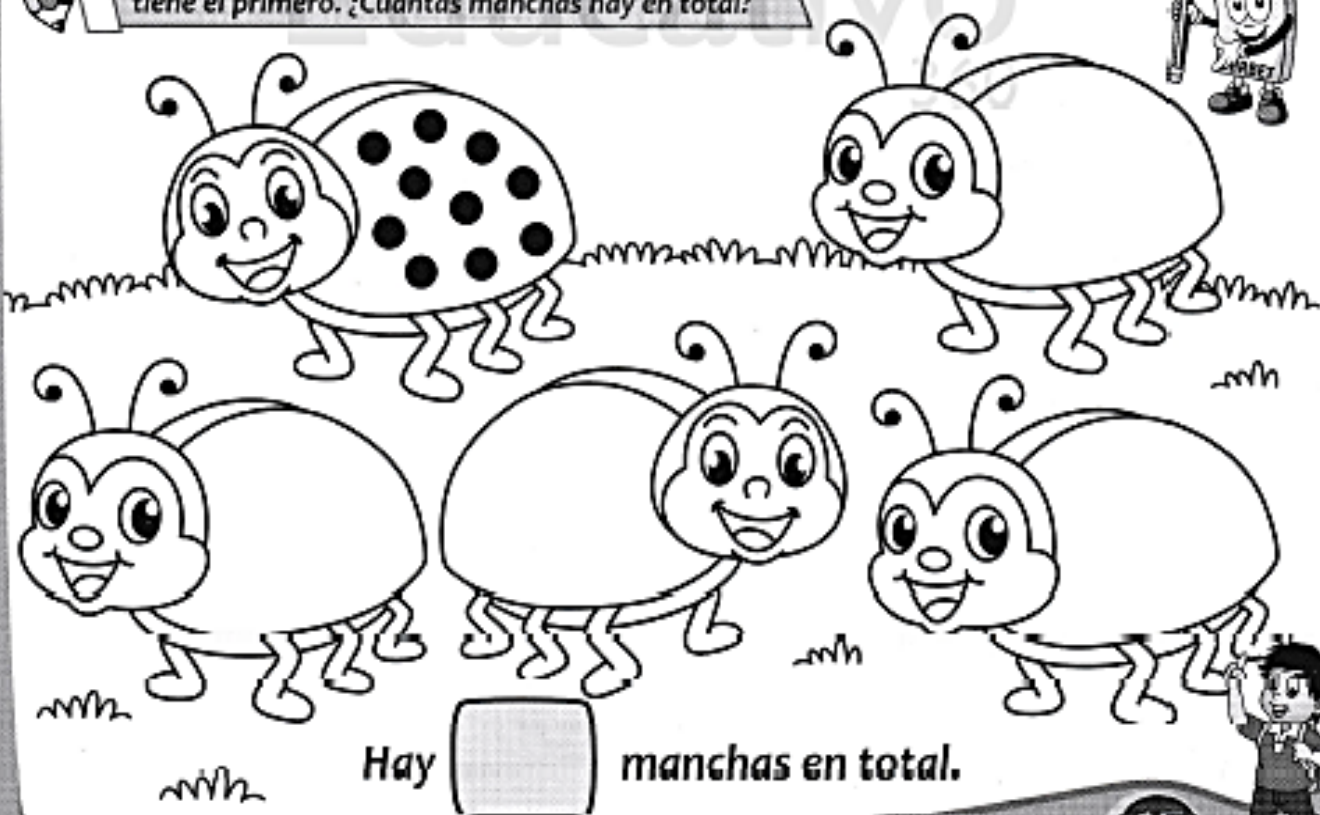
el número. COMPLETA con círculos la cantidad que necesitas para sumar 50.



$$10 + 10 + 10 + 10 + 10 = 50$$



DIBUJA en cada mariquita tantas manchas como tiene el primero. ¿Cuántas manchas hay en total?



A large grid of 50 balloons, numbered 1 to 50, arranged in 5 rows and 10 columns. The balloons are decorated with stars and confetti. At the bottom, there are two party hats, two gift boxes, and a birthday cake with candles.

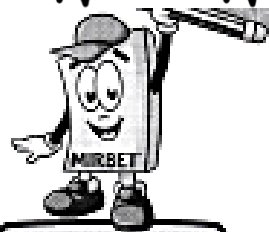
	2			5	6	7			
		13					18		20
21			24		26			29	
	32			35		37			
41			44					49	







LA FAMILIA DEL 50



COMPLETA los siguientes recuadros.

50

$50 + 1 =$



$50 + 2 =$



$50 + 3 =$



$50 + 4 =$



$50 + 5 =$



$50 + 6 =$



$50 + 7 =$



$50 + 8 =$



$50 + 9 =$



Traza el número y como se escribe, enseguida dibuja las fichas correspondientes, fíjate en el ejemplo:

vale 10



vale 1



51

cincuenta y uno



52

cincuenta y dos

53

cincuenta y tres

54

cuarenta y cuatro

55

cincuenta y cinco

Traza el número y como se escribe, en seguida dibuja las fichas correspondientes, fíjate en el ejemplo:

vale 10



vale 1



56

cincuenta y seis



57

cincuenta y siete

58

cincuenta y ocho

59

cincuenta y nueve

60

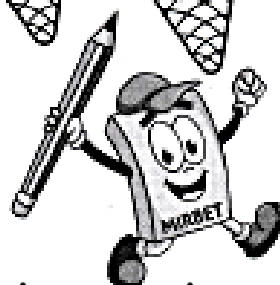
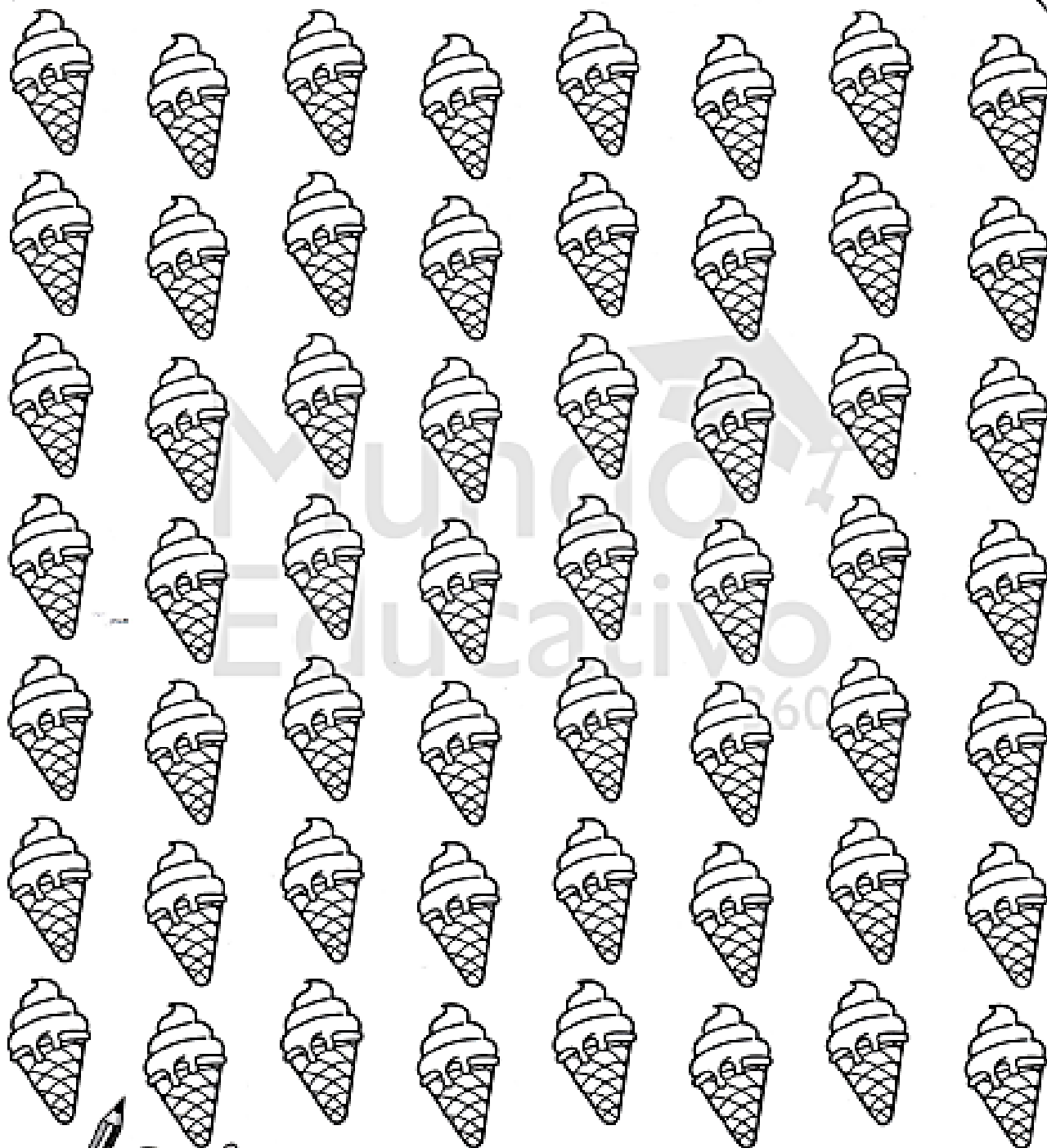
sesenta

CONTANDO OBJETOS

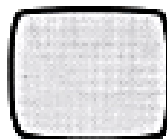


CUENTA

y luego ESCRIBE la cantidad de helados que hay.



Hay





CONTAMOS HASTA EL 50

COMPLETA la secuencia.

				
1	11	21	31	41
3	13	23	33	43
5	15	25	35	45
7	17	27	37	47
9		29		49
10	20	30	40	50

Pinta los números del color que se indica.

Descubre al personaje

10	10	10	10	20	20	20	20	20	20	20	20	10	10	10
10	10	20	20	40	40	40	40	40	40	40	40	20	10	10
10	20	40	40	50	50	50	50	50	50	50	50	40	20	10
20	40	50	50	50	50	20	50	20	50	50	50	50	40	20
20	40	50	50	50	50	20	50	20	50	50	50	50	40	20
20	40	50	50	50	50	50	50	50	50	50	50	50	40	20
10	20	40	40	50	50	50	50	50	50	50	50	40	20	10
10	10	20	20	40	40	40	40	40	40	40	40	20	10	10
10	10	10	10	20	20	20	20	20	20	20	20	10	10	10
10	20	20	10	10	10	20	30	20	10	10	10	20	20	10
20	30	30	20	20	10	20	30	20	10	20	20	30	30	20
20	30	30	30	30	20	20	30	20	30	30	30	30	30	20
20	30	30	30	30	30	20	30	20	30	30	30	30	30	20
10	20	30	30	30	30	20	30	20	30	30	30	30	20	10
10	10	20	20	30	30	30	30	30	30	30	20	20	10	10
10	10	10	10	20	20	20	20	20	20	20	10	10	10	10

10

Azul

20

Negro

30

Verde

40

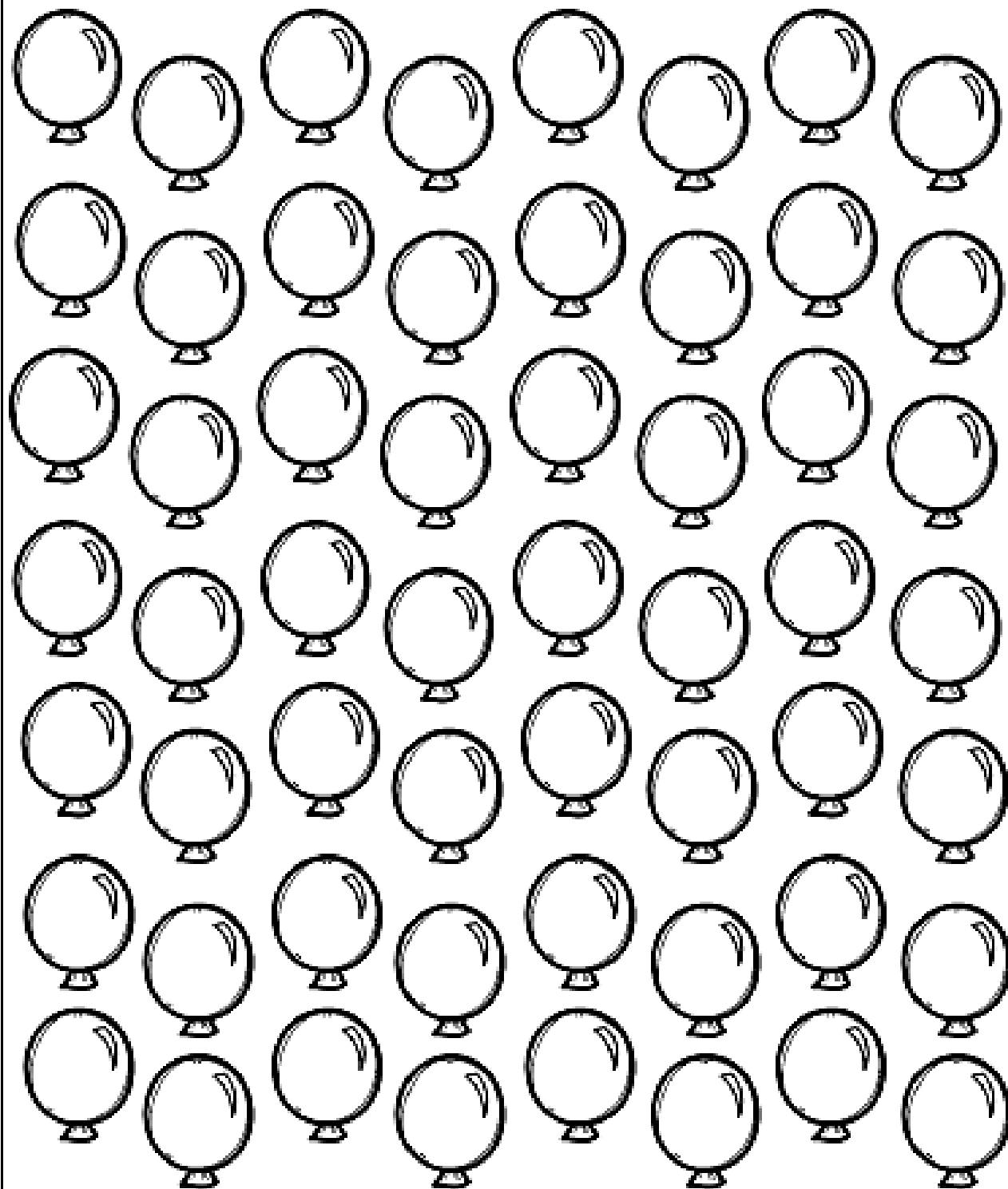
Rojo

50

Amarillo

Decenas

Forma decenas de globos (10) usando diferentes colores.



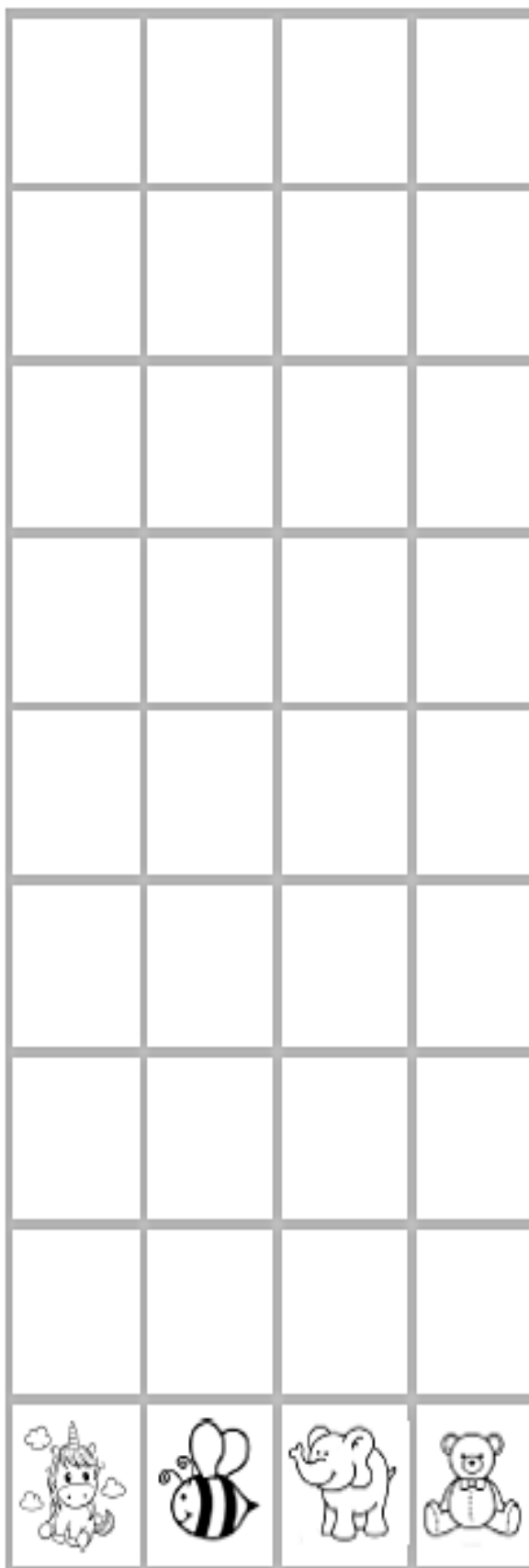
Resuelve la gráfica y responde las preguntas:



¿De cuál hay más?

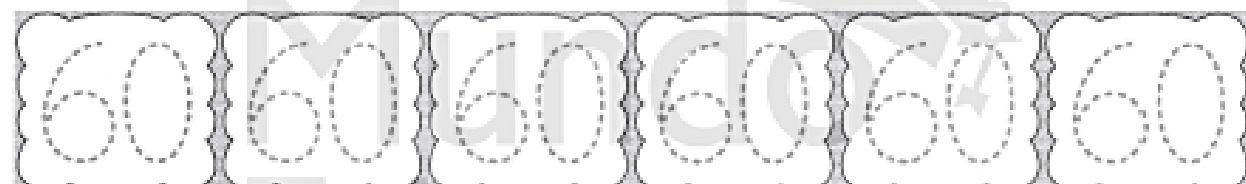
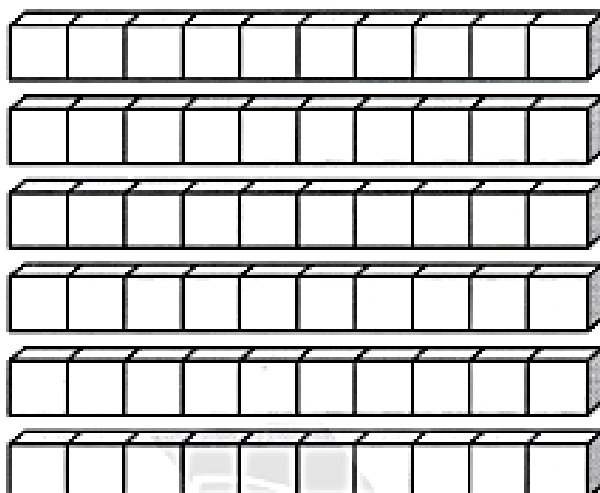
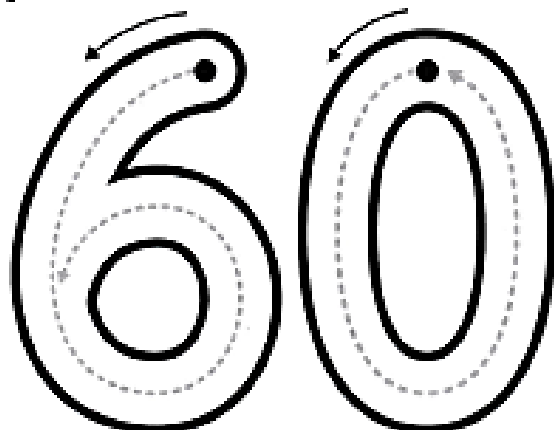
¿De cuál hay menos?

¿De cuál son lo mismo?

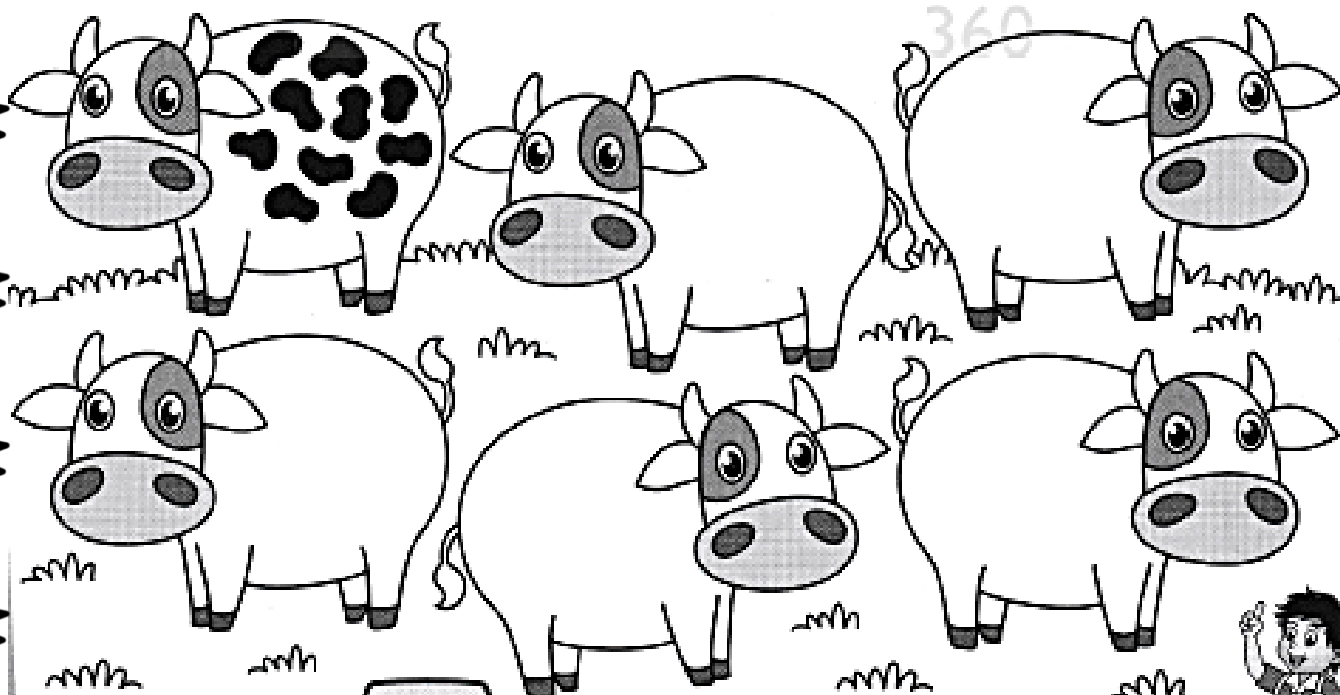


EL NÚMERO 60

OBSERVA:



En cada vaca DIBUJA tantas manchas como tiene la primera, ¿Cuántas manchas hay en total?



Hay



manchas en total.

Números del 1 al 60

1

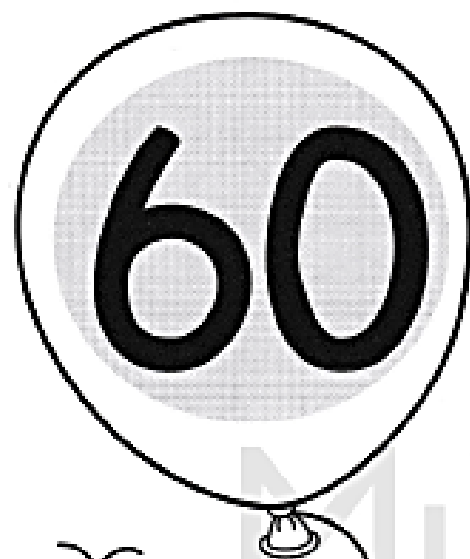
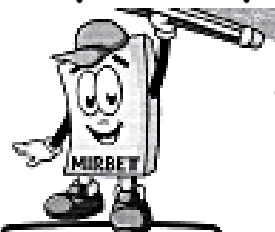
20

38

60

LA FAMILIA DEL 60

COMPLETA los siguientes recuadros.



$60 + 1 =$



$60 + 2 =$



$60 + 3 =$



$60 + 4 =$



$60 + 5 =$



$60 + 6 =$



$60 + 7 =$



$60 + 8 =$



$60 + 9 =$



Traza el número y como se escribe, enseguida dibuja las fichas correspondientes, fíjate en el ejemplo:

vale 10



vale 1



61 sesenta y uno

62 sesenta y dos

63 sesenta y tres

64 sesenta y cuatro

65 sesenta y cinco

Traza el número y como se escribe, enseguida dibuja las fichas correspondientes, fíjate en el ejemplo:

vale 10



vale 1



66 sesenta y seis



67 sesenta y siete

68 sesenta y ocho

69 sesenta y nueve

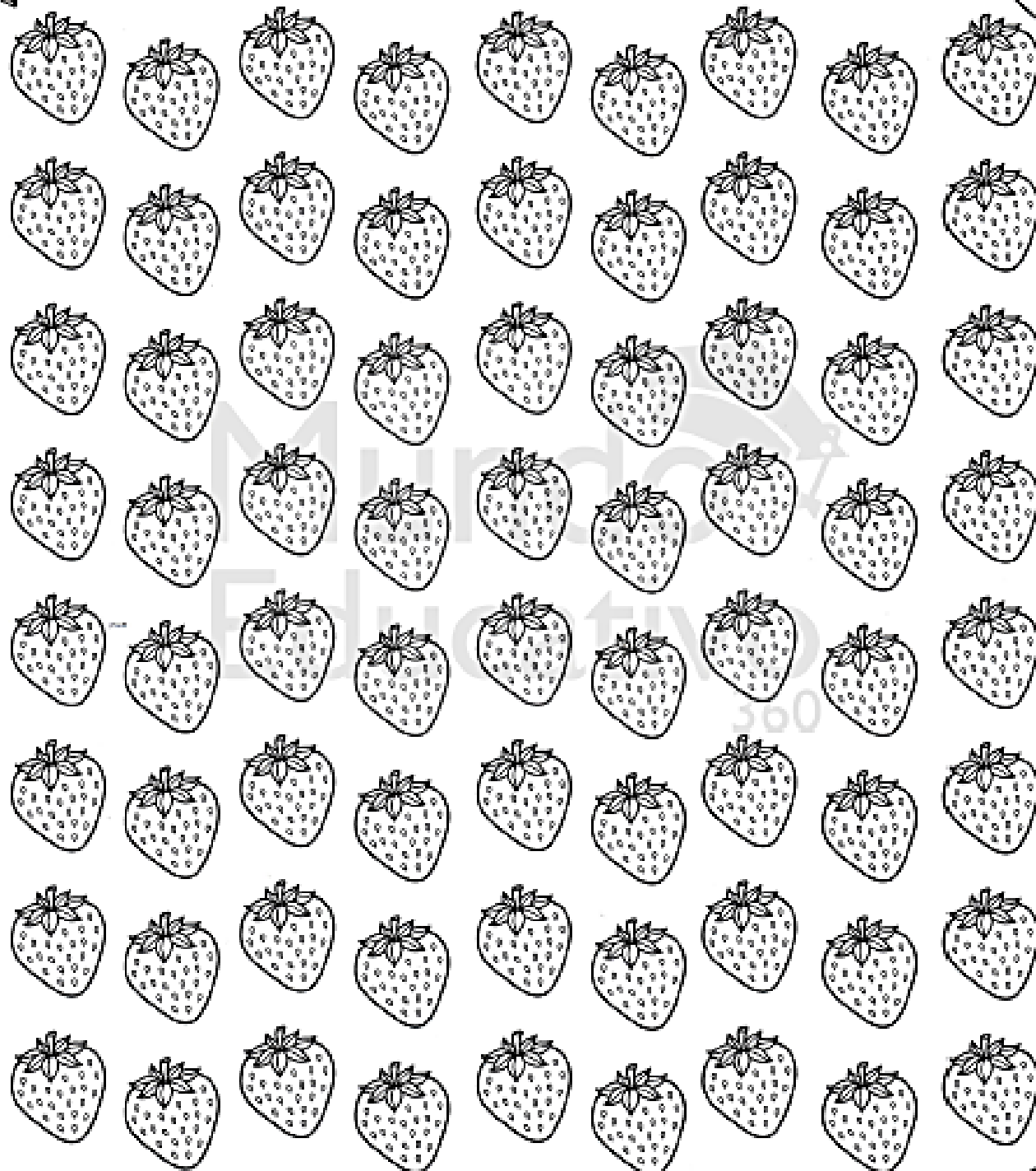
70 setenta



COLOREA

67 fresas.

¡A CONTAR!



¿Cuántas fresas quedan sin pintar?



Anota los números que faltan.

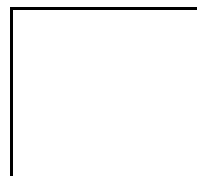
Empieza en el
número

33

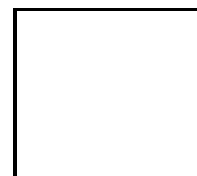
En los dados sale



Llega al número



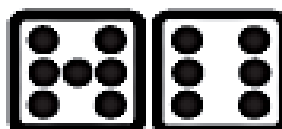
56



45



13



38

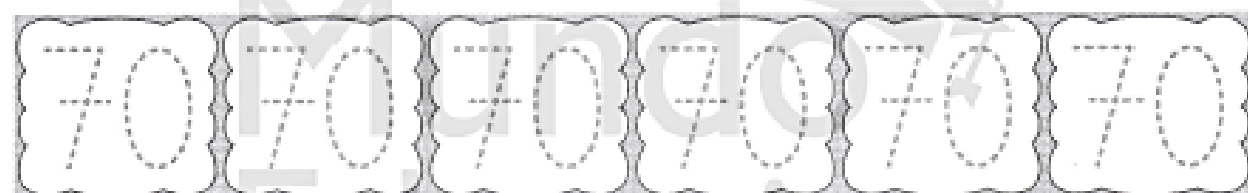
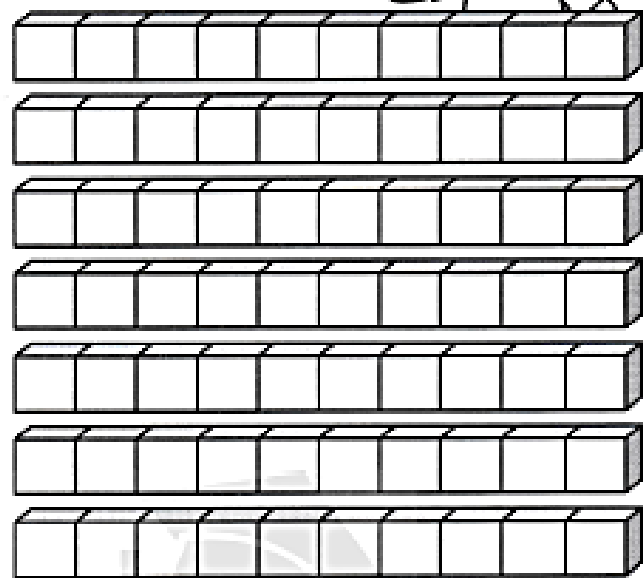
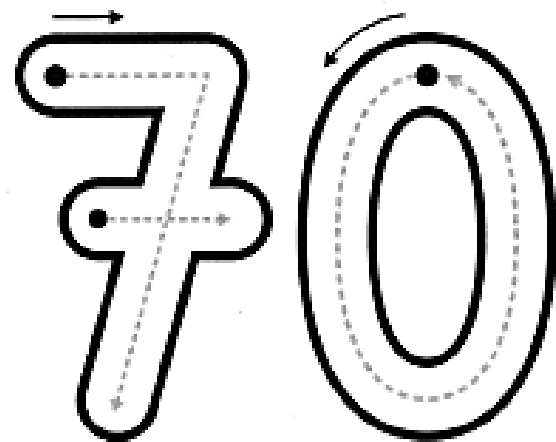




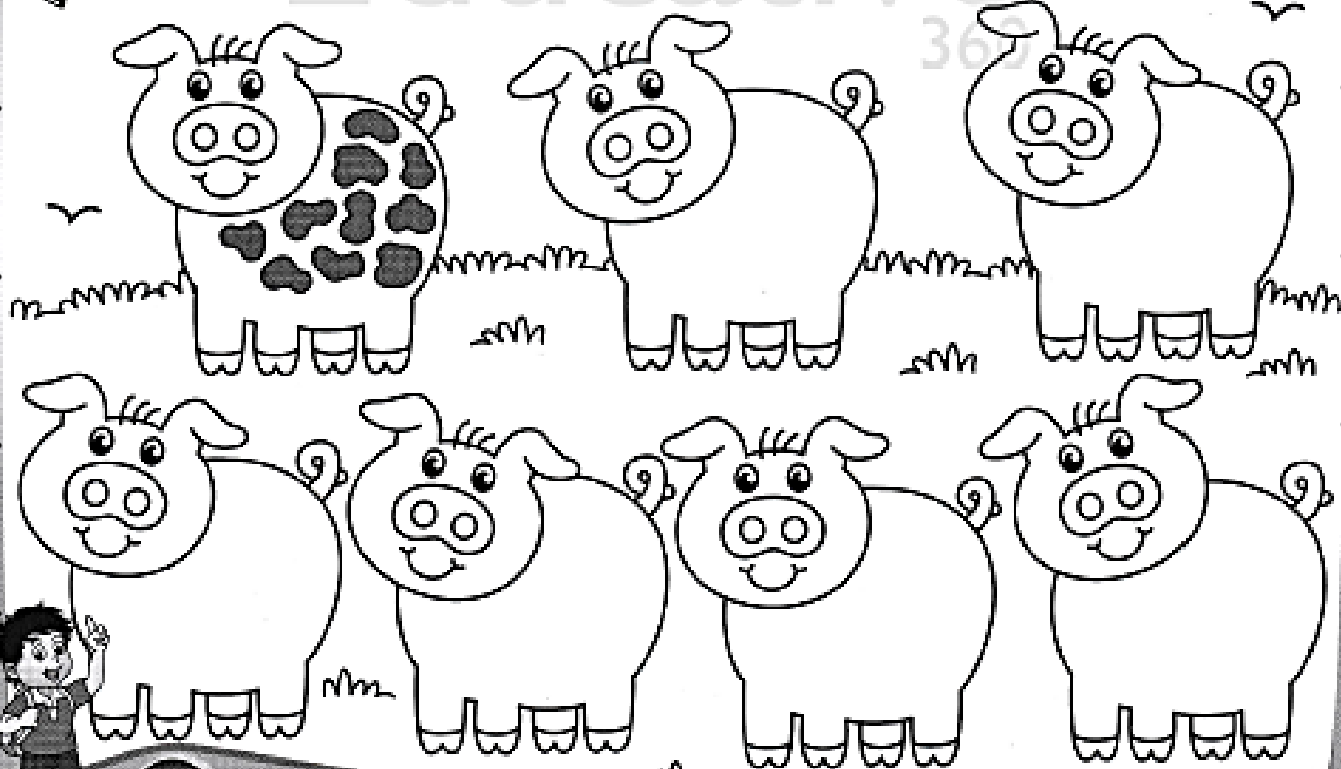
EL NÚMERO 70



 **OBSERVA:**

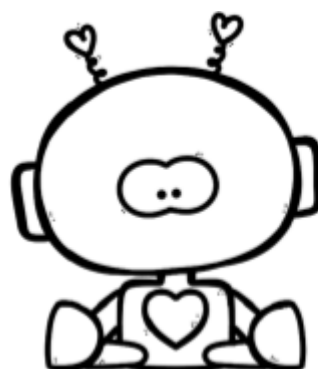


 En cada dibujo **DIBUJA** tantas manchas como tiene el primero.



Remarca con tu lápiz los números del 1 al 70.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70

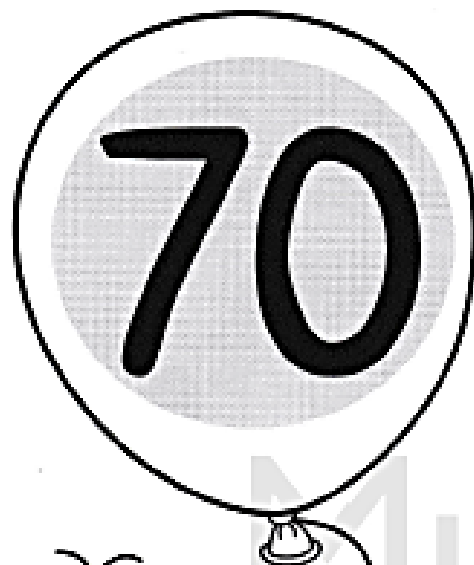
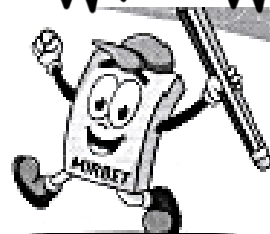


LA FAMILIA DEL 70



COMPLETA

los siguientes recuadros.



$70 + 1 =$



$70 + 2 =$



$70 + 3 =$



$70 + 4 =$



$70 + 5 =$



$70 + 6 =$



$70 + 7 =$



$70 + 8 =$



$70 + 9 =$



Traza el número y como se escribe, enseguida dibuja las fichas correspondientes, fíjate en el ejemplo:

vale 10



vale 1



71

setenta y uno



72

setenta y dos

73

setenta y tres

74

setenta y cuatro

75

setenta y cinco

Traza el número y como se escribe, enseguida dibuja las fichas correspondientes, fíjate en el ejemplo:

vale 10



vale 1

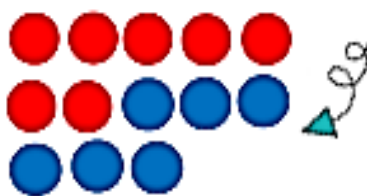


76

setenta

y

seis



77

setenta

y

sete

78

setenta

y

ocho

79

setenta

y

nueve

80

ochenta

Antecesor y sucesor; recorta y pega los números en el lugar correspondiente, fíjate en el ejemplo:

antes

después

24	25	26
	15	
	34	
	56	
	62	
	71	
	45	

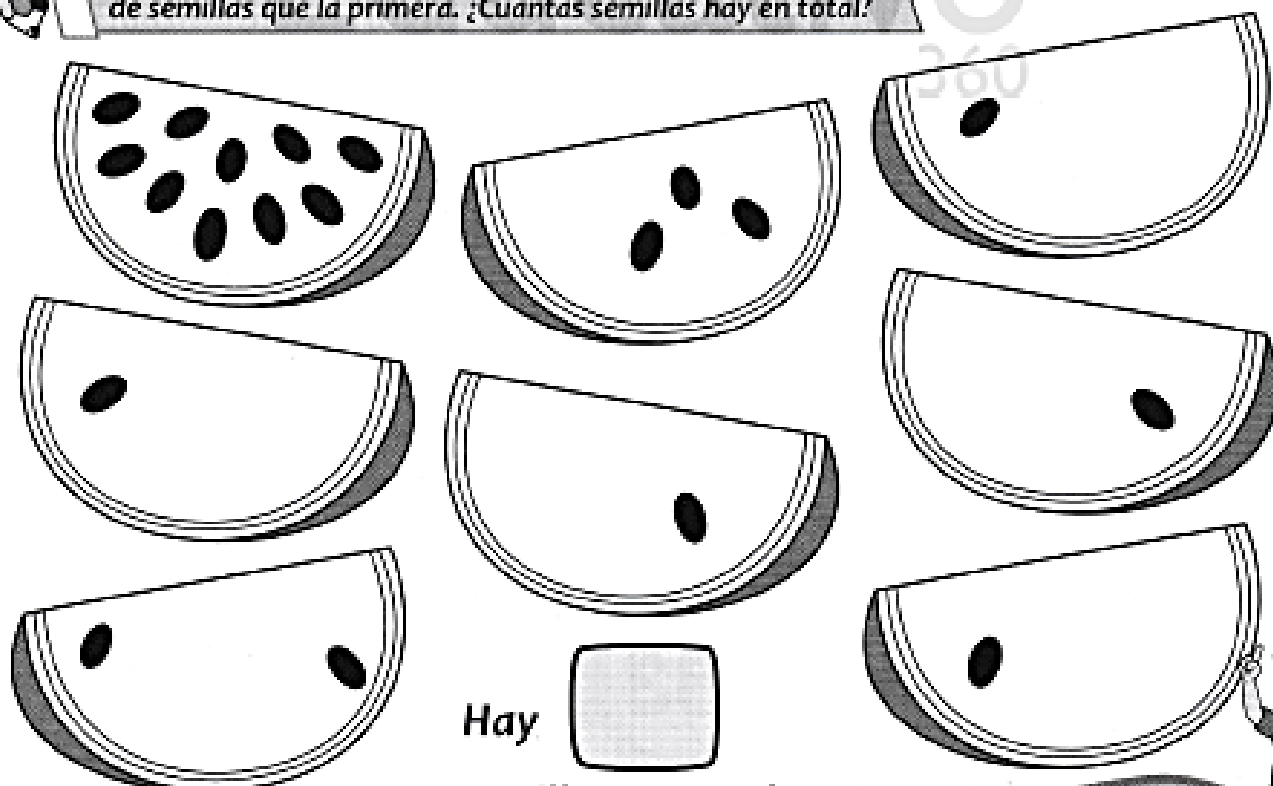
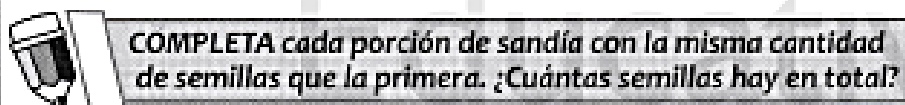
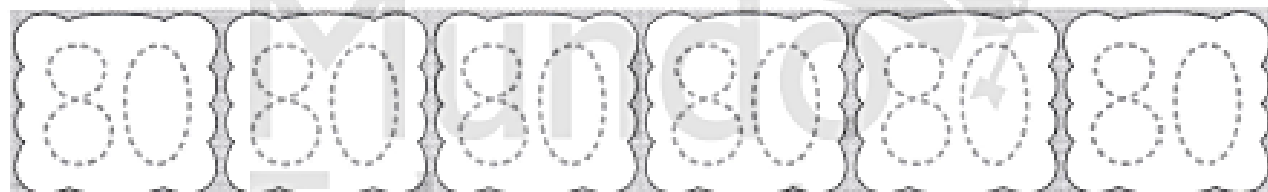
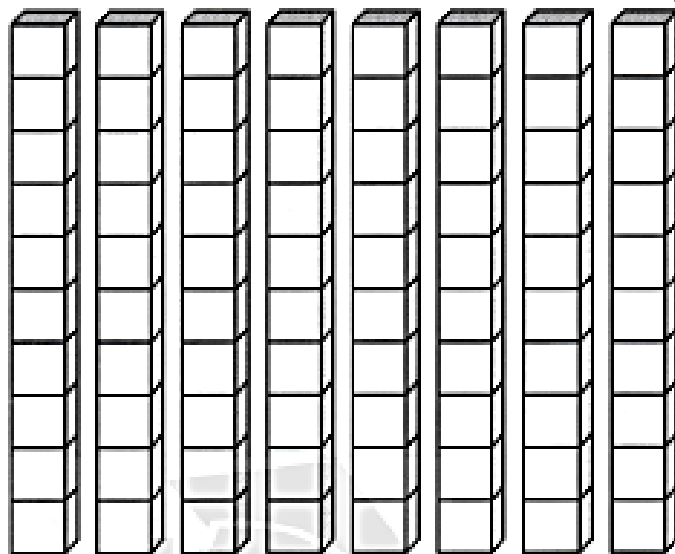
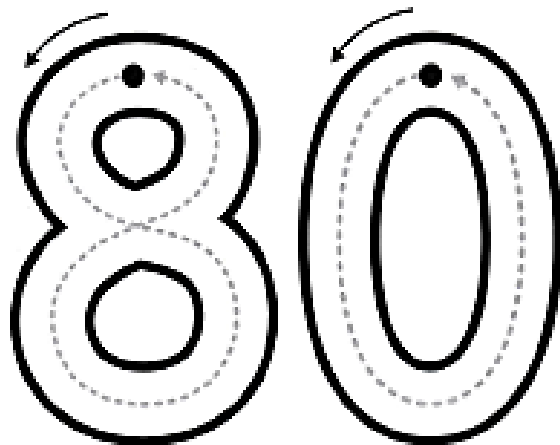
antes

después

	23	
	67	
	82	
	58	
	49	
	66	
	31	



EL NÚMERO 80



Hay
semillas en total.



APRENDAMOS A CONTAR



COMPLETA la tabla con los números que faltan.



1	2		4	5		7			10
		13		15			18		20
	22		24		26		28		30
		33						39	
41				45					
		53					58		60
61					66				
	72					77			80



PINTA los números que pertenecen a la familia del 80.



18

81

88

86

87

82

84

68

83



89

85

Traza el número y como se escribe, enseguida dibuja las fichas correspondientes, fíjate en el ejemplo:

vale 10



vale 1



81

ochenta y uno



82

ochenta y dos

83

ochenta y tres

84

ochenta y cuatro

85

ochenta y cinco

Traza el número y como se escribe, enseguida dibuja las fichas correspondientes, fíjate en el ejemplo:

vale 10



vale 1



86

ochenta

y

seis



87

ochenta

y

siete

88

ochenta

y

ocho

89

ochenta

y

nueve

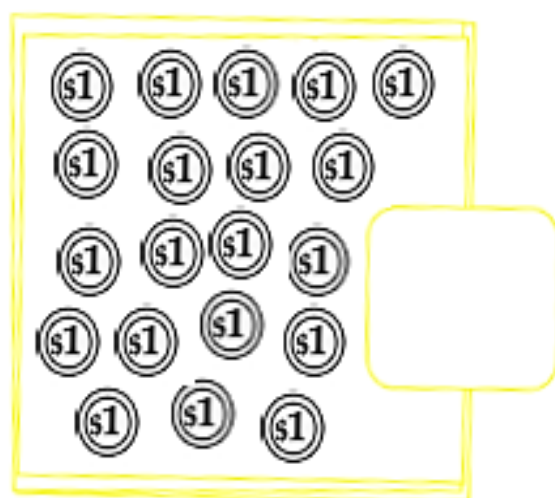
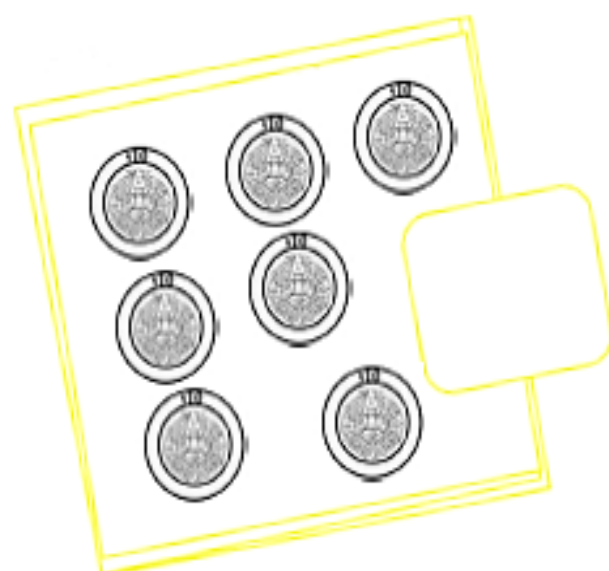
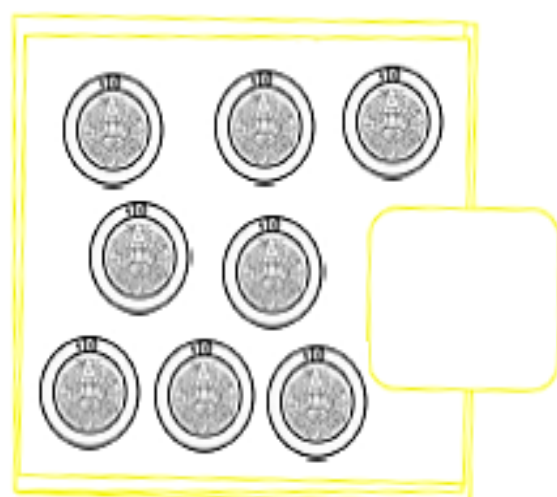
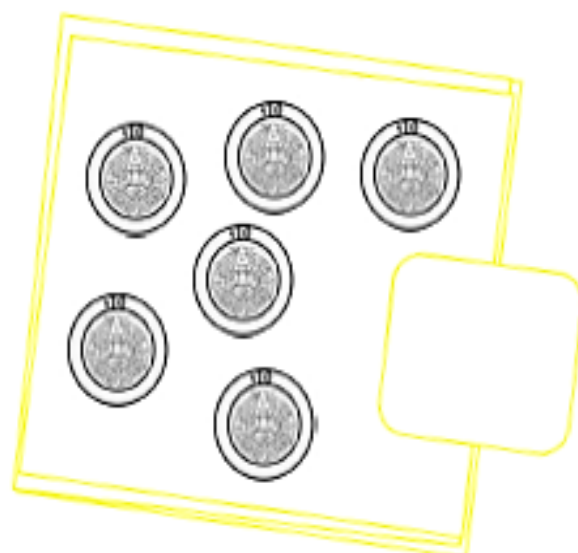
90

noventa

Sigue la secuencia numérica, fíjate con que número inicia:

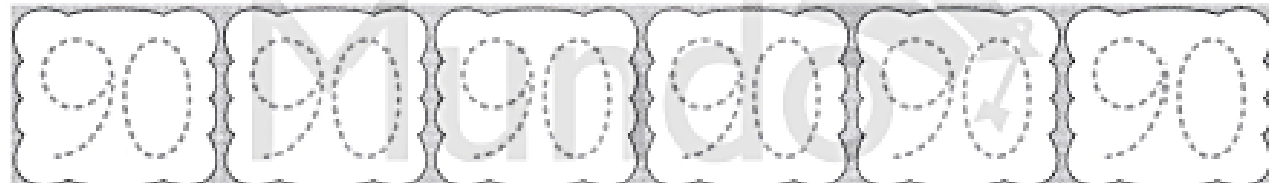
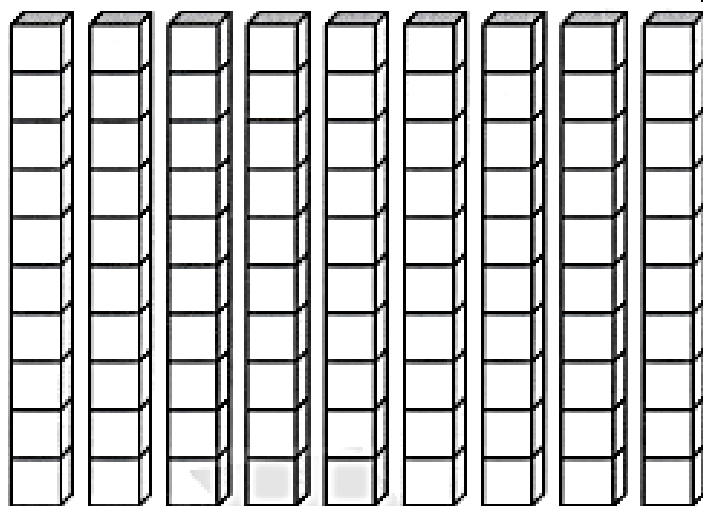
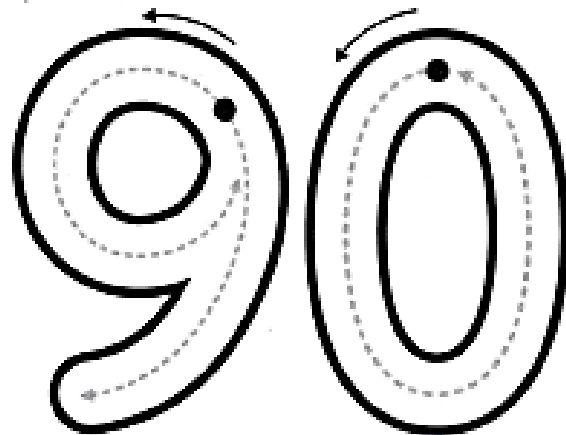


Registra la cantidad de monedas que hay en cada recuadro:

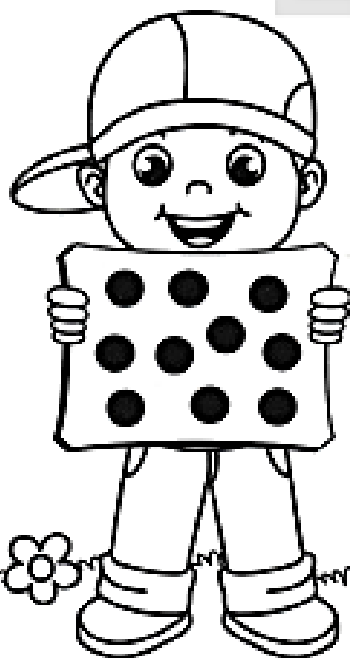


EL NÚMERO 90

OBSERVA:



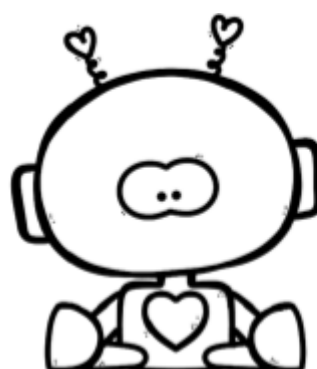
COMPLETA cada cartel con tantos círculos como tiene el niño ¿Cuántos círculos hay en total?



Hay círculos en total.

Escribe los números que faltan.

1				5				9	10
		13	14				18		20
21				25	26				
		33				37		39	40
41			44				48	49	
	52				56				60
		63				67			
71			74					79	
81				85					90



LA FAMILIA DEL 90



COMPLETA los siguientes recuadros.



$90 + 1 =$



$90 + 2 =$



$90 + 3 =$



$90 + 4 =$



$90 + 5 =$



$90 + 6 =$



$90 + 7 =$



$90 + 8 =$



$90 + 9 =$



Traza el número y como se escribe, enseguida dibuja las fichas correspondientes, fíjate en el ejemplo:

vale 10



vale 1



91

noventa

y

uno



92

noventa

y

dos

93

noventa

y

tres

94

noventa

y

cuatro

95

noventa

y

cinco

Traza el número y como se escribe, enseguida dibuja las fichas correspondientes, fíjate en el ejemplo:

vale 10



vale 1



96

noventa y seis



97

noventa y siete

98

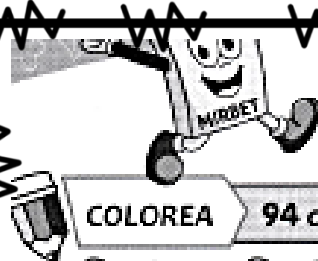
noventa y ocho

99

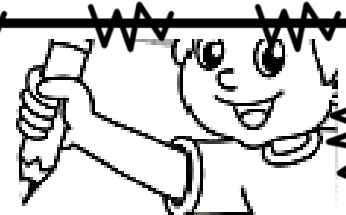
noventa y nueve

100

cien

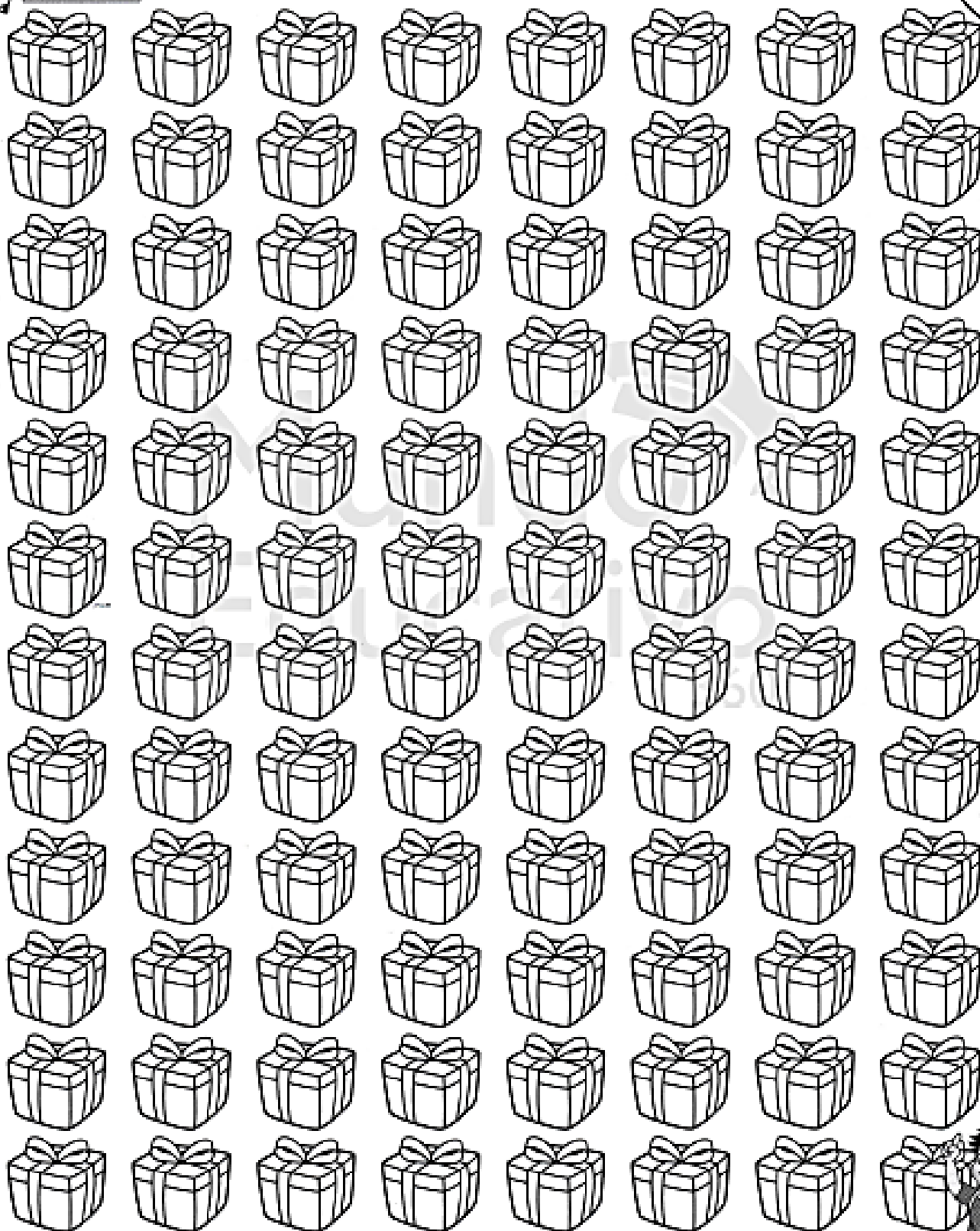


¡A CONTAR!



COLOREA

94 cajas de regalo.



APRENDAMOS A CONTAR



COMPLETA la tabla con los números que faltan.

		3			6			10
	12			15		17		20
21			24				28	
	32				36			40
			44			47		
51								59
		63		65				70
			74		76			80
	82						89	
			94			97		100



CUENTA ¿Cuántas figuras hay? COLOREA cada recuadro, según la cantidad.



△	→																
□	→																
☆	→																
○	→																



¿A qué número llegas?

Escribe a qué número llegas al sumar lo que salió en los dados. Puedes usar tu caminito para ayudarte.

12 +  =

$$24 + \text{5} + \text{1} =$$

10 +  =

38 +  =

50 +   =

$$78 + \begin{array}{|c|c|} \hline \bullet & \bullet \\ \hline \bullet & \bullet \\ \hline \bullet & \bullet \\ \hline \end{array} \begin{array}{|c|c|} \hline \bullet & \bullet \\ \hline \bullet & \bullet \\ \hline \bullet & \bullet \\ \hline \end{array} =$$

91 +   =

Escribe el nombre de las decenas y la centena.

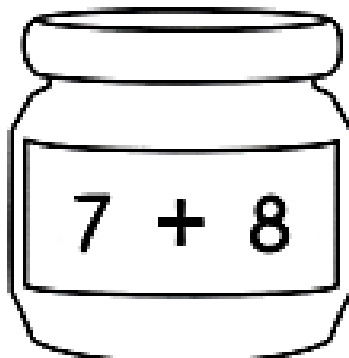
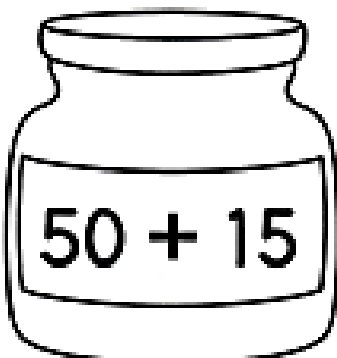
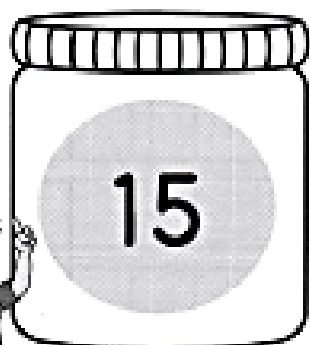
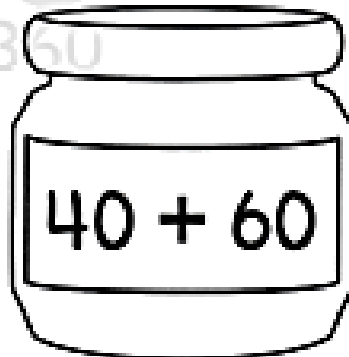
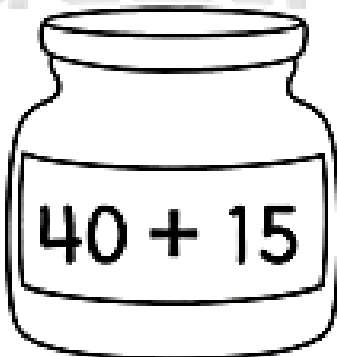
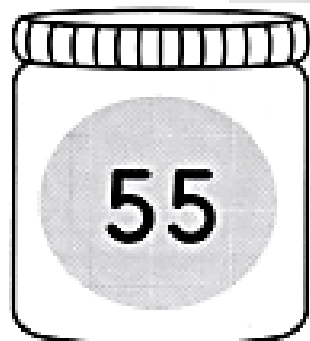
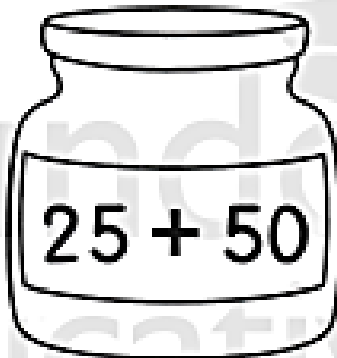
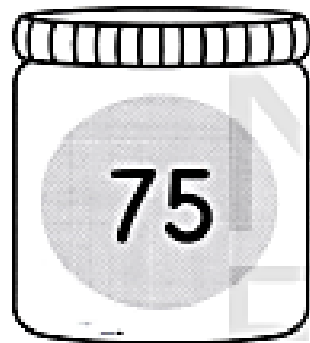
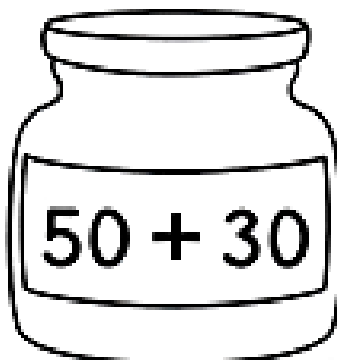
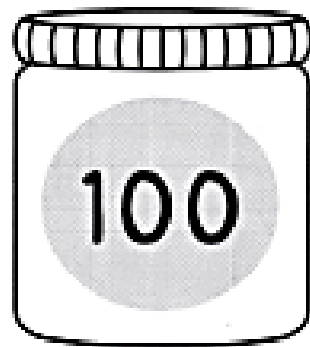
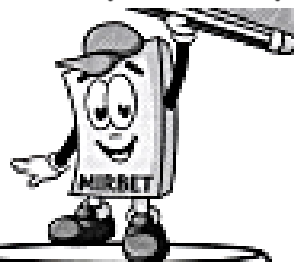
10	diez		
20	veinte		
30	treinta		
40	cuarenta		
50	cincuenta		
60	sesenta		
70	setenta		
80	ochenta		
90	noventa		
100	cien		

VAMOS A SUMAR



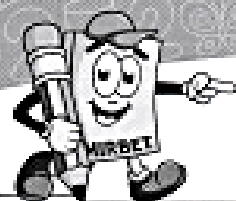
MARCA

las sumas que den el número del frasco.



APRENDAMOS A CONTAR

A CONTAR

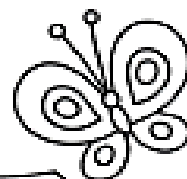


PINTA

las fichas según el código de color para formar los números que se indican.

☐ Valen **1**
(azul)

☐ Valen **10**
(rojo)



17

20

55

30

39

48

70

81

19



Escribe el nombre de la centena.

100

cien

100

cien

100

cien

100

cien

100

cien

100

cien

100

cien

100

cien

100

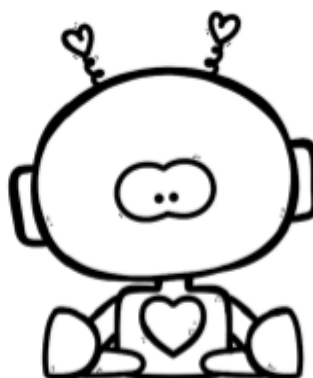
cien

100

cien

Escribe los números del 1 al 100.

1									10
									20
									30
									40
									50
									60
									70
									80
									90
									100





resuelve las siguientes sumas, fíjate del proceso en el ejemplo, recuerda que la ficha roja equivale a diez o una **DECENA** y la ficha azul equivale a uno o una **UNIDAD**:

D	U
2	5
+	1



D	U
2	5
+	2
	7



D	U
2	5
+	2
3	7



25
+ 12
37



D	U
3	5
+	4

D	U
5	3
+	4

D	U
2	8
+	7

D	U
3	6
+	2

D	U
4	2
+	3

D	U
5	5
+	2

D	U
2	6
+	7

D	U
5	2
+	3

D	U
6	4
+	2

Antecesor y sucesor; recorta y pega los números en el lugar correspondiente, fíjate en el ejemplo:

antes

después



24	25	26
	15	
	34	
	56	
	62	
	71	
	45	

antes

después

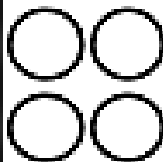
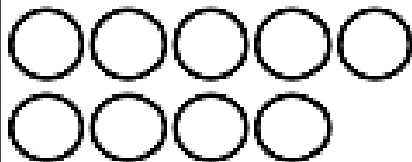
	23	
	67	
	82	
	58	
	49	
	66	
	31	

Contando decenas

Colorea las fichas de color ROJO. Recuerda que cada ficha roja vale 10. Cuenta la cantidad que forman las fichas rojas. Fíjate en el ejemplo



20



Repasa y menciona las siguientes cantidades

10

20

30

40

50

60

70

80

90

100

Los brinquitos de la rana

Fíjate cuántos brinquitos tiene que dar cada rana y colorea los números a los que llega. Fíjate en el ejemplo.

De 2 en 2



1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----	----

De 3 en 3



1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----	----

De 5 en 5



1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----	----

Series numéricas

Escribe los números faltantes en cada serie.
Fíjate de cuánto en cuánto va aumentado

De 2 en 2



2	4								
---	---	--	--	--	--	--	--	--	--

De 3 en 3



3	6								
---	---	--	--	--	--	--	--	--	--

De 5 en 5



5	10								
---	----	--	--	--	--	--	--	--	--

Los brinquitos de la rana

Fíjate cuántos cuadritos tiene que brincar cada rana y colorea los números a los que llega. Fíjate en el ejemplo.



De 2 en 2

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----	----



De 4 en 4

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----	----



De 6 en 6

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----	----



De 5 en 5

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----	----



De 3 en 3

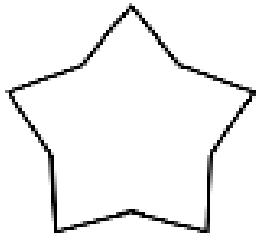
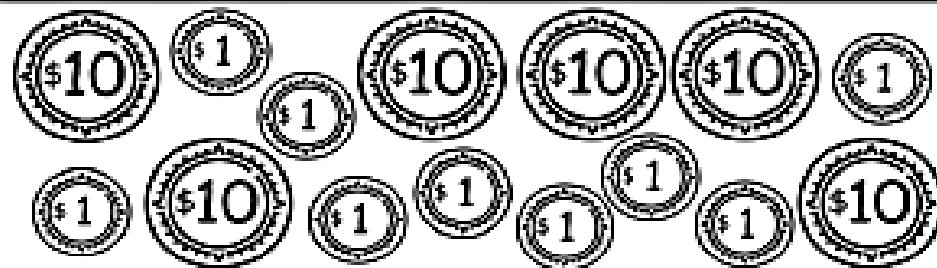
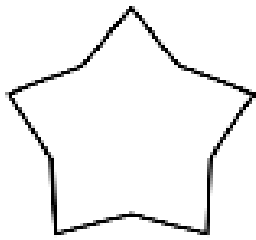
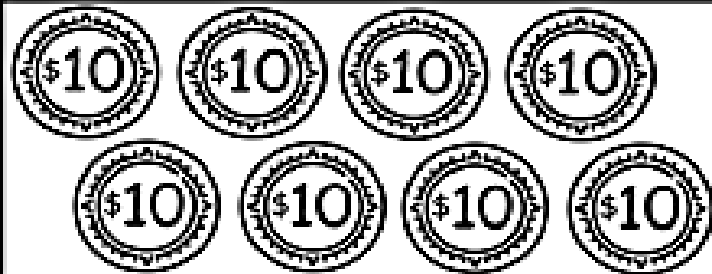
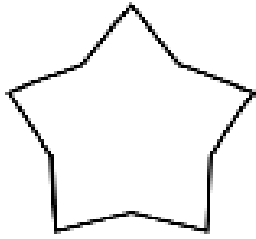
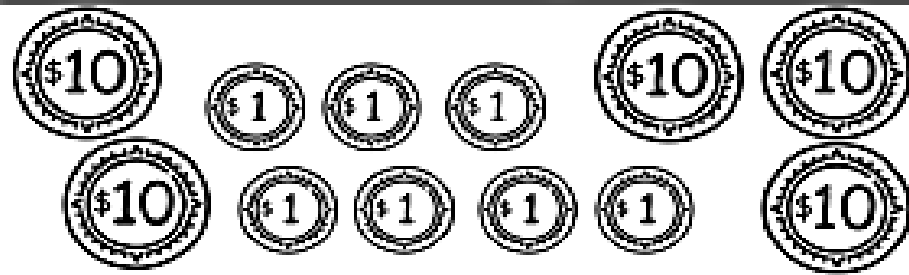
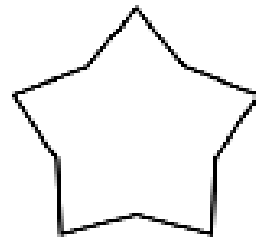
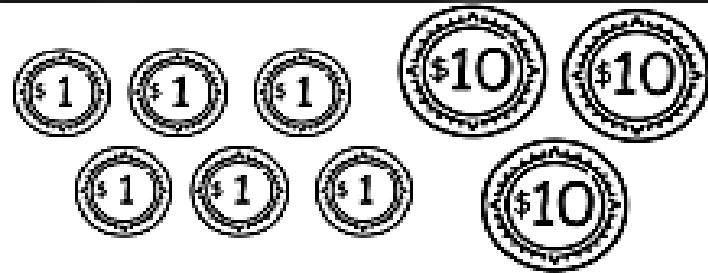
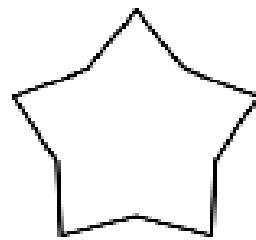
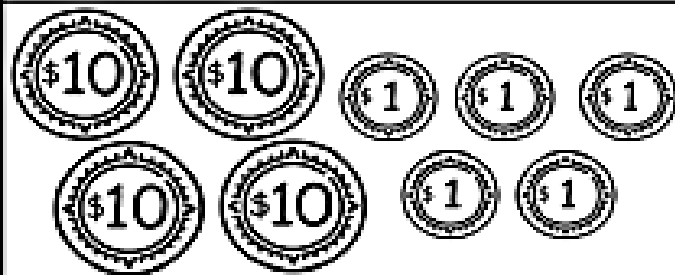
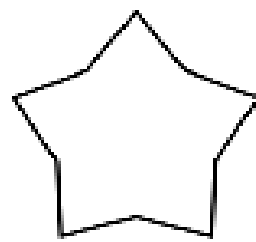
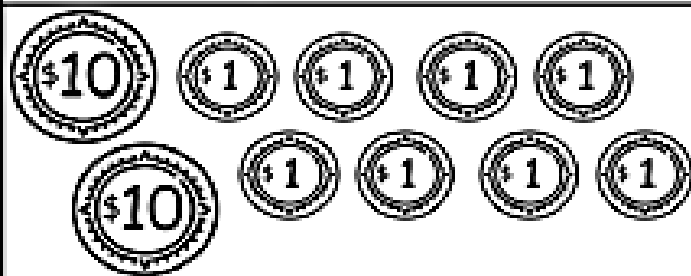
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----	----



De 10 en 10

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----	----

¿Cuánto dinero hay?



Escribe los números del 1 al 100.

